IMPROVING CHARACTER BASED SPEAKING BY APPLYING ROLE PLAY METHOD OF THE TENTH YEAR STUDENTS OF SMA MUHAMMADIYAH 1 KLATEN IN ACADEMIC YEAR OF 2019/2020

S-1 THESIS

Submitted as a Partial Fulfillment of the Requirements for Undergraduate Degree in English Education Study Program

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2020

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IMPROVING CHARACTER BASED SPEAKING BY APPLYING ROLE PLAY METHOD OF THE TENTH YEAR STUDENTS OF SMA MUHAMMADIYAH 1 KLATEN IN ACADEMIC YEAR OF 2019/2020

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PRONOUNCEMENT

This is to certify that I, myself, write this thesis entitled "IMPROVING CHARACTER BASED SPEAKING BY APPLYING ROLE PLAY METHOD OF THE TENTH YEAR STUDENTS OF SMA MUHAMMADIYAH 1 KLATEN IN ACADEMIC YEAR OF 2019/2020".

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 29 June 2020

Sari Indrawati
1511202937

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MOTTO

Don't use the past as an excuse to miss out on your future

Alan Cohen Ogress

Kamu tahu? Skill terhebat dalam hidup adalah pantang menyerah

Bryant McGill

Be loyal to yourself first

Kevin Gates

PRESENTATION

This thesis is presented to everyone who read my thesis, especially to:

1. My Family

   Because the greatest support for me is my family. Thanks for everything. A small gift from me to my family, especially my mother.

2. My Friends

   I'm nothing without you who always provide inspiration, encouragement, support, and also help me. Friends who are always there for me when I am sad or happy. Maybe a word of thanks isn't enough, but that's all I can say. Thank you so much for being a best friend.

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8. The students of class X IPA of SMA Muhammadiyah 1 Klaten in academic year of 2019/2020 who have participated for this study.

The writer realizes that this thesis is still far from being perfect. Therefore, she would like to accept suggestion and criticisms from readers in order to make this thesis perfect.

Finally, the writer hopes this thesis will be useful especially to the English students and readers in general.

Klaten, June 29th 2020

Sari Indrawati

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ABSTRACT

SARI INDRAWATI. 1511202937. English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2020. Thesis: *Improving Character Based Speaking by Applying Role Play Method of the Tenth Year Students of SMA Muhammadiyah 1 Klaten in Academic Year of 2019/2020.*

The study aims to answer the question which becomes the problem of this study as follow. ''Can role play method be used to improve students' character based speaking of the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2019/2020?''.

The study is a type of action research which conducted to solve students' problem in English speaking. This study conducts at three meetings namely pre-cycle, cycle 1, and cycle 2. To measure students' character based speaking skill, the writer uses four instruments namely observation, interview, test, and documentation.

The writer shows that there is an increase in each cycle of character based speaking. In pre-cycle, the mean score is 63.75; the mean score in cycle 1 is 67.65; and the mean score in cycle 2 is 70.30. In addition, the students' character also increases from the mean score in pre-cycle that is 51.75; the mean score in cycle 1 is 59.00; and the mean score in cycle 2 is 61.25. Based on these results, role play method can improve the students' character based speaking of the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2019/2020.

Keywords: improving, speaking, role play method

CHAPTER I

INTRODUCTION

A. The Background of the Study

Speaking is probably the language skill that most language learners wish to be perfect as soon as possible. According to Brown, speaking is one of four skills and may not deserve in all contexts to be elevated to the sole criterion for proficiency (2006: 205). Speaking is the direct route from one mind to another, and is the way the teacher usually choose when the teacher want to ask a question, or give an explanation (Turk, 2003: 9). So, it is an act of making vocal sounds. It can be said that speaking means to converse or express one's thoughts in spoken language.

In speaking, language learning strategies become one of the most promising topics worth carrying out research on the broader field of educational psychology. Speaking skill has been claimed to be at the core of language learning. The claim has been expanded with the assumption that atitude for accomplishing successful oral production is the equivalence of successful language learning (Kosar and Bedir, 2014: 12). Students need speaking to deliver information about everything. The development of technology and internet which functions and serves as knowledge sources has enhanced the importance of speaking ability and has purpose that the students get more understanding and information about speaking. Meanwhile, the students rarely communicate using English.

There are many problems in speaking activities. One of the problem is nothing to say, they have no motivation to express themselves beyond their feel guilty that they should be speaking. For the students, speaking is very difficult because they are lack of vocabulary and they are afraid to make mistake.

Based on the pre-observation done on Tuesday, January 27th 2020 in SMA Muhammadiyah 1 Klaten, the teacher was a learning center. So, the students were being silence in the class. They rarely practiced speaking in class. There are many techniques that can be applied to solve the problem above including role play because many research findings say that it is effective technique to use in teaching speaking.

Based on this problem, the writer as the candidate teacher has to solve students' problem to improve their speaking skill. One of the technique which can be used to increase their speaking skill is role play. According to Kilgour *et al* (2015: 8), role-play is one type of active and participatory learning activity that creates interaction between students and a simulated scenario. According to Legowo (2016: 22), role play strategy can encourage students to hone their ability of self-motivated learning (individual or group) and can help students to convey knowledge of speaking both in small discussion (group) as well as the delivery of open (public debate).

Based on the research by Arham *et al* (2016: 239), the results reveal that the students have high interest in role play as indicated by 88.33 % of the students agree with the role as a learning method. According to the research which had been done by Wiratna *et al* (2017: 38), it shows that the use of role play can

enhance students' activity in learning speaking skill to the fifth grade students. It can be proved by the improvement of mean score of students' activity. In pretreatment activity, the achievement of mean score of students' activity is 9 which belongs to middle category. Cycle I showed the students' mean score achieved is 11.37, it was categorized into average category. In cycle II, students' mean score increased to 13.08. In cycle III, students' mean score also increased to 14.86 whereby it was categorized into good.

The purpose of choosing role play is that the method can also improve students' character development, because it is a model of learning with the approach of knowing the students' character in their real problem. Through role play the students can improve character related to speaking. Role play can improve attitude such as respect and confidence to speak in front of the class.

It refers to *Undang-Undang Republik Indonesia No. 20 Tahun* 2003 *Bab II Pasal 3* that the function of national education is to develop capabilities, shape of character, and dignify of the nation in order to educate life. Then, the national education to develop the students potential to become people of faith and piety, healthy, knowledge, democratic, and responsible.

Berkowitz (1998) also states that an effective way for education to promote moral education is through fostering interaction in group. Activity time offers extensive chances for peer interaction. For instance, role play and group games can motivate children to engage with one another and explore the skills needed to cooperate with other.

Based on the reason above, the writer would like to conduct a study with title "Improving Character Based Speaking by Applying Role Play Method of Tenth Year Students of SMA Muhammadiyah 1 Klaten Academic Year 2019/2020."

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose the topic as follows.

1. Speaking skill is one of the active language skills that the students have to master based on competency standard in Senior High School.

2. Role play method is an effective method to express something into real communication in order to develop the students' speaking skill.

C. The Limitation of the Study

This study focuses on improving students' character based speaking by applying role play method of the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2019/2020.

D. The Problem of the Study

Based on the background of the study above, the problem of study can be formulated as follow. "Can the role play method be used to improve character based speaking of the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2019/2020?"

E. The Aim of the Study

Based on the problem in this study, the writer wants to verify if role play method can be used to improve character based speaking of tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2019/2020.

F. The Use of the Study

By knowing the result of the research, the writer hopes this study will have both practical and theoritical use as follows. Practically, it can be used to improve the teaching of English, especially in teaching speaking. Theoritically, it can be used to enrich the repertoire of teaching and learning speaking theory.

G. The Clarification of the Key Terms

To clarify the meaning of the title, the writer would like to describe the key terms as follows.

1. Improving

Improving is derived from the word improve that means to become or make something better (Hornby, 2005: 781). In this study, improving means make the students' speaking skills getting better by role play method of the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2019/2020.

2. Character Based Speaking

a. Speaking

According to Harmer (2001: 269), speaking as the ability to speak fluently presupposes not only knowledge of language features, but also the ability to process information and language 'on the spot'. In this study, speaking means how to express and use of words or language in an ordinary

voice of the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2019/2020.

b. Character

According to Pradhan (2009: 3), character is the prime element of human personality. It consists of individual's attitude, belief, and value. Character can be defined as doing the right thing despite outside pressure to the contrary (Lickona, 1991). Character in this study is the personality, habit, or real situation within a person who distinguishes with others.

c. Character Based Speaking

Character is a distinctive mark by which one thing was distinguished from others, and then primarily to mean the assemblage of qualities that distinguish one individual from another (Homiak, 2007). In this study, character based speaking focuses on building the ability of using communication expression to make speech that shapes the character such as confident, communicative, democratic, responsible, cooperative, creative, and innovative.

3. Role Play Method

Role play is one way to vary the kinds of spoken interaction that learners can experience in the classroom (Ur, 1996: 131). In this study, the writer uses role play method to improve character based speaking to the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2019/2020.

H. The Organization of the Study

To give clear understanding of the study, the writer has appointed the organization of the study as follows.

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review related literature. It consists of previous studies, theory of speaking, role play method, theory of character, and theoretical framework.

Chapter III is the method of the study. It consists of the meaning of research method, the strategy of the research, the data and source of data, the technique of collecting the data, the validity of data, the procedure of the action, the analysis of the data, and testing performance indicator.

Chapter IV is the result of the study. It consists of data analysis and the discussion of findings.

Chapter V deals with the conclusion and suggestion. Conclusion is the summary of the study. Suggestion is addressed to students and teacher.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The writer would like to answer the problem of this study that is "Can role play method be used to improve character based speaking of the tenth year students of SMA Muhammadiyah 1 Klaten in academic year of 2019/2020?". Based on the study conducted in class X IPA 3 in SMA Muhammadiyah 1 Klaten, the writer concludes that role paly method can improve students' speaking skill and students' character. The students' speaking skill can be shown from the test result by students. While the students' character is obtained from the observation done during the learning process. The enhancement students' speaking skill and students' character from pre-cycle, cycle 1, and cycle 2 can be seen in table below.

Table 12. Students' Improvement

No	Instrument	Mean		
		Pre-cycle	Cycle 1	Cycle 2
1.	Students' Speaking Skill	63.75	67.65	70.30
2.	Character Assessment	51.75	59.00	61.25

Role play method is effective activities for teaching and learning speaking. Teaching and learning speaking uses role play method gives students' the opportunity to be active in speaking skill and also increases the students' character.

B. Suggestion

1. To the Students

In speaking, the students are expected do more practice. Role play method can be as one of their learning strategies to practice and improve their speaking skill.

2. To the Teacher

The teacher, especially English teacher, is expected to be more active and creative in using various methods, so the students are more actively involved in teaching and learning process. One of the methods that the teacher can be used is role play. This method makes students more active during teaching and learning activities. This method also gives priority in speaking practice for students. In addition, the teacher also should pay attention to students' activities during teaching and learning process.

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