

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE  
EIGHTH YEAR STUDENTS OF SMP N 3 PONJONG GUNUNGKIDUL  
YOGYAKARTA IN THE ACADEMIC YEAR 2015/2016.**

**S-1 THESIS**

**The Thesis is Presented as a Requirement for Accomplishing Undergraduate  
Degree of English Education Study Program**



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## APPROVAL

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Date : April, 9<sup>th</sup> 2016

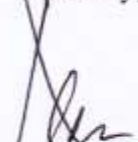
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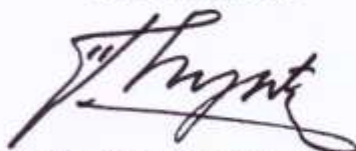
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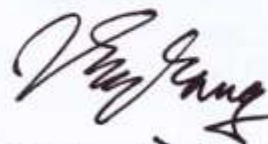
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## PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE EIGHTH YEAR STUDENTS OF SMP N 3 PONJONG GUNUNGKIDUL YOGYAKARTA IN THE ACADEMIC YEAR 2015/2016**”.

It is not plagiarism or made by the others. Anything related to the other’s work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept the academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2016



**Dewi Hajar Mukarromah**  
1211202817

## **MOTTO**

*“Learn from yesterday, live for today, hope for tomorrow.”*

*Albert Einstein*

*“We must become the change we want to see.”*

*Mahatma Gandhi*

*“It always seems impossible until it's done.”*

*Nelson Mandela*

## **PRESENTATION**

This thesis is dedicated to:

**My mother and father.**

**My husband, Wazir Nuriyanto.**

**My children, Rahmitha Nurannisa Aureria, Raisya Kamila Amaur Fadhia, and  
Raisyita Yunia Az-Zahra.**

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Finally, the writer hopes that this thesis would be useful for the other researchers and the readers.

Klaten, March 2016

**The Writer**



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## ABSTRACT

**Dewi Hajar Mukarromah, No. 1211202817**, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2016. Thesis: *A Descriptive Study on the Mastery of Reading of the Eighth Year Students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the Academic Year 2015/2016.*

The writer's aim of this study is describing the students' mastery of reading of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016. The description refers to the students' mastery of reading of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016.

In this study, the writer conducts the study by using quantitative descriptive research method to check the students' mastery of reading of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016. The population of this study is the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016. The writer takes 30 students as sample by using proportional random sampling. The writer uses test as the method to collect the data. The test is tested to the 30 students as the sample of the population. The collected data are analyzed by using quantitative research method.

After analyzing the data obtained from the reading test of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016, the result shows that the mean of the students' reading test is **73.5** (seventy three point five) and concluded as '**good**' category. Finally, the writer concludes that the mastery of reading of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016 is **good**.

**Key Words:** *Descriptive Study, Mastery, Reading.*

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Language is part of people life that is very important. By a language people can communicate, deliver some information, and interact with each other. People cannot express their mind and transfer certain information to another person without language. According to Hornby (2005: 862) language is the system of communication in speech and writing that is used by people of a particular country or area; the use by humans of a system of sounds and words to communicate.

In Indonesia, English is as foreign language to communicate with another people abroad. The government confirms the position of English as the first foreign language that must be learnt by the learners in particular and the people in general. English is taught in every level of school, even English begins to be introduced to the children in playgroup.

Because English is as an international language, there are many countries in the world including Indonesia that use English as one subject in educational program. Thus, English is taught to the students of Elementary School until University. English teachers realize that English is one of the difficult subjects because the construction of sentences in English is different from Indonesian language.

According to *Depdiknas* (2006: 277), basically there are four skills that should be mastered by students in English language learning namely speaking, reading, listening, and writing. Comparing with the other English skills, the writer thinks that

reading is the most important skill.

While getting focus on the Junior High School level, according to *Peraturan Mendiknas Nomor 22 dan 23 tahun 2006* that the objective of teaching English as a foreign language in Junior High School is that the students could have skills of listening, speaking, reading, and writing.

According to Williams (1984:12), in general the reading reasons are classified into: (a) getting general information from the text, (b) getting specific information from a text, and (c) reading for pleasure or for interest.

Further, it is stated by Nunan (2003:68) that reading is fluent process of readers combining information from a text and their own background knowledge to build meaning.

By mastering reading thus students can get information they need, and they are able to combine information and build meaning from the information they got themselves. Or it can be stated that by reading mastery the students then can learn all they want themselves by reading literature, manual book, text book, or even just for pleasure like novel, magazine, etc. By reading mastery the essential of the information can be captured easily.

Finally, the writer defines the title of the research as “A descriptive study on the mastery of reading of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016”.

## **B. The Reason for Choosing the Topic**

There are some reasons that interest the writer for choosing the topic, they are

as follows:

1. The topic is important for the students who are learning English to develop the students' knowledge especially to reading skill.
2. The result of the study will give a description on the mastery of reading of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016.

### **C. The Limitation of the Study**

To get the best result of the research, the writer limits the study as follows:

1. The study is limited to the reading mastery of the teaching and learning English.
2. The subject of the study is the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016.

### **D. The Problem of the Study**

The writer would like to observe the problem on the mastery of reading skill, then she formulates the problem of the study as "How is the mastery of reading of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016?"

### **E. The Aim of the Study**

The writer defines the aim of the study as "To describe the students' mastery of reading of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in



the academic year 2015/2016.”

#### **F. The Use of the Study**

The writer expects the result of the study can be useful as follows:

1. Practical use

The result of the study can improve the teacher, students, and writer's knowledge of reading mastery in the Junior High School.

2. Theoretical use

The result of this study can be used to enrich the mastery of reading theory for the writer and all of the readers.

#### **G. The Clarification of the Key Terms**

To describe the meaning of key terms discussed of which is stated in the title of study, the writer presents the clarification key terms as follows:

1. Descriptive Study

According to Hadi (2015: 4) that the descriptive study is a study which only describes the condition of an object or an even without any purpose of taking the general conclusion.

In this research, descriptive study refers to kind of research of which the purpose is to describe the reading mastery of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016.

2. Mastery

According to Hornby (2005:944) mastery means great knowledge about

or understanding of particular thing.

In this research, mastery means complete knowledge of reading.

### 3. Reading

Reading derives from the word *read*. According to Hornby (2005: 1254) read means to look at and understand the meaning of the written or printed words or symbols.

According to Grabe (2009:14) reading is the process of receiving and interpreting information encoded in language form via the medium of print.

In this research, reading refers to the process of receiving and interpreting the meaning of written words done by the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016.

## H. The Organization of the Study

The writer organizes the study into five chapters. The organization of the study is as follows:

**Chapter I is Introduction**, consisting of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

**Chapter II is Review of Related Literature**, consisting of a brief view of teaching and learning English in Junior High School and a brief view of reading.

**Chapter III is Method of the Study**, consisting of the meaning of the research method, subject of the study, method of collecting the data, and the method of

analyzing the data.

**Chapter IV is Result of the Study**, consisting of the data presentation and the data analysis.

**Chapter V is Conclusion and Suggestion**, consisting of conclusion and suggestion.

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this last chapter, the writer would like to present the conclusion and suggestion of the study. The description is presented as follows:

#### A. Conclusion

The problem proposed as the problem of the study is “How is the mastery of reading of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016?”

Based on the result of the study, the mean of the students’ mastery of reading is **73.5** (seventy three point five) and concluded as ‘**good**’ category. Finally, the writer takes conclusion that “The mastery of reading of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta in the academic year 2015/2016 is **good.**”

#### B. Suggestion

After conducting the study, the writer gives suggestion for the English teacher of the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta, the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta, and the reader. They are as follows:

1. For the English teacher

Based on the result of the students’ mastery of reading above, the writer thinks that the teacher is good enough in teaching the reading material for the students. In order to develop the teaching and learning process and the student’

reading achievement, the writer suggests that the teacher should have more variation in conducting the teaching and learning to make the students more interested in joining the teaching and learning material. The variation can be the technique, the material, the source of the study, and the media used to teach. The writer thinks that it will affect the result of the students' mastery of reading.

2. For the eighth year students of SMP N 3 Ponjong Gunungkidul Yogyakarta

The writer suggests that the students should pay attention while the teacher is explaining the material and ask the teacher when they face some problems. The students should realize that reading is important in learning English.

3. For the reader

The writer realizes that there are some mistakes and weakness in this thesis, by this thesis the writer suggests that the other researchers and readers can use this theory in order to develop the result of this thesis.

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