

**IMPROVING CHARACTER BASED SPEAKING BY APPLYING THINK  
PAIR SHARE METHOD OF THE SEVENTH YEAR STUDENTS OF SMP  
MUHAMMADIYAH PROGRAM KHUSUS BAYAT KLATEN IN ACADEMIC  
YEAR OF 2019/2020**

**S-1 THESIS**

Submitted as a Partial Fulfillment of the Requirements for Undergraduate Degree of  
Education in English Education Study Program, Teacher Training and Education  
Faculty, University of Widya Dharma Klaten



**BY**

**NAME : ELINDA YOGA TAMA**

**STUDENT NO : 1611200035**

**TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITY OF WIDYA DHARMA KLATEN  
KLATEN  
2020**

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## APPROVAL

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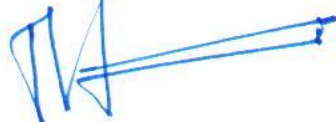
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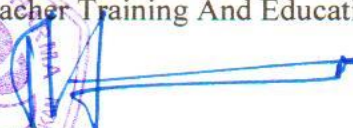
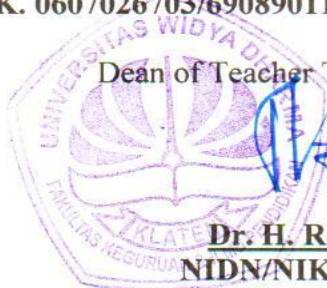
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## PRONOUNCEMENT

This is to verify that I myself write this thesis entitled **“IMPROVING CHARACTER BASED SPEAKING BY APPLYING THINK PAIR SHARE METHOD OF THE SEVENTH YEAR STUDENTS OF SMP MUHAMMADIYAH PROGRAM KHUSUS BAYAT KLATEN IN ACADEMIC YEAR OF 2019/2020”**.

It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography. If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 30 June 2020



Elinda Yoga Tama

## MOTTO

Whoever follows a path in the pursuit of knowledge,  
Allah will make a path to Jannah easy for him.

- Prophet Muhammad SAW

Knowledge is life and a cure

- Imam Ali (as)

Do the best and pray. Allah will take care of the rest.

- Me

May Allah bless the man who says less and does  
more

- Umar Ibn Al-Khattab (ra)

## **PRESENTATION**

*This thesis is dedicated to my mother, father, and sisters for their long lasting love, prayer, support, kindness, and belief in my work.*

*My lovely husband and daughter, for their amazing kindness, always support me to finish this thesis immediately. Thanks for everything.*

*My beloved best friends, we did this. We made this far.  
Alhamdulillah.*

*I love you all.*

*Hug and kiss...*

## ACKNOWLEDGEMENT

### *Bismillahirrahmanirrahim*

Praised be to Allah SWT, the almighty for the mercy and strength and also for the blessing and leading the writer to finish this thesis. The prayer and salaam be upon to Muhammad SAW, the Prophet, his family and his followers. May Allah bless them and give them peace. May Allah grant His forgiveness to the writer and her beloved parents, Mr. Samina and Mrs. Wuryati, and have compassion to them as they raised the writer up when she was a child.

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7. Everyone who has helped, given the writer support, spirit and motivation in finishing this research that cannot be mentioned one by one.

The writer do realize that this thesis cannot be considered perfect without critiques and suggestions. Therefore, it is such a pleasure for the writer to get critiques and suggestions to make this thesis better.

Klaten, 30 June 2020

A handwritten signature in black ink, appearing to read 'Elinda Yoga Tama', with a stylized, cursive script.

Elinda Yoga Tama

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## ABSTRACT

**Elinda Yoga Tama. 1611200035.** English Education Study Program, Faculty of Teacher Training and Education, Widya Dharma University. 2020. *Improving Character Based Speaking by Applying Think Pair Share Method of the Seventh Year Students of SMP Muhammadiyah Program Khusus Bayat Klaten in Academic Year of 2019/2020.*

The aim of this research was to improve character based speaking by applying Think Pair Share method of the seventh year students of SMP Muhammadiyah Program Khusus Bayat Klaten in academic year of 2019/2020.

In this research, the writer used classroom action research. The subject of the research was the seventh year students of SMP Muhammadiyah Program Khusus Bayat Klaten in academic year of 2019/2020. The data were obtained through the observation, interview, test, and documentation. The actions of two cycles were implementation of Think Pair Share method to improve students' character based speaking skill. This research consisted of qualitative and quantitative data. The qualitative data were taken from observation and interview. Meanwhile the quantitative data used to calculate students' speaking skill and students' character.

The findings showed that there was an improvement of students' achievement in speaking skill and students' character assessment of precycle, cycle 1, and cycle 2. The mean score of the students' achievement in precycle was 59.80; in the cycle 1 was 66.15; and in the cycle 2 was 76.34. While the mean score of students' character assessment in precycle was 2.50, in the cycle 1 was 2.71; and in the cycle 2 was 3.05. Based on the result achieved in both cycle 1 and cycle 2, it could be concluded that Think Pair Share method could improve character based speaking of the seventh year students of SMP Muhammadiyah Program Khusus Bayat Klaten in academic year of 2019/2020.

**Key words:** *improving, speaking, character, think pair share.*

# **CHAPTER I**

## **INTRODUCTION**

### **A. The Background of the Study**

Speaking is an act of making vocal sounds, the aim of speaking is to converse or express people thoughts and feelings in spoken language. Speaking is the one of the important skills in English as a foreign language, besides listening, writing, and reading. Speaking must be learned by students in a foreign language learning although all four skills are equally important. Through speaking, the students can express their minds, ideas, and concepts freely and spontaneously. The students who are able in speaking mean that they are able to share their ideas and opinions to listeners through speaking. The important thing in speaking is how to deliver our ideas well and make the listener understand of what the speaker says. The students can also increase their knowledge and self confidence if they can communicate with foreigner in English well.

In the speaking class, the students should be taught how to speak. However, teaching speaking is not an easy job. As a matter of fact, the students have many problems dealing with English. According to Brown (2001: 270) there are some features that make speaking as difficult language skill. They cover clustering, redundancy, reduced forms, performance variables,

colloquial language, rate of delivery, stress, rhythm, intonation of English and interaction.

Speaking English is not easy because a speaker should be able to master the speaking element of speaking English such as grammar, vocabulary, pronunciation, intonation, fluency, body language, gesture, and face expression (Cohen, 1994:266). People need confidence to speak with other. They have to know what will they say about, it means that knowledge is an important role to make conversation or speaking in public. It is as one of a reason, why most of the students were not interested in speaking.

Many students who learn English think that there are some problems faced when they give it a try to speak in English. The first is that they find difficulty to express their ideas. The second is that their pronunciation and grammar are weak. Then, the other problem deals with the vocabulary items. Those kinds of condition also happened among the seventh year students of SMP Muhammadiyah Program Khusus Bayat Klaten in academic year of 2019/2020.

By having the problems above, there must be a suitable method for teaching speaking that can increase their oral skill. Having a good ability in speaking is not a simple thing. To help students achieve a good ability in speaking requires the use of appropriate method. One of them is using a cooperative learning method. Cooperative learning gives the students opportunity to interact with each other and work together to maximize their own and each other's learning (Macpherson, 2007: 12). One of the techniques in

cooperative learning is Think Pair Share. So, the writer thinks that students need a variety of method in the teaching process to make enthusiastic classroom and wants to apply one of the teaching method namely “Think Pair Share”. According to Raba (2017: 21) using Think Pair Share method in the classrooms has helped both teachers and learners in many different ways. In fact, it has a positive impact on both of them. It creates an enjoyable learning environment and increases motivation among learners. Students became more cooperative and able to communicate successfully.

Nowadays, the purpose of teaching and learning is also to evaluate moral and character education. Through think pair share method which is applied in teaching and learning speaking, it can build student’s character. This method aims to introduce the importance of positive social manners and moral education.

*Undang Undang tahun 2003 Nomor 20 pasal 3 about Pendidikan Budaya dan Karakter Bangsa* state that “*Pendidikan nasional berfungsi mengembangkan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa, bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia yang beriman dan bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, cakap, kreatif, mandiri, dan menjadi warga Negara yang demokratis serta bertanggung jawab*”. It means that education not only have to educate the students in academic but also to develop the students moral and character as well.

According to Berkowitz (1998: 154), an effective way for education to promote moral education is through fostering interaction in groups. Activity time offers extensive chances for peer interaction. For instance, pretend play and group games can motivate children to engage with one another and explore the skills needed to cooperate with others. Art, block building, and writing can

also be contexts for peer collaboration. Think Pair Share introduces the elements of “think time” and peers interaction, which are two important features of cooperative learning. It also involves posing a question to students, asking them to take a few minutes of thinking time and then turning to a nearby student to share their thoughts (Lyman, 1981). It is designed to provide the students with a clear focus and time to formulate individual ideas with other students. It can also encourage thinking and creativity, leads students to develop and practice new language, and also creates motivation and involvement. By using this method, the whole class can participate in the lesson actively.

Based on the result, it can be seen that using Think Pair Share in teaching learning speaking can build students’ character. The students surely encourage creative skill by applying Think Pair Share. In the activity of think, the students trained to have good communication with other, team work, and discipline. While in the activity of pair, the students are also well trained to have good communication, team work, and responsibility. As well as in the activity of share, the students trained to be confident, good communication, honest, responsibility, and team work. The speaking ability of seventh year students needs appropriate method to express and convey their idea. As a result, the teacher has to be able to take an appropriate method and build the students’ confidence in speaking ability. The appropriate method that can be used to improve speaking ability is Think Pair Share (TPS).

The fact above motivated the writer to apply Think Pair Share learning method to the seventh year students of SMP Muhammadiyah Program Khusus Bayat Klaten in academic year of 2019/2020 to improve their character based speaking ability. They need practice a lot to be able to master the speaking skill. By applying think pair share learning method in English class, students have time to think and then share their ideas with their friends in pairs so that they can produce more speech confidently to share by presentation in front of the class.

#### **B. The Reason for Choosing the Topic**

The reasons that encourage the writer to choose the topic are as follows:

1. Speaking skill is one of the active language skills that the students have to master based on competency standard in Junior High School.
2. English students have to speak fluently for communication to each other by conversation and public speaking. They should have a speaking ability in front of audience which can be got by practice.
3. The writer is interested in think pair share method because cooperative learning can improve the confidence of the students in Junior High School to speak in front of the class.

#### **C. The Limitation of the Study**

In this study, the writer wants to limit the study in order to focus on the topic. It only focuses on the improving character based speaking by applying

think pair share method of the seventh year students of SMP Muhammadiyah Program Khusus Bayat in academic year of 2019/2020.

#### **D. The Problem of the Study**

In this study, the writer would like to present the problem that can be formulated as follow: “Can think pair share method improve the character based speaking of the seventh year students of SMP Muhammadiyah Program Khusus Bayat in academic year of 2019/2020?”

#### **E. The Aim of the Study**

Based on the problem in this study, the writer wants to verify whether think pair share method can improve the character based speaking skill of the seventh year students of SMP Muhammadiyah Program Khusus Bayat in academic year of 2019/2020.

#### **F. The Use of the Study**

From the result of this study, the writer hopes that it is useful to the teaching and learning English especially in teaching speaking. The findings of the study are expected to be useful as follows:

##### **1. The Theoretical Use**

The result of this study can be used as a starting point in improving the teaching of speaking, especially in SMP Muhammadiyah Program Khusus Bayat Klaten.

## 2. The Practical Use

This study can improve school quality, especially in teaching learning process, and improve the student's motivation in learning speaking.

## G. The Clarification of the Key Term

The key terms used in the title of this study can be explained as follows:

### 1. Improving

According to Hornby (2005: 427) improving is to become better than before. It means that, in this study, the student's speaking should be improved by applying think pair share method to the seventh year students of SMP Muhammadiyah Program Khusus Bayat in academic year of 2019/2020.

### 2. Speaking

Turk (2003: 9) defines speaking as the direct route from one mind to another, and is the way people usually choose when we want to ask a question, or give an explanation. Students can infer that spoken language is the first form of communicative between human beings. Research shows that ideas and information are more easily understood and processed through speech than through writing. One of the reasons of it is that when speaking, interest and enthusiasm in the listeners are generated by non-verbal and verbal signal.



### 3. Think Pair Share

Robertson (2006: 2) states that Think Pair Share is a method designed to enable the students formulate their individual ideas and share these ideas with another students. It is a learning strategy to encourage student classroom participation. Rather than using a basic presentation method in which a teacher poses a question and one student offers a response, Think Pair Share encourages a high degree of students' response and can help keep the students on task.

### 4. Character Based Speaking

In this study, character based speaking skill focuses on building the ability of using communication expression to make a speech that shapes the character such as religious, polite, communicative, democratic, respectful, responsible, discipline, confident, cooperative, creative, and innovative.

## **H. The Organization of the Study**

It is important to present the organization of the thesis in order to be easily understood. The organization of this study of each chapter as follows:

Chapter I is introduction. It consists of the background of the study, the reason of choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is the review of related literature. It consists of previous studies, position of the research, the theory of speaking, teaching speaking, the

theory of think pair share, the character education, theoretical framework, and action hypothesis.

Chapter III is the method of the study. It consists of the meaning of research method, the strategy of the research, the subject of the research, the place and time of the research, the data and source of data, the technique of collecting the data, the technique of analyzing the data, and action performance indicator.

Chapter IV is the result of the study. It consists of the data analysis, and testing performance indicator.

Chapter V deals with the conclusion and suggestion.

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the writer attempts to give a brief conclusion and suggestion to answer the problem of this study, that is “Can think pair share method improve the character based speaking of the seventh year students of SMP Muhammadiyah Program Khusus Bayat in academic year of 2019/2020?”

#### **A. Conclusion**

In this phase, the writer would like to answer the problem of the study namely “Can think pair share method improve character based speaking skill of the the seventh year students of SMP Muhammadiyah Program Khusus Bayat Klaten of academic year of 2019/2020?”. Based on the research in seventh class in SMP Muhammadiyah Program Khusus Bayat, the writer concluded that the research was successful to improve their pronunciation, vocabulary, and grammar. It also increased their confidence to speak English and to convey ideas.

##### **1. Think pair share can improve the students’ speaking skills**

By using think pair share method, the students understand the topic delivered and gain many new vocabularies from the discussion with their group. They also have many opportunities to speak English by performing in front of the class or when they discussed the topic. The students was also confident to share their ideas and opinion. It could be seen from the result of students’ mark in every cycle. The mean of

precycle were 59.80 which improves to be 66.15 in cycle 1, and it improved to be 76.34 in cycle 2.

2. Think pair share can improve the students' good character through learning speaking

By using think pair share, the mean of students' character was also improved from 2.50 in the precycle, 2.71 in the cycle 1 to be 3.05 in the cycle 2. It means think pair share was an effective method to be used to improve students' good character in teaching and learning. After implementing the think pair share method, the students became more active in speaking and more confident to speak up their minds, so their marks in speaking and character was improving. By using the method, their knowledge increased which was obtained from sharing ideas and discussing with their friends as well.

## **B. Suggestion**

Seeing the problem, the writer wants to give some suggestions to the teachers, the students, and the other researcher related to this research. They are presented as follows.

1. To the English Teachers

It will be better if the English teacher consider the students' needs and interest in learning English when she designs the speaking materials. It is important to use an appropriate method so that the speaking class is not monotonous atmosphere during teaching and learning process. The think pair share method is one of the appropriate methods which can be applied in teaching and learning English based on speaking skills.

## 2. For Students

The think pair share method gives the students opportunities to share their ideas and gains many knowledge from a discussion. It also improves students' ability and motivation to learn English especially in speaking. The students should be more active and confident in speaking. They can find an appropriate learning method for themselves to improve their speaking ability. However students have many ways to reach a good ability.

## 3. For Other Researchers

The weakness of this research is the limited time in implementing the actions. Other researchers who are interested in the same field are recommended to implement the actions in a longer period to get more maximum results. So, the improvement of using think pair share will be more significantly seen.

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