

**A DESCRIPTIVE STUDY ON THE MASTERY OF WRITING TO THE
EIGHTH YEAR STUDENTS OF SMP N 1 GANTIWARNO IN THE
ACADEMIC YEAR 2018/2019**

S1-THESIS

This Thesis is Presented as a Partial Fulfillment of the Requirements for
Undergraduate Degree of in English Study Program



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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“A DESCRIPTIVE STUDY ON THE MASTERY OF WRITING TO THE EIGHTH YEAR STUDENTS OF SMP N 1 GANTIWARNOW IN THE ACADEMIC YEAR 2018/2019 ”**

It is no a plagiarism or made by other. Anything related to other's work is written in paper, the source of which is written on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment or cancelation of my academic degree.

Klaten, August 2018



ACRES BILAMBAR SILAVERIA
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PRESENTATION

This thesis is dedicated to :

1. Father in heaven who gives me chance to finish this thesis.
2. My beloved family, my grandpa in heaven, my grandma, thanks for never ending praying. My uncle, thanks for support.
3. All lecturers at Widya Dharma University. Thanks for giving me knowledge and experience.
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MOTTO

- ❖ The fear of the LORD is the beginning of knowledge: but fools despise wisdom and instruction. (Proverbs 1: 7)
- ❖ Do the best and pray. God will take care of the rest
- ❖ Stop judging by mere appearances, but instead judge correctly. (John 7:24)
- ❖ A cheerful heart is good medicine, but a crushed spirit dries up the bones.
(Proverbs 12: 22)

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8. The eighth year students of SMP N 1 Gantiwarno in academic year of 2018/2019.

The researcher realizes that this thesis is far from being perfect. Therefore, the researcher will receive the criticism and suggestion from the readers to make this thesis perfect. Finally, the researcher hopes that the thesis is useful, especially for the researcher herself and the readers in general.

Klaten, August 2018

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ABSTRACT

ACRES BILAMBAR SILAVERIA, 1111202697, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2018. Thesis: **A DESCRIPTIVE STUDY ON THE MASTERY OF WRITING TO THE EIGHTH YEAR STUDENTS OF SMP N 1 GANTIWARNO IN THE ACADEMIC YEAR 2018/2019**. This thesis mainly focused to describe the students' mastery in writing of the eighth year students of SMP N 1 Gantiwarno in the Academic Year 2018/2019. The problem of this thesis is "How is the mastery of writing to the eighth year students of SMP N 1 Gantiwarno in the Academic Year 2018/2019?"

In getting the data, the researcher gives a test to the students about descriptive text. The researcher takes the eighth year students of SMP N 1 Gantiwarno in academic year 2018/2019 as the population. The number of it is 223 students from seven classes. Therefore, the researcher takes 12.5% of the population's number that is 28 students as the sample. In analyzing the data, the researcher uses rubrics. It is intended to know the students' mastery of descriptive writing text.

After analyzing the data, the researcher can find that the students who get very good category are 14 students or 50%, good category are 10 students or 35.7%, fair category are 4 students or 14.3% and there is no students who get poor and fail category. The total score of students' mastery is 2105 for 28 students. The mean score is 75.1 and it is categorized into good category. So it can be concluded that the mastery of writing of the eighth year student of SMP N 1 Gantiwarno in academic year 2018/2019 is **good**.

Keywords : *Descriptive, Mastery, Writing*

CHAPTER I

INTRODUCTION

This chapter provides a brief description of the whole contents of the research, including the background of the study, the reason for choosing the topic, the limitation of the study, the problem of study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

A. The Background of the Study

Human cannot live alone and need other people in their life. In the society, they need language as a means to help people make communication to each other. Language is very important to our life because we use language everyday to our activity. According to Hornby (1995: 662), language is the system of sounds and words used by humans to express their thought and feeling. We use language as means of communication with other people, as a tool to our opinion, motion and desire either in feeling.

Sometimes human needs to communicate with other people in different place, so there are many ways to communicate. Language is used in not only speaking but also writing. There are many languages in the world, and one of important language is English. We use English to communicate with the people from other country.

English is important, because it is an international language. Indonesian government has established a program to study English as the first foreign language. English is one of necessary subject taught in Junior High School. SMP N 1 Gantiwarno applied 2013 curriculum.

(Undang-Undang Nomor 20 Tahun 2003) tentang Sistem Pendidikan Nasional menyebutkan bahwa kurikulum adalah seperangkat rencana dan pengaturan mengenai tujuan, isi, dan bahan pelajaran serta cara yang digunakan sebagai pedoman penyelenggaraan kegiatan pembelajaran untuk mencapai tujuan pendidikan tertentu.

In teaching and learning, English has four language skills, they are reading, speaking, listening, and writing. It has aspects that are grammar and vocabulary. All of skills and aspect are important, so the teaching of English must be done integrately. Writing is an important skill that must be learned. This is due not only to the need to generate and organize ideas using an appropriate choice of vocabulary, sentence, and paragraph organization but also to turn such ideas into a readable text (Fauziati, 2010:45). According to Tarigan (2008: 3) , writing is a language skill that is used to communicate indirectly, not face to face talks, and it is productive and expressive activity. This activity can make the students produce a text, letter, and story or researching report. To be able to write well, people must have good capabilities in writing. Moreover, someone who wants to write an essay must be able to organize the idea, to construct the sentences, to use punctuation and spelling well. Besides that , he or she must be able to arrange the writing into cohesive and coherent paragraph and text.

Based on syllabus of eight year students of SMP N 1 Gantiwarno in second semester, the materials of writing is recount text. In this research, the focus is on recount text. According to Harsyaf, Nurmaini and Zakman (2009:34), recount are journals, diaries, biographies, personal letter all share. So, writing is an important skill of English learning, because students are communicating not only

by speaking but also by writing, such as sending letter, write diary or write good experiences in their life.

Based on the explanation above, the researcher is interested in conducting a research about a description of mastery of writing of the eighth year students of SMP N 1 Gantiwarno in Academic Year 2018/2019.

B. The Reason of Choosing the Topic

The reasons for choosing the topic are as follow :

1. Writing as one of the language skills has an important role in teaching and learning English.
2. Writing is one of difficult skills.
3. Recount is one kind of materials in writing that must be learnt by the eighth year students of SMP 1 Gantiwarno.
4. Recount is important to learn. It can develop the students' writing, because the students can write their experiences.

C. The Limitation of the Study

In order to focus the study, the researcher limits the scope of the study as follows: this study describes the mastery of writing of the eighth year students of SMP N 1 Gantiwarno in Academic Year 2018/2019.

D. The Problem of the Study

In this case, the researcher would like to present to problem that can be formulated as the following statement: “ How is the mastery of writing of the eighth year students of SMP N 1 Gantiwarno in Academic Year 2018/2019.

E. The Aim of the Study

The research is mainly aimed at answering the question formulated previously. Therefore, it is intended to know the mastery of writing of the eighth year students of SMP N 1 Gantiwarno in Academic Year 2018/2019.

F. The Use of Study

The researcher has the use of the study that can be classified into :

1. The theoretical use

The use of the study can be used to enrich the teacher for teaching of writing.

2. The practical use

The use of the study can make easy the learning of writing.

G. The Clarification of the Keys Terms

To clarify the meaning of the title, the researcher would like to describe the terms as follow:

1. Descriptive Study

According to Hadi (2001:3) descriptive study is a study which only describes the condition of an object or its event without taking general conclusions. In this study, the researcher describes the mastery of writing of the eighth year students of SMP N 1 Gantiwarno in Academic Year 2018/2019.

2. Mastery

Mastery means complete control or knowledge (Hornby, 1986:523). In this study, it means the students' knowledge of writing which is shown by their marks.

3. Writing

Nunan (2003:88) states that writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statement and paragraph that will be clear. The purpose is both to express and impress.

In the curriculum of SMP N 1 Gantiwarno, namely 2013 curriculum, writing is to express the meaning in fungsional written text and recount for interaction with around. The person communicate to each other not only by speaking, but also write the personal letter about last experience. Based on the syllabus of 2013 curriculum, the teaching writing materials of the eighth year students is recount. Recount writing is one kind of materials which has been taught in the eighth year. Recount text is a text which retells event or experience in the past (Pardiyo, 2006:164).

According to Harmer (2004:12) process writing is a way of looking at what people do when they to compass written texts. This process may, of course, be affected by the content (subject matter) of writing, the type of writing (shopping list, letters, narrative, recount, report or novels), and written in (pen and paper, computer word files, etc). In the study, the researcher discusses one kind of materials in writing that must be learnt by the eighth year students that is a recount text.

H. The Organization of the Study

In order to give a description to the readers and facility the thesis arrangement, the researcher presents this thesis as follows:

Chapter I deals with introduction consisting the background of study, the reason for choosing the topic, the limitation of study, the problem of the study, the aim of the study, the use of the study, and clarification of the key terms.

Chapter II deals review of related literature consisting of theory of writing.

Chapter III deals with the research method consisting of the meaning of researcher method, the strategy of the researcher, the data and the source of the data, the method of collecting the data, and the technique of analyzing the data.

Chapter IV deals with the result of the study consisting of presenting of data and analysis of data

Chapter V are conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the writer would like to give conclusion of the reeseracher. The problem of the study is “How is the writing mastery of the eighth year students of SMP Negeri 1 Gantiwarno in Academic Year 2018/2019.

Based on the previous computation, the clarification of mark shows that the students who gets the category of very good is 14 students, the category of good is 10 students, and the category of fair is 4 students.

The mean mark of the students’ mastery of writing is 75.1, and it is classified into good category. From the description above, the writer concludes that the mastery of writing of the eighth years students of SMP N 1 Gantiwarno in the Academic Year 2018/2019 is **Good**.

B. Suggestion

Based on the result of the research on writing mastery of the eighth years students of SMP N 1 Gantiwarno in Academic Year 2018/2019, the writer would like to propose suggestion that will be useful for the teacher, students and also the readers’ the development of English science of English in Junior High School.

1. For the English Teacher

In the process of English teaching, the teacher can use think-pair-share technique of teaching to make the writing class will be easier, for example writes simple short text. The teacher may ask the students to write about the

experience and holiday on the paper. The teachers gives more exercise to the student (correcting their friend's task).

2. For the Students

Based on previous discussion, the writer knows that writing is difficult to be mastered by the students, but it will be easier if the students try to learn writing. If the students have a good spirit to study English especially the study of writing, the material will be easy to be studied. After the students always try to study writing, the students should learn the structure of the sentence. It will help the students to write a good text.

3. For the Reader

Hopefully, this study contribute the readers who want to learn English especially in learning more about recount text.

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