

**A DESCRIPTIVE STUDY ON READING MASTERY OF THE TENTH YEAR  
STUDENTS OF SMA N 1 KARANGDOWO IN ACADEMIC YEAR OF  
2015/2016**

**S-1 THESIS**

Submitted to the Board of Examiners of English Education Department, Widya  
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English Education.



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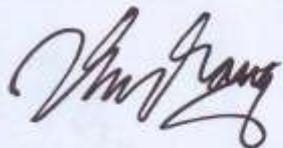
**A DESCRIPTIVE STUDY ON READING MASTERY OF THE TENTH YEAR  
STUDENTS OF SMA N 1 KARANGDOWO KLATEN IN THE ACADEMIC  
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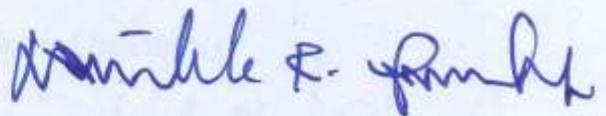
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## RATIFICATION

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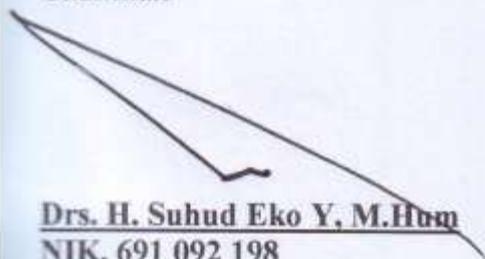
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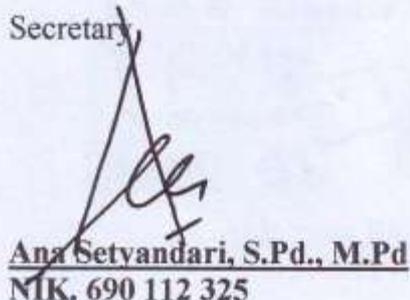
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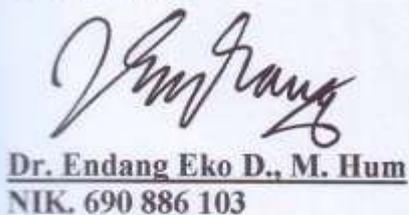
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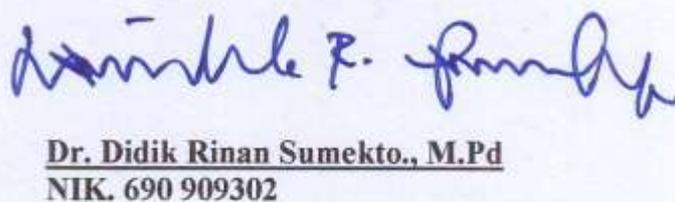
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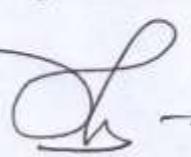
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## PRONUOUNCEMENT

This is to certify that I, Ardi Yoga Riyanta, write this thesis entitled: "A Descriptive Study on the Reading Mastery of the Tenth Year Students' of SMA N 1 Karangdowo in Academic Year of 2015/2016".

It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of academic degree.

Klaten, 19 November 2016



Ardi Yoga Riyanta  
1211202787

## **MOTTO**

- “Success is not a final, only an achievement.”
- Think big thought, but relish small pleasures.
- “If chance never comes, build it!”

## **PRESENTATION**

This thesis is presented to:

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Finally, I realize that this thesis is far from being perfect because I have limited knowledge and experience. Therefore, all suggestion and criticism from all sides for the sake of perfecting the subject matter will be most welcome and received with gratitude. I expect that this thesis is useful and gives the support for language teaching and learning.

Klaten, March 2016

Ardi Yoga Riyanta

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## ABSTRACT

**ARDI YOGA RIYANTA, STUDENT NUMBER. 1211202787.** English Education Study Program, Teacher Training and Education Faculty. Widya Dharma University, 2016. Undergraduate Thesis: *A Descriptive Study on the Reading Mastery of the Tenth Year Students' of SMA N 1 Karangdowo in Academic Year of 2015/2016.*

This research is mainly aimed to answer the question which the problem of the study: "how is the mastery of reading of the tenth year students' of SMA N 1 Karangdowo Klaten in the academic year of 2015/2016?." The aim of the study is to describe the students' reading mastery of the tenth year students' of SMA N 1 Karangdowo Klaten in the academic year of 2015/2016.

Data collection uses multiple choices test consisting of 20 items. The subject of the study is the tenth year students of SMA N 1 Karangdowo Klaten in the academic year of 2015/2016. The number of population is 219 students which are divided into 10 classes. This study takes 14,33% or 45 students as the sample though the propotional random sampling. Data analysis uses the statistical method the student's reading mastery.

The findings show that the student who gain very good mark are 31 students (68,9%), good mark are 7 students (15,55%), fair mark are 5 students (11,11%), poor mark are 3 students (8,57%), and there is no students who get fail mark. The mean score is 83 and it is categorized into very good. There are 26 students (57,77%) who got higher mark than the mean score. Finally, this study concluded that the reading mastery of the tenth year students' of SMA N 1 Karangdowo Klaten in the academic year of 2015/2016 is **Very Good**.

*Key word:* Descriptive study, Mastery, Reading

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Language is important human life to communication to each other. By using language, people can express their mind, transfer certain information, ideas, opinions, and interact to another person. According to Cristal (2010:210) language is for communication, but it is a complex, and specialized skill, which develops the conscious effort or formal instruction from more general abilities to process information or behave intelligently (Brown, 2000: 5).

English, the most prominent foreign language, is used in all over the world. As a foreign language, English has a very important position. According to Patel and Jain (2008: 6) English is the international language. By knowing English well, people will be able to understand some information delivered via radio, newspaper, magazine as medium of communication. Today the growth of English in the world elevates to Indonesia. English is considered as the first foreign language. Learning English as a foreign language is difficult because English is different from Indonesian.

Based on the researcher's experience when conducting the teaching practice program (*program pengalaman lapangan*) in September-November 2015, during the teaching and learning process, the teacher had tried to teach the students optimally. The teacher gave many tasks to students. Although based on the fact that students still had serious problems in understanding texts in English because they had limited vocabularies. The Problems were about the quality of

English teaching. It needed more efforts from the teacher, to use the appropriate method, for example by using GTM (Grammar Translation Method) to improve the students' vocabularies. Several factors, external factors and internal factors were also causing the difficulty in learning English. For example, of the external factors that found by the students was the condition of the classroom is not comfort, and not supported. The internal factor that found by the students, such as the not understand of the students' understanding of vocabulary and grammar because they have minimum vocabulary, the students will be motivated to read when they feel that they need something from the text, increasing the students' comprehension achievement in reading.

Based on *Permendiknas No. 23 tahun 2006*, teaching and learning process in English class for Senior High School covered four skills, namely listening, speaking, reading, and writing. All of those skills cannot be separated as they complete each other. As one of four language skills, reading is important skill that must be learned. This study, focuses on reading skill. Reading is an essential skill for learners of English as a second language. For most of these learners, it is the most important skill to master in order to ensure success not only in learning English but also learning in any content class, where reading in English is required (Nunan, 2003: 69). Reading is one of English skill that should be learnt by the students. Johnson (2008: 3-4) emphasizes that reading is the practice of using text to create meaning. While according to Brown (2001: 306), reading comprehension is primarily a matter of developing appropriate, efficient comprehension strategies. In teaching reading the material must be relevant to the level of the class. Based on the *Permendiknas No.23 tahun 2006*, the basic competence of reading lesson of the tenth-year-students is to understand the

meaning of short functional text and the text that are organized as recount, narrative and procedure in daily life and to access the knowledge. In classroom practice, Johnson (2008: 111-116) states that the aim of teaching reading is to develop the students' reading skill, so they need English text to increase their ability in reading and understanding the content of the text. Because of the importance of reading, the teacher should make reading class become more interesting. It can be reached by using appropriate strategies, for example by inserting the game in reading class.

Based of the explanations above, this study will conducts a research at the tenth-year-students of SMA N 1 Karangdowo Klaten Academic of 2015/2016with the title of "A Descriptive Study on the Tenth Students' Reading Mastery of SMA N 1 Karangdowo Klaten in Academic Year of 2015/2016."

## **B. The Reason For Choosing The Topic**

The reason for choosing the topic relates to:

1. Reading is an essential skill for learners of English as a second language. By having a good skill in reading, students will be easy in expressing their idea in the form of reading text.
2. Reading helps the students in understanding the meaning of short functional text and the other written texts in daily life to access the knowledge.

## **C. The Limitation of The Study**

This study attempts to limit the study in order to focus on the topic that will be discussed in finding the main idea, understanding the language feature of the text, and understanding the content of the text.

#### **D. The Problem of The Study**

This study will observe the problem on the descriptive study on the mastery of reading in SMA N 1 Karangdowo Klaten. Thus, this study intends to formulate the problem of the study, as follows “How is reading mastery of the tenth year students of SMA N 1 Karangdowo Klaten in academic year of 2015/2016?”.

#### **E. The Aim of Study**

Based on the problem, the study has aim of the study as follows:

1. To analyze the students’ mastery in understanding text of the tenth year students of SMA N 1 Karangdowo Klaten in academic year of 2015/2016.
2. To evaluate the tenth year students’ reading recount of SMA 1 Karangdowo in academic year of 2015/2016.

#### **F. The Use of The Study**

This study is expected to give a little sight for students, so that they can improve their reading skill. This study results are expected to give some uses, as follows:

1. Theoretical Use

The use of the study can enrich the teaching reading. The result of the study can be used to improve the ability of reading mastery, for example to enlarge the understanding of certain text, to improve the grammatical aspect and it can be provision as an English teacher in the future.

## 2. Practical Use

The result of the study can improve the students' knowledge about the mastery of reading and to understand the meaning of short functional text of recount in daily life.

## **G. The Clarification of The Key Terms**

To clarify the meaning of the topic, this study would like to describe the key terms as follows:

### **1. Descriptive Study**

According to Arikunto (2013: 3), the descriptive study is a study that is purposed to investigate the situation, condition or other things that have been mentioned, the result of this research is conveyed into a research report. While Martono (2011: 17) descriptive study aimed to describe the character of a variable, group or social phenomenon that occurs in the society. This study, descriptive study means that a study describes the reading mastery of the tenth year students of SMA Negeri 1 Karangdowo Klaten in academic year of 2015/2016.

### **2. Mastery**

Mastery learning is an individualized and diagnostic approach to teaching in which students proceed with studying and testing at their own rate in order to achieve a prescribed level of success (Richards and Schmidt, 2002: 321). Mastery learning focuses on overt behaviors that can be observed and measured (Baum, 2005: 20).

In this study, mastery means an individualized and diagnostic approach to teach reading in which students proceed with studying and testing reading at their own rate in order to achieve a prescribed level of success, the mastery of understanding the content of the text, the mastery of vocabulary. It is indicated by the students' marks gotten from reading test and student achievement from reading learning process.

### **3. Reading.**

According to Nunan (2003: 68), reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. It is the practice of using text to create meaning (Johnson, 2008: 3). Reading in this study means a fluent process of readers combining information from a text and their own background knowledge to build and create meaning.

## **H. The Organization of The Study**

To give clear understanding about the content, this study would like to clarify the terms, which consists of five chapters, as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature. It consists of the definition of reading, the types of reading, the important of reading, and teaching reading.

Chapter III is research methods of the study. It deals with the meaning of research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is research findings and discussion. It includes presenting the data, analyzing of the data, and the discussion.

Chapter V deals with the conclusion and suggestion.

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consisted of conclusion and suggestions. Each of the discussion is as follows:

#### **A. Conclusion**

This chapter, would like to give conclusion of the research. The problem of this study was “how is the reading mastery of the tenth year students of SMA N 1 Karangdowo in academic year of 2015/2016?” Based on findings, the students who gained very good mark were 31 students or 68.9%. The students who gained good mark were 6 students or 13.33%. The students who gained fair mark were 5 students or 11.11%. The students who gained poor mark were 3 students or 8.57% and there was no student who gained fail mark because there was no one who gained mark below 40. The total score of the students’ mastery was 3735. The mean score was 83, and it was classified into very good category. So, this study concluded that the students’ mastery of reading of the tenth year students of SMA N 1 Karangdowo in academic year of 2015/2016 was very good.

#### **B. Suggestion**

Seeing the result of the study, the study gave suggestion to the English teacher and to the student.

##### **1. To English Teacher**

This study would like the teacher should be able to explain every lesson correctly and clearly in the process of teaching and learning, teaches

the students creatively, especially in reading recount text, writing, listening, and speaking. The teacher can teach them by integrated teaching of reading.

## 2. To Students

This study would like to give suggestion for the students that the students should study hard to improve their English especially in reading skill and they should be seriously in learning process when the teacher gives explanation.

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