

**A GRAMMATICAL ERROR` ANALYSIS OF THE STUDENTS`
WRITING OF DESCRIBING “MY SCHOOL” OF THE EIGHTH YEAR
STUDENTS OF SMP AISYIYAH FULL DAY PANDES WEDI IN THE
ACADEMIC YEAR OF 2019/2020**

S1- THESIS

Submitted as a Partial Fulfillment of the Requirements for Undergraduate Degree
of Education in English Education Study Program



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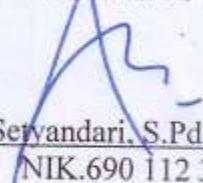
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This is to certify that I myself write this thesis entitled "A GRAMMATICAL ERROR' ANALYSIS OF THE STUDENTS' WRITING OF DESCRIBING "MY SCHOOL" OF THE EIGHTH YEAR STUDENTS OF SMP AISYIYAH FULL DAY PANDES WEDI IN THE ACADEMIC YEAR OF 2019/2020".

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.



Klaten, 27 January 2020

ERNA RAHMAWATI
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MOTTO

- “Do not be embarrassed by your failures, learn from them and start again.”
– **Richard Branson**
- “Success is simple. Do what's right, the right way, at the right time.”
– **Arnold H. Glasgow**
- “Love many things, for there in lies the true strength, and whosoever loves much performs much, and can accomplish much, and what is done in love is done well.”
– **Vincent Van Gogh**
- “Follow effective actions with quiet reflection. From the quiet reflection will come even more effective action.”
– **Peter Drucker**

PRESENTATION

This thesis is presented to:

- The writer's beloved parents (Mrs. Sumarni, her mother). Thanks for her prayers and support in material and spirit.
- The writer's beloved husband (Mr. Sulistiyanto). Thanks for always encouraging and supporting her in finishing her thesis.
- The writer's beloved daughters (Lisna and Zahra).
- All of the writer's friends in English Department.

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The writer is really aware that this research is far from being perfect because of her limited knowledge and experience. Therefore, the writer will receive with thanks the criticism and suggestion for the sake of perfection of this research.

Finally, the writer deeply hopes that this research can be real contribution to the improvement of teaching English in Indonesia.

Klaten, January 27th, 2020

Erna Rahmawati

TABLE OF CONTENTS

TITLE	i
APPROVAL.....	ii
RATIFICATION.....	iii
PRONOUNCEMENT	iv
MOTTO	v
PRESENTATION	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS.....	ix
ABSTRACT	xi
CHAPTER I INTRODUCTION.....	1
A. The Background of the Study	1
B. The Reason for Choosing the Topic	4
C. The Limitation of the Study	5
D. The Problem of the Study	5
E. The Aim of the Study	5
F. The Benefit of the Study	5
G. The Clarification of the Key Terms	6
H. The Organization of the Study	7
CHAPTER II REVIEW OF RELATED LITERATURE	

A. Contrastive Analysis	9
1. The Meaning of Contrastive Analysis	9
2. The Hypothesis of Contrastive Analysis	9
B. Error Analysis	11
1. The Meaning fo Error Analysis	11
2. The Source Of Errors.....	11
3. The Type Error	15
4. The Practical Uses of Error Analysis	18
5. The Methodology of Error Analysis	19
C. The Theory of Writing	21
1. The Definition of Writing.....	21
2. The Purpose of Writing.....	22
3. Teaching Writing.....	23
CHAPTER III THE RESEARCH METHOD	
A. The Meaning of the Research Method.....	25
B. The Strategy of the Research	26
C. The Data and Source of Data	27
D. The Technique of Collecting the Data	27
E. The Technique of Analyzing the Data	28
CHAPTER IV THE RESULT OF THE STUDY	
A. Analyzing the Data	30
B. The Discussion of the Findings	39
CHAPTER V CONCLUSION AND SUGGESTION	

A. Conclusion.....	42
B. Implication	42
C. Suggestion.....	43
BIBLIOGRAPHY	45
APPENDIX	

ABSTRACT

Erna Rahmawati. No. 1611200036. English Education Study Program, Faculty of Teacher Training and Education. Widya Dharma University, 2020. *A Grammatical Error Analysis of the Students' Writing of Describing "My School" of the Eighth Year Students of SMP Aisyiyah Full Day Pandes Wedi in the Academic Year of 2019/2020.*

This research aims at giving description on the errors done by the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year of 2019/2020. The writer reveals the error and their factor contributing to the error as the answer of the problem of this study namely "What kinds of errors are done by the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year of 2019/2020?"

In this research the writer has an observation in the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year of 2019/2020. The sources of the data are the student's work in descriptive writing about their school. The data collected then were analyzed with descriptive qualitative methods.

After analyzing all of the data taken from the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year of 2019/2020, the writer can find some sentences having errors closely related with 1 error is addition, 8 errors are misformation, 4 errors are omission, 5 errors are misordering, 4 errors are addition and misformation, 3 errors are addition and misordering, 5 errors are misformation and misordering, 1 error is addition and omission, 4 errors are omission and misformation, 4 errors are omission and misordering, 3 errors are addition, misformation and misordering, and 5 errors are omission, misformation and misordering.

Keywords: *grammar, error analysi, writing.*

CHAPTER I

INTRODUCTION

A. The Background of the Study

English language has been commonly accepted as an active universal language in the world. People who study English language consider it as their personal proficiency. Therefore, nowadays many people, particularly students, ought to master English language. Mastering English language is an important value for the students to have. By mastering the language the students can improve themselves both in academic and life skill. Once the students can comprehend it, he or she can be well-accepted by the society.

English is a means of communication either in spoken or in written form. Communicating has meaning to understand and to express information, idea, sense or feelings, and also to improve the knowledge and technology by using language. Many countries use English as one of subject in educational program.

Knowing that English is a foreign language, the government confirms the position of English as the first foreign language that must be learnt by the learners in every level of schools, even it is introduced to the children in playgroup. English is taught to the students of Elementary school, Junior High School, Senior/ Vocational High School, until University. English teachers realize that English is one of the difficult subjects because the construction of sentences in English is different from Indonesian Language.

Learning English is not easy for students because English is not their mother tongue. Sometimes, foreign learners make mistake and error in their learning process. It is quite normal for anyone who learns foreign language. If they want to master their foreign language, they must master four language skills. The skills of English are listening, speaking, reading and writing.

One of the language skills is writing skill. It is one important skill in learning English. It has always occupied a place in most English language course. One of the reasons is that more and more people need to learn writing in English for occupational or academic purposes. To write well, people must have good capability in writing. Moreover, someone who wants to write an essay or a story must know the steps in writing process and aspects of writing. The research must be able to organize the ideas, to construct the sentences, to use punctuation, and spelling well. Besides, they must be able to arrange their writing into cohesive and coherent paragraphs and texts. As one of them, writing has always occupied the most places in English language skills. In writing, the learners must apply the five general component of writing process: they are content, form, grammar, style and mechanism (Harris, 1969: 68-69). In competence based curriculum, writing is essential for the learners to develop their English in writing media conveying their ideas. It can be formed in a composition. There are many kinds of genre based writing, such as: narrative, descriptive, argumentative, exposition writing, etc.

From statement above, the writer would like to do a research about descriptive writing. Descriptive writing often used to describe what a person looks and acts like. The learners who make the composition should develop their skills

in grammar and vocabulary. They will find the difficulties if they are not accustomed to making passage in written English.

Grammar is one of the language components and it is taught to the students to support the development of four skills. Grammar cannot be separated from the fourth skills in language teaching. Grammar is one of tools to make a good writing. The students usually feel difficult about grammar in writing. That is why the students make some mistake in building sentences. Their sentences are not grammatical and acceptable. So they do error in writing. From the statement above error needs to be analyzed to know the mistake made by the students in writing.

In order the readers understand the meaning of each sentence in the paragraphs forming in descriptive writing, the sentences must be written grammatically and acceptably. But in reality, it is undeniable that the students often make errors in forming sentences because English is new for them. Error and mistake in teaching English are something natural and will occur frequently. Students committing errors are not things to blame and their error are wasteful at all. Therefore, to minimize the error made by the students, the teacher should give better treatment in teaching learning process, and one of the methods used by linguists to anticipate the errors in process of learning English is error analysis.

In this research, the writer would like to analyze the students' error on grammar by asking them to make descriptive paragraph writing. The research wants to know what errors are mostly made by the students.

The writer would like to analyze the students' errors on grammar of the eighth year students of SMP Aisyiyah Full Day Pandes Wedi by asking them to make descriptive writing of My School. It is very important to know how many kinds of errors that the students done in descriptive writing. So, it can be reference to know their understanding and their errors.

This research uses error analysis because this analysis is more effective to detect the students' error in writing. In order to know the errors faced by the students in learning English, the writer tries to analyze errors entitled "*A Grammatical Error Analysis of the Students' Writing of My School of the eighth year Students of SMP Aisyiyah Full Day Pandes Wedi in the Academic Year of 2019/2020*".

B. The Reason for Choosing the Topic

The research chooses the topic about descriptive writing because:

1. The student's errors on grammar in descriptive writing of *My School* of the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year of 2019/2020 need to be analyzed carefully to minimize their error.
2. The quality of English teaching especially descriptive writing of *My School* of the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year of 2019/2020 needs to be improved by using the result of error analysis.
3. The research is interested in observing the student's error in using grammar of descriptive writing, because in descriptive writing of *My School* of the

eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year of 2019/2020, the students can describe their school.

C. The Limitation of the Study

Here, the writer wants to limit the study. The limitation of the study is the writer analyses students's error in writing to describe their school especially in their grammar in writing description about their school.

D. The Problem of the Study

The problem discussed in this study is "What kinds of grammatical errors of writing of describing "my school" are done by the eighth year students of SMP Aisyiyah Full Day Pandes, Wedi in academic year of 2019/2020?".

E. The Aim of the Study

The aim of the study is to describe the kinds of grammatical errors of writing of describing "my school" done by the eighth year students of SMP Aisyiyah Full Day Pandes, Wedi in academic year of 2019/2020.

F. The Benefit of the Study

The research hopes that this research has some benefits in the study of English especially in writing skill. There are two kinds of benefit in this research, namely theoretical benefit and practical benefit.

1. Theoretical Benefit

For the writer this research can be the reference for conducting such kind of writing in the future. This research gives description about the student's paragraph writing, the problem faced by the students in paragraphs writing that is useful for improving teaching skill especially in the writing subject.

2. Practical Benefit

- a. This research gives information about the student's difficulties in writing English descriptive writing text.
- b. This research gives information about analyzing paragraph problem and to be better in analyzing paragraphs.
- c. This research gives information about problem solving in writing descriptive text.

G. The Clarification of the Key Terms

To make the topic easy to understand, the research clarifies the term of the study as follows.

1. Error Analysis

a. Error

Sujoko (1989: 6) states that error is a noticeable deviation from the adult grammar of a native speaker, reflecting the inter language competence of the learner. In this study, error means deviation in building sentence applied in developing descriptive writing entitled *My School* done by the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year of 2019/2020.

b. Analysis

Analysis is separation into parts especially with comments and judgments (Hornby, 1995: 29). In this study, analysis is an observation of the error of descriptive writing entitled *My School* done by the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year of 2019/2020.

c. Error Analysis

Error analysis is an activity to analyze the learners' error to reveal something of the system operating through observing, classifying, separating and describing. According to Sujoko (1989: 5) error analysis is study to observe something done wrong or noticeable deviation. In this study, error analysis is observation of the noticeable deviation in developing descriptive writing of *My School* made by the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year of 2019/2020.

2. Grammar

Grammar is a rule for forming words and making sentences (Hornby, 1995:182). In this study, grammar is the rules to form words and making sentences in descriptive writing.

H. The Organization of the Study

In order to facilitate the paper arrangement, the research organizes the report into five chapters. The five chapters are as follows.

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the benefit of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature. It consists of constrictive analysis, error analysis, and the theory of writing. The constrictive analysis includes the meaning of constrictive analysis and the hypothesis of constrictive analysis. Error analysis includes the meaning of error analysis, the sources of error, the types of error, the practical uses of error analysis, and

the methodology of error analysis. The theory of writing includes the definition of writing, the purpose of writing, and the teaching of writing.

Chapter III is the method of the study. It consists of the meaning of the research method, the strategy of the research, the data and the sources of the data, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of the analysis the data and the discussion of the findings.

Chapter V is conclusion, implication, and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After the writer analyzes the error done by the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year 2019/2020, the writer can get the error written by them.

In this case, the writer would answer the problem stated in previous chapter. It is “What kinds of error are made by the students in descriptive writing of the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year 2019/2020?”

Based on the analysis and the classification of error into their types, the writer can conclude that the errors made by the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year 2019/2020 are errors in omission which consist of plural nouns, article, article and to be, errors in of addition, errors of omission and addition, errors in of misordering and omission, and error of misformation and simple addition.

B. Implication

Based on the result of the study, the writer hopes the English teacher teaches descriptive writing in the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year 2019/2020 by correcting the students' error in sentences.

It can increase the student's knowledge in the many elements of English material. The students can learn grammar in descriptive writing. The students can learn using verb, article, plural nouns, etc. So, the students can improve the mastery of grammar by descriptive writing. Finally, students will be more confident in writing English.

C. Suggestion

Based on the result of the research on the Error Analysis in applying descriptive writing made by the eighth year students of SMP Aisyiyah Full Day Pandes Wedi in the academic year 2019/2020, the writer would like to propose suggestion that useful for the writer and also for the students to develop their knowledge about English in Senior High School.

1. For the students

Here are some expectations that the writer hopes from the students of SMP Aisyiyah Full Day Pandes, Wedi :

- a. They are expected to be more active in studying English.
- b. They are expected to do more exercise especially in descriptive writing to overcome the difficult faced.
- c. The students should learn a lot of grammar in order to write clearly, well and correctly.
- d. The students should be more active in studying English and also often practice all of the skills of English.

2. For the English teacher

Seeing the errors by the students of SMP Aisyiyah Full Day Pandes Wedi in the academic year 2019/2020, the writer hopes the teacher especially in English lesson for teacher at SMP Aisyiyah Full Day Wedi in the academic year 2019/2020 does as follows :

- a. Focusing her teaching descriptive writing.
- b. Trying to give some review test and trying out the appropriate way to overcome it.
- c. Giving the basic grammatical features in English concerning with part of speech, articles, conjunction, adjectives, adverb, etc in the very beginning of class.
- d. Giving more exercises to the students, both doing grammar test and writing essays, daily activities or past event text.
- e. Using media in extending the material in order to make students interested in English substances.
- f. Explaining how to write correctly by integrated teaching of writing, spelling, vocabulary, etc in the classroom which are related to the student's social life.

3. To the readers

This report is far from being perfect because of the limitation of the knowledge of the writer. So, the writer hopes much more advice, correction, suggestion and critic from the readers.

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