

**A DESCRIPTIVE STUDY ON THE ELEVENTH YEAR STUDENTS'
WRITING MASTERY OF SMAIT IBNU ABBAS KLATEN IN
ACADEMIC YEAR OF 2018/2019**

The Thesis is Presented as a Partial Fulfillment of the Requirement for Writing
S1 Thesis in English Education Study Program



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2018

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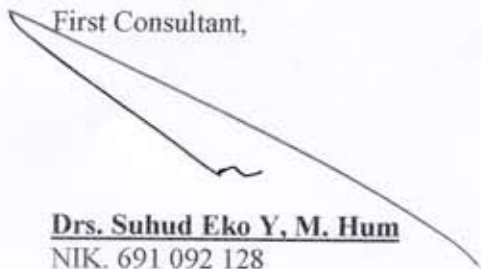
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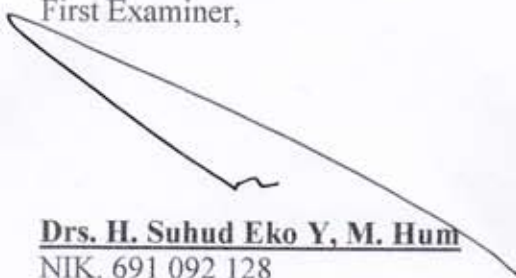
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A DESCRIPTIVE STUDY ON THE ELEVENTH YEAR STUDENTS’ WRITING MASTERY OF SMAIT IBNU ABBAS KLATEN IN ACADEMIC YEAR OF 2018/2019**”.

It is not plagiarism or made by others. Anything related to other’s work is written in quotation, the source is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, August 2018



Nurul Hidayah
1311202844

MOTTO

- > Do the best and pray, Allah will take care of the rest.
- > There is no limit of struggling.
- > Learn from the past, live for today, and plan for tomorrow.
- > Smile is a simple way of enjoying life.

ACKNOWLEDGEMENT

Alhamdulillah. Praise to Allah SWT who has blessed me to finish this thesis as a partial fulfillment for accomplishing the graduate degree in English Education of Widya Dharma University.

I am realize that I can not finish this thesis without other helps. So I want give appretiation to persons who help finished my thesis, they are:

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8. The eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of 2018/ 2019 who has given help on collecting the data.

Finally, the writer realizes that this thesis is far from being perfect because the writer has limited knowledge and experience. Therefore all suggestion and criticism for perfecting the subject matter will be received with gratitude. The writer expects that this thesis is useful and gives support for language teaching and learning.

Klaten, August 2018

Nurul Hidayah

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ABSTRACT

NURUL HIDAYAH, NO. 1311202844. English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten 2018. Thesis: *A Descriptive Study on the Eleventh Year Students' Writing Mastery of SMAIT Ibnu Abbas Klaten in Academic Year of 2018/2019.*

This research is mainly aimed to know the students' mastery in writing of the eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019 and to give positive contribution to the English teaching and learning process of teaching writing. The problem of the thesis is "How is the mastery of writing of the eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019?"

In getting the data, the writer gives a test. The subject of the study is the eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019. The number of the population are 142 students that divided into 5 classes. In this study, the writer takes 35 students as the sample. The writer uses proportional random sampling.

After the data have been obtained, the writer analyzes them by using scoring rubric. It is presented in form of mean and table. The table is used as the bases to make the description of the data. Then, the result of the students' mastery is categorized into the quantitative and qualitative category.

The result of the study study shows that the mean is 71.57. It is a fact that the problem above can be answered. Finally the writer draws the conclusion that the writing mastery of the eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019 is **Good**.

Keyword: *descriptive study, mastery, writing.*

CHAPTER I

INTRODUCTION

A. THE BACKGROUND OF THE STUDY

According to Robotham (2007) as quoted by Obbiakor, Bakken, & Rotatori (2010: 59), mastering English is the key to improve our educational performance. Substantially, raising the educational and skills level of our young people is critical to improving their economic circumstance. From that statement, it can be assumed that students need to be educated that improving and mastering language is useful. It will help them to be productive in their education, social, and their life in the future.

Our government has determined English as a foreign language that should be mastered by the students. It is used as a subject in senior high school, junior high school, and elementary school as a supplementary subject (*Permendiknas No.22 Tahun 2006*). In Indonesia, teaching English aims at mastering four basic skills of language, which include listening, speaking, reading, and writing skills. Nowadays, based on our newest curriculum that is Curriculum 2013, the students are expected to master those four skills in order to be able to use English communicatively.

Writing becomes an important language skill because it is productive skill that shows how skillful the student is in writing and discovers the talented students in the field (Nurmaini, Harsyaf, & Zakhwan, 2009: 4). While according to Ulijin and Shorther as quoted by Sawalmeh (2013: 2), writing is generally considered to be one of the active or productive skills of

language usage. While Hyland (2002: 3) states that learning to write in a foreign language mainly involves linguistic knowledge, the vocabulary choices, syntactic pattern, and cohesive devices that compose the essential building of the texts.

According to the English curriculum 2013 (K-13) syllabus of senior high school, the purpose of the teaching English in senior high school is to encourage the students to have interest and to master the four basic linguistics skill (listening, speaking, reading, and writing). These skills and components of language are taught during the learning process, so the students will have an ability to communicate in English.

Based on the English curricullum 2013 (K-13) syllabus, writing for the eleventh year students of senior high school has some materials. That are wishing good luck, invitation letter, procedure text, report text, and analytical exposition. In this study, the researcher uses a personal invitation letter as the instrument of the study. According to Asib, Martono, Suparno (2012: 9), an invitation letter is a type of letter which is written to invite a guest to a particular event or celebration. The former conveys information about the event and the letter ensures that the guest is going to attend.

Based on information obtained from the English teacher at SMAIT Ibnu Abbas Klaten, it was found that many students still had difficulties in mastering grammar. Simple present tense is important as the basic rule for the students to make and use sentences to communicate in daily life. The students who make the composition of sentence should develop their skills in grammar and vocabulary. They find difficulties if they are not accustomed to

making passage in written English. Moreover, the students are supposed to transfer the texts into English.

Based on the description stated, the writer conducts a research at the eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019. Therefore the writer entitled *A Descriptive Study on the Eleventh Year Students' Writing Mastery of SMAIT Ibnu Abbas Klaten in Academic Year of 2018/2019*.

B. THE REASON FOR CHOOSING THE STUDY

The reasons that encourage the writer to choose the study are as follow :

1. Writing, one of the four language skills that must be taught to the students of senior high school.
2. There are four types of text; interpersonal text, transactional text, long functional text, and short functional text. Invitation is one of the material of short functional text which is taught to the eleventh year students of senior high school.
3. The process of writing helps students in acquiring all language skills because the process demands them to think and choose the sentence as well as words that they will use to express their ideas.

C. THE LIMITATION OF THE STUDY

In order to focus on the problem in this study, the researcher limits the study about invitation letter as one of the material of the eleventh year student of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019.

D. THE PROBLEM OF THE STUDY

In this study, the researcher presents the problem of the study as follows. “How is the mastery of writing of the eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019?”

E. THE AIM OF THE STUDY

Based on the problem stated, the writer has aim of the study to describe the eleventh year student writing mastery of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019.

F. THE BENEFIT OF THE STUDY

1. Theoretical Use

The result of study gives the readers description about writing mastery on the eleventh year students of SMAIT Ibnu Abbas Klaten.

2. Practical Use

The result of study will be useful for the students of the eleventh year of SMAIT Ibnu Abbas in learning writing and producing the interesting text.

3. THE CLARIFICATION OF THE KEY TERM

1. Descriptive Study

The type of research is descriptive study. Hadi (2015: 3) states that descriptive study is a study which only describes the condition of an object or its event without taking general conclusions. In this study, descriptive study means a study to analyze the students' mastery in writing of the eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019.

2. Mastery

Mastery means great knowledge or understanding of a particular thing (Hornby, 2005: 94). In this study, mastery means the students' complete knowledge on writing. It is indicated by the students' marks gotten from writing test. While according to Baum (2005: 20), mastery learning focuses on overt behaviour that can be observed and measured.

3. Writing

Writing is the mental work of inventing idea, thinking about how to express them and organizing them into statement and paragraph that will be clear to a reader (Nunan, 2003: 88). In this study, writing is an activity of gathering idea and organizing them into statements and paragraph in the written text of the eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019.

An invitation is a type of letter which is written to invite a guest to a particular event or celebration. The present and the future tenses are

used within the invitation letter. The former conveys information about the event and the latter ensures that the guest is going to attend.

4. THE ORGANIZATION OF THE STUDY

In order to facilitate the thesis arrangement, the writer organizes the report into five chapters as follows.

Chapter I is Introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the benefit of the study, the clarification of the key term, and the organization of the study.

Chapter II is Review of Related Literature. It consists of the definition of writing, the genre-based writing, the importance of writing, and principles of teaching and learning writing.

Chapter III is the Method of the Study. It consists of the meaning of research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data

Chapter IV is The Result of the Study. It consists of analysis of the data and the discussion of the findings.

Chapter V is Conclusion and Suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of the conclusion and suggestion of the research. They are as follow:

A. Conclusion

After presenting and analyzing the data obtained from the research, the writer would like to conclude the analysis and discussion provided in chapter IV. The main aim of this study is to describe the mastery of writing of the eleventh year students of SMAIT Ibnu Abbas Klaten in Academic Year of 2018/2019.

Based on the previous computation, the students who get very good value are 15 students or 42.86%, good value are 4 students or 11.43%, fair value are 11 students or 31.43%, poor value are 5 students or 14.28%. There is no students get fail value.

The total score of students' mastery is 2505 for 35 students. The mean score is 71.57. According to Arikunto (2012: 281), the mark of 66 – 79 is classified into good category. So, it can be concluded that the mastery of descriptive writing of the eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of 2018/2019 is **good**.

B. Suggestion

Based on the result of the research on the writing mastery of the eleventh year students of SMAIT Ibnu Abbas Klaten in academic year of

2018/2019, the writer would like to give suggestions to the teacher and the students.

1. For the English teacher

By understanding the result of the study, the English teacher can know the students' mastery and the students' difficulties on writing. The English teacher must give more exercises to the students concerning with writing and give a lot of attention, especially in the material of grammar.

2. For the students

The result of the study would enable them to get significant experience on how to enlarge their knowledge of writing skill especially in making a personal invitation letter that is useful in daily life. In learning writing, the students must practice to write anything in daily life and the students must study hard and do many exercises concerning with writing. The students must be more active in learning English. If they do not understand about the material of learning English especially writing, they can asks to the teacher.

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