

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
EIGHTH YEAR STUDENTS OF SMP N 2 CAWAS KLATEN IN THE
ACADEMIC YEAR OF 2015/2016**

S1-THESIS

This Thesis is Presented as a Partial Fulfillment of the Requirements for
Accomplishing Undergraduate Degree of Education in English Language Education
Study Program



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2016

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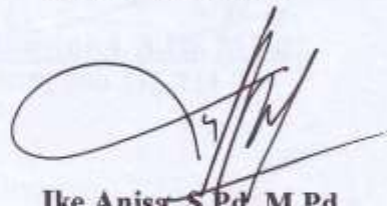
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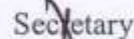
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE EIGHTH YEAR STUDENTS OF SMP N 2 CAWAS IN ACADEMIC YEAR 2015/2016”**.

It is not a plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, the writer ready to accept academic punishment, including the with drawl or cancellation of my academic degree.

Klaten, April 2016



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MOTTO

Apabila anda berbuat kebaikan kepada orang lain, maka Anda telah berbuat baik terhadap diri sendiri. (Benjamin Franklin)

Orang-orang hebat dibidang apapun bukan baru bekerja karena mereka terinspirasi, namun mereka menjadi terinspirasi karena mereka lebih suka bekerja. Mereka tidak menyia-nyikan waktu untuk menunggu inspirasi. (Ernest Newman)

Musuh yang paling berbahaya diatas dunia ini adalah penakut dan bimbang. Teman yang paling setia, hanyalah keberanian dan keyakinan yang teguh. (Andrew Jackson)

PRESENTATION

- ✓ My beloved mother Suryani, father Sehonu, my sister Lia Ratna Ningsih and Dian Fitriyani Muqsitoh.
Thank for always giving me spirit and supporting me in doing this research.
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Finally, the writer realizes that this thesis is far from being perfect because the writer has limited knowledge and experience. Therefore, all suggestion and critics from all sides for the sake of perfecting subject matter will be most welcome and received with gratitude. The writer expects that this thesis is useful and gives the support for teaching and learning English.

Klaten, April 2016

The Writer

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ABSTRACT

AMBAR PURNAWATI NO. 1211202769. English Education Department, Teacher Training and Education Faculty. Widya Dharma University, 2016. Thesis: *A descriptive study on the Mastery of Reading of the Eighth Year Students of SMP N 2 Cawas in Academic Year of 2015/2016.*

This research is mainly aimed to know the students' mastery in reading of the eighth year students of SMP N 2 Cawas in academic year 2015/2016 and to give positive contribution to the English teaching and learning process of teaching reading. The problem of thesis is "How is the mastery of reading of the eighth year students of SMP N 2 Cawas in academic year 2015/2016?".

In getting the data, the writer gives a test that consists 20 items in the form multiple choices. The subject of the study is the eighth year students of SMP N 2 Cawas in academic year 2015/2016. The number of population is 140 students which are divided into 7 classes. In this study, the writer takes 35 students as the sample. The writer uses propotional random sampling.

After the data have been obtained, the writer analyzes them by using statistical method. It is implemented in the form of mean and table. The table is used as the bases to make the description of the data, so this study called descriptive study. Then, the result of the data student's mastery is categorized into the quantitative and qualitative category.

The result of the study shows that the mean is 68.857. it is fact, that the problem above can be answered. Finally the writer draws the conclusion that the mastery reading of the eighth year students of SMP N 2 Cawas in academic year 2015/2016 is **Good**.

Key words: descriptive, mastery, and reading

CHAPTER I

INTRODUCTION

In this chapter consist of the background of the study, the reason for choosing the topic, the problem of the study, the limitation of the study, the use of the study, the clarification of the key terms, and the thesis of organization.

A. The Background of the Study

Language is very important for human being because language used by people to communicate their ideas. Language plays an important role in their lives. The explanation above is quite relevant with the statement given by Hornby (1995: 662) that language is the system of sounds and words used by humans to express their thoughts and feelings. Human being need language to express their opinion, emotion, and desire either in speaking or conversation or dialogue.

English, the most prominent international language, is used in all over the world. As an international language English has a very important position. By knowing English well, people will be able to understand some information delivered via radio, newspaper, magazine as medium of communication. Today, the growth of English elevates to Indonesia. English is considered as the first foreign language.

Based on the importance of the English language above, the purpose of teaching English is to enable the students to acquire the working knowledge of English. There are four skills that the students have to acquire the working knowledge, they are reading, listening, speaking, and writing.

In this research, the writer focus on reading skill. Reading is a fluent of readers combining information from a text and their own background knowledge to build meaning, states by Nunan (2003: 68). Dechant (1970:16) define reading as an activity which involves the comprehension and interpretation of ideas symbolized by the written or printed page.

Learning English also have a problems. The problem is about the quality of teaching English. It needs more efforts and hard working of both teachers and students. Learning English is not easy, so only a few students succeed in studying it. In learning it, the students sometimes face various problems such as vocabulary, structure, pronunciation, writing and reading comprehension.

The aim of teaching reading is to develop the students' reading skill, so they need English text to be more efficiently and effectively. In real life, people read different kinds of reading materials, such as the ability to read printed materials in a foreign language is very important in mastering that foreign language it self. To be better and faster in reading, the students must try to readand write a lot, so they can be more appropriate and understand in writing English word. The greater opportunity to encounter new terms, concepts, and passages through teaching and learning process, the students are able to build their vocabulary, reading and writing skill. The students' reading activities can be focused on reading articles from newspaper, magazine, science books, or other sources about health, sports, transportation, etc.

The aim of teaching reading at school is to develop the students reading skill, so they can read English text efficiently and effectively. The reader should

have a particular purpose in their mind before they interact with the text (Rochmad, 2001: 2). The reader should have purposes and reason underlining why they read. They do it in order to get information needed effectively, to get enjoyment, pleasure, etc.

In real life, people read different kinds of reading materials such as newspaper, magazine, brochure, etc. The ability to read printed materials for foreign language is very important in mastering foreign language itself.

In classroom practice, William (1984: 37) states that reading activities are divided into three stages. They are pre-reading activity, while-reading activity, and post-reading activity. In pre-reading the teacher and the students prepare themselves for the task and make them familiar with the topic. In while-reading the students interact with the text. The development of reading skills mostly occurs in this stage. And the last step in teaching reading is post-reading activities. This activity is done after the student complete in reading. In this case, the writer focuses on the while- reading activity, because in this stage the reading skills are enlarged, such as skimming for gist, scanning for specific information, reading for detail information, reading between the line, deducing meaning from context, dictionary skill and making references skill.

Based on the fact and the statement above, the writer will conduct a field research at the eighth year students of SMP N 2 Cawas In academic year 2015/2016. Therefore, this research is entitled “A Descriptive Study on the Mastery of Reading of the Eighth Year Students of SMP N 2 Cawas in Academic Year 2015/2016”.

B. The Reason of Choosing the Topic

The reasons that encourage the writer to choose this topic are as follows:

- A. According to the writer's experience, most of English test materials which must be done by students are reading text, especially in the final examination.
- B. The topic is very important for the students who are learning English because it is related to the 2004 Curriculum which is Genre/ Text Approach.

C. The Limitation of the Study

The writer wants to limit the study only to the mastery of reading of the eighth year students of SMP N 2 Cawas in academic year 2015/2016.

D. The Problem of the Study

The writer would like to present the problem that can be formulated as the following question: "How is the mastery of reading of the eighth year students of SMP N 2 Cawas in academic year 2015/2016?"

E. The Aim of the Study

Based on the problem, this study has an aim to describe the students mastery in reading of the eighth year students of SMP N 2 Cawas in academic year 2015/2016.

F. The Use of the Study

By knowing the result of the study, the writer hopes that the thesis will have some following uses:

1. Theoretical Use

The use of the study can enrich the teaching reading for the object of the study. The result of the study can be used to enrich therepertoire teaching and learning English. For the writer it can be useful how to be a good reading through what should do in the future. For the reader and education stake

holder, it can be useful to decrease of the obstacle in teaching and learning process in the future.

2. Practical Use

The uses of the study are as follows:

- a. It can increase the repertoire of teaching reading.
- b. It can be used to develop the quality of teaching reading.

G. The Clarification of the Key Terms

There are some related terms that need to be clarified in this research, namely:

1. Descriptive Study

Descriptive text is to describe a particular person, place, or thing (Hartono, 2005: 6). The schematic structure of descriptive text consists of identification, and description.

In this study, the word “descriptive” means to describe the students’ mastery on reading skill. “Study” is devotion of time and thought to get knowledge of or do a close examination of a subject (Hornby, 1987: 859). Descriptive study on the mastery of reading of the eighth year students of SMP N 2 Cawas in Academic year 2015/2016 means a study to analyze the students’ mastery in using reading materials of the eighth year students of SMP N 2 Cawas in academic year 2015/2016.

2. Mastery

Mastery means complete control or knowledge (Hornby, 1985: 523). In this study, mastery means the students' capability on reading text effectively and efficiently. So, in the limited time the students are supposed to be able to

answer the question rightly. It is indicated by students' marks gotten from reading test.

3. Reading

According to Harris in Dechant (1970: 16) reading may be defined as the act of responding appropriately to printed symbol. While Hilman-Blair-Ripley (1981: 4) states that reading is interacting with language that has been coded into printed text.

In this study, reading means the students interacting with language that has been coded into printed text then try to find the specific information from reading text.

H. The Organization of the Study

In order to give a clear understanding about the content, the writer would like to clarify the terms. The study consist of five chapters as follows:

Chapter 1 is Introduction. It consists of the background of the study, the reason for choosing the topic, the problem of the study, the aim of the study, the limitation of the study, the uses of study, the clarification of the key terms, and the thesis of organization.

Chapter II is Review of Related Literature. It consists of definition of reading, the reading purpose, the types of classroom reading performance, the reading reasons, the important of reading, the stages of reading and teaching reading.

Chapter III is the Method of the Study. It consists of the meaning of the research method, the subject of the study, the method of collecting the data, and the method of analyzing the data.

Chapter IV is the Result of the Study. It consists of presenting the data and analyzing **the** data.

Chapter V is Conclusion and suggestion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the writer would like to conclude the result of the study. The main problem of the study is “How is the mastery of reading of the eighth year students of SMP N 2 Cawas in Academic year 2015/2016?”. In this study, the writer wants to give the answer to the main problem.

Based on the previous computation, the students who gets very good scores are 9 students or 25.71%, those who get good score are 11 students or 31%, fair score are 9 students or 25.71% and poor score are 6 students or 17%. There is none who gets fail score. The mean score of students’ reading skill is 68.857 and it is classified into **good** category. So, the writer concludes that the reding skill of the eighth year students of SMP N 2 Cawas in academic year 2015/2016 is **good**.

B. Suggestion

Based on the result of the study, the mastery of reading of the eighth year students of SMP N 2 Cawas in Academic year 2015/2016 is category good. Anyhow for further improvement, the writer would like to propose useful suggestion to the english teacher and to the students.

1. To the English Teacher.

In teaching learning process, the teacher must be aware that learning english language is not essay. So, the writer hopes teacher should be able to

explain every lesson clearly and correctly in the process of teaching and learning, especially in reading skill. The teacher must be a guide and consultant when the students get problem in their study.

2. To the Students

The writer would like to give suggestion to the students that structure is the basic knowledge and skill for understanding the language. Also the students must study hard to improve their English especially in reading skill and they must be seriously and pay attention in learning process when the teacher gives explanation.

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