

**IMPROVING CHARACTER BASED READING BY APPLYING
PROBLEM-BASED LEARNING METHOD TO THE ELEVENTH YEAR
STUDENTS OF MAN KARANGANOM KLATEN IN ACADEMIC YEAR
OF 2017/2018**

S1 - THESIS

This Thesis is Presented as a Requirement for Accomplishing Undergraduate Degree of Education in English Education Study Program.



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2018

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OF 2017/2018**

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled "**IMPROVING CHARACTER BASED READING BY APPLYING PROBLEM-BASED LEARNING METHOD TO THE ELEVENTH YEAR STUDENTS OF MAN KARANGANOM KLATEN IN ACADEMIC YEAR OF 2017/2018**".

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then my pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 10 Agustus 2018



Riska Avrihana
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MOTTO

But it is possible that ypu dislike a thing which is good for you, and that you love
a thing which is bad for you. But Allah knows it, and you know not.

(QS. Al Baqarah: 216)

A smart person knows what to say, a wise person knows whether or not to say it

(Funnyortruth)

Let your dream be bigger than your fears and your action be louder than your
word.

(Unknown)

PRESENTATION

This thesis is presented to:

1. My beloved parents who always care and love me, give me support in mental and financial. I will always be proud to be your daughter.
2. My beloved older sister *Neni Novianti* and her husband *Tri Pomo* who always give me motivation to finish my study.
3. My beloved little sister *Lia Seviana* always help me to finish my thesis.
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I am really aware that this thesis is far from being perfect. Therefore, I will receive the criticism and suggestion from the reader in order to improve this

thesis. Finally, I hope that the thesis is useful, especially for those who concern with writing subject.

Klaten, 8 Agustus 2018



Riska Avrilliana

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ABSTRACT

Riska Avrilia. 1411202902. English Education Study Program. Teacher Training and Education Faculty. Widya Dharma University. 2017. S-1 Thesis *Improving Character Based Reading By Appling Problem-Based Learning Method To The Eleventh Year Students Of Man Karanganom Klaten In Academic Year Of 2017/2018.*

This research aims is to verify if problem-based learning can be used to improve students character reading of eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018.

The research is classroom action research. The subject of the research are 34 students of the eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018. The techniques of collecting data were observation, documentation, interview, and test. The data were analyzed by descriptive qualitative method

The finding showed that problem based learning method can improve the students reading skill of the eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018. Problem-based learning implementation could make every students find and solve their problem by themselves, and make the students learned more actively because in the implementation, the students were the center of the teaching and learning. Based on the result of calculation in students' character above, there was a good improvement on students' character from the first activity in cycle 1, post-test cycle 1, and first activity in cycle 2, and post-test cycle 2. The mean score of first activity in cycle 1 was 46,61, the mean score of post-test cycle 1 was 50,44, the mean score of first activity cycle 2 was 57,5 and the mean score of post-test cycle two was 71,91. The percentages of students' reading improvement from pre-test to post-test cycle 1 was 20,24% and the percentages of students' speaking improvement from post-test cycle 1 to post-test cycle 2 was 49,44%.

Keywords : *Classroom action research, Character, Reading, Problem based learning*

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CHAPTER I

INTRODUCTION

A. The Background of the Study

Communicating has meaning to understand and to express information, ideas, sense or feelings, and also to improve the knowledge and technology by using language.

English is a means of communication either in spoken or in written form. English as one of languages in the world plays an important role as a means of communication with other country in the world. Many countries use English as one of subject in educational program.

As a mean of communication, language plays a very important role for communicating ideas. Everyone needs language as a tool to transfer his or her idea to someone else. So, language is really needed for everyone in this world.

Knowing that English is as a foreign language, English as the first foreign language that must be learn by the learners in every level of school. English is taught to the students of Elementary School, Junior High School, Senior/Vocational High School, until University. The students needs long process to learn English because it is as an international language in Indonesia. The learners often fail at foreign language learning because their mother tongue and foreign language are very different in spelling, grammar, vocabulary, and pronouniation. In teaching and learning process of English, they need capability to study about four skills: listening, speaking, reading, and writing. The four skills

make a good communication in human society. Therefore, the aim of error analysis in every level of education is the students have capability in mastering the four language skills, in order that they can make a good communication or make sentence in human society.

The objective of teaching and learning English as a foreign language in senior high school is stated in *Peraturan Mendiknas no 21 tahun 2016* that the students have to have skills of listening, speaking, reading, and writing. In order that the students can reach these objectives, the Indonesian government has planned English curriculum for senior high school.

Reading is an important ability for students and for academic purpose. Students need reading to gain new information about everything they study. The development of technology and internet which function and serves as knowledge source has enhanced the important written in many printed media unless he has the ability to read. It means that in order to understand and to get much useful information, one must have the ability to read.

Reading activity especially reading English text or book is also considered as boring and burdening activity. In order to develop students reading skill, the teacher has emphasized the teaching of reading in the entire process of teaching and learning English from the first grade until the third grade of high school. Meanwhile, the result of many texts still shows that students reading skill is low.

In this study, the researcher discusses about reading skill. Reading is one of English skills that should be learnt by the students. As one of four language skills, reading is important skills that must be learned. Reading is an essential

skills for learners of English as a second language. For most of these learners, it is the most important skill to master in order to ensure success not only in learning in any content class, where reading in English is required (Sokolik, 2003: 69).

According to Elizabeth, et al (2003: 6) reading is about understanding written texts. It is complex activity that involves both perception and thought. Reading consists of two related process, they are word recognition and comprehension. Words are truly significant only in relation to other words. Reading not only introduces reader to new words but shows reader how to use them. Reading is useful for the students. The students will get new vocabularies, more information and it can grow the students knowlegde.

According to Sabouri (2016: 229), reading is an interactive process in which readers construct a meaningful representation of a text using effective reading strategies. Effective reading strategies are considered as significant skills that have received the special focus on students' reading comprehension proficiency. In the past decades, researchers discovered a mutual relationship between a student's academic reading skills and academic success. Students as well as teachers, however, take the learning of this skill for granted. As a result, most of the students use a surface approach for reading in academic reading materials (Hermida, 2009:01).

The condition in process teaching and learning reading in MAN Karanganom Klaten, the teacher as a learning center, so the students were being passive. The teacher gave the reading text to the students then the students listened to the teacher who read that text. Sometimes the students were asked to imitate the spelling of what the teacher said. It made the students were bored, and

the students' need a long time for reading English spelling, because they read with Indonesian spelling. Most of students have problem to understand text when they read it. They cannot understand what they read because their vocabulary ability is not enough. The teacher uses classical method in the teaching and learning, therefore the students are not interested in reading activity. The researcher finds that the teacher has difficulties in her teaching and learning process. She gets the difficulties in manage the class and improve the students achievement in reading. Because of the problem, the researcher collaborates with the teacher to choose the suitable method to improve the students reading skill and make them more active. The teacher and researcher choose Problem Based Learning (PBL) method to improve their skill.

Based on the problems above, the researcher has a solution to improve the students reading skill. One of innovative and creative teaching and learning method that makes students to be active and give a feedback for them is Problem-Based Learning method (PBL). The result of interview were explained by the English teacher. The techniques that can be used in teaching and learning writing are using picture, CTL, grouping, giving example and modeling, and giving more exercises.

According to Graaff and Kolmos (2003: 658), Problem Based Learning (PBL) is an educational approach whereby the problem is the starting point of the learning process. The type of problem is dependent on the specific organization. Usually, the problems are based on real-life problems which have been selected and edited to meet educational objectives and criteria.

Problem Based Learning (PBL) is a learning approach that uses a real problem as a context to the students to learn about critical thinking, problem solving, and to get a knowledge essence of the learning material (Depdiknas, 2002: 12) in Rusman (2014: 241). Through PBL, the students not only learn about the learning material, but also they will learn how to solve their problem in the teaching and learning process and increase their critical thinking.

The purpose for choosing problem based learning method in teaching and learning reading, because it can improve the quality and character development of students, because the method was a model of learning with the approach of learning students in the real problems. Through problem based learning the students can improve character education. Based on the reasons above, the researcher will apply problem-based learning method to improve reading skill of the eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018.

B. The Reason for Choosing the Topic

The reasons why the researcher has chosen the topic are as follows:

1. Reading is one of the four language skills that the Senior High School students have to master. By reading, helps the students to get information from text.
2. Improving students reading skill will cause positive effect on the result of learning. Better reading skill will cause students to understand the subject they learn or they read.

3. The students' need a long time to reading English spelling, because they read with Indonesian spelling
4. The teacher uses classical method in the teaching and learning, therefore the students are not interested in reading activity.

C. The Limitation of the Study

This study is focused on improving student's character based reading mastery by applying the problem-based learning method to the eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018

D. The Problem of the Study

The problems of the study are as follow:

1. Can problem-based learning improve the character based reading skill of the eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018?"?
2. How is the problem-based learning improve the character based reading skill of the eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018?"?

E. The Aim of the Study

The aim of the research is to verify if problem-based learning can be used to improve students character based reading mastery of eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018.

F. The Benefit of the Study

This study is expected to give the theoretical and practical benefits, as follows:

1. Theoretical Benefit

To innovate the model of English teaching and learning process which implement problem-based learning method in teaching reading.

2. Practical Benefit

To help overcome difficulties in improving the student's character based of reading mastery.

G. The Clarification of the Key Terms

The key terms used in the title of the study can be explained as follows:

1. Improving

Hornby (1987: 427) says that improving is making or becoming better. Improving in action research means improve in learning quality, so that it is continuous improvement of learning process and continuous quality improvement (Mulyasa, 2009: 8). It means that improving is an activity to change the quality of something or someone to be better than before. In this study, improving means to increase the student's reading skill by using problem-based learning method to the eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018.

2. Reading

According to Elizabeth et al (2003: 6), reading is about understanding written texts. It is complex activity that involves both perception and thought.

Reading consist of two related process, they are word recognition and comprehension. Word are truly significant only in relation to other words. Reading not only introduces reader to new words but shows reader how to use them. Reading is useful for the students. In this study, reading means to get the information from the text that is read more efficiently and effectively. Reading skill means the ability of students to understand procedure of the text, to answer question about the main idea of the text.

3. Problem-Based Learning

According to Tan in Rusman (2014: 229) problem-based learning (PBL) is an innovation in the learning, because in the PBL will increase students' thinking skill through teamwork process, so the students can empower, exercise, examine, and grow up their thinking skill continuously. Based on the statement, PBL will increase students thinking skill and join the learning actively. PBL requires students to find and solve their roblem by them selves. The students are demanded to know their necessary, and develop a good communication in their team to get effective and efficient learning condition.

In this study the teaching learning process reading skill with problem based learning. Because the method was a model of learning with the approach of learning students in the real problems.

4. Character Education

According to Aqboola and Chen Tsai (2012: 1), character education is a growing discipline with the deliberate attempt to optimize students' ethical

behavior. The outcome of character education has always been encouraging, solidly, and continually preparing the leader of tomorrow. In an educational environment, in the form of character education program has been done both formally and informally Kamarudin, 2012: 223. It's intended as one of the supporting ideas for follow-up in the form of design activities. Character education should basically refers to the vision and mission of the institution concerned. It shows the orientation of the two things in the character of the students, there are aspects of human character and individual learners hallmark institution

Through problem based learning the students can improve character education. Because problem based learning the method can improve with character development of students, because the method was a model of learning with the approach of learning students in the real problems.

H. The Organization of The Study

The organization of the study is presented in order to give the direction of the thesis arrangement. It is also meant to give description to the readers. The organization of the thesis of each chapter is as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the benefits of the study, the clarification of the key term, and the organization of the study.

Chapter II is review of related literature. It device to theory of reading and theory of problem-based learning, teaching reading and character education.

Chapter III is the research method. It consists of the meaning of research method, the data and the data source, the technique of collecting data, the technique of analyzing the data, and the procedure of analyzing the data.

Chapter IV is research findings and discussion. It consists of the data analysis, and the discussion of the research findings.

Chapter V is the conclusion and suggestion.

CHAPTER V

COMCLUSION AND SUGGESTION

A. Conclusion

After presenting and analyzing the data which were obtained in the research discussed in the fourth chapter, the researcher could conclude the result of the research as the answer of problem “Can problem-based learning improve the character based reading skill of the eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018?”. The conclusion was problem-based learning method can improve the students character based reading skill of the eleventh year students of MAN Karanganom Klaten in academic year of 2017/2018. By applying the method, the students learned more actively. They can improve their ability on pronunciation and good spelling to reading in English. Problem-based learning implementation could make every students find and solve their problem by themselves, and make the students learned more actively because in the implementation, the students were the center of the teaching and learning. Based on the result of calculation in students’ character above, there was a good improvement on students’ character from the first activity in cycle 1, post-test cycle 1, and first activity in cycle 2, and post-test cycle 2. The mean score of first activity in cycle 1 was 46,61, the mean score of post-test cycle was 50,44, the mean score of first activity cycle 2 was 57,5 and the mean score of post-test cycle two was 71,91. The percentages of students’ reading improvement

from pre-test to post-test cycle 1 was 20,24% and the percentages of students' speaking improvement from post-test cycle 1 to post-test cycle 2 was 49,44%.

B. Suggestion

It has been known from the result of the study that problem-based learning can improve students' character based reading skill of the eleventh year students of MAN Karangasem K₆₆ academic year of 2017/2018. Therefore, the researcher would like to suggest the English teacher implement classroom action research through applying problem-based learning method in teaching and learning writing in the classroom.

English teacher is also expected to be creative in finding the new method to develop learning activity. For the students, the result of the research enables them to increase the students' reading skill especially in pronunciation, fluency, vocabulary, and grammar through problem-based learning method implementation.

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