THESIS

A GRAMMATICAL ERROR ANALYSIS ON THE STUDENTS' CHARACTER BASED WRITING OF THE TENTH YEAR STUDENTS OF SMA NEGERI 2 KLATEN IN ACADEMIC YEAR 2020/2021

Presented as a Partial Fulfillment of the Requirements for Undergraduate Degree in English Education Study Program

By:

NAME   **: ROIS BAROROH**

STUDENT NUMBER   **: 1411202911**

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITY OF WIDYA DHARMA KLATEN

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APPROVAL

A GRAMMATICAL ERROR ANALYSIS ON THE STUDENTS' CHARACTER BASED WRITING OF THE TENTH YEAR STUDENTS OF SMA NEGERI 2 KLATEN IN ACADEMIC YEAR 2020/2021

By

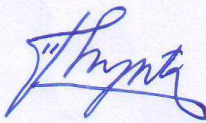Name   : Rois Baroroh

Student Number   : 1411202911

Approved by the consultants to be examined before the board of examiners of Teacher Training and Education Faculty on:

Day   : Monday

Date   : June 28th, 2021

First Consultant,

Dra. Hj. Sri Haryanti, M. Hum.
NIP: 19610619 198703 2 001

Second Consultant,

Ana Setyandari,S.Pd, M.Pd
NIK : 690 112 325

RATIFICATION

A GRAMMATICAL ERROR ANALYSIS ON THE STUDENTS'
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By

Name   : Rois Baroroh

Number   : 1411202911

Accepted by the board of examiners of Teacher Training and Education Faculty,

University of Widya Dharma Klaten on

Board of Examiners:

Day   : Wednesday
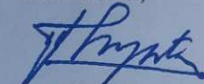
Date   : July 14th, 2021

Chairman,

Dr. H. Ronggo Warsito, M.Pd.
NIK: 690 896 113

Secretary,

Kustinah S.Pd., M.Hum.
NIK: 690 903 274

First Examiner,

Dra. Hj. Sri Haryanti, M.Hum.
NIP: 19610619 198703 2 001

Second Examiner,

Ana Setyandari, S.Pd., M.Pd.
NIK : 690 112 325

Ratified by:
Dean of Faculty of
Teacher Training and Education

Dr. H. Ronggo Warsito, M.Pd.
NIK: 690 896 113

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PRONOUNCEMENT

This is to certify that I, myself write this S-1 thesis entitled "A GRAMMATICAL ERROR ANALYSIS ON THE STUDENTS' CHARACTER BASED WRITING OF THE TENTH YEAR STUDENTS OF SMA NEGERI 2 KLATEN IN ACADEMIC YEAR 2020/ 2021".

It is not a plagiarism or made by others. Anything related to others' work is written in quotation and the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal of cancelation of my academic degree.

Klaten, June 2021

Rois Baroroh
1411202911

PRESENTATION

This thesis is dedicated to:

    A My beloved parents (Mr. Sufyansuri and Mrs. Sumiyatun) for their never ending pray and support.

    B My consultants (Dra. Hj. Sri Haryanti, M. Hum. and Ana Setyandari, S.Pd, M.Pd) who have patiently given a lot of corrections, advice, and notices to this research.

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    D My beloved sisters (Mudrikah and Khusnul) for always sharing our laughs and tears together.

MOTTO

- Sesungguhnya Allah tidak akan mengubah keadaan suatu kaum sebelum mereka mengubah keadaan diri mereka sendiri. (Q.S. Ar Ra'du: 11)

- Sesungguhnya takdir tidak bisa diubah, kecuali dengan doa dan sedekah.(H.R Ahmad)

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Because of the limited knowledge and experience, she is really aware that this thesis is so far from being perfect. Therefore, she receives the criticism and suggestions from the readers in order to make this thesis perfect.

Finally, she hopes that this thesis will be useful for especially the English students and readers in general.

Klaten,   June 2021

The writer

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ABSTRACT

ROIS BAROROH, STUDENT NO. 1411202911. English Education Study Program, the Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2021. S-1 Thesis: *A Grammatical Error Analysis on the Students' Character Based Writing of the Tenth Year Students of SMA Negeri 2 Klaten in Academic Year 2020/ 2021.*

This study aims to identify and describe what kinds of grammatical error of students' character based writing of SMA Negeri 2 Klaten in academic year 2020/2021. The writer reveals the errors as the answer of the problem of this study namely: "What kinds of grammatical error are found on the students' character based writing done by tenth year students of SMA Negeri 2 Klaten in academic year 2020/ 2021?"

In this study, the writer takes the writing of the tenth year students of SMA Negeri 2 Klaten. The sources of the data are the students' work in grammatical error on writing. The data are collected and then analyzed by descriptive qualitative method.

After analyzing the data, the writer finds all the types of errors. The writer lists 158 erroneous sentences in the students' writing. The errors consist of 20 omission errors, 6 addition errors, 69 misformation errors, 1 misordering error, 12 omission and addition errors, 23 omission and misformation errors, 9 omission and misordering errors, 6 addition and misformation errors, 2 addition and misordering errors, 6 misformation and misordering errors, 2 omission, addition and misformation errors and 2 omission, misformation and misordering errors.

Keyword: *grammatical, error analysis, writing*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is the most important things in human life. It is as a means of communication. People can write, listen, speak, and read because of the existence of language. According to Brown (2000: 5), language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another. By using language people can understand what other people said or thought. People can express their intention by using language. The existence of language is very essential for people in maintaining social relationship

In fact, there are many languages used in the entire world and every language has its own language system. One of the most important languages is English. Because English is the international language in Indonesia, English is learned in any level of education from even pre-school until university.

However, some students find it difficult to learn English. The cause is that there are many differences between Indonesian language as their mother tongue and English as the target language. The different language system makes them confused. Then, making error or mistake is unavoidable. Whereas, error in the use of a language can lead miscommunication, no matter in spoken or written language.

In learning English, students need to master the four macro skills. They are speaking, listening, reading, and writing skill. Listening and reading skills which involve receiving message are regarded as receptive skills. Speaking and writing skills which involve language production are considered as productive skills.

As productive skill, writing is unlike speaking skill nor other receptive skills. Writing not only needs a lot of vocabularies in composing paragraph, but also should be grammatically correct in order to be comprehensible besides other writing rules. Therefore, composing paragraph in writing activity takes more time. As Harmer (2004: 31) states that "Writing is not time-bound in the way of conversation is. When writing, students frequently have more time to think than they do in oral activities. They can go through what they know in their minds, and even consult dictionaries, grammar books or other references material to help them."

For second language (L2) or foreign language (FL) learners, the difficulty in writing lies on not only creating ideas but also translating the ideas into readable writing, as Richards and Renandya (2002: 303) state:

> There is no doubt that writing is the most difficult skill for L2 learners to master. The difficulty does not lie only in generating and organising ideas, but also translating these ideas into readable text. The skills involved in writing are highly complex. L2 writers have to pay attention to higher level skills of planning and organizing as well as lower skill of spelling, punctuation, word choice, and so on.

It can be said that writing is a hard work which needs a plenty of time for it, not only generates and organizes ideas but also must translate the ideas into understandable writing by using grammatical rules correctly. Learners

must also create coherency in their writing. Therefore, it is inevitable for students of L2 or FL not making mistakes and committing errors in their English writing because it is a complex skill.

Grammar is quite essential in the use of language. According to Richards and Schmidt (2002: 230) grammar is description of the structure of a language and the way in which linguistic units such as words and phrases are combined to produce sentence in the language, it usually takes into account the meaning and functions these sentences have in the overall system of the language. It can be said that grammar affects the meaning and function of sentences. So, when there is an error of sentences in grammar, the meaning may also be wrong.

However, to master English grammar is not always easy for all students. In writing, for example, they often make error related to the grammar. That is why to minimize the error, an action should be done. The first thing to do is knowing the error, analyzing and also tracing the source of the error.

To find errors, the writer needs to have the writing made by the students. In this part, the writer must ask them to compose a writing of their own work. It is important since one of the objectives of the research is finding grammatical errors of the students' writing. Here, character education is needed. Based on *Buku Pengembangan Pendidikan Budaya dan Karakter Bangsa* (2010: 7) one of the purposes of character education is developing the school life environment as a safe, honest, full of creativity and friendship, and with high sense of dignity. In the process of composing the writing, the

students are expected to apply the character of honesty and creativity. Honest means that they write a text by their own thinking and ability. Creative means that they should explore their idea in selecting variative words or phrases in producing sentences and paragraph to avoid monotonous forms.

Therefore, by using error analysis the writer would like to analyze the error made by the students in a research entitled *"A Grammatical Error Analysis on the Students' Character Based Writing of the Tenth Year Students of SMA Negeri 2 Klaten in Academic Year 2020/ 2021".*

B. The Reason for Choosing the Topic

There are some reasons to do this research as follows:

1. Students sometimes make errors in writing English because the influence of Indonesian language system.

2. The students of senior high school should have had deep understanding on using grammar, because it is a basic knowledge in studying English.

3. The quality of students' writing can be improved by knowing the errors and making correction of their writing which is categorized and explained clearly in the result of error analysis.

C. The Limitation of the Study

The writer limits the scope of the study to analyze the grammatical error on the students' character based writing by the tenth year students of SMA N 2 Klaten in Academic Year 2020/2021 in descriptive writing.

D. The Problem of the Study

Based on the background of the study, the problem of the study can be stated as follows: "What kinds of grammatical error are found on the students' character based writing done by tenth year students of SMA Negeri 2 Klaten in academic year 2020/ 2021?"

E. The Aim of the Study

Based on the problem stated above, the aim of the study is to analyze the kinds of grammatical error on the students' character based writing of the tenth year students of SMA N 2 Klaten in Academic Year 2020/2021.

F. The Use of the Study

This study is expected to give the following advantages:

1. To provide an identification of the kinds of error made by the students in writing.

2. To improve the quality of teaching English, especially in writing.

3. To encourage students to apply the character of honesty and creativity in composing a writing.

4. To give students courage not to be afraid of making error in writing since practice makes perfect.

G. The Clarification Of The Key Terms

The writer clarifies the terms of the study to make the topic easy to understand as follows:

1. Grammar

    Grammar is a way of describing the structure of the phrases and sentences which will account for all of the grammatical sequences and rule out all the ungrammatical sequences (Yule, 1996: 87). It is a rule applied to the structure of phrases and sentences so that they can be well described, well-formed, and grammatically accepted. While according to Ur (1991: 75), grammar is sometimes defined as the way words are put together to make correct sentences.

    In this study, grammar means the rule applied in the form of words and combining them into sentences on character based writing done by the tenth year students of SMAN 2 Klaten in academic year 2020/ 2021.

2. Error Analysis

    a. Error

        Brown (2000: 205) states error as a noticeable deviation from the adult grammar of a native speaker, reflecting the interlanguage competence of the learner. Error is the use of linguistic item (e.g. a word, a grammatical item, a speech act, etc) in a way which a fluent or native speaker of the language regards as showing faulty or incomplete learning (Richards and Schmidt, 2002:184). While Hornby (2010: 390) defines error as something done wrong.

In this study, error means faulty about grammar on the students'
character based writing done by the tenth year students of SMA N 2
Klaten in Academic Year 2020/ 2021.

b. Analysis

Hornby states that analysis is the study of something by examining
its parts and their relationship by separating it into some parts, in order to
understand and explain it (2010: 38). Analysis is the identification and
description of error (Brown, 2000: 260).

In this study, analysis is the study of errors on character based
writing done by the tenth year students of SMA N 2 Klaten in academic
year of 2020/ 2021.

3. Character Based Writing

a. Character

Character is all the qualities and features that make a person,
groups of people, and places different from others (Hornby, 2010: 234).
While Lewis (2004: 6) states that character is positive qualities such as
caring, fair, honest, respectful towards others and responsible.

b. Writing

Writing can be defined as a partial representation of units of
language expression (Lado, 1964: 143). Nunan (2003: 88) defines writing
as the mental work of inventing ideas, thinking about how to express

them, organizing them into statements and paragraphs that will be clear to the reader.

In this research, character based writing means the activity to express ideas and thinking then organizing them into paragraphs based on the characters of honesty and creativity done by the tenth year students of SMA 2 Klaten in academic year 2020/2021.

H. The Organization of the Study

In order to facilitate the reader in understanding the study, the researcher would like to present the organization of it.

Chapter I is Introduction. This chapter consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is Review of related Literature. This chapter consists of a brief view of grammar, a brief view of error analysis, a brief view of writing, and a brief view of character.

Chapter III is Research Method. This chapter consists of the meaning of reearch method, the strategy of the study, the data and the source of the data, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is Result of the study. This chapter consists of the analysis of the data and the discussion of the research finding.

Chapter V is Conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data in the previous chapter, the writer would like to conclude the result of the study. The writer proposes the problem statement of this research which has been stated in the previous chapter that is "What kinds of grammatical error are found on the students' character based writing done by the tenth year students of SMA Negeri 2 Klaten in academic year 2020/2021?"

From the research finding, the writer finds four types of error in the students' writing of the tenth year students of SMA Negeri 2 Klaten. The four types of error are omission, addition, misformation and misordering error. The writer finds 20 omission errors, 5 addition errors, 69 misformation errors, 1 misordering error, 10 omission and addition errors, 25 omission and misformation errors, 8 omission and misordering errors, 8 addition and misformation errors, 2 addition and misordering errors, 6 misformation and misordering errors, 2 omission, addition and misformation errors, and 2 omission, misformation and misordering errors.

The writer also gets the percentage of the error which is found before. The result finding shows that the highest errors of misformation committed by the students is 43.67 % out of the whole errors. Then, the lowest percentage of the students' error is misordering error which is 0.63% out of the whole errors.

The result shows students' failure in forming and choosing the correct morpheme in a sentence.

From the students' writing, several good characters are also shown up. From the content of the writing, the teacher can observe the students' character of creativity and honesty. From the length of the writing, the writer can observe character of hardworking.

B. Suggestion

After the writer carried out the research, she would like to give some suggestions related to the result of the research. Hopefully it can improve the quality of teaching learning activity and decerease the errors. The suggestions are as follows.

1. To the English Teachers

From the finding of the research, the researcher gives some suggestions to the teacher. Firstly, the teachers should be aware about the cause and the source of the error made by their students. By knowing that, the teachers could find their students' difficulties in writing. Secondly, the teacher should give easier explanation in order to make the students have better understanding and interest in learning English, especially the grammar before asking the students to write paragraphs. Thirdly, the teacher should give more guidance or direction on how to make a descriptive writing well. It is expected that the teachers should enhance the method in teaching English, especially writing, so that the students are motivated to improve their writing skills and character.

2. To the English Students

   Considering to the errors which are made by the students in their writing, the researcher would like to give some suggestion to the students. The students should learn more about the vocabulary, spelling, tenses, preposition, and pronoun in order to reduce their grammatical errors in making sentences. The students should know more about the kinds of the text which will be taken before making a paragraph. They also should apply the creativity, honesty, and hardworking characters in making sentences and paragraphs. It means that the students should pay more attention in learning process to improve their character and writing skills.

3. To the Other Researchers

   The other Researchers can make this research as their reference to conduct other researchs on the same field. They can conduct a research with the taxonomy in this research but in different aspect of grammar. The research hopes that the other researchers can prepare everything as well as possible in doing research and can follow up this research.

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