

**A CASE STUDY OF CHARACTER BASED ON TEACHING AND
LEARNING SPEAKING SKILL OF THE ELEVENTH YEAR STUDENTS
OF SMK NEGERI 4 KLATEN IN ACADEMIC YEAR OF 2017/2018**

S-1 THESIS

Submitted as a Partial Fulfillment of the Requirement for Undergraduate Degree
in English Education Study Program



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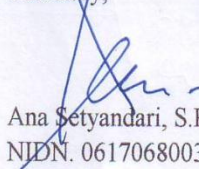
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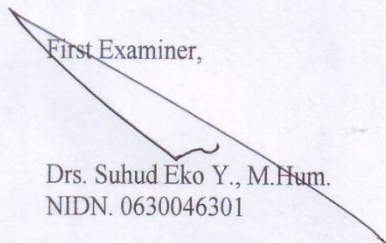
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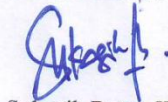
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PRONOUNCEMENT

This is to certify that I write the thesis entitled “A CASE STUDY CHARACTER BASED ON TEACHING AND LEARNING SPEAKING SKILL OF THE ELEVENTH YEAR STUDENTS OF SMK NEGERI 4 KLATEN IN ACADEMIC YEAR OF 2017/2018. It is not plagiarism or made by others. The whole of this thesis is definitely my own work, except certain parts that the sources are referenced. If this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of academic degree of Widya Dharma University.

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MOTTO

Don't explain about yourself to another, because the one who loves you ignore it
and the one who dislike you won't be unbelieve

(The Researcher)

PRESENTATION

This thesis is presented to:

1. My God (Allah SWT) and my prophet (Muhammad Saw).
2. My beloved parents who give me the motivation, pray, spirit, love, material, moral, and everything that the reseacher could not be mentioned one by one.
3. The researcher friends especially English Class Families.

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The researcher realizes that this thesis is far from being perfect. The researcher hopes this thesis would be advantages to the readers.

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Klaten, August 2018
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ABSTRACT

OVAN RAMADHAN. 1411202924, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2018. Thesis: *A Case Study Character Based on Teaching and Learning Speaking Skill of the Eleventh Year Students of SMK Negeri 4 Klaten in Academic Year of 2017/2018.*

This research is intended to answer the question which become problem of this study such as 1)How is the process of character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in the academic year of 2017/2018?; 2)What are the obstacles that found in character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in the academic year of 2017/2018?; 3) How does the solution of the obstacles in character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in academic year of 2017/2018?; and 4) What are the results can be achieved by the students in the character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in academic year 2017/2018. This study is related to the result of a preliminary study. It showed that the students were still poor in English speaking skill, especially in giving interpersonal response.

In this study, the researcher uses case study. The researcher observes the teaching and learning English lesson especially in speaking that related to character education in the eleventh grade of administration office one at SMK Negeri 4 Klaten. The researcher uses three instruments to collect the data namely observation, interview, and documentation. The interview is used to support the collected data in observation. The documentation is used to complete the data in teaching and learning process.

Based on this research, the researcher concludes that 1) the process of teaching and learning English speaking skill consist of preparation such as lesson plan and material; classroom activity such as opening, main activity, and closing; speaking assessment is done by the teacher based on suitability of content with the goal of speaking namely pronunciation, grammar, vocabulary, fluently, and comprehension; 2) the problems that found in teaching and learning are the students afraid to speak up before the class, the students hesitant when they answer the teacher's questions, and the students shy when they make mistakes while the teacher give them a question orally; 3) the solution to overcome the obstacles are teacher monitors all students by walking around and guides the students to speak active by giving simple topic and simple question while teaching material in order to speak active; 4) the character which was implemented when teaching and learning is conducted such as active, team work, independent, curiosity, and communicative.

Keywords: case study, speaking, character

CHAPTER I

INTRODUCTION

A. The Background of the Study

Speaking is a skill of conveying words or sounds of articulation to express or to deliver ideas, opinions, or feelings. According to Richard (2008: 19), the mastery of speaking skill in English is a priority for many foreign learners. Consequently, students often evaluate their English course on the basis of how much they feel that they have improved in their spoken language proficiency. The purpose of the people in studying language is to be able to speak and communicate using the language fluently. Therefore, most of people measure their English skill through their speaking proficiency.

Students can boost their speaking ability by utilizing various instruments such as role play, videos, flash card, and graphs (Derakhshan at all, 2016: 177). The aim of learning English language as the foreign language in Indonesia is able to establish successful communication and understand to speak well. Actually, there are four skills in learning English. Each skill is learned by focusing some aspects. One example is the aspects of speaking, they are pronunciation, vocabulary, and grammatical structure. According to Hughes (2011: 7), the level in the field of speech and conversation are sound, grammatical structure, organization, and behavior. All of them are about speech and conversation which are differences about the component of speaking practice.

Nowadays, school must involve about character-based teaching and learning. The aim of this agenda is to create learners to have good character. One

of the characters and the way to change student character in learning is learning by group. The Indonesian government policy sets the teaching and learning process on *Peraturan Menteri Pendidikan dan Kebudayaan Nomor 22 Tahun 2016 tentang Standard Proses Pendidikan Dasar dan Menengah*. It is about planning process until assessment of teaching and learning. Character based learning in teaching process is focused on attitude. The aim of the character-based learning to teach students to understand and do well about the habit. According to *UU No 20 Tahun 2003 Pasal 3* about the function and the aim of the national education state that,

“Pendidikan nasional berfungsi mengembangkan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa, bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia yang beriman dan bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri, dan menjadi warga negara yang demokratis serta bertanggung jawab”. Tujuan pendidikan nasional itu merupakan rumusan mengenai kualitas manusia Indonesia yang harus dikembangkan oleh setiap satuan pendidikan. Oleh karena itu, rumusan tujuan pendidikan nasional menjadi dasar dalam pengembangan pendidikan budaya dan karakter bangsa.”

Character education should basically refer to the vision and mission of the institution concerned (Kamarudin, 2012: 223). According to this statement, teaching and learning speaking have relation with students' character. The students will surely encourage their creative skill. It means that in teaching and learning process, students will think creatively and develop more ideas, besides the students will be responsible for their statement in speaking.

Idealizing of speaking in the class can use a pair or team because by using tolerant teaching, students know to care about other students and confident to share opinion. As stated by Clark (2009: 9) good friends support each other and can make the huge changes of middle school seem less scary, give a new spirit to

motivate learning students, and build creativity students. Some of the problems in teaching and learning speaking are lack of vocabulary bank, less of being confidence. Based on pre-observation in SMK Negeri 4 Klaten and interview to the English teacher, those problems happend in this school.

After conducting the pre-observation in SMK Negeri 4 Klaten, the researcher chooses the eleventh class because the English speaking must be increased than the other classes. Moreover, the tenth class is still adapting in the school, meanwhile the twelveth class must prepare to the final examination. So, the researcher took eleventh class as the subject of the study. Then, the researcher chooses SMK Negeri 4 Klaten because this school has implemented *Kurikulum 2013* where it includes character education.

Realizing that teaching speaking is important to the eleventh year students of SMK Negeri 4 Klaten in the academic year of 2017/2018, the researcher is interested in conducting a research of case study on teaching and learning speaking in the eleventh year students of SMK Negeri 4 Klaten in academic year of 2017/2018. Based on the explanation above, this research is entitled “*A Case Study of Character Based Speaking Skill of The Eleventh Year Students of SMK Negeri 4 Klaten in Academic Year of 2017/2018*”.

B. The Reason for Choosing the Topic

The reasons that encourage the researcher to choose the topic are as follows.

1. Character education is very important to improve character based speaking to eleventh year students of SMK Negeri 4 Klaten in academic year of 2017/2018 since character education is a way to see something in different prespectives.

2. Speaking is not only a skill but also as the material subject that must be learned by the eleventh year student of SMK Negeri 4 Klaten. So, it must be given special attention by having a good technique in speaking, in order the students will get easy to understand it.

C. The Limitation of the Study

In order to make the problem in this study clear, the researcher limits the study of this research as follows.

1. The process of character-based on teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in the academic year of 2017/2018.
2. The obstacles character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in the academic year of 2017/2018.
3. The solution of the obstacles in character-based on teaching and learning speaking of SMK Negeri 4 Klaten in the academic year of 2017/2018.
4. The character based achievement through teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in academic year 2017/2018.

D. The Problem of the Study

Based on the limitation of the study above, the researcher wants to state the problems of this study. They are as follow.

1. How is the process of character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in the academic year of 2017/2018?

2. What are the obstacles that found in character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in the academic year of 2017/2018?
3. How does to solve the obstacles in character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in academic year of 2017/2018?
4. What are the results can be achieved by the students in the character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in academic year 2017/2018.

E. The Aim of the Study

Based on the problem of the study, the aim of the study are as follow.

1. To describe the process of character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in academic year of 2017/2018.
2. To describe the obstacles found by the English teacher in character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in academic year of 2017/2018.
3. To describe the English teacher's solution to solve the obstacle in character-based teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in academic year of 2017/2018.
4. To describe the character based achievement through teaching and learning speaking of the eleventh year students of SMK Negeri 4 Klaten in academic year 2017/2018.

F. The Use of the Study

The result of the study is expected to be useful both theoretically and practically, as follows.

1. The Theoretical Use

This study can be used to enrich the repertoire of character-based teaching and learning speaking skill.

2. The Practical Use

This study can be used as a teaching model for other schools. The teacher knows the most suitable and effective method which must be applied to improve the students speaking mastery.

G. The Clarification of the Key Terms

In order to get a clear concept of the material discussed in this study, the researcher tries to clarify the terms of this study. They are as follow.

1. Case Study

According to Yin (2011: 1), case study is one of the research methods related to the social sciences. Commonly, a case study is a proper strategy in a research related to the question of how or why, when the researcher had a little chance to control the researched events, and when the research lied in the contemporary phenomenon in the real life. So, case study in this research means a method in which the primary question is how the process of teaching and learning speaking to eleventh year students of the SMK Negeri 4 Klaten in academic year 2017/2018.

2. Character-Based Speaking Skill

In this study, character-based speaking skill focuses on building the foundation that shapes the character such as religious, polite, communicative, democratic, respectful, responsible, discipline, confident, cooperative, creative, and inovative. It aims to help solve behavioral problems, as well as improve academic achievement by allowing positive values to the tenth grade students of SMK Negeri 4 Klaten in academic year of 2017/2018.

H. The Organization of the Study

In order to give a description to the readers and to facilitate the thesis arrangement, the researcher presents this thesis as follows.

Chapter I deals with an introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II deals with the review of related literature. It consists of case study, the meaning of speaking skill, the importance of speaking, and character education.

Chapter III deals with the research method. It consists of the meaning of research method, the strategy of the research, the data and the source of the data, the technique of collecting the data, the validity of the data, the technique of analyzing the data, and character-based speaking profile.

Chapter IV deals with the result of the study. It consists of the analysis of the data and the discussion of the findings.

Chapter V consists of conclusion and suggestion. Conclusion describes the summary of the study. Suggestion provides some suggestion to student and teacher to increase the quality of teaching and learning speaking.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher attempted to give a brief conclusion and suggestion about teaching and learning English speaking to the eleventh year students. The conclusion and suggestion are describe below.

A. Conclusion

After analyzing the result of observation, interview, and questionnaire, the researcher got the information about teaching and learning process of speaking. In this case, the researcher answered the problem stated the first chapter. Based on the analysis of teaching and learning speaking English in the eleventh year students of SMK Negeri 4 Klaten, the researcher concluded were as follow.

1. The process of teaching and learning English speaking in the eleventh year students consisting of the process of teaching and learning English speaking was consisted of preparation such as lesson plan and material; classroom activity such as opening, main activity, and closing; assessment was done by the teacher based on suitability of content with the goal of speaking namely pronunciation, grammar, vocabulary, fluently, and comprehension.
2. The problems of teaching and learning English speaking such as students were shy, afraid, and doubt to speak active. The students made noise and the students were difficult to be managed in timing allocation.

3. The first solution was teacher monitored all students by walking around and guided the students to speak active by giving simple topic and simple question while teaching material. So, the teacher could warn the students to speak active. The teacher also gave the students punishment by giving assignment if they ignored the warning. Teacher also tried to give question one by one related to the material in order to make them busy in preparing their answer, so the class condition would be better. The second solution for second obstacles was teacher tried to make the material as simple as possible and guided the students, so all students were able to speak English.
4. Based on data analysis through observation, the characters which was implemented in teaching and learning conducted are active, team work, independent, curiosity, and communicative.

B. Suggestion

The researcher would like to give the suggestions for the students and the teacher. They are explained below.

1. For the students

The students should take a part in the process of teaching and learning likes they do the excercises, answer the teacher's questions, give the opinion, and ask to the teacher when the explanation of the teacher is not clear enough. The students should study harder in order that the students become more confident to speak active. The students must be brave to speak English so that the teacher knows their weakness and the

teacher will correct it. It is good for students to know their mistakes and they will correct it.

2. For the teacher

The teacher should create another variation in teaching and learning speaking. so, the students will be more interested in learning English. For example the teacher appears an interesting topic which is discussed with students. The teacher can use media attract the students' interest.

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