

**THE IMPLEMENTATION OF PICTURE AND PICTURE METHOD FOR
TEACHING WRITING TO SENIOR HIGH SCHOOL STUDENTS**

S-1 THESIS

**Submitted as a Partial Fulfillment of the Requirements for Undergraduate
Degree of Education in English Education Study Program**



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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**THE IMPLEMENTATION OF PICTURE AND PICTURE METHOD FOR TEACHING WRITING TO SENIOR HIGH SCHOOL STUDENTS**”.

It is not a plagiarism or made by others. Anything related to others work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 6. July 2020



Arif Prabowo

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MOTTO

If you want to make the world a better place, take a look at yourself and make a change.

Michael Jackson

Work hard in silence, let your success be your noise.

Frank Ocean

Your life isn't yours if you always care what others think.

The Writer

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Klaten, July 2020

The Writer,

Arif Prabowo

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ABSTRACT

ARIF PRABOWO. 1611200006, English Education Study Program, the Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2020. Thesis. *The Implementation of Picture and Picture Method for Teaching Writing to Senior High School Students.*

The aim of the study was to describe the implementation of Picture and Picture method for teaching writing to Senior High School students. The strategy of the research used in this study was descriptive qualitative. The data of this research were the information about teaching and learning writing using Picture and Picture method. The source of the data in this research was 5 journals related to teaching and learning writing using Picture and Picture method. The data were collected through documentation technique. The technique of analyzing the data was descriptive qualitative.

After analyzing the data, the writer found that Picture and Picture method could be applied in learning materials such as narrative text, poetry, negotiation text, and recount text. The writer also found that there were two different steps that could be used in implementing Picture and Picture method. Picture and Picture method could be implemented by grouping the students or without grouping the students. In evaluating the students, the teachers gave evaluation by giving tasks and also asked the students several questions related to the material. Therefore, the writer comes to the conclusion that Picture and Picture method could be applied in various learning materials and also with various learning steps.

Key Words: *Implementing, Picture and Picture, Writing*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Writing is a mental work of inventing, expressing, and organizing ideas into sentences and paragraphs to make them clear to a reader. According to Sokolik (2003: 88), writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader. Writing is called mental work because it is an activity where the writers explore their thoughts and feelings, choosing things to write, and determining how to write them so that the reader can understand them easily and clearly. In writing, inventing is when the writers explore their thoughts and try to produce ideas to write. Expressing is when the writers express their ideas into sentences and paragraphs. Organizing is when the writers arrange their sentences and paragraphs to make it easier for readers to understand. Sentence is a combination of two or more words that can stand alone while paragraph is a collection of sentences that contain one main idea. Organizing is one of essential part in writing. In organizing sentences and paragraphs, the writers need to master skill of writing steps.

According to Harmer (2004: 4-5), there are four steps of writing process: planning, drafting, editing (reflecting and revising) and final version.

Planning is when the writers plan what they are going to write. Drafting is when the writers make the first version of the writing that will be amended later. Editing (reflecting and revising) is when the writers read what they have written and make changes if it is necessary. Final version is produced after the writers have edited their draft. In order to produce the final version of writing, the writer must pay attention to language aspects, they are grammar, vocabulary, and spelling.

The first aspect is grammar. Grammar is generally thought to be a set of rules specifying the correct ordering of words at the sentence level (Nunan, 2003: 154). Grammar is one of aspects which is useful in writing process. Grammar helps the writers to arrange words into coherent sentences and forms the sentences into good paragraphs so that the reader can easily understand.

The second aspect is vocabulary. According to Alqahtani (2015: 21), vocabulary learning is an essential part in foreign language learning as the meanings of new words are very often emphasized, whether in books or in classrooms. In writing, the writers should choose the words clearly and accurately to express their ideas. Without knowing much of vocabulary, the writers can not develop their ideas in writing.

The last aspect is spelling. According to Kareema (2013:2), spelling is an important aspect of writing. Good spelling knowledge is the engine for efficient reading and writing. It is important in writing skill to produce the

right word. Correct spelling is important to convey meaning from the writer to the reader. By paying attention to those language aspects, the students will be easier to produce their writing. However, many students still have difficulties in each language aspects. The students still have difficulties in grammar mastery, lack of vocabulary, and error of spelling. Besides that, the students also have difficulty in gaining their idea.

However, problems are not only faced by students themselves, but they also commonly emerge because of some factors found in the teachers. The most common problem encountered by teachers is they teach English in traditional ways or conventional teaching. In conventional teaching, it is known that teachers dominate the lesson or be the centered of it. Furthermore, teachers do not provide interesting medias to support the process of teaching and learning. Perhaps, to some teachers, it seems insignificant; however, lack of interesting medias can cause students' boredom in the lesson. Besides, teachers rarely give feedback to students' writing. That may be the reason for students to repeat their mistakes in writing. Therefore, teachers should find a motivation to create a good teaching strategy.

Based on those problems, it was necessary to find out an alternative way to create effective and interesting method in accordance with the teaching curriculum, students' condition, and demands of this era. The teacher should use creative and innovative technique in teaching writing because the technique used in teaching learning is affecting students' writing achievement. The teacher must change the classroom condition to be more interesting to

make the students enjoy the class. There are many methods that can be used to teach writing such as Mind Mapping, Problem Based Learning, or Picture and Picture.

In this research, the writer chooses Picture and Picture as the learning method. The writer chooses Picture and Picture because the writer thinks that this method is the most appropriate method that can be used by the teacher to teach writing. The reason is that Picture and Picture method is more effective to increase the students' interest and motivation to learn. By using pictures as the learning media, the students will be more interested in the learning process and increase their motivation to write. Picture and Picture method also can stimulate the students imagination in gaining idea and help the students to organize their writing. Picture and Picture method contains a story or a sequence of events, so it can help students to develop their ideas.

Besides that, Picture and Picture method can also help the students to organize their writing because it consists of a series of pictures that can help them to see the steps and the order. It will help the students to develop their imagination and integrate their paragraphs to produce a coherent and well-organized writing. According to Hamid (2011: 217-218), Picture and Picture method is a method where the teacher uses a tool or picture media to explain a material and embed the message in the material. Picture and Picture can be used by the teacher to improve the students' ability in writing.

From the explanation above, the writer thinks that it is necessary to conduct the research entitled: The Implementation of Picture and Picture Method for Teaching Writing to Senior High School Students. Picture and picture method can give the contribution to improve students' writing skill by stimulating the student' imagination, gaining ideas, and building vocabularies.

B. The Reason for Choosing the Topic

The reasons why the researcher has chosen the topic are as follows:

1. The quality of English teaching especially in writing skill of senior high school students needs to be improved.
2. Among other methods such as Mind Mapping and Problem Based Learning, Picture and Picture method is appreciated to be more effective to make students learn writing easily.

C. The Limitation of the Study

To make the study clear, the researcher wants to limit the study. The study is focused on the implementation of Picture and Picture for teaching writing to senior high school students.

D. The Problem of the Study

The problem that is discussed in this study is "how is the implementation of picture and picture method for teaching writing to senior high school students?".

E. The Aim of the Study

The aim of the study is to describe the implementation of Picture and Picture method for teaching writing to senior high school students.

F. The Benefit of the Study

The findings of the present study are expected to have both theoretical and practical importance to the teaching and learning process in English especially in teaching writing.

1. Theoretically, the findings of the study are expected to enhance the theory of teaching writing using Picture and Picture method, and support evidence to the existing research finding which have revealed the importance of having and experimenting different strategy concerning teaching writing.
2. Practically, the result of the study is intended to be valuable informative feedback to both the English teachers and the senior high school students. For the teachers, the present research study is intended to be used as reference in planning a better teaching strategy to increase the students' writing skill by using appropriate technique. For the students, the findings of this study are expected to inspire and motivate the tenth grade students to learn writing well. Moreover, it is expected to give a positive effect on the quality of education and school achievement.

G. The Clarification of the Key Terms

To be easier for the readers to understand the terms dealing with the title of the thesis, the researcher needs to clarify some important terms. The definition of the terms is as follows:

1. Implementation

According to Usman (2002: 70), implementation is led to the activities, actions, or the existence of a system mechanism. Implementation is not just an activity, but a planned activity and to achieve the objectives of the activity. Based on the definition above, it can be concluded that implementation is a planned activity to achieve the objectives of the activity.

2. Writing

Writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader (Sokolik, 2003: 88). In this study, by writing the students can increase their language, get new vocabulary, and learn grammatical rules which must be mastered by senior high school students.

4. Picture an Picture

According to Hamid (2011: 217-218), Picture and Picture method is a method where the teacher uses a tool or picture media to explain a material and embed the message in the material. In this study, picture and

picture is the method that can be used to improve character based writing to senior high school students.

H. The Organization of the Study

In order to facilitate the thesis arrangement, the researcher organizes the report into five chapters:

Chapter I is introduction. It consists of the background of the study, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature. It consists of previous study, the position of the study, the theory of writing, the theory of picture and picture, teaching writing using picture and picture method, and theoretical framework.

Chapter III is the method of the study. It consists of the meaning of research method, the strategy of the research, the data and source of data, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of the analysis of the data and the discussion of the findings.

Chapter V is conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and the suggestion of the research.

A. Conclusion

In this study, the writer would like to answer the statement of the problem that had been written in the previous chapter. It is “how is the implementation of picture and picture method for teaching writing to senior high school students?”.

After analyzing the data, the writer found that Picture and Picture method could be applied in learning materials such as narrative text, poetry, negotiation text, and recount text. The writer also found that all the researchers used different steps in implementing picture and Picture method. In evaluating the students, the teachers gave evaluation by giving tasks and also asked the students several questions related to the material.

Based on the explanation above, the writer concludes that Picture and Picture method could be applied in various learning materials and also with various learning steps.

B. Suggestion

In this case, the writer would like to present some suggestions to the students and the English teacher.

1. To the Students

The students should give more attention and keep their attitudes when the teacher explains the lesson and teaches them. In addition, the students should also develop their knowledge in grammar, vocabulary, and spelling in order to get a better achievement in producing a written text

2. To English Teacher

The writer suggests the teachers to apply Picture and Picture method as an alternative way in teaching writing. Picture and Picture method can help the students to increase their ability in writing. Besides that, Picture and Picture method can also increase the teacher' performance and the student's participation in the classroom. The teacher should monitor students' activity during teaching and learning writing and support the students by giving some motivations to make the students more active and focus on the material.

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