

**TEACHING AND LEARNING READING FOR VOCATIONAL HIGH
SCHOOL STUDENTS**

S1 – THESIS

**This thesis is presented as a Partial Fulfillment for Graduate Degree of
Education in English Education Study Program**



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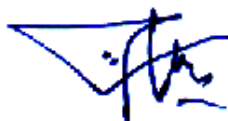
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“TEACHING AND LEARNING READING FOR VOACTIONAL HIGH SCHOOL STUDENTS”**

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 31 Agustus 2020



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MOTTO

“You’re going to struggle. You’re going to do well. You can’t really let the past or the day before – whether you had a good day or bad day – dictate the day you have that certain day.” (Andrew Benintendi)

“You must find the place inside yourself where nothing is impossible.” (Deepak K. Chopra)

PRESENTATION

This thesis decided to:

1. My beloved mother, Sartini and my beloved father, Bambang Suharyadi

“Thank you for all your prayers and support all the time. Thank you for being patient with me all the time. And thank you for keep trying making me to become a good person.”

2. My beloved Sister, Adhatya Tri Hijayanti

“Thank you for all your support.”

3. My beloved best friends (Singgi Binsar, Yoga Ari, Agung Wr)

“Thank you for all the support and prayers so far. I can’t even explain how grateful I am to have you all in my life. I hope we can together even though we have each other’s stories later.”

4. And finally all of my beloved friends in English Study Program

“Thank you for the support, the memories we knit every day, for the laughter we have every day, and for the extraordinary solidarity.”

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Nothing is perfect. The writer reveals that this thesis is still far from perfect.

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Therefore, he would like to accept suggestion, criticisms from readers in order to make this thesis perfect.

Finally, the writer hopes that this thesis report will be useful for especially the English students and readers in general.

Klaten, 2020

BriandhikaSatria Rama Diantoro

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ABSTRACT

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BRIANDHIKA SATRIA RAMA DIANTORO, Student's Number.1311202858, English Education Study Program, the Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2020. Thesis. *Teaching and Learning Reading for Vocational High School Students.*

The aim of the study is to describe the process of teaching and learning reading for vocational high school students.

The strategy of the research used in this research was Descriptive Qualitative. The data of this research were the information about teaching and learning reading for vocational high school students. The source of the data in this research were journals related teaching and learning reading. The data were collected through documentation technique. The technique of analyzing the data was descriptive qualitative.

After analyzing the data, the writer found that teaching and learning reading used different method and it could be applied in different learning material. The researcher found that discover many strategies used in teaching and learning reading for vocational high school students The evaluation that was used to evaluate the learning process and each method uses a different method of evaluation. Evaluation also could be taken from observing all students activities during the learning process

Key Words: *Teaching reading, teaching and learning, reading strategy, reading*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Reading is the process of looking at a series of written symbols and getting meaning from them. According to Tarigan (2008: 7) reading is a process carried out and used by a reader to acquire message which is conveyed by a writer through words and could be seen and known by reader. In short, reading is an activity to get meaning from printed words or symbols and how this ability is used to recognize, understand and interpret in words. When reading, reader use them eyes to receive written symbols (letters, punctuation marks and spaces) and reader use them brain to convert them into words, sentences and paragraphs that communicate something to reader.

Reading is an important activity in life with which one can update his/her knowledge (Patel & Jain, 2008:113). Reading adds to knowledge, because by reading is transferring reading material to reader brain. Reading is more than a learning activity, it helps students to have better language skill and learn to listen to other. Reading also plays an important role for language acquisition. When reading text is very interesting and engaging, the acquisition will be more successful. Reading texts also provide opportunities for the students to learn vocabulary, grammar, pronunciation, and even good models for English writing the way sentences, paragraph, or texts are constructed (Harmer, 2001:68).

Teaching and learning reading is not an easy thing. The problem can appear from teacher, environment or even students. The most difficult problem in the process of teaching and learning reading is how to understand the information which the writers intend to communicate to the readers. Fauziati (2010:45) states that a reading text always

contains information, meaning, or message which the writers intend to communicate to their readers. By reading someone will get a variety of information, message and easier to understand the meaning contained in the text.

Reading is one the four skills in language skills which is taught in every level of education in language classroom. In the field of education in Indonesia, the government must have system or plan to solve the problem of teaching English. So Indonesian government has a system or play of teaching and learning English in vocational high school at *Peraturan Menteri Pendidikan dan Kebudayaan Nomor 34 tahun 2018 tentang standarnasional pendidikansekolah menengah kejuruan – Lampiran I, II, III, IV.*

According to *Peraturan Menteri Pendidikan dan Kebudayaan nomor 34 tahun 2018 – Lampiran I tentang Standar kompetensi lulusan SMK/MAK merupakan acuan utama pengembangan standar isi, standar proses pembelajaran, standar penilaian pendidikan, standar pendidikan tenaga kependidikan, standar sarana dan prasarana, standar pengelolaan, dan standar biaya operasi.* The competency graduates established earlier then translated into subject. While standard has been explained in *Peraturan Menteri Pendidikan dan Kebudayaan Nomor 34 tahun 2018 – Lampiran II, “Standar Isi dikembangkan mengacu kepada area kompetensi dan butir Standar Kompetensi Lulusan. Standar Isi menjadi acuan pengembangan kurikulum SMK/MAK yang bersifat lebih operasional dan terperinci tentang cakupan materi pembelajaran dan aspek penting terkait”.* Content standards is existence of balancing between the soft skills and hard skills that the lesson of content regarding the achievement of the three domains of learning (attitude, skills and knowledge). The standard process is explained in *Peraturan Menteri Pendidikan dan kebudayaan Nomor 34 tahun 2018 – Lampiran III.*

According to *Peraturan Menteri Pendidikan dan Kebudayaan Nomor 34 tahun 2018 – Lampiran III tentang standar proses* “Standar proses pembelajaran ini disusun sebagai acuan bagi guru/instruktur, satuan pendidikan, dunia usaha/industri, dan lembaga sertifikasi dalam melakukan proses pembelajaran untuk mencapai standar kompetensi lulusan”. Standar of process is the learning process using a scientific approach, students are not told but looking out through the process of researching. The last standard is assessment standard in *Peraturan Menteri Pendidikan dan Kebudayaan Nomor 34 tahun 2018 – Lampiran IV “Standar penilaian pendidikan ini disusun sebagai acuan bagi pendidik, satuan pendidikan, Pemerintah Pusat, lembaga sertifikasi, dan dunia usaha/industry dalam melakukan Penilaian Hasil Belajar”*. Assessment standard is the assessment used which includes processes and outcomes so that teachers need knowledge about the preparation of test and non test instrument. Rating tend to require teacher use a variety of instrument.

From the explanation above, the writer focuses on teaching and learning reading for Vocational high school students. That’s means a research study for investigating a phenomenon. In this study is the process of teaching and learning reading for vocational high school students.

B. The Reason for Choosing the Topic

The reasons why the researcher has chosen the topic are as follows:

1. Reading is one of the language skills that should be taught in language classroom to acquire knowledge and to change students attitudes, ideals, and aspirations
2. Reading skill is part of the material subject that must be learned by the students in Vocational high school. So, it must be given special attention by having a good technique in reading, in order the students will easily understand it.

C. The Limitation of the Study

To make the study clear, the researcher wants to limit the study. The study is focused on teaching and learning reading for vocational high school students.

D. The Problem of the Study

The problem that is discussed in this study is “how is teaching and learning reading for vocational high school students?”

E. The Aim of the Study

Based on the statement of the problem. The aim of the study is to describe the process of teaching and learning reading for vocational high school students.

F. The Use of the Study

The research findings of the study are expected to be useful for English teacher and students in the following.

1. Theoretical Use

The result of the study can be used to develop and improve teaching and learning English reading. For the researcher, it can be useful to know what he should do as an English teacher in the future.

2. Practical Use

For the teacher, the study can be used to develop and improve the teaching and learning reading for vocational high school students by using various technique.

G. The Clarification of the key Terms

In order to make the title easy to be understood, the writer clarifies the terms as follows.

1. Teaching and learning

Brown (2000: 7) states that teaching is showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know or understand. While learning is acquiring or getting knowledge or skill by study, experience or being taught. Meanwhile, learning means knowledge obtained by study (Hornby, 1995: 671). In this study, learning means gaining knowledge of reading

From the definition stated, before teaching and learning in the study means the activity in the formal situation that can refer to an academic subject of getting knowledge of reading by studying in the Vocational high school.

2. Reading

Reading is an interactive process that goes on between the reader and the text, resulting in comprehension. The text presents letters, words, sentences, and paragraphs that encode meaning. The reader uses knowledge, skills, and strategies to determine what that meaning is (Keatley & Kennedy, 2004: 1).

Reading is one of four language skills that is now being more important in daily life. Through reading, people will get any information they need. Hornby (1995: 968) states reading means the action of a person who reads book and newspaper. While Harris in Dechant (1970: 16) states that reading may be defined as the act of responding appropriately to printed symbol.

In this study, reading means interactive process that goes on between the reader and the text than the reader try to find the specific information from the reading text and the learners to determine what that meaning is.

H. The organization of the Study

In order to give a description to readers and to facilitate the thesis arrangement, the writer presents this thesis as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature. It consists of meaning of reading, meaning of teaching and learning English in vocational high school, and the theoretical assumption to the frame of theories.

Chapter III is the method of the study. It consists of the meaning of research method, the strategy of the study, the data and the source of data, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of, the analysis of the data, and the discussion of the findings the data.

Chapter V is conclusion and suggestion. Conclusion presents the answer the problem statement. Suggestion presents some suggestion to teacher and the students

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and the suggestion of the research.

A. Conclusion

In this study, the researcher would like to answer the statement of the problem that had been written in the previous chapter. “ how is teaching and learning reading for vocational high school students?”

After analyzing the data, the researcher found that many methods used in teaching and learning reading for vocational high school students. There are many learning material used in teaching and learning process to give a knowledge for students. There are many different learning steps used in teaching and learning reading, and many different learning media to provide teaching material in teaching and learning reading. The evaluation that was used to evaluate the learning process and each method uses a different method of evaluation. Evaluation also could be taken from observing all students activities during the learning process.

Based on the explanation above, the researcher found that each of previous researcher used different method, material, steps, media and evaluation in teaching and learning reading.

B. Suggestion

In this case, the researche⁵³ like to present some suggestions to the students and the English teacher.

1. To the Students

The researcher suggests that the students give more attention, In addition, the researcher also suggests that the students develop their knowledge in grammar, vocabulary, and spelling in order to get a better achievement in comprehending the text.

2. To English Teacher

The researcher suggests the teachers give more attention for students and try other strategy to get an effective teaching and learning reading. By using different methods and strategies used that will make a variety in teaching and learning reading in the classroom. It can help students to increase reading comprehension.

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