

**IMPROVING CHARACTER BASED WRITING BY APPLYING THINK
PAIR SHARE METHOD OF THE TENTH YEAR STUDENTS' OF SMA
MUHAMMADIYAH 1 KLATEN IN THE ACADEMIC YEAR OF
2017/2018**

S1-THESIS

Submitted as a Partial Fulfillment of the Requirements for Undergraduate Degree
in English Education Study Program



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KLATEN

2018

APPROVAL

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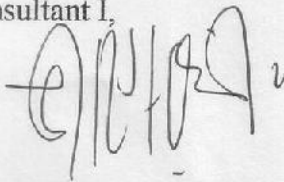
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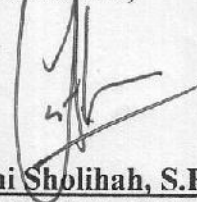
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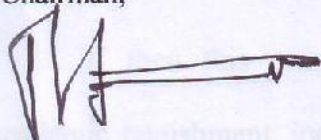
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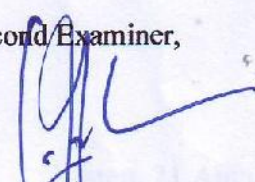
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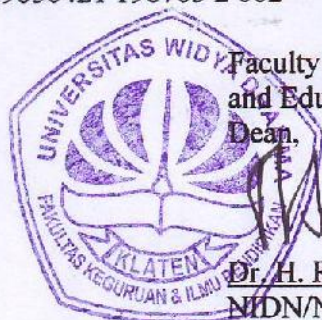


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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“IMPROVING CHARACTER BASED WRITING BY APPLYING THINK PAIR SHARE METHOD OF THE TENTH YEAR STUDENTS’ OF SMA MUHAMMADIYAH 1 KLATEN IN THE ACADEMIC YEAR OF 2017/2018.”**

It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 21 August 2018

Tri Rejeki
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MOTTO

There is futile effort. So try as long as you are still able to breathe.

Berbuat baiklah kepada semua orang, agar orang lain juga berbuat kebaikan kepadamu.

By

The writer

PRESENTATION

This thesis is presented to:

1. My beloved parents (Mr. Hasanudin and Mrs. Hasanudin), thank you for your support prayers all this time. For sweat that drips every day. Thank you for everything.
2. My beloved brother, thank you very much because you are someone always rely on. You are the best.
3. My beloved sisters, thanks you for always reminding me of things that I forgot. Thank you for all the time you have given encourage me.
3. My dear examiner, thank you for giving me encouragement from the beginning to the end of the struggle.
4. My future, thank you for your patience and understanding so far. Thank you for being a good listener.
5. My friends (Ika blea-bleo, ema), thank you for being a friend at the end of the struggle. Especially for Ika blea-bleo my dear, I am very grateful for always being there for me. You can rely on me the most. And thank you because you are almost always there when I need friends to eat.
6. And finally, thank you for all those who taught me the meaning of the word friend and struggle.

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1. Prof. Dr. H. Triyono, M.Pd., as the Rector of Widya Dharma University.
2. Dr. H. Ronggo Warsito, M.Pd., the Dean of faculty of Teacher Training Education.
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6. Drs. Aris Munawar., the Headmaster of SMA Muhammadiyah 1 Klaten.
7. Nasirotn Artanti, S.Pd., as the as English teacher in SMA Muhammadiyah 1 Klaten.

Nothing is perfect. The researcher reveals that this thesis is still far from perfect. Therefore, she would like to accept suggestion, criticisms from readers in order to make this thesis perfect.

Finally, the writer hopes that this thesis report will be useful for especially the English students and readers in general.

Klaten, 21 August 2018

Tri Rejeki

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ABSTRACT

TRI REJEKI. 1411202885. English Language Education. Teacher Training and Education Faculty. Widya Dharma University, Klaten. 2018. ‘IMPROVING CHARACTER BASED WRITING BY APPALYING THINK PAIR SHARE METHOD OF SMA MUHAMMADIYAH 1 KLATEN IN THE ACADEMIC YEAR 2017/2018.

Research data are student activities and learning outcomes writing using Think Pair Share method. This research method is classroom action research. The subjects of this study were students in X IPA 6 of SMA Muhammadiyah 1 Klaten. One cycle of the meeting which consisted of two cycles, each cycle consisted. The purpose of this study was Think Pair Share method to improvement activity and learning outcomes. The use of analytic research describes data analysis. Before the acting class research conducted in the pre-test was 16%, the improvement in cycle 1 was 52% and 84% in the second cycle. That the application of think pair share model of student learning outcomes can, as evidenced by an improvement in learning outcomes showed an improvement in student scores 4.6 (71.8 - 67.2) from test one. In addition, the results of this study also experienced an improvement in character in every aspect, namely responsibility, confidence, honesty, cooperation, good communication, and others. This can be seen in activities in cycles 1 and 2. The results show that the results of Think Pair Share can improve the character and learning outcomes in X IPA 6 of SMA Muhammadiyah 1 Klaten.

Key words: think pair share, learning result, character.

CHAPTER I

INTRODUCTION

A. The Background of the Study

Writing is important to improve the creativity of children in conveying ideas to be conveyed but difficult to express. Therefore, writing skill need to be taught to the student. Zemach and Rumisek(2005: 54) state that the teaching of writing is important because of the reasons: the first reason is writing reinforces the grammatical structure, idiom, and vocabulary that teacher has been working within the class. The second reason is when the student writes, she or he has a chance to be adventurous with the language. Finally, the student becomes involved with the language, with himself or herself and with his or her readers. The researcher uses it to understand our world through reading and writing to communicate our feeling, need and desires through writing. By having more knowledge about language skills we have a much better chance understanding and being understood and getting what we want and need these around us. Rass (2001: 30) stated that writing is a difficult skill for native speakers and non-native speakers; because writers must be able to write it in multiple issues such as content, organization, purpose, audience, vocabularies and mechanics such as punctuation, spelling, and capitalization.

Writing is usually regarded as the most difficult skill to learn, not only because of the needs to master many skills of English; reading, speaking, and listening, but also because of the difference between the

learners' native language rules and that of the language being learned. As educators are required to ensure that students can achieve national education standards, especially in writing. In addition to improve students' performance as much as possible requires new methods that can be applied in the 2013 curriculum. Reviews of National Policies for Education (2015:- 139-140)states that the 2013 curriculum has been developed to take account of the internal challenges facing Indonesia and the external and global challenges also affecting the nation and its economy. Internal challenges included ensuring the achievement of the eight educational national standards for the system. These standards set out expectations and measurement in relation to levels of graduation competence, content of the curriculum, process of learning and teaching, teaching personnel, facilities and infrastructure, management, education financing, and education assessment. They are to be welcomed.

The conclusion is that educators should know more about the development of the world of education so that the material presented is always the latest and will become easier to learn by students. In addition, schools should also add English subjects as a priority to be studied in the modern era that reflects on how to achieve national education standards.

According to Siahaan (2008: 2), the written productive language skill is called writing. It is the skill of a writer to communicate information to a reader or group of readers. Writing is known as one of the most important but difficult academic skills. It usually takes so much time for students to master competently and hence tends to be a boring lesson.

In this research, the researcher focuses writing as a kind of skill to be discussed because there is many students' weakness in writing skill than other skills. Based on interviews conducted by researchers with one of the English teachers when visiting the school, the teacher said that when the teacher gives the task of making the text to the students, the teacher finds some mistakes in writing one of them is on the grammar is still weak and the writing structure is wrong. In addition, based on the real conditions that researchers know when doing field experience training this condition also happens the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2017/2018. Many students who learn English think that there are some problems faced when they try to write in English. The first is that they find difficult to express their ideas. The second is that their grammar and vocabulary are weak. Then, the other problem deals with the structure of writing. The researcher also thinks that the improvement of students' writing ability is easier to be identified by the score of their writing task. To carry out the demands of the curriculum content, the English's teacher needs to find ways so that students' ability to solve problems can be improved. In addition, teachers also have to try their best so that the students, especially students in senior high school like to learn English and their learning activities can also be enhanced with the many good learning techniques.

One of the learning techniques that expected to improve problem-solving skills for Senior High School students is through the application of

learning techniques Think-Pair-Share (TPS). By this method, the researcher believes that students can be more active in teaching and learning process. Then, the students' get more understanding about their writing material their writing ability can be improved. TPS was chosen because it has several advantages. According to Lie (2004: 57), TPS is one of the simplest cooperative learning models that give students the opportunity to work alone and cooperate with others. The advantages of this learning model which is able to optimize student participation. It is designed to provide the students with a clear focus and time to formulate individual ideas with other students. It can also encourage thinking and creativity, leads students to develop and practice good writing, and also creates motivation and involvement. By using this technique, the whole class can participate in the lesson actively.

According to F. Catalano et al (2014: 410), there are five areas of competencies that covered in youth functioning: social, emotional, cognitive, behavioral and moral competencies. Therefore, by applying Think Pair-Share methods in writing. It can build moral competency. Moral competence is a youth's ability to assess and respond to the ethical, affective, or social justice dimensions of a situation. Undang-undang no 20 tahun 2003 pasal 3 about *fungsi dan tujuan pendidikan nasional* state that,

“Pendidikan nasional berfungsi mengembangkan kemampuan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa, bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia yang beriman dan bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri, dan menjadi warga negara yang demokratis serta bertanggung jawab.”

Education can stimulate learners to increase the development potential of learners in schools. Character formation is one of the most important things in education. Learners will not be able to be creative and responsible without getting the education provided by educators first. Thus, education is very helpful for learners to shape the character of learners.

Based on the explanation above, the researcher believes that Think Pair Share (TPS) can improve the students' characters. In this research, the researcher wants to do a research and analyze deeper about the use of TPS method to Improve Character-Based Writing of the tenth year student of SMA Muhammadiyah 1 Klaten in Academic Year of 2017/2018.

B. The Reason for Choosing the Study

The reason that the writer are as follows:

- A. Writing is one of the four language skills that must be taught in Senior High School. But unfortunately, the writing ability of the tenth year students of SMA Muhammadiyah 1 Klaten students is still weak. As a result, writing needs special attention as an important communicative skill which enables the learner to plan and rethink to the communication process.
- B. Think-Pair-Share is an interesting technique to improve the students' ability in writing because the students need for a combination of cooperative learning model TPS with other approaches such as inquiry approach, so that the various skill can be developed.

C. The Limitation of the Study

In order to make the problem in this study clear, the researcher wants to clarify them by limiting the study. Related to the background above, the limitation of the study is formulated into the following: knowing whether implementing Think-Pair-Share method can improve character based writing skill of the tenth year students' of SMA Muhammadiyah 1 Klaten in Academic Year of 2017/2018.

D. The Problem of the Study

Based on the above background of the study, the problem is "How can Think-Pair-Share method be used to improve character based writing skill of the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2017/2018?"

E. The Aim of the Study

Based on the problem above, the aim of the study is to investigate how Think-Pair-Share method can be used to improve character based writing skill of the tenth year students of SMA Muhammadiyah 1 Klaten in Academic Year of 2017/2018.

F. The Benefit of the Study

Through the thesis, the researcher expects that this research can be useful for:

A. The English teacher.

It can be taken as an additional knowledge especially to teach writing in the class using an alternative method.

B. The other researcher.

It could be used as a stimulation to do a further research related to teaching writing skill.

G. The Clarification of the Key Terms

To be easier for the readers to understand the terms dealing with the title of the thesis, the writer needs to clarify some important terms. The definition of the terms are as follow:

A. Improving

Improving or to improve can be meant making something better, the process of becoming or making something better (Hornby, 2005: 216). In this study, improving means to make the tenth year students of SMA Muhammadiyah 1 Klaten in Academic Year of 2017/2018 are able to write better than before treatment.

B. Writing

Writing is a practice based on expectations: the readers chances of interpreting the writers' purpose are increased if the writer takes the trouble to anticipate what the rider might be expecting based on previous texts he or she has read of the same kind (Hyland, 2004: 10). According to Hornby (2005: 1769), the activity of writing contrast to

reading, speaking, etc. In this study, the researcher focuses on writing skill. Writing is one of the language skills that should be taught besides the other skills. Writing is regarded as a productive skill it aims at assisting students in expressing their idea written. The process of writing integrates visual, motor and conceptual abilities. Therefore, the students must have extensive knowledge if they want to write something in the written material of the tenth year students of School in Academic Year of 2017/2018.

C. Think-Pair-Share

According to Barragato (2015: 3), Think Pair Share Model is one of the easy-to-apply learning models in the classroom for any subject. Cooperative learning of this model allows students to help each other in solving problems and students can respect each other.

Finally, the teacher asks students to share their idea upon the answer with the rest of the class. In this research, TPS is a strategy to improve the writing ability of SMA Muhammadiyah 1 Klaten students in academic year of 2017/2018.

D. Character Education

Character education is an educational movement that supports the social, emotional and ethical development of students. Marshall, Caldwell, and Fos-ter (2012) in Agbool et al, state that character education is perpetually believed, to some kind of ways through which the students are being nurtured in the direction of seeing things in

different perspectives. It is the proactive effort by schools, districts, and states to instill in students important core, ethical and performance values such as caring, honesty, diligence, fairness, fortitude, responsibility, and respect for self and others. Character education provides long-term solutions to moral, ethical, and academic issues that are of growing concern in our society and our schools. Character education teaches students how to be their best selves and how to do their best work. In this study, character education is a teaching method that encourages the development of ethical and responsible individuals by improving character-based writing by applying think pair share method of SMA Muhammdiyah 1 Klatenin academic year of 2017/2018.

H. The Organization of the Study

In order to give the thesis arrangement to the readers, the researcher presents the organisation of the study as follows:

Chapter I is an introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organisation of the study.

Chapter II is a review of related literature. It consists of definition of writing skill, teaching writing through think-pair-share, and character education.

Chapter III is the method of the study. It consists of the meaning of research method, the subject of the study, the data and the source of data, the technique of collecting data, and the technique of analysing the data.

Chapter IV is the result of the study. It consists of the analysis of the data and the discussion of the findings.

Chapter V is conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher discusses the conclusion and suggestion of the research from the implementing Think Pair Share method of the tenth year students of SMA Muhammadiyah 1 Klaten in the academic year of 2017/2018.

A. Conclusion

Based on the result of the study, it can be concluded that Think Pair Share method can improve the teaching and learning of writing skill to the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2017/2018. It makes the students easier to create their ideas in paragraph. There is improvement on the students' ability of writing skill. It is proven with the students' mean score which improves from 60.6 in pre observation, 67.2 in cycle I, and 71.8 in cycle II. In addition, Think Pair Share method can also improve the character of the students. It is proven with an improvement in the characters that exist in each student during the researcher also experienced improve in character in every aspect, namely responsibility, confidence, honesty, cooperation, good communication, and others.

B. Suggestion

Based on the conclusion, some suggestions are directed towards the students and the English teacher:

1. The School

The school must give more attention to students' writing skill by providing some interesting writing material and special training for the teacher in understanding Think Pair Share and also facilitate various media and materials supporting the teaching and learning process.

2. To English teacher

To English teachers, they are recommended in order to be able to use Think Pair Share as alternative technique in teaching writing skill. The teacher should monitor students' activity during writing class and support the interaction among students in the classroom. Besides that, the teacher should give various materials for different meetings and try the integrated method to be applied in the classroom when teaching and learning process was conducting. It was conducted in order to make the learning process to be dynamic, fun, and made it alive.

3. The Students

The students must be active in teaching learning process, especially when they are taught by using Think Pair Share because through this method they can ask their difficulties to their friends in pairs or to the teacher and they can share their ideas to the class. So, the students can improve their writing skill and they will be good writers.

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