

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
TENTH YEAR STUDENTS OF SMA N 1 SEMIN IN ACADEMIC YEAR
2015/2016**

S-1 THESIS

This Thesis is Presented as a Partial Fulfillment of the Requirement for
Undergraduate Degree in English Education Study Program



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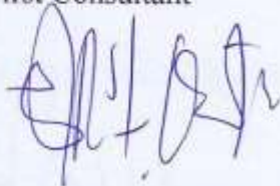
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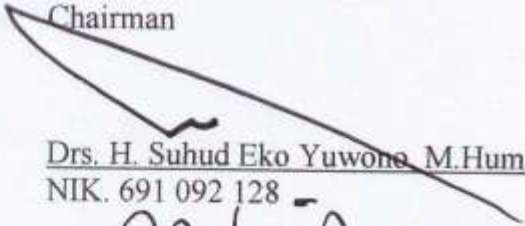
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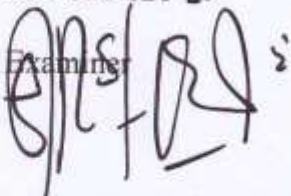
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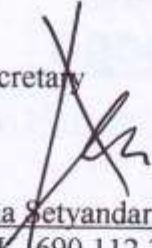
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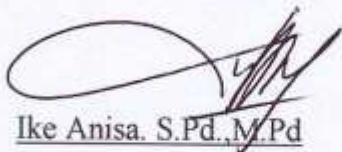
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled: "A Descriptive Study on the Mastery of the Reading of the Tenth Year Students of SMA N 1 Semin in Academic Year 2015/2016".

It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of academic degree.

Klaten, April 2016



Devi Mayasari Kusuma Wardani
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MOTTO

- Success needs a process.
- Learn from the past, live for today and plan for tomorrow.
- Smile is a simple way of enjoying life.

PRESENTATION

This thesis is presented to:

- My beloved mother and father who always give me prayer, support every time and give me spirit.
- My beloved sister, Nita who always give me support, motivation, and spirit..
- My Friends: Ainur, Widya, Umi, Ambar, Dindha, Eri and Erma who are always being crazy together.
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8. Everybody who helps the writer in finishing the thesis.

Nothing is perfect. The writer realizes that this thesis is far from being perfect. Therefore, she would like to accept suggestion, criticisms from the reader in order to

make this thesis perfect.

Finally, the writer hopes that this thesis will be useful for especially the English students and readers in general.

Klaten, April 2016

The writer

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ABSTRACT

DEVI MAYASARI KUSUMA WARDANI, NO. 1211202765, English Education Study Program, the Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2016. Thesis: *A Descriptive Study on the Mastery of Reading of the Tenth Year Students of SMA N 1 Semin in Academic Year 2015/2016*.

The problem of the study is: "How is the mastery of reading of the tenth year students of SMA N 1 Semin in academic year 2015/2016?". The aim of the study is to describe the students' mastery in reading of the tenth year students of SMA N 1 Semin in academic year 2015/2016.

In getting the data, the writer gives a test that consists of 20 items in the form of multiple choices. The writer takes the tenth year students of SMA N 1 Semin in academic year 2015/2016 as the population. The number of it is 192 students consisting of six classes consisting of class X1= 32, class X2= 32, class X3= 32, class X4 = 37, class X5 = 32, and class X6= 32. Therefore, the writer takes 18.75% from them there are 36 students as the sample. In analyzing the data, the writer uses the statistical method in the form of mean. It is intended to know the students' mastery of the test on the variable.

The result of the study shows that the mean is 70.56. It is a fact, that the problem above can be answered. Finally the writer draws the conclusion that the mastery of reading of the tenth year students of SMA N 1 Semin in academic year 2015/2016 is **Good**.

Key words: Descriptive study, Mastery, Reading

CHAPTER I

INTRODUCTION

In this chapter consists of ; the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the thesis of organization.

A. THE BACKGROUND OF THE STUDY

Everybody knows that language cannot be separated from human life. People need language for communication with each other. By using language, people can express their ideas and feeling. According to Brown (2000: 5) language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another. It means that language is a basically a means of communication. People use language to express their feeling, ideas, opinions and desires. Without language, human cannot interact to each other. In other words, language is a kind of communication among people in community. It has a value of interpersonal contact exchanging information. Everyone uses language to communicate. When people want to speak or to deliver information with other people, they cannot do it without language.

There are many languages in this world. Every country has its own language to communicate to each other. Now in modern life, English plays a very important role as a means of communication and international language. It has reached every aspect of human's life and has played a very important role in the world. For example, English is used to keep up the development of the

modern technology and science of many countries and to make cooperation with foreign countries on improving the power of knowledge.

Because of the importance of English as an international language, there are many countries in the world, including Indonesia use English as one of subject in education program. The government officially includes English as one of compulsory subjects in the curriculum of Junior High School and Senior High School. In big cities, English is taught in every level of school. Thus, English is taught to the students of elementary school until university, even English is given to the children in preschool. It is useful for the students, and they will be more familiar to learning English itself.

Learning English is not easy because it has its own system that is different from the students' native language. Most learners have difficulty in learning English especially in reading. It is caused by the differences between English and Indonesia circumstance, which involves, like language structure and culture of the second language. Students can learn English by reading English textbooks, for example: magazine, newspaper, novel and so on.

According to Mitchell and Myles (2004: 6), they need to understand Second Language Learning better than we do, for two basic reasons, such as: (1) because improved knowledge in this particular domain is interesting in itself, and can also contribute to more general understanding about the nature of language, of human learning and of intercultural communication, and thus about the human mind itself, as well as how all these are interrelated and affect each other; (2) because the knowledge will be useful. If they become better at explaining the learning process, and are better able to account for both success and failure in

SLL, there will be a payoff for millions of teachers, and tens of millions of students and other learners, who are struggling with the task. Because of the important role of English in teaching and learning process and must be learnt by the students of Junior High School, Senior High School, and University.

In this time, the teaching and learning English in Senior High School, the teacher should use the current curriculum. The curriculum that we are used at present *KTSP*.

Permendiknas RI No 22 Tahun 2006 states that there are some aims of learning English. The three aims of English in Senior High School, are :

1. *Peserta didik memiliki kemampuan mengembangkan kompetensi berkomunikasi dalam bentuk lisan dan tulis untuk mencapai tingkat literasi fungsional.*
2. *Memiliki kesadaran tentang hakikat dan pentingnya Bahasa Inggris untuk meningkatkan daya saing bangsa dalam masyarakat global.*
3. *Dengan mengembangkan pemahaman peserta didik tentang keterkaitan antara bahasa dan budaya.*

Based on those aims above, the objective of teaching as a foreign language in Senior High School is that the students could have skills of listening, speaking, reading and writing.

All those skills cannot be separated as they complete each other. Reading is one of the language skills which plays an important role for language acquisition. The acquisition process will be more successful, when reading texts is very interesting and engaging. According to Read (2007: 48) reading competence involves constructing meaning and making sense of written text. It requires the complex interaction of knowledge and skills at multiple levels. When the children read in English, they need to learn of visual, phonological, and semantic cues in an integrated way and to relate these to their previous

knowledge and experience of the world, the topic and the genre in order to construct coherent personal meaning. To enable children to become competent reader in English, they need practice in developing their knowledge and skills in all these areas. We get better at reading by practicing, we do not practice, we will not get better and our skills may deteriorate. Based on statement above reading is a skill which needs to practice many times and it can introduce interesting topics and stimulate discussion. By reading, people get some information and knowledge in every aspect.

Based on the explanation above, the writer is interested in conducting a research of descriptive study on the mastery of reading text of the tenth grade student of SMAN 1 Semin. Therefore, this research is entitled **“A Descriptive Study on the Mastery of the Reading of the Tenth Year Students of SMA N 1 Semin in Academic Year of 2015/2016”**.

B. THE REASON FOR CHOOSING THE TOPIC

The reason why the writer has choosen the topic are as follows:

1. Reading skill is one of skills that should be mastered by the students based on competence standard.
2. English reading in the senior high school is necessary because this program is to help students be more ready and confident in learning English at the higher levels.

C. THE LIMITATION OF THE STUDY

The writer wants to limit the study only to the mastery of reading of the tenth students of SMA N 1 Semin in academic year 2015/2016.

D. THE PROBLEM OF THE STUDY

In this study, the writer would like to present the problem that can be formulated as follows: “How is the mastery of reading of the tenth year students of SMA N 1 Semin in academic year 2015/2016?”

E. THE AIM OF THE STUDY

Based on the problem, the writer has aim of the study is to describe the students’ mastery in reading of the tenth year students of SMA N 1 Semin in academic year 2015/2016.

F. THE USE OF THE STUDY

This study is expected to give a little sight for students, so that they can improve their skill especially in learning reading. By knowing the result of the study, the writer hopes that this study will give some uses as follows:

1. Theoretical

The use of the study can enrich the repertoire of teaching and learning English. For the writer, it can be useful to learn how to be a good teacher and what should do in the future. For the reader, it can be useful to avoid the obstacle in learning reading in the future. For the students, it can motivate to read more frequently and well.

2. Practical

This study can be used to increase the repertoire of teaching reading, to develop the quality of teaching reading, to develop the students’ competence in reading skill, and to give contribution for teaching and learning process especially in reading skill.

G. THE CLARIFICATION OF THE KEY TERMS

To clarify the meaning of the title, the writer would like to describe the key terms as follows:

There are some related terms that need to be clarified in this research, namely:

1. Descriptive Study

According to Arikunto (2013: 3), the descriptive study is a study that is purposed to investigate the situation, condition or other things that have been mentioned, the result of this research is conveyed into a research report.

Based on the statement above, in this study, descriptive study means a study describing the mastery of reading of the tenth year students of SMA N 1 Semin in academic year 2015/2016.

2. Mastery

Mastery means complete knowledge or great skill (Hornby, 1995: 721). In this study, mastery means the students' capability on reading text effectively and efficiently. So, in the limited time the students are supposed to be able to answer the question correctly. It is indicated by students marks gotten from reading test.

3. Reading

According to Nunan (2003: 68), reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. The goal of reading is comprehension. The reader fluency and strategies combined together define the act of reading.

In this study, reading means a fluent process of the tenth year students of SMA N 1 Semin in academic year 2015/2016 combining information from a text and their own background knowledge to build meaning.

H. THE ORGANIZATION OF THE STUDY

This research proposal consists of five chapters as follows:

Chapter I is Introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the study, and the organization of the study.

Chapter II is The Theories Underlying the Study. It consist of the definition of teaching and learning, the definition of reading, types of reading, teaching reading, the importance of reading, teaching reading, teaching reading in senior high school, the materials of the tenth year students of senior high school, and detecting reference skill.

Chapter III is The Method of the Study. It deals with the meaning of research method, the subject of the study, the technique of collecting the data, the technique of analyzing the data.

Chapter IV is The Result of the Study. It consists of presenting the data, the analyzing of the data, and the discussion of finding.

Chapter V is Conclusion, and Suggestion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After discussing the previous chapter, the writer would like to conclude this study briefly. The main problem in this study is "How is the mastery of reading of the tenth year students of SMA N 1 Semin in academic year 2015/2016?". In this study, the writer wants to give the answer to the problem.

Based on the previous computation, the student who gets very good mark is 9 students. The student who gets good mark is 15 students. The student who gets fair mark are 7 students. The student who gets poor mark are 6 students. There is none who gets fail score.

The mean score of the students' reading skill is 70.56 and it is classified into good category. So the writer concludes that the reading skill of the tenth year students of SMA N 1 Semin in academic year 2015/2016 is good.

B. Suggestion

After analysing the data of the reading mastery to the tenth year students of SMA N 1 Semin in academic year 2015/2016, the writer proposes some suggestion as follows :

1. To the English Teacher

Based on the result above, most of the students get good scores, but one of them get very good, and some of them get poor. It means the students'

ability is still necessary to be improved or increased. In teaching learning process, the teacher must be creative in teaching reading.

2. The Students

The students of SMA N 1 Semin in academic years 2015/2016 should try to increase their English especially in reading more and more. In facing a problem, it is better not to give up before trying and practicing to make perfect.

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