

**A DESCRIPTIVE STUDY ON THE STUDENTS' MASTERY OF
VOCABULARY OF THE FIFTH YEAR STUDENTS OF SD N 1 JIMBUNG
KLATEN IN ACADEMIC YEAR 2014/2015**

S-1 THESIS

**This Thesis is presented as a Partial Fulfillment of the Requirement for
undergraduate Degree of Education in English Education Study Program**



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KLATEN

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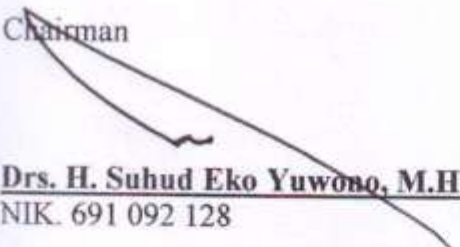
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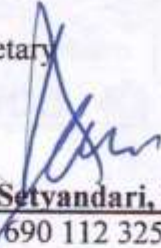
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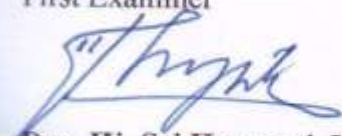
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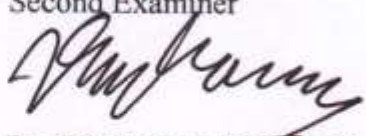
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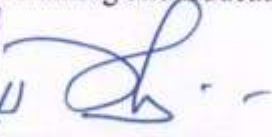
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A Descriptive Study on the Students’ Mastery of Vocabulary of the Fifth Year Students of SD N 1 Jimbung Klaten in Academic Year 2014/2015**”.

It is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, February 2016



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MOTTO

- ❖ “Hai orang – orang yang beriman, jadikanlah sabar dan shalatmu sebagai penolongmu, sesungguhnya Allah beserta orang – orang yang sabar”. (Al-Baqarah: 15)
- ❖ The biggest shame is to mock as something that you have in your self. (Imam Ali .AS)
- ❖ Hidup memang tak seperti yang kita harapkan, jadi hadapi dan jangan menyerah tetap lakukan yang terbaik. (the Writer)
- ❖ Today should be better than yesterday. (The Writer)
- ❖ Pendidikan merupakan perlengkapan paling baik untuk hari tua. (Aristoteles)
- ❖ Di balik perjuangan dan tangisan pasti ada kebahagiaan. (the Writer)
- ❖ Life is short, so make it worthy. (Hitam Putih)
- ❖ Tetap berbuat baik kepada siapapun walaupun dia jahat kepada kita terutama kepada orang tua kita. (the Writer)

PRESENTATION

This thesis is dedicated to:

- My beloved husband (Suparlan)

Thanks for your prayer and support in the material and moral. I love you so much.

- My lovely daughter (Khairunnisa Luthfiah Anwar)

Your smile makes me strong, thanks for your smile given to me and we always love you.

- My lovely son (Atthallah Nakhlan Rabbani)

Your smile makes me happy. You give me a new spirit in my life. I love you.

- All my lecturers

You have given me a passion for teaching goals through the right way. I apologize for all my mistakes.

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The writer realizes that this thesis is far from being perfect. Therefore, she would accept correction, suggestion, and critics from the readers to make this research perfect. Hopefully, this thesis will be useful especially for the readers in general.

Klaten, February 2016

The Writer

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ABSTRACT

DEWI WIBAWANINGRUM. No. 0911202348. English Education Study Program, The Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2016. Thesis: *A Descriptive Study on the Students' Mastery of Vocabulary of the Fifth Year Students of SD N 1 Jimbung Klaten In Academic Year 2014/2015.*

The problem of the study is: "How is the vocabulary mastery of the fifth year students of SD N 1 Jimbung Klaten in academic year of 2014/2015?". The aim of the study is to know the students' mastery of vocabulary of the fifth year students of SD N 1 Jimbung Klaten in academic year of 2014/2015.

The writer takes the fifth year students of SD N 1 Jimbung in academic year 2014/2015 as the population. The number of it is 40 students. Therefore, the writer takes all of students as the sample. In getting the data, the writer gives a test that consists of 20 items in the form of multiple choices. In analyzing the data, the writer uses the mean. It is intended to know the students' mastery of the test on the vocabulary.

The result of the study shows that the mean is 65.63. It is a fact that the problem above can be answered. Finally the writer draws the conclusion that the mastery of vocabulary of the fifth year students of SD N 1 Jimbung in academic year 2014/2015 is **good**.

Key words : descriptive study, mastery, vocabulary

CHAPTER I

INTRODUCTION

A. The Background of the Study

English is an international language. Almost all countries have adapted English as a compulsory subject at schools. The national education has decided teaching English as a foreign language in Indonesian schools, started from primary schools up to university. Teaching English at this level becomes very important and need much concern. Teaching English needs much attention for both the teacher and the students, because the goal of teaching English in Indonesia cannot be obtained without hard working. The goal of teaching language is mastering the four language skills, namely speaking, listening, reading, and writing. In the teaching and learning process, both the students and the teacher hopefully improve their four language skills.

Besides such basic skills, the students should master some vocabularies as well as possible. Vocabulary is one important aspect in learning a foreign language. With a limited vocabulary anyone will also have a limited understanding in terms of speaking, reading, listening and writing. It is true that it might be impossible to learn a language without mastering vocabulary. According to Hatch and Brown (1995 : 408) the basic vocabulary is not given in any particular word list because of any particular frequency count. Vocabulary is one of the problems confronted by English language learners. Because of the limited vocabulary, the student cannot communicate to others clearly. Sometimes it is difficult to group the idea transmitted to them. The acquisition of a large number of vocabularies

can help the students read, speak, listen, and write. A good vocabulary and ability to use words correctly and effectively can help the students make school work easier and more rewarding, and also many tests that they take in school include vocabulary questions. The more vocabularies they know, the better their chance to do well on an English test. Mastering vocabulary is the ability to get or to receive a lot of words. By having and mastering vocabulary, students will know the meaning of vocabulary in the context. Understanding vocabulary helps to avoid making mistakes in understanding.

One of the purposes of teaching English of a foreign language to Indonesian people is that they can read, grasp the idea and understand the book written in English. To achieve those purposes, students need a lot of words of English to master. So to achieve the success in language teaching learning process especially English, vocabulary is one of important factors in all language teaching.

According to Tarigan (2008 : 2) *Kualitas ketrampilan berbahasa seseorang jelas tergantung pada kuantitas dan kualitas yang dimilikinya, maka semakin besar kosakata yang kita miliki maka semakin besar pula kemungkinan kita terampil berbahasa.* (The quality of language skill depends on the quantity and quality of vocabulary. The more vocabulary we have, the bigger possibility we have a skill to use the language).

There are many children with poor language skills. This is because English is not their mother tongue. It is important to provide them with a language and literacy enriched classroom. In teaching English to children, the teacher has to be able to make an interesting material for the students and he has to know all kinds of methods in order to be able to use them in any demanded situation. It is said

that the important thing to note is that the explanation should be as simple as possible, so that students can get the point and useful explanation. The most important thing in carrying out the English teaching to children is that the teacher has to be able to provide the interesting material. So, English at Elementary School as an extra curricular program, functions to give chances in progressing the students' ability. Here, the students are expected to have the skill of the school language at least in simple communication.

In Elementary School the students learn English for the first time. So, they just learn the simple English pattern including vocabulary and grammar. Based on the description of vocabulary the writer wants to know the mastery of vocabulary of the fifth year students of SD N 1 Jimbung Klaten in academic year 2014/2015.

B. The Reasonfor Choosing the Topic

The reason and consideration why the writer has chosen the topic are follows :

- a. Vocabularies are very important in learning English especially in elementary school.
- b. There are many children with poor language skills. Therefore, it is important to enrich their vocabulary.
- c. English given at Elementary School functions to give chances in progressing the students's ability.

C. The Limitationof the Study

In order to make the problem in this study clear, this research is limited to the following :

1. The subject of the study is the fifth year students of SD N 1 Jimbung Klaten in academic year of 2014/2015.
2. Vocabulary material concerns with “Describing People, Shape, and Transportation”.

D. The Problem Statement

The writer would like to present the problem that can be formulated as the following question: “How is the vocabulary mastery of the fifth year students of SD N 1 Jimbung Klaten in academic year of 2014/2015?”

E. The Aim of the Study

This research is mainly aimed at answering the question formulated previously. Therefore, it is intended: to know the students’ mastery of vocabulary of the fifth year students of SD N 1 Jimbung Klaten in academic year of 2014/2015.

F. The Use of the Study

By knowing the result of the study, the writer hopes that the thesis will have some following uses :

1. For the teacher, it can be used in teaching and learning vocabulary in the school and the teacher can also develop it for teaching vocabulary.
2. For the students, the study can be used to increase the students’ ability in learning vocabulary.

3. This study will help the readers solve the problem of the students especially concerning with the students' mastery of vocabulary.

G. The Clarification of the Key Terms

The writer clarifies the terms used in the title to make this thesis easy to understand.

1. Descriptive Study

According to Hadi (2000 : 3), the descriptive study is a study which only describes the condition of an object or it is even without taking general conclusion.

In this study, the word “descriptive” means to describe the students' mastery of vocabulary. “Study” is the activity of learning or gaining knowledge, either from books or by examining things in the world (Hornby, 2005:1525). Descriptive study on the mastery of vocabulary of the fifth year students of SD N 1 Jimbung Klaten in academic year of 2014/2015 means a study to analyze the students' mastery in using vocabulary materials of the fifth year students of SD N 1 Jimbung Klaten in academic year of 2014/2015.

2. Mastery

Mastery means great knowledge about or understanding of a particular thing (Hornby, 2005 :944). In this study, mastery means the students' understanding on vocabulary.

3. Vocabulary

There are several definitions of vocabulary given by some different experts. According to Hornby (2005 : 1707), vocabulary is stated as the word that people use when they are talking about a particular subject. Supported by Hatch and Brown (1995: 1) vocabulary is a list or set of words for a particular language or a list or set of words that individual speakers of a language might use. This research wants to know the students' mastery of vocabulary of SD N 1 Jimbung Klaten in academic year of 2014/2015.

H. The Organization of the Study

The thesis organization is presented in order to give the direction of the thesis arrangement. It is also meant to give a brief description to the readers. The writer presents the organization of the study as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem statement, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is Review of Related Literature. It consists of vocabulary and teaching vocabulary.

Chapter III is Research Method. It consists of the meaning of research method, the subject of the study, the method of collecting the data, and the method of analyzing the data.

Chapter IV is The Data Analysis. It consistsof presenting the data and analyzing the data.

Chapter V is Suggestion and Conclusion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

As the last part, this chapter consists of conclusion and suggestion. The conclusion contains the answer of the problem of the study. The suggestion directs to the English teacher, the students, and the readers.

A. Conclusion

The main problem of this study is “How is the vocabulary mastery of the fifth year students of SD N 1 Jimbung Klaten in academic year of 2014/2015?”

Based on the result of the research, the mean is 66 and it can be categorized into a **good** category. So the writer concludes that “the vocabulary mastery of the fifth year students of SD N 1 Jimbung Klaten in academic year of 2014/2015” is **good**.

B. Suggestion

1. To the English Teachers

- a. In presenting a new vocabulary, the teachers should have an interesting technique to make the students interested in studying vocabulary for example by music, film or songs.
- b. It is necessary for the teachers to teach a certain item to attract students’ attention to lexical form being taught in order to make the students familiar first with the form.
- c. By understanding the result of the study, the English teachers can revise their technique of teaching and give more exercise to the students

concerning with vocabularies. In addition, the teachers should give more exercises in writing words.

2. To the Students

- a. The students should have a love in studying English. By loving to study English, the students will be able to study it more seriously.
- b. The students should be more active in learning vocabulary by memorizing the new words, paying much more attention to the lesson, and always practicing vocabulary at school and at home. The students should study, learn, and understand the meaning of the sentence.

3. To the Readers

While for the readers, by reading this thesis the readers can have an interest to study vocabulary. The readers also can take some theories of vocabulary to enlarge their knowledge.

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