

**A CASE STUDY ON TEACHING AND LEARNING READING OF THE
SEVENTH YEAR STUDENTS OF SMP N 2 JATINOM KLATEN IN
ACADEMIC YEAR 2014/2015**

SI-THESIS

The Thesis is Presented as a Partical Fulfillment of the Requirement for
Undergraduate Degree in English Education Study Program



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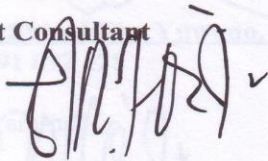
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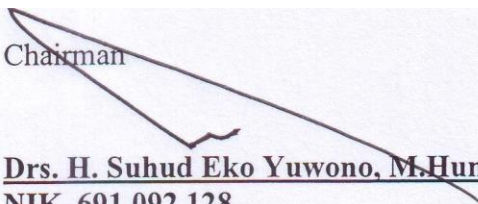
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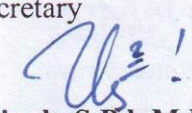
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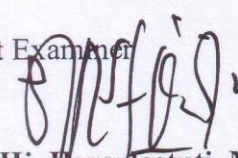
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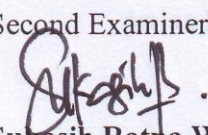
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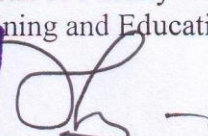

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This is to certify that I myself write this thesis entitled A CASE STUDY ON TEACHING AND LEARNING READING OF THE SEVENTH YEAR STUDENTS OF SMP N 2 JATINOM KLATEN IN ACADEMIC YEAR 2014/2015.

It is not a plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on bibliography. If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, April 2016



Anjas Novian Saputra

MOTTO

- Talk is not enough, you must act
(Bruce Lee)
- Be yourself, love yourself, and always work to be better yourself
(The Writer)

PRESENTATION

This thesis is dedicated to:

1. My beloved parents, **Ramelan** and **Wahyutri**. Thanks for giving me support, prayer and everything in my life. I love you so much.
2. My brother, **Arif**. Thank for helping me as always.
3. My beloved girl friend, **Dian Pratiwi**. Thank you for your constant care and support. It means the world to me.
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Nothing is perfect. The writer realizes that this thesis is far from being perfect. Therefore, he would like to accept suggestion, criticisms from the readers in order to make this thesis perfect.

Finally, the writer hopes that this thesis will be useful for especially the English students and readers in general.

Klaten, April 2016

Anjas Novian S.

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ABSTRACT

ANJAS NOVIAN SAPUTRA, NO.1111202711, English Education Study Program, the Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2014. Undergraduate Thesis: *A Case Study on Teaching and Learning Reading of The Seventh Year Students of SMP N 2 Jatinom Klaten in Academic Year 2014/2015*.

The aims of this study are to describe the process of teaching and learning reading, reveal the obstacles of teaching and learning reading, and find the solutions of the problems in of teaching and learning reading done by the teacher and of SMP N 2 Jatinom Klaten in academic year 2014/2015.

This is descriptive qualitative study. The techniques of collecting the data were observation, interview, and document. The writer observed the teaching and learning reading of the seventh year students of SMP N 2 Jatinom Klaten in academic year 2014/ 2015.

The data findings indicated that the process of teaching and learning reading of the seventh year student of SMP N 2 Jatinom Klaten involves preparation, teaching and learning activities, time allotment, visual aids, method, material, and evaluation. The students got difficulty in learning reading. The students were confused when they found the difficult word, it was caused by their limited vocabulary. It made the students difficult to comprehend the text and pronounce it. The teacher had the solutions to solve the problem. The teacher guided the students to find the meaning of word by looking for the other words and opened their dictionary. The teacher also gave some homeworks after the process of teaching and learning to increase the students' vocabulary. The teacher asked the students to bring the dictionary in teaching and learning process because the dictionary will help the students when they find difficult word. The students also asked the teacher when they found some difficulties.

Keywords : *Case Study, Teaching and learning, Reading*

CHAPTER I

INTRODUCTION

This chapter consists of the background of the study, the reason of choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

A. The Background of the Study

Language is basically a means of communication. Without language, people cannot interact each other in their daily live. They can use language to express their feelings, ideas, opinions, acts, thinkings, and desires. There are many kinds of language in the world since every country has its own national language. Indonesian must master English as an international language if they do not want to be left from science and technology, either for communicative or for academic purposes. It plays very important role in the fields of international relations, science, technology, and culture. English is a first foreign language to be learned in Indonesia. That is why, it is taught to the students in all grades of Indonesian education.

Based on the importance of the English above, the students should master English. The students can master English through teaching and learning. According to *KTSP 2006* in the Decree of Minister of National Education (Depdiknas, 2006: 214), learning language enable them to express their ideas, opinions, suggestions and their feelings. Using the language, they would be able to convey meaning of various phenomena. Through language, the students

are expected can understand the culture of their own and others, and to participate in the society. Based on the Decree of Minister of National Education Nomor 22 Tahun 2006, teaching and learning English in Junior High School has a target that the students can achieve functional level to communicate spoken and written to solve the problem in daily life. It means that English is very important for Junior High School in the globalization era as the one of subject to increase the student's ability.

Teaching and learning English in Junior High School needs the instructional system or curriculum. Reading is one of the four language skills for teaching and learning English in Junior High School. According to Nunan (2003: 68), reading is a fluent process of readers' combining information from a text and their own background knowledge to build meaning. In the school subject context, reading get more attention from the teacher and the students in teaching and learning process in the class room. It is happened since reading is monotonous activity.

Grabe (2009: 4) states that the readers have learned to read their first language, but they have also learned to be second – language readers, often under very different circumstance. It means the students have to learn also everything, which involves like pattern, culture of the second language, because they influence the students' comprehension in reading a text. Their difficulty is they must learn both languages with their differences.

The writer has two good reasons to analyze and reexamine reading text in the classroom. The first reason is students do not read. The second one is they do not like reading. It happens because some English teachers still use

conventional method to teach reading. Teacher gives the text and asks the students to read. Then, the students translate sentence by sentence.

Based on the observation done by the writer, when he did teaching practice program in November, 11th 2014 that most of the students face some difficulties in reading text. One kind of the difficulties is the lack of vocabularies. It is the problem that causes students difficult to understand the content of the text. Therefore, the English teachers should master the materials and have interesting method in teaching reading to make students easier to comprehend the text and enjoy reading class.

To get a clear description of teaching and learning reading in second language text, this study focuses on teaching and learning reading in Junior High School. The writer wants to know about teaching and learning reading in SMP N 2 Jatinom Klaten.

Based on the explanation above, the writer is interested in conducting a study on teaching and learning reading in SMP N 2 Jatinom Klaten academic year 2014/2015. Therefore, this is entitled “ A Case Study on Teaching and Learning Reading of the Seventh Year Students of SMP N 2 Jatinom Klaten in Academic Year 2014/2015”.

B. The Reason of Choosing the Topic

The writer chooses the topic about reading as one of the four skills. It is still regarded as monotonous activity in teaching and learning process of the seventh year students of SMP N 2 Jatinom Klaten in academic year 2014/2015. So, it needs to be analyzed why that phenomenon happened.

C. The Limitation of the Study

The writer wants to limit his study in order to make understanding between the readers and the writer. The limitation of the study are as follow.

1. This study focuses on the process of teaching and learning reading done by the teacher and students in seventh year students of SMP N 2 Jatinom Klaten in academic year 2014/2015.
2. This study focuses on the obstacles of teaching and learning reading done by the teacher and students in seventh year students of SMP N 2 Jatinom Klaten in academic year 2014/2015.
3. This study focuses on investigating the solution of the problems in teaching and learning reading done by the teacher in seventh year students of SMP N 2 Jatinom Klaten in academic year 2014/2015.

D. The Problem of the Study

The writer would like to present the problems that can be formulated as follow.

1. How is the process of teaching and learning reading done by the teacher and students in seventh year students of SMP N 2 Jatinom Klaten in academic year 2014/2015?
2. What are the obstacles of teaching and learning reading done by the teacher and students in seventh year students of SMP N 2 Jatinom Klaten in academic year 2014/2015?
3. What are the solutions of the problem in teaching and learning reading done by the teacher in seventh year students of SMP N 2 Jatinom Klaten in academic year 2014/2015?

E. The Aim of the Study

Based on the problems of the study above, the aims of the study are as follows.

1. To describe the process of teaching and learning reading done by the teacher and students in seventh year student of SMP N 2 Jatinom Klaten in academic year 2014/2015.
2. To reveal the obstacles of teaching and learning reading done by the teacher and students in seventh year student of SMP N 2 Jatinom Klaten in academic year 2014/2015.
3. To find the solutions of problem on the problem in teaching and learning reading done by the teacher in seventh year student of SMP N 2 Jatinom Klaten in academic year 2014/2015.

F. The Use of the Study

The use of the study can be classified theoretically and practically.

1. The Theoretical Use
 - a. For the writer, this study can enrich his knowledge especially in teaching and learning reading.
 - b. For the school, it can give a clear description of the activity of teaching and learning English done in the classroom.
2. The Practical Use
 - a. In broader field, it can give a description for the candidates of English teachers concerning with the way of teaching reading.
 - b. The finding of this study will be useful for the readers who are

interested in analyzing teaching and learning reading of the seventh grade in Junior High School.

G. The Clarification of the Key Terms

To clarify the meaning of the title, the writer would like to describe the terms as follows.

1. Case Study

According to Yin (2009: 18) case study is an empirical inquiry which observed the phenomenon in the real life context, when the line between phenomenon and context was seen obviously and where the multisource was used. In this study, case study means a study which is giving description about the phenomenon in the real life context of the process of teaching and learning reading of the seventh year students of SMP N 2 Jatinom Klaten in academic year 2014/2015.

2. Teaching and Learning

Brown (2000: 7) states that teaching is guiding and facilitating learning, enabling the learner to learn, setting the condition for learning. While learning is acquiring or getting of knowledge of a subject or a skill, experience or instruction (Brown, 2000: 7). The other definition given by Kimble and Garmezi in Brown (2000: 7), learning is a relatively permanent change in behavioral tendency and is the result of reinforced practice. Teaching and learning in this study means guiding the seventh year students of SMP N 2 Jatinom Klaten in the classroom to gain the

knowledge or skill by studying, practicing, or being taught, having or showing much knowledge.

3. Reading

Reading is one of four language skills that is now being more important in daily life. Through reading, people will get any information they need. Hornby (1995: 968) states reading means the action of a person who reads book and newspaper. While Harris in Dechant (1970: 16) states that reading may be defined as the act of responding appropriately to printed symbol. In this study, reading means the act of students who read the text and try to find the specific information from the reading text.

H. The Organization of the Study

In order to give a description to the readers and to facilitate the thesis arrangement, the writer presents this thesis as follows.

Chapter I deals with introduction. It is consisting of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II deals with the theories underlying of the study. It is consisting of theory of case study, teaching and learning English in Junior High School, and reading.

Chapter III deals with the research method. It is consisting of the meaning of research method, the strategy of the research, the data and the

source of the data, the technique of collecting the data, the validity of the data, and the technique of analyzing the data.

Chapter IV deals with the result of the study. It is consisting of the data analysis and the discussion of the findings.

Chapter V deals with conclusion and suggestion. Conclusion presents about the summary of the study. Suggestion present some suggestions to students and teacher.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer will discuss about the conclusion, and the suggestion of teaching and learning reading of the seventh year students of SMP N 2 Jatinom Klaten. The further explanation is as follow:

A. Conclusion

After analyzing the result of observation, interviewing with the informants, and checking the documentation about the teaching and learning reading English of the seventh year students of SMP N 2 Jatinom Klaten in academic year 2013/2014, the researcher gets the information about teaching and learning reading. Based on the analysis of the teaching and learning reading of the seventh year students of SMP N 2 Jatinom Klaten in academic year 2014/2015, the writer concludes as follows.

1. The Process in the Teaching and Learning Reading

a. Preparation

The teacher makes the preparation before teaching, such as syllabus, lesson plan, text book, and student's worksheet. The preparation is used as a guideline for the researcher in teaching and learning.

b. Teaching and learning activities

The teaching and learning activities are divided into three parts, they are pre-reading, while-reading activities, and post-reading activities. The teacher has implemented lesson plan and some steps which are

suggested by the experts in teaching and learning reading. So, the students are ready to read the passage, comprehend the lesson, and have real knowledge.

c. Time Allotment

Time allotment of teaching and learning English of the seventh year students of SMP N 2 Jatinom is 4 x 40 minute (2x meeting). It can be seen that time allotment is 2 x 40 minute in every meeting.

d. Visual Aids

Visual aids in teaching and learning reading of the seventh year students of SMP N 2 Jatinom Klaten which are used by the teacher are text book and handout.

e. Method

The English teacher used the communicative language teaching method. The activities in this method such as the way of opening and closing, the way of explaining, the way of asking, and the way of making variation.

f. Material

The material which are taught in class VII F are reading text (descriptive). The material are taken from handout and students worksheet.

g. The Evaluation

The teacher has implemented the government policy. It can be seen that the teacher gives evaluation in written form which related to the reading text (descriptive).

2. The Obstacles found in the Teaching and Learning Reading

The students of class VII F and the teacher get obstacles in teaching and learning reading process. The students are confused when they find the difficult word. It is caused by their limited vocabulary. It makes the students difficult to comprehend the text and pronounce it.

3. The Solution to Overcome the Obstacles

From the problems found during the teaching and learning reading, here the researcher would like to discuss about the solutions, they are as follows.

- a. The teacher guides the students to find the meaning of the difficult word and how to pronounce it.
- b. The teacher asks the students to open the dictionary when the students find the difficult word.
- c. The teacher gives some exercises. It is hoped that the students will have vocabulary mastery.
- d. The teacher gives motivation that the students can do it and sometimes, the teacher gives an “Ice Breaking” in order to get an attractive circumstance in the class.
- e. The students can ask to the teacher to help them when they find some difficult words in comprehending the text.

B. Suggestions

The researcher would like to propose some suggestions for the students and the teacher in SMP N 2 Jatinom Klaten.

1. For the students of the seventh year in SMP N 2 Jatinom Klaten.

The students are expected to be more active in searching the difficult words in dictionary to enrich their vocabulary. They are also expected to pay attention to the teacher explanation in teaching and learning process. They are also expected to practice English at school and at home master English subject.

2. For the teacher of SMP N 2 Jatinom Klaten

The teacher should develop the strategies, preparation, and evaluation in teaching and learning by increasing the good condition in the classroom. It will be useful to make students interested in teaching and learning reading, The teacher should give more variation in teaching English. So, the students will be more interested in learning English.

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