

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE  
EIGHTH YEAR STUDENTS OF SMP NEGERI 1 KARANGANOM  
KLATEN IN ACADEMIC YEAR 2015 / 2016**

S-1 Thesis

This Thesis is Presented as a partial fulfilment of the Requirements for  
Accomplishing Undergraduate Degree in English Education Study Program



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**KLATEN**

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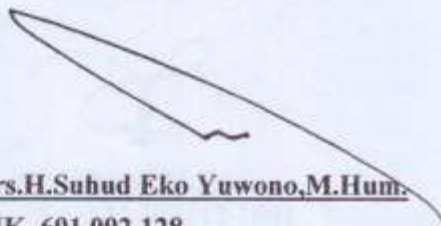
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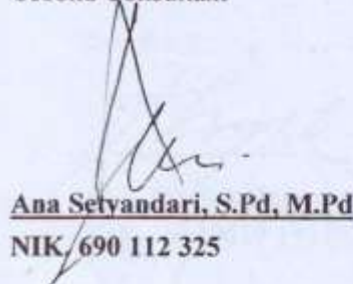
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## RATIFICATION

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On

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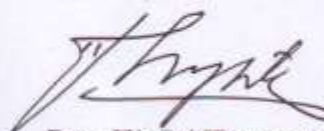
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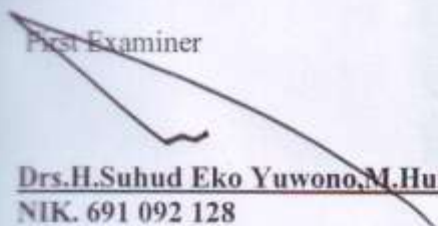
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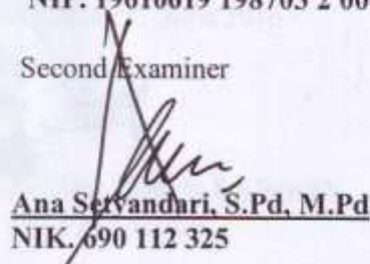
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled : **“A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE EIGHTH YEAR STUDENTS OF SMP NEGERI 1 KARANGANOM KLATEN IN ACADEMIC YEAR 2015 / 2016”**.

It is not plagiarism or made by others. Anything related to other' work is written in quotation and the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I'am ready to accept academic punishment including the withdrawal or cancellation of my academic degree.

Klaten, June 2016



Dewi Utami Sri Sayekti  
1211202823

## **PRESENTATION**

This thesis is presented to:

1. My beloved parents ( Mr.Sutiman and Mdm.Sugini) and parents in law (Mr. Suyono and Mdm. Indri Prihastuti)who always support me, thank you for praying and deep affection. I love you so much.
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## MOTTO

- With more success come greater problems along with greater ability to solve them. ( Mark Victor Hansen)
- Do everything with your patience and sincerity, eventually it will bring a goodness. (the writer)
- No great thing is created suddenly. (Epictetus)
- Always be ready when the chance comes. (the writer)
- Be confident in the direction of your dream. (the writer)
- Be strong and never give up. (the writer)

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The writer realizes that this is far from being perfect; therefore, the writer would be happy to receive some criticism and suggestions to make this thesis better.

Finally, the writer hopes that this thesis will be useful for especially the English students and readers in general.

Klaten, June 2016

The writer



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## ABSTRACT

**DEWI UTAMI SRI SAYEKTI, NO.1211202823**, English Education Study Program. Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2016. Undergraduate Thesis: *A Descriptive Study on the Mastery of Reading of the Eighth Year Students of SMP N 1 Karanganom Klaten in Academic year 2015/2016.*

The Aim of the study is to describe the mastery of reading of the eighth year students of SMP Negeri 1 Karanganom Klaten in Academic year 2015/2016. The problem statement of this research is “How is the mastery of reading of the eighth year students of SMP Negeri 1 Karanganom Klaten in academic year 2015/2016 ?.

The population of this research is the eighth year students of SMP Negeri 1 Karanganom Klaten in academic year 2015/2016. The number of population is 257 students that are divided into 8 classes. The Writer takes 40 students or 15% as the sample by applying Proportional random sampling. In getting the data, the writer needs the instrument. The writer uses test as the instrument. And the form of test used in this research is multiple-choice. The number of the test item is 20. One option is right and the others are wrong. The students are expected to choose the correct answer. The 20 items must be done within 45 minutes. The writer tries out the instrument, before applying for the subject of the study. To know the validity the writer uses empirical validity using the Pearson’s Product Moment Formula. To know the reliability of the instrument the writer uses Spearman Brown formula. In analyzing the data, the writer uses statistic method which is implemented in the form of the mean. The tables are also used as bases to make description of the data since this is descriptive study.

After analyzing the data, the writer can find that the students who get very good scores are 18 students or 45%, good scores are 7 students or 17,5%, fair scores are 15 students or 37,5%, poor score is 0 student or 0%, and fail score is 0 student or 0%. The total score of the students’ mastery is 3195 for 40 students. The mean is 79.87 and it is categorized into good category. So that, it can be concluded that the reading mastery of the eighth year students of SMP Negeri 1 Karanganom Klaten in academic year 2015/2016 is **good**.

**Keywords :** *Descriptive Study, Reading, Mastery*

# CHAPTER I

## INTRODUCTION

### **A. The Background of the Study**

Language is a means of communication that takes an important role in human life. Language roles as communication to the others. As social beings, people cannot be separated from the language. They need to express their opinion, emotion and desire either in speaking or conversation or dialogue. Language is not the only sort of behaviour whose principle function is communication (Corder, 1973: 24). Based on the statement above, it can be said that language functions as communication. According to Brown (2000: 5) language is a system of arbitrary conventionalized vocal, written, or gestural symbol that enables members of a given community to communicate intelligibly with one another.

There are many languages used in this world, but English becomes the most important language to be mastered. As English stated as the international language and most of the governments in every country confirm that English becomes the first language that must be in particular, their first own language. English is taught in every level of school and education institute, and nowadays it is also taught since early age as introduction, including in Indonesia. As the international language, many countries including Indonesia apply English as subject educational

program in school and the other education institute. English is one of the most difficult languages to learn because English is different from mother tongue (Indonesian language).

English as the first foreign language which is taught in Indonesia has many differences with Indonesian language. Some of the differences are found in syntax, phonemes, pronunciation, meaning, grammar, and tenses. The differences make students get difficulties to understand in learning English. But mastering the English language is essential. By knowing English well, students will be able to understand some information delivered.

People in Indonesia must master English if they do not want to be left out from science and technology, either for communicative purpose or for academic purposes. Therefore, the growth of English in the world elevated to Indonesia English is considered as the first foreign language which is taught in Indonesia. Based on the importance the English language, the purpose of teaching English is to enable the students to acquire the working knowledge of English. The first step to study English is mastering the four language skills, they are listening, speaking, reading and writing.

Reading is one of the four language skills that is now being more important in daily life. Through reading, people will get any information that they need. It is very difficult to set up a proper definition of reading,

because it has variety of meanings depending on how it is viewed and approached. In fact, reading can be defined in different ways.

The government determines the curriculum that students are expected to understand in a good reading skill. According to *Kurikulum Tingkat Satuan Pengajaran (KTSP Depdiknas: 2006)* of junior high school, students are expected to be able to comprehend the short text and simple essay such as in descriptive, narrative, and recount form in their daily life context and to access their knowledge.

In relation to that, based on *Kurikulum Tingkat Satuan Pendidikan (KTSP)*, the major goal of learning language is developing the communication competence. it is a skill to understand and produce various written or spoken texts according to the student's literacy.

KTSP is the operational curriculum which is arranged and done by an institution of education or school. It means an institution of education, that is school, must develop a curriculum based on circumstance of the school and surrounding (Depdiknas, 2006:1). SMP N 1 Karanganom, Klaten is one of the schools which has applied *KTSP*, categorized National Standar School, the Value of National Exam in the last three years is good and as model for other junior high schools.

In this research, the writer focuses on reading skill. To be better and faster in reading, the students must try to read a lot of science they can understand in reading English word. Through reading activities, the students are able to build their vocabulary . the students reading activities



can be focused on reading article from newspaper, magazine, science books, or other sources about health, sports, and transportation.

Through reading people get information, knowledge, enjoyment and even problem solution. Therefore, the ability to read the text in any form will give a great deal of advantages in our life. Reading becomes the main aim of language teaching which are skill and a part of the teaching program. Its purposes are to enable students to read and understand the text materials correctly.

Understanding what we are reading is far more important for us than the mechanical skill of reading. Without comprehension, reading would serve no purpose. Reading brings us into contact with our culture and the values and principles adhered to by our community. It can help us develop our own ideas about relationship. It includes the world of thought and emotions.

Based on the statements above, the writer would like to choose the title “A Descriptive Study on the Mastery of Reading of the Eighth Year

Students of SMP Negeri I Karanganom Klaten in Academic Year 2015/2016”.

## **B. The Reason for Choosing the Topic**

The reasons that encourage the researcher to choose this topic are as follows:

1. Reading is a skill that needs mastery because the teacher has to teach more than one topic all at once.

2. The students can enlarge their knowledge of vocabulary and structure through reading text.

### **C. The Limitation of the Study**

In order to make the problem in this study clear, the writer wants to clarify them by limiting the study. This research is limited to the reading mastery of the Eighth year students of SMP Negeri 1 Karanganom, Klaten in Academic year 2015/2016.

### **D. The Problem of the Study**

In this case, the writer would like to present the problem that can be formulated as follows: “How is the mastery of reading of the eighth year students of SMP Negeri 1 Karanganom Klaten in Academic year 2015/2016?”

### **E. The Aim of the Study**

This research is mainly aimed at answering the question formulated previously. Therefore, it is intended to describe the students’ mastery of reading of the eighth year students of SMP Negeri 1 Karanganom Klaten in Academic year 2015/2016.

### **F. The Use of the Study**

By knowing the result of the research, the writer hopes this will be useful as follows:

1. The Theoretical Use.

The use of the study can increase the teaching reading. The result of the study can be used to increase the repertoire of teaching

and learning English. For the researcher, it can be useful to learn how to be a good teacher through what should do in the future. For the reader and stakeholder, it can be used to overcome the obstacles in teaching and learning process in the future.

## 2. The Practical Use.

The uses of the study are as follows :

- a. It can increase the repertoire of teaching reading
- b. It can be used to develop the quality of teaching reading.

## **G. The Clarification of Key Terms**

To clarify the meaning of the title, the writer would like to describe the key terms as follows :

### **1. Descriptive Study**

According to Hadi (2001: 3) descriptive study is a study which only describes the condition of an object or its event without taking general conclusion.

Besides, Hornby (1995: 314) states that descriptive is describing how language is actually used without giving rules for how it ought to be used.

Based on the statement above, what is meant by descriptive study in this thesis is a study which describes the mastery of reading of the eighth year students of SMP Negeri 1 Karanganom Klaten in the Academic year 2015 / 2016.

## **2. Mastery**

Mastery is learning focusses on overt behaviors that can be observed and measured (Baum, 2005: 20). In this study, mastery means how far the students use their knowledge when answering the task concerning with reading. While, according to Hornby (1974 : 523) mastery is complete control or knowledge.

According to Longman (2001 : 880) that mastery is complete control or power over someone or something.

Therefore, mastery is a knowledge and skill that allows you to do, use, or understand something very well. In this study, mastery means the students capability on reading text affectively and efficiently.

## **3. Reading**

According to Harmer (2007 : 215) reading is often a prelude to a speaking and writing activity. With sufficient vocabulary, the students can read aloud and understand the meaning of instruction, information, short functional text, and descriptive text with the very simple picture presented in writing within the context of the classroom, school, and the environment.

While Nunan (2003 : 68) states reading is the fluent process of readers' combining information from a text and their own background knowledge to build meaning. Reading in this study means how students can read, collect information from the reading

text and then they try to figure out what is the content of the text . Thus, students can obtain an understanding the meaning from the text. According to Johnson (2008: 3) reading is the practice of using text to create the meaning. If there is no meaning being created, there is no reading taking place.

So, a descriptive study on reading mastery of the eighth year students of SMP Negeri 1 Karangnom Klaten in the Academic year 2015/2016 means a fluent process of students combining a text and their own background knowledge to build meaning of the eighth year students of SMP Negeri 1 Karangnom Klaten in Academic Year 2015/2016.

## **H. The Organization of the Study**

To give clear understanding of the study, the writer has appointed the organization of the study as follows :

**Chapter I is Introduction.** It discusses the background of the study, the reason for choosing topic, the limitation of the study , the problem of the study, the aim of the study, the use of the study, the clarification of the key terms and the organization of the study.

**Chapter II is review of related literature.** It discusses the teaching reading in junior high school, and theory of reading.

**Chapter III is the method of the study.** It discusses the meaning of research method, subject of the study, the technique collecting data, and the technique of analyzing the data.

**Chapter IV is the result of the study.** It discusses the presenting of the data, and the analyzing of the data

**Chapter V is conclusion and suggestion.** It consists of conclusion and suggestion.

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After discussing the previous chapter, the writer would like to conclude this study. The main problem in this study is “How is the mastery of reading of the eighth year students of SMP N 1 Karanganom in academic year 2015/2016?”

Based on the previous computation, the students who get very good mark are 18 students or 45%, the students who get Good mark are 7 students or 17,5% and the students who get Fair mark are 15 students or 37,5% , and there are none who get poor and fair mark.

The result of the study shows that the student’s scores indicate that they have great ability in reading mastery. The total score of students’ mastery is 3195. The mean score is 79.875 and it is categorized into Good.

So, The writer concludes that the students’ mastery of reading of the eighth year students of SMP N 1 Karanganom Klaten in academic year 2015/2016 is **Good**.

#### B. Suggestion

After doing analysis, the writer would like to give some suggestion which can be presented as follows:

1. To the English Teacher

In teaching reading, especially in descriptive and recount text, the teacher should explain every lesson well. It is better for the teacher to make the students more active on her lesson. The teacher can apply the appropriate method to teach reading.

2. To the students

The writer suggests the students should be able to study hard. The students have to be more active in learning reading, pay much more attention to the teacher, and always practice reading at school and at home. If the students do not understand yet the material, they need not to be ashamed to ask the teacher about the material of learning English especially reading.

3. To the Reader

The writer would like to give suggestion to the other reader. He or she should do his/ her and always be grateful because the study can not be successful without the blessing of God. Hopefully, this study can be used as an additional reference and comparative matter in doing research although it is far from being perfect.



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