

**A DESCRIPTIVE STUDY ON THE TENTH YEAR STUDENTS' SPEAKING
MASTERY OF SMK N 4 KLATEN IN ACADEMIC YEAR OF 2015/2016**

S1-THESIS

This Thesis is Presented as a Partial Fulfillment of the Requirements for Accomplishing
Undergraduate Degree in English Education Study Program



BY

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2016

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MASTERY OF SMK N 4 KLATEN IN ACADEMIC YEAR OF 2015/2016**

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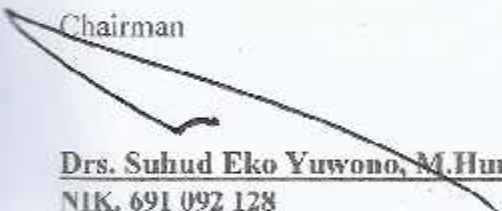
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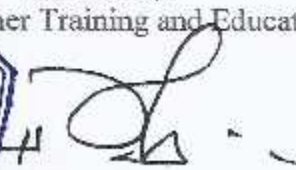
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PRONOUNCEMENT

This is to certify that I, Daningsih, write this thesis entitled **“A DESCRIPTIVE STUDY ON THE TENTH YEAR STUDENTS’ SPEAKING MASTERY OF SMK N 4 KLATEN IN ACADEMIC YEAR OF 2015/2016”**.

It is not plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 25 March 2016


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MOTTO

- ❖ Karena Sesungguhnya sesudah kesulitan itu ada kemudahan. (QS: Ash-Sharh: 5)
- ❖ Maka nikmat Tuhan kamu yang manakah yang kamu dustakan (QS: Ar-Rahman:

13)

PRESENTATION

This thesis is dedicated to:

1. My beloved parents, Mr. Sutino and Mrs.Sariyem, who always support me and become my spirit, nothing in the world can express my sincere gratitude and love to you all...
2. My beloved family, Mas Di, Mbak Suci, Mas Gono, Billa, who always support me and be my side when I felt down ...
3. My best partners, Bayu, Novita Putri, Hasty, Novita Rosiana, Ririn, Eri, Ani, Friska, Ardi Yoga, Yasfa'i, thanks for supporting me, and strengthen me when everything felt so hard...

ACKNOWLEDGEMENTS

First of all, I would like to thank to Allah SWT who gives me strength and bless to me to finish this thesis as a partial fulfillment of requirements for Undergraduate Degree of Education in English Language Education Study Program.

I realize that this thesis cannot be finished without other people's help. In this opportunity, I would like to express the deep appreciation to:

1. Prof. Dr. H. Triyono, M.Pd., the Rector of Widya Dharma University.
2. Drs. H. Udiyono, M.Pd., Dean of Teacher Training and Education Faculty.
3. Dra. Hj. Sri Haryanti, M.Hum., the Head of English Language Education Study Program.
4. Dr. Endang Eko D., M.Hum., the first consultant for giving suggestion and correction in writing this thesis and guides me patiently and sincerely in finishing the thesis.
5. Dr. Didik Rinan Sumekto, M.Pd., the second consultant who has given the guidance, suggestion, correction, advice, information, and motivation during writing and finishing this thesis.
6. H. Woro Nugroho, S.Pd., M.Eng., the headmaster of SMK N 4 Klaten who has given the permission to the researcher to conduct the research.
7. Narimo, S.Pd., M.M., the headmaster of SMK N 1 Pedan who has given permission to the research to conduct the try out.

8. English teacher and the tenth year students of SMK N 4 Klaten and SMK N 1 Pedan in academic year of 2015/2016, who have participated enthusiastically during the teaching and learning process for their help in this research.

I realize that this thesis is far from being perfect. Therefore, I would accept correction, suggestion, and critic from the readers to make this thesis perfect. Hopefully, this thesis will be useful especially for the readers in general.

Klaten, 25 March 2016

Daningsih

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ABSTRACT

DANINGSIH, STUDENT NO. 1211202755. English Education Study Program. Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2016. Undergraduate Thesis: *A Descriptive Study on the Tenth Year Students' Speaking Mastery of SMK N 4 Klaten in Academic Year of 2015/2016.*

This study is mainly aimed to analyze and evaluate the tenth year students' speaking mastery of SMK N 4 Klaten in academic year of 2015/2016 in terms of the fluency, pronunciation, vocabulary, and grammatical accuracy. The problem of this study is "How is the mastery of speaking of the tenth year students of SMK N 4 Klaten in academic year of 2015/2016?"

Data collection are taken from the students' pictures of idol, and they have to choose one of their favorite idol. The students have to describe the chosen idol by describing the psychical appearances, career, background of study, and hobby. This study took the tenth year students of SMK N 4 Klaten in academic year of 2015/2016 as population. The number of population is 356 students consisting of 10 classes and the sample is 50 students, the researcher uses technique proportional random sampling for getting the sample. Data analysis uses the statistical method to evaluate the students' mastery of the test on the variable.

The finding shows that the students who gain very good are 20 students (40%), the students who gain good category are 21 students (42%), the students who gain fair category are 7 students (14%), the students who gain poor category are 2 students (4%), and there is no student who gain fail category. The mean is 75.375 and categorized into good category. This study concluded that the speaking mastery of the tenth year students of SMK N 4 Klaten in academic year of 2015/2016 is good.

CHAPTER I

INTRODUCTION

A. BACKGROUND OF THE STUDY

As human being, we need an interaction because we are social creatures which need to be accompanied by other people. We have to communicate with the others to make a community. In communicating, people need a medium which is called language. Wardhaugh (2006: 1) states that a language is what the members of a particular society speak. According to Richards and Schmidt (2002: 283), language is the system of human communication which consists of the structured arrangement of sounds (or their written representation) into larger units, e.g. morphemes, words, sentences, utterances. According to Widdowson (1997: 3), language serves as a means of cognition and communication. It enables us to think for ourselves and to cooperate with other people in our community.

In every country, people need to communicate with another people not only from their own country, but also another country. Every country has its own language and it is different from the other languages. To make relationship such as in business field, education, culture or another relationship with another people abroad, people need a language which is used to communicate with them. That language is English.

In Indonesia, the government is aware of the importance of English, so English is put becomes one of subject which must be learnt in school, from elementary level to intermediate level. The various types of spoken texts that are learnt by the students of vocational high school are interpersonal text and

transactional text. Teaching English has purpose at mastering four skills. They are reading, writing, listening, and speaking as stated in *Permendiknas No. 23 Tahun 2006*.

Speaking is one way to express ideas, feelings, experiences, and knowledge to other people in formal or informal situation. Lacking the ability to communicate orally, people cannot success in school or society, and hence the main purpose of language learning is to develop speaking proficiency. According to Nunan (1991: 39), success of mastering language is measured in terms of the ability to carry out a conversation in the (target) language. Louma (2004: 1) states that speaking skills are an important part of the curriculum in language teaching, and this makes them an important object of assessment as well. These indicate that speaking is the indicator of mastering the language.

As teaching speaking is important aspect in language learning process, this is a crucial part of foreign language learning and teaching. Based on the interview with the English teacher of SMK N 4 Klaten on November 20th, 2015, speaking practice in the class was difficult enough. The students were still shy to practice speaking; they also had limited vocabularies in using English, so they chose to be silent and less active in speaking class. To resolve these problems, the teachers should have some methods to make a good atmosphere in the class, like using role play to dig the students speaking capability, or by inserting the games to make the students fun in the speaking class.

Based on the explanation above, speaking was needed and important to be learnt to support the elements of English skill. It meant those skills must be thought

in integrated way, for example the teacher use GBA (Genre Based Approach) to combine among those skills in teaching learning activity. So, the researcher is interested in carrying out the study entitled *A Descriptive Study on the Tenth Year Students' Speaking Mastery of SMK N 4 Klaten in Academic Year of 2015/2016*.

B. THE REASON FOR CHOOSING THE TOPIC

The reasons why the researcher chooses the topic as follows:

1. Speaking is important skill that must be learnt, in order to build communication.
By speaking, we can share our ideas, express our feelings, and we also can share our experiences and information.
2. Speaking is important part of the curriculum in language teaching, from learning speaking, students can improve their self confidence in spoken communication, they also can learn about pronunciation, grammar, vocabulary, and fluency.

C. THE LIMITATION OF THE STUDY

The researcher wants to limit the study in order to focus on the topic of discussion, as follows:

1. The study is limited on the students' speaking ability in expressing ideas done by tenth year students of SMK N 4 Klaten in academic year of 2015/2016.
2. The study is limited on the correct pronunciation, fluency, vocabulary and the grammatical accuracy of tenth year students of SMK N 4 Klaten in academic year of 2015/2016.

D. THE PROBLEM OF THE STUDY

In this case, the researcher would like to present the problem that can be formulated as the following statement: “How is the tenth year students’ speaking mastery of SMK N 4 Klaten in academic year of 2015/2016?”.

E. THE AIM OF THE STUDY

Based on the problem, the researcher has aims of the study as follows:

1. To analyze the tenth year students’ speaking mastery of SMK N 4 Klaten in academic year of 2015/2016.
2. To evaluate the tenth year students’ speaking mastery of SMK N 4 Klaten in academic year of 2015/2016.

F. THE USE OF THE STUDY

The uses of this study are classified into:

1. The Practical Use

For the students and the teacher of SMKN 4 Klaten, the result of the study could improve their ability about mastery speaking in Vocational High School, like improve their pronunciation; how to spell the word correctly, intonation; how give the appropriate stressing in their spoken sentences and it could be provision as an English teacher in the future.

2. The Theoretical Use

The result of the study could be used to enrich the knowledge of speaking theory, like the elements of speaking which should be known by us to speak well; from language features and social processing, for the teacher and the students of SMKN

4 Klaten in order to know what she shall do in the future. Like the teachers getting of best of method to teach speaking, for example role play or picture-cued story-telling to understand student's speaking ability.

G. The Clarification of the Key Terms

The keys terms used in the title of this study can be explained as follows:

1. Descriptive Study

According to Arikunto (2013: 3), the descriptive study is a study that is purposed to investigate the situation, condition or other things that have been mentioned, the result of this research is conveyed into a research report. In this research, descriptive study means the researcher wants to research about how is the mastery of speaking of the tenth year students of SMK N 4 Klaten in academic year 2015/2016. The result of this research was conveyed into a research report in the form of thesis

2. Mastery

Mastery learning is an individualized and diagnostic approach to teaching in which students proceed with studying and testing at their own rate in order to achieve a prescribed level of success (Richards and Schmidt, 2002: 321). In this study, mastery means an individualized and diagnostic approach to teach speaking in which students proceed with studying and testing speaking at their own rate in order to achieve a prescribed level of success. It was indicated by the students' marks gotten from speaking test.

3. Speaking

According to Nunan (2003: 48), speaking is the productive aural/oral skill. In this study, speaking skill means the students' skill to express their message, idea, thought and feelings in a good pronunciation and articulation, it means that students can be said able in speaking if they can express their thought and feeling orally, by knowing how to spell the word correctly and clearly.

H. THE ORGANIZATION OF THE STUDY

This study consisted of five chapters, they are as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, the organization of the study.

Chapter II is review of related literature. It consists of the definition of Speaking, the functions of speaking, the elements of speaking, teaching speaking, principle for teaching speaking, classroom techniques and tasks, and the teachers' role in teaching speaking.

Chapter III is research methods. It deals with the meaning of the research, the subject of the study, the technique of collecting the data and the technique of analyzing the data.

Chapter IV is research findings and discussion. It consists of presenting the data and analyzing the data.

Chapter V is conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consisted of conclusion and suggestion. Each of the discussion was as follows:

A. Conclusion

After presenting and analyzing the data which were obtained from the research, the researcher wanted to conclude the result of the study. The main problem in this study was “How is the mastery of speaking of the tenth year students of SMK N 4 Klaten in academic year of 2015/2016?”. Based on the previous computation, the researcher found the classification of the students’ speaking mastery. There were 20 students who gained very good category. There were 21 students who gained good category. There were 7 students who gained very fair category. There were 2 students who gained very poor category. There was no student who gained the fail category. The mean of the students’ speaking mastery was 75.375 and it was classified into good category. The researcher concluded that the speaking mastery of the tenth year students of SMK N 4 Klaten in academic year of 2015/2016 was good.

B. Suggestion

After seeing the findings, this study intended to give the suggestion to the English teacher and to students.

1. To English Teachers

In teaching and learning process, the teacher should be aware that teaching foreign language is not easy. Some students still think that English is one of subjects that

difficult to be learnt, therefore, the teachers should choose the appropriate method to attract the students in learning English. For example using role play or inserting the game in teaching learning activity. Based on the result above, the students' speaking mastery is still need to be improved. Almost of the students were not confident enough to speak, it was caused they were hesitant how to speak in right pronunciation. They were also afraid to speak, because they lacked of vocabularies. Therefore, in teaching speaking, the teachers have to be guide and facilitator. The teachers should give more exercises to the students because the application of English vocabulary is different from Indonesian. The teachers also need to give the more speaking practice to the students, to improve their confident in speaking.

2. To students

Based on the previous discussion, learning English especially speaking mastery was not easy. Therefore, there are some suggestions for the students, as follows:

- a. The students should learn more about grammar.
- b. Try to memorize the material that has been learnt, and make the notes of the new vocabularies to make easy in memorizing.
- c. The last, the student should keep practicing. Make the practice become the habit. The students could try to practice to speak with their friends, or by monologue. The frequent practices could improve their vocabularies, pronunciation, fluency and also their self-confident.

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