

**IMPROVING CHARACTER BASED READING COMPREHENSION BY
APPLYING PQ4R METHOD OF THE TENTH YEAR STUDENTS OF
SMK N 2 KLATEN IN ACADEMIC YEAR OF 2019/2020**

S-1 THESIS

Submitted as a Partial Fulfillment of the Requirements for Undergraduate Degree
is English Education Study Program, Teacher Training and Education Faculty,
University of Widya Dharma Klaten



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2020

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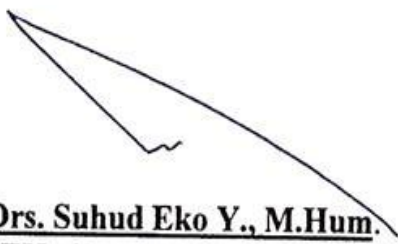
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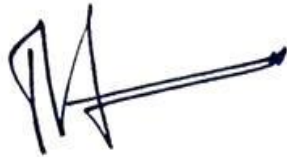
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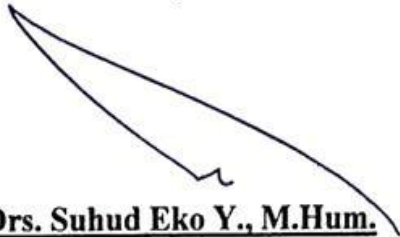
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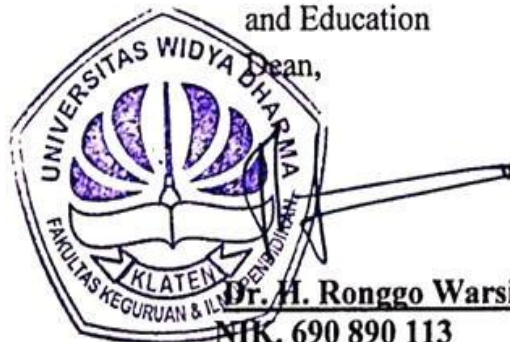
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PRONOUNCEMENT

This is to certify that I, myself write this thesis entitle "IMPROVING CHARACTER BASED READING COMPREHENSION BY APPLYING PQ4R METHOD OF THE TENTH YEAR STUDENTS OF SMK N 2 KLATEN IN ACADEMIC YEAR OF 2019/2020"

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PRESENTATION

This thesis is dedicated to:

1. My beloved mother Ferry Sri Gunanti and my beloved father M.Latief

“Thank you for your support prayers all this time, thank you for all the love that my mother and my father gave for me”

2. My beloved brother (Niky Latif Putra)

“Thank you for being an encouragement and source of inspiration when your sister was tired of completing this thesis. I hope I can be a good role model for you so that you are able to become a figure that is far more powerful than me.

3. My beloved friends (Nungky, Yohana, and Warsiti)

“Thank you always there by my side. I can’t even explain how grateful I am to have you all in my life.”

4. And finally all of my beloved friends in the English Study Program

“Thank you for the support, the memories we knit every day, for the laughter we have every day, and for the extraordinary solidarity.

MOTTO

*“Semua kesempatan ada didepan mata. Singkirkan segala rasa takut,
hadapi segala rintangan untuk menuju keberhasilan”*

Alvian AJ

*“Be a good person who brings goodness to others, then you will shine
and can enlighten many people”*

The writer

*"Gapailah ambisi setinggi langit! Bermimpilah setinggi langit! Ketika
kamu jatuh, kamu akan jatuh di antara bintang-bintang."*

Soekarno

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The writer realizes that this thesis is far from perfect. Therefore, the writer would accept correction, suggestion, and criticism from the readers to make this thesis become perfect. The writer hopes that this thesis will be useful for the writer herself and all the readers. It can be used as a real contribution to the improvement of teaching English.

Klaten, June 2020

Lina Kartika L.P

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LIST OF ABBREVIATIONS

Abbreviation	Explanation
CAR	Classroom Action Research
ET	English Teacher
W	Writer
SS	Students
PQ4R	Preview, Question, Read, Reflect, Recite, Review
KKM	<i>Kriteria Ketuntasan Minimal (KKM)</i> or the minimal mastery level criterion.
X DPIB A	The class of the tenth year of modeling design and building information (<i>Desain Pemodelan & Informasi Bangunan</i>)
SMK	Vocational High School (<i>Sekolah Menengah Kejuruan</i>)

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ABSTRACT

LINA KARTIKA LATIFA PUTRI, Student's Number. 1611200009, English Education Study Program, Faculty of Teacher Training and Education, Widya Dharma University of Klaten. 2020. Thesis. *Improving Character Based Reading Comprehension by Applying PQ4R Method of the Tenth Year Students of SMK Negeri 2 Klaten in Academic Year of 2019/2020.*

This research aimed to verify whether implementing PQ4R method can improve character based reading of the tenth year students of SMK Negeri 2 Klaten in academic year 2019/2020.

The research procedure carried out in this research was Classroom Action Research (CAR). The data collected through observation, interview, questionnaire, test, and documentation of teaching and learning process of the tenth year students of SMK Negeri 2 Klaten in academic year 2019/2020. The sources of the data are event, informants, and document. The technique of analyzing the data uses statistical techniques in the form of the mean.

The result of the data analysis showed that the students' competence and participation in character-based reading comprehension increased gradually. From the preliminary study, the score of students' reading skill was 67.29; the cycle I 72; and the cycle II 77.14 with KKM (the minimal mastery level criterion) was 70.00. On the other hand, the mean score of students' character assessment from the preliminary study 2.45; the cycle I 2.6; the cycle II 3.43. So, it can be concluded that PQ4R method can improve character based reading of the tenth year students of SMK Negeri 2 Klaten in academic year 2019/2020.

Keywords: *PQ4R method, reading comprehension, character*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Reading is a bridge of knowledge because it can increase our insight. Reading is a constantly developing skill (Johnson, 2008: 4). Reading can develop students' awareness of the reading process and reading strategies by asking students to think and talk about how they read in their native language. According to Kaya (2015: 37), reading skills are important for individuals since they foster comprehension in reading. The students get many vocabularies and understand how to use them well. By reading, the students get more information and it can grow their students' knowledge. The goal of teaching and learning reading to find the difficult meanings in texts make students understand the contents of the reading text.

Based on the preliminary study, the writer conducted an interview with an English teacher that English teaching on the tenth years students of SMK N 2 Klaten have many obstacles when the students did the reading activity, such as students' reading comprehension ability is still low (under *KKM* 70). When the teacher was teaching reading to develop students' skills, the students couldn't give respond well. The teacher didn't give the appropriate teaching method for their students. Therefore, students give less attention to the lesson. One of the factors making the student felt difficult is because they are lack vocabulary to comprehend a certain text. Moreover, the students

didn't check the pronunciation well in the dictionary. According to Romainah (2018: 62), the other factors that influence their reading comprehension, are reading motivation and habit of reading. Teachers have a big responsibility to motivate their students in reading. Teacher should be very sensitive to their learners' comprehension difficulties, and help their learners to modify their views towards reading and have positive attitudes towards their reading activities so that they can better understand the different texts (Sabouri, 2016: 237).

In this study, the writer conducted an effort to solve the problem in teaching and learning a reading skill. The writer found innovative and effective teaching and learning methods. One of innovative and effective teaching and learning methods that can be used in teaching and learning reading is PQ4R method (Preview, Question, Read, Reflect, Recite, and Review).

According to Khusniyah (2018: 34), PQ4R is one of the appropriate learning strategies for increasing students' reading skill. Based on this statement, PQ4R is a method to improve reading comprehension and make it easier for students to remember what they read and help the learning process of reading comprehension. Donndelinger, et al in Sarimanah (2016: 75) found that PQ4R is a method of reading in metacognitive strategies. Through this method, it is expected to be able to improve the process skills of asking the question and communicating their knowledge. This method allows students to learn systematically with the help of appropriate and efficient work steps. By

using PQ4R method, the students not only improve reading comprehension but also build their character education on teaching and learning reading comprehension.

According to Agboola and Tsai (2012: 163), character education is a growing discipline with a deliberate attempt to optimize students' ethical behavior. The outcome of character education has always been encouraging, solidly, and continually preparing the leaders of tomorrow.

According to *Undang-Undang Republik Indonesia No. 20 Th. 2003 tentang Sistem Pendidikan Nasional pasal 3* state that *“Pendidikan nasional berfungsi mengembangkan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa, bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia yang beriman dan bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri, dan menjadi warga negara yang demokratis serta bertanggung jawab”*.

From the statement above, improving reading comprehension was expected to develop the potential of students to be more creative. They can explore their abilities, explore the information needed, and remember what students read by applying PQ4R method and be grateful to God for being given the opportunity to be able to carry out the teaching and learning process in school.

Based on the explanation, the writer conducted field research at the tenth year students of SMK N 2 Klaten in academic year of 2019/2020.

Therefore, this research is entitled **“Improving Character Based Reading Comprehension by Applying PQ4R Method of the Tenth Year Students of SMK N 2 Klaten in Academic Year of 2019/2020”**.

B. The Reason of Choosing the Topic

The reason why the writer has chosen the topic is as follows:

1. Reading is a bridge of knowledge. It means that by reading the students will be able to increase their knowledge and get all the information in the world.
2. The students are still confused and only read the text without understanding the meaning. Sometimes, they were bored reading a text if it's too long.
3. The writer is interested in PQ4R method because it can improve students' participation in the teaching and learning process and can build systematic thinking is solving the problem.

C. The Limitation of the Study

This study is focused on improving the process of teaching and learning character based reading comprehension by applying PQ4R method of the tenth year students of SMKN 2 Klaten in academic year of 2019/2020.

D. The Problem of the Study

In this study, this writer would like to present the problem that can be

formulated as follows:

1. Can PQ4R method improve the mastery character based reading comprehension of the tenth year students of SMKN 2 Klaten in academic year of 2019/2020?"
2. Can PQ4R method improve the process of teaching and learning character based reading comprehension of the tenth year students of SMKN 2 Klaten in academic year of 2019/2020?"

E. The Aim of the Study

Based on the problem of this study, the aims of the research are as follow;

1. to verify if PQ4R method can improve the mastery of character based reading comprehension of the tenth year students of SMKN 2 Klaten in academic year of 2019/2020.
2. to verify if PQ4R method can improve the process of teaching and learning character based reading comprehension based on observation and interview to the tenth year students of SMKN 2 Klaten in academic year of 2019/2020.

F. The Use of the Study

The result of the study is expected to be useful both theoretically and practically as follows:

1. The Theoretical Use

The result of the study can be used to enrich the repertoire of character based teaching and learning reading theory.

2. The Practical Use

This study can be used as a teaching model for other schools.

G. The Clarification of the Key Terms

The writer clarifies the terms of the study as follows:

1. Improving

According to Hornby (2005: 781), improving is to become better than before. In this research, improving means improving the process of teaching and learning character based reading comprehension by applying PQ4R method of the tenth year students of SMK N 2 Klaten in academic year 2019/2020.

2. Character-Based Reading Comprehension

Kochin (2009: 53) states that character is in between the individual and the impersonal. Character is central in understanding politics because it is as characters, as bearers of qualities of character such as honesty, integrity, intelligence, opportunism, or greed, that human beings appear to each other when they come together to discuss and decide. According to Naomi and Stainthrop (2006: 53), reading is not enough; it is essential that children have the language skills necessary to utilize the products of their decoding so that they do not just read accurately but with comprehension

and enthusiasm. Character-based reading comprehension means that inserted during the learning process in reading such as intelligence how they can understand the text. In this research, teaching reading comprehension of character-based reading to the tenth year students of SMK N 2 Klaten in academic year 2019/2020 is central in understanding reading with a good character such as attitudes, behaviors, motivation, and skills in teaching and learning reading.

3. PQ4R Method

According to Donndelinger, et al in Sarimanah (2016: 75), PQ4R is PQ4R is a method of reading in metacognitive strategies. Metacognitive reading involves the following steps: Previewing, Questioning, Reading, Reflecting, Reciting, and Reviewing (PQ4R). PQ4R stands for previewing, questioning, reading, reflecting, reciting, and reviewing which will encourage students to preview, ask questions, read, reflect, recite, and repeat the reading material to be understood and mastered in its own way. PQ4R defined as a method used by the English teacher of tenth year student of SMK Negeri 2 Klaten in teaching reading comprehension.

H. The Organization of the Study

In order to facilitate the thesis arrangement, the writer organizes the report into five chapters as follows:

Chapter I is Introduction, consisting of the background of the study, the reason of choosing the topic, the limitation of the study, the problem of

the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature, discussing the previous studies, position of the study, theory of reading, character based reading comprehension, PQ4R method, and action hypothesis.

Chapter III is research method, consisting of the meaning of the method, the strategy of the research, the data and source of data, the technique of collecting the data, the subject of the research, the validity of the data, the procedure of the action, the technique of analyzing of the data, and testing performance indicator.

Chapter IV is the result of the study. It includes the preliminary study, finding in the cycle 1, finding in the cycle 2, and the discussion of the findings.

Chapter V is conclusion and suggestion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSIONS AND SUGGESTION

The writer comes down to the conclusion taken from the research. It also showed the suggestion for students, teacher, and future researchers. This chapter divided into two parts. They are conclusion and suggestion. More explanation could be seen below.

A. Conclusions

There were two questions to be answered in this research based on the problem statement, “can PQ4R method improve the mastery character based reading comprehension” and “can PQ4R method improve the process of teaching and learning character based reading comprehension of the tenth year students of SMKN 2 Klaten in academic year of 2019/2020?”

According to the analysis, it could be recapitulated that:

1. The improvement of mastery character based reading comprehension could be seen from the students’ competence. The improvement of the students’ competence could be seen from the students’ mean and students passing KKM in reading test. The mean of students’ marks from Preliminary was 67.29, cycle I 72.00, and Cycle II 77.14. There were 16 students did not pass KKM in Preliminary Study; The students did not pass KKM in Cycle I were 7; and The students did not pass KKM in Cycle II were 2.
2. The other improvements are the students’ participation of character based reading comprehension. The improvement of the students’

participation could be seen from the observational sheets of students' activities, questionnaires, and interviews.

In conclusion, the implementation of PQ4R method to the tenth year students of SMK Negeri 2 Klaten in academic year of 2019/2020 could be concluded that PQ4R method could improve students' competence and students' participation of character based reading comprehension. PQ4R method would be alternative strategy especially for teaching and learning character based reading comprehension.

B. Suggestion

Regarding to the above conclusion, the writer proposes the following suggestions.

1. The teacher

Teachers is expected to be more creative in teaching and learning in the class in applying new methods to improve learning activities in the classroom so that it is better. In addition, teachers must provide variation learning in the class so that the class is more lively and students easily accept the material provided by the teacher.

2. The students

The students must be active in the process of teaching and learning, especially by using PQ4R method (Preview, Question, Read, Reflect, Recite, Review). Because, by using this method they can participate more actively in learning especially reading, they can work together with

friends to solve difficulties or they can ask with the teacher if they find difficult word, and they can share their ideas with their friends.

3. The other writer

The writer acknowledges that the research is far from perfect. Therefore the writer suggest that the other researchers who conduct the similar research can apply appropriate teaching methods to be applied in the teaching and learning process.

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