A CASE STUDY ON TEACHING AND LEARNING OF CHARACTER BASED READING OF THE EIGHTH YEAR STUDENTS OF SMPN 1 PRAMBANAN IN ACADEMIC YEAR OF 2018/2019

THESIS

This Thesis is Written to be a Partial Fulfillment of the Requirement for Undergraduate Degree in English Education Study Program

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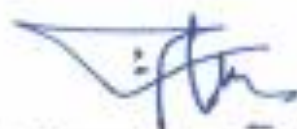
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PRONOUNCEMENT

This is to certify that I myself write the thesis entitled "A CASE STUDY ON TEACHING AND LEARNING OF CHARACTER BASED READING OF THE EIGHTH YEAR STUDENTS OF SMPN 1 PRAMBANAN IN ACADEMIC YEAR OF 2018/2019".

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten,   July 2019

AMIN MUNDARI

1511202951

MOTTO

1. Maka sesungguhnya bersama kesulitan ada kemudahan, sesungguhnya bersama kesempitan ada kelapangan.

   (QS. Al-Insyirah : 5-6)

2. Education is the most powerful weapon which you can use to change the world.

   (Nelson Mandela)

3. Reading is a basic tool in the living of a good life.

   (Mortimer J. Adler)

4. The more that you read, the more things you will know. The more that you learn, the more places you will go.

   (Dr. Seuss)

5. Reading is essential, for those who seek to rise above the ordinary.

   (Jim Rohn)

6. Where there is a will, there is a way.

   (English Proverb)

PRESENTATION

This thesis is presented to :

1. My parents, mom and dad, thanks for your pray and support, thanks for being my motivator, teacher and counselor. My love is always with you.

2. My beloved husband, thanks for everything, your love, motivation, pray, and support. I love you too.

3. My beloved children, thanks for your pray and your support. You are my power and my spirit.

4. My best friend, thanks for your motivation, help, and spirit. Thank you so much. I love you.

5. All my friends, thank you guys, keep spirit... I love you all.

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1. Prof. Dr. H. Triyono, M.Pd., the Rector of Widya Dharma University.

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Nothing is perfect. The writer realizes that this thesis is far from being perfect. Therefore, she would like to accept any suggestion and criticisms from the readers in order to make this thesis acceptable.

Finally, the writer hopes that this thesis will be useful, especially for the English students and readers in general.

Klaten,   July 2019

The writer

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ABSTRACT

AMIN MUNDARI. NO: 1511202951. English Education Study Program. Teacher Training and Education Faculty, Widya Dharma University Klaten, 2019. Thesis: *A CASE STUDY ON TEACHING AND LEARNING OF CHARACTER BASED READING OF THE EIGHTH YEAR STUDENTS OF SMPN 1 PRAMBANAN IN ACADEMIC YEAR of 2018/2019.*

This research aims at solving the problems as follows: (1) How is the process of teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019? (2) What are the obstacles found during teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019? (3) How does the teacher solve the obstacles in teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019? The results are hoped to be useful for the students and teachers. The students get to be more active and to practice the reading as much as possible. The students' responsibility in doing the task is good and the students should keep their character. The teacher creates the good condition to learn and gives reinforcement to the students.

The writer observes the teaching and learning of character based reading directly to get the data. The data which cannot be gained by the observation are collected by having interview and documentation. The writer transcribes the words and action data from the process of teaching learning in the form of field notes. Then, the writer does data reduction to gain main things which focus on important matter. Next, the writer displays the data and puts the data code then discusses them by describing in theoretical-based analysis.

After analyzing the data gained, the writer draws conclusion as follows: (1) The process of teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019 is active enough, (2) The obstacles found during teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019 is the students are lack in vocabulary and do not understand the meaning of the words. (3) The teacher solve the obstacles in teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019 by asking the students to practice the reading as much as possible and bring the dictionary to help them find the meaning of the new vocabularies. They are active enough and can finish their task, their character in responsibility is good.

Key words : *Case Study, Teaching and Learning, Character Based Reading*

CHAPTER I

INTRODUCTION

A.   The Background of the Study

The students' language activities should involve the students in using the language or communicative function in real life. The students' reading activities can be focused on reading articles from newspapers, magazines, science books, or other sources such as narrative texts, announcements, story book, etc. The students can get one of them by themselves. The various materials of reading will interest the students' attention on reading.

Based on the English Syllabus in Junior High School, the material which is taught is mostly reading. According to Fauziati (2010: 139) reading as one of skills in language has to be taught as well as possible. Teaching reading in reading as a foreign language has to be able to make correspondence to the situation from its students. The statement defines reading is more pragmatically as an understanding message conveyed by the writer through visual and non-visual information.

According Swaffar and Arens (2013: 2) reading is a process undertaken to reduce uncertainty about meanings a text conveys. The process results from a negotiation of meaning between the text and its reader. The knowledge, expectations, and strategies a reader uses to uncover textual meaning all play decisive roles way the reader negotiates with the text's meaning.

According to Hager (2005: 5) reading is a developmental process, with several components. Brown (2000: 7) states that teaching is guiding and facilitating learning, enabling the learner to learn, and setting condition for learning. Teaching reading, then, is guiding and facilitating learning to read, enabling the learners to learn to read, and setting the conditions for learning.

To be better and faster in reading, the students must try to read and write a lot, so they can be more capable and understand in reading English passage. The greater opportunity to encounter new terms, concepts, and passages through teaching and learning process, the students are able to build their vocabulary, reading and writing skill.

According to Wormelli (2003: 10) junior high schools have less-positive teacher-students relationship, less-useful assessments, and fewer opportunities for student decision making, choice, and self management. They have more competitive. From the explanation above, teaching reading especially in junior high school, the teacher has an important role in teaching process.

Most exercises are given to the students' reading texts from the students' book and the students are supposed to answer the questions based on the text. Moreover, the students are given text in English and they are supposed to transfer it into Indonesian by looking each word in the dictionary. But in fact, the students are unwilling to read and study them.

As a teacher, the writer has observed this problem. The writer pays attention to the material of the test, which is mostly in reading. It gives assumption that giving more attention to reading skills will make the students' achievement better. The effort to increase the achievement is by giving more exercises and more time allotment in reading during teaching and learning process.

To increase the students' mastery of reading, the writer uses reading text as the material. The students are asked to find a narrative text in English and try to translate them. The writer supposes that looking the reading material by themselves can increase the students' interest of English material.

The schools in Indonesia in this year use curricullum 2013 which concerns in students' character. So, in this thesis the researcher analyzes the students' character, too. In this case, the researcher is interested in case study on teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019.

B. **The Reason for Choosing the Topic**

The reasons that encourage the writer to choose the topic are as follows:

1. The students are supposed to get good mark in the English final examination through reading mastery.

2. The research can be used to solve problems which happen during the teaching and learning process.

C. The Limitation of the Study

The writer wants to limit her study in order to make understanding between reader and the writer. The limitations of this study are as follows:

1. The process of teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019.

2. The obstacles on teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019.

3. The solution to solve the obstacles in character based teaching and learning learning reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019.

D. The Problem of the Study

The problems of the study are formulated as follows:

1. How is the process of teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019?

2. What are the obstacles found during teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019?

3. How does the teacher solve the obstacles in teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019?

E.   The Aim of the Study

The writer's aims of writing this thesis are:

1. To describe the process of teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019.

2. To describe the obstacles on teaching and learning reading of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019.

3. To describe the solution of the obstacles in teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019.

F.   The Use of the Study

By knowing the result of the study, the writer hopes that the thesis have some following uses:

1. For the students

    a. To get easier ways to learn reading in English.

    b. To get new experience on the way to enlarge their capability through learning of character based reading.

2. For the teacher

    a. To describe the students' reading mastery.

    b. To get experience on handling the classroom in teaching learning of character based reading.

G.   The Clarification of the Key Terms

To make the title clear the writer would like to clarify the terms in order not to make misunderstanding between the writer and the reader. The clarification of the key terms is as follows.

1. Case Study

    According to Hill & Turner in Bent (2006: 220) case study is the detailed examination of a single example of a class of phenomena, a case study cannot provide reliable information about the broader class, but it may be useful in the preliminary stages of an investigation since it provides hypotheses, which may be tested systematically with a larger number of cases. So, case study is the research is to get knowledge of circumstances or special conditions of teaching and learning reading.

2. Character

Lickona (1991: 51) in Kamaruddin (2012: 225) states that character has three interrelated parts: moral knowing, moral feeling, and moral behavior". According to Lickona, noble character (good character) includes knowledge of goodness, and cause commitment (intention) of goodness, and finally actually doing good. In other words, the characters refer to a set of knowledge (cognitives), attitudes (attitudes), and motivations (motivations), and behavior (behaviors) and skills (skills).

In this research, the researcher concerns in reading skills of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019

3. Teaching and Learning

'Teaching' comes from word 'teach', which means give instruction to somebody; give lesson at school (Hornby, 2006: 886). Learning means gain knowledge or skill by studying, practicing or being taught (Hornby, 2006: 481). So teaching learning is someone gives lesson and the others gain knowledge or skill by studying, practicing or being taught.

In this study, teaching learning is the teacher gives lesson and the students gain knowledge or skill by studying, practicing or being taught.

4. Reading

Reading is one of four-language skills that is now being more important in daily life. Through reading, people will get any information that they need. According to Williams (1984: 2) reading is a process whereby one looks at and understands what he has been written. While Harris in Dechant (1970: 16) states that reading may be defined as the act of responding appropriately to printed symbol.

In this study reading means the students read the text and try to find the specific information from it.

H.   The Organization of the Study

It is important to present the organization of the thesis in order to be easily understood. In this thesis, the writer divides the content of this thesis into five chapters.

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature. It consists of the theory of reading which consists of the definition of reading, the reason of reading, and the teaching reading strategy. The theory of character consists of the maeaning of character, the purpose of character and the teaching character based reading.

Chapter III is the method of the study. It consists of the meaning of research method, the strategy of the study, the data and source of the data, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of data analysis and the discussion of the finding.

Chapter V is conclusion and suggestion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the writer analyzes the result of the data taken from the activities of teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019, the writer can get the information about the teaching and learning reading.

In this case the writer would answer the problems stated in previous chapter. They are:

1. How is the process of teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019?

2. What are the obstacles found during teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019?

3. How does the teacher solve the obstacles in teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019?

Based on the analysis of the data of teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019, the writer concludes that the process of teaching and

learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019 is as follows:

1. **Process of Teaching and Learning Reading**

   The observation showed that the students' involvement during the teaching and learning process of reading was very low. Most of the students were so busy doing their own business instead of actively getting involved in the teaching and learning process. Only few students actively answered and responded to the teacher's questions and explanation.

   Some students also could not remember the content of the text like the main idea or even fact information of the text. This statement was supported by the students' information. After the researcher conducted students' interview, the researcher found that the students also had problems in identifying the main idea and details of the paragraph. All of the students voluntary participated in all activities. The students also finished their task from the teacher.

2. **The Obstacles**

   In teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019 the teacher found, such as, students' obstacle condition of the lack of vocabularies. The students did not understand the meaning in the text because of their limited vocabulary.

3. The Solution

The teacher said that to solve this problem, the teacher give the students more text to practice the reading as much possible and providing the tools by bring the dictionary to help them find the meaning of the new vocabularies. The students should learn many vocabularies to make them fluent in English. By understanding many words, they can increase their capability in reading. The teacher also has an important part to make the students understand how learning the second language especially reading English texts.

B. Suggestion

Based on the result of the research of teaching and learning of character based reading of the eighth year students of SMPN 1 Prambanan in academic year of 2018/2019, the writer would like to present some suggestion to students and English teacher.

1. For the students, they are expected to be more active and to practice the reading as much as possible. Students' responsibility character is good.

2. For English teacher, she should improve the ability through:

   a. Explaining the material clearly,

   b. Giving reinforcement for the students,

   c. Making an attractive material

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