

**A CASE STUDY ON TEACHING AND LEARNING SPEAKING OF THE
ELEVENTH YEAR STUDENTS OF SMA N 1 CAWAS KLATEN IN THE
ACADEMIC YEAR 2014/2015**

The Thesis is Presented as a Partial Fulfillment Requirement for Accomplishing
Undergraduate Degree in English Education Study Program



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2016

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A CASE STUDY ON TEACHING AND LEARNING SPEAKING OF THE ELEVENTH YEAR STUDENT OF SMA N 1 CAWAS KLATEN IN THE ACADEMIC YEAR 2015/2016**”

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect. I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2016



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PRESENTATION

This thesis is dedicated to:

- ✚ *My beloved late Daddy **Soerahman**, thanks for being my inspiration and my strength to face the hard of live without you in my side.
I love you so much
I really miss you*

- ✚ *My beloved mom **Wakini**, thanks for being the great mom ever, thanks for giving me a lot of motivation, thanks for your prayer, thanks for always sending me money every month, thanks for everything you do, thanks a lot. I will do my best after this to make you happy and proud of me. I love you so much.*

- ✚ *My beloved sister's (**Hariyani, Rimaswati, and Padma Ningrum**) and my beloved brother (**Hariyanto**), thanks for the support and motivation, thanks for caring me up till now. Thanks for sending me money if I need. Thank you so much and I love you all.*

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MOTTO

- *Only you who can change your destiny. Be patient, be optimist and work hard.*

(the writer)

- *The best teacher is your last fault you did.*

(Rapl Nader)

- *Surely, after difficulty there is easy. So when you are free, work diligently. And turn to your lord with all your love.*

(QS. Al Insyiroh: 6-8)

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Hopefully this thesis will be useful for the researcher herself and all the readers; and it can be used as a real contribution for the improvement of teaching English in inclusive classroom.

Klaten, March 2016

Febriana Indria R

TABLE OF CONTENTS

	PAGES
TITLE	i
APPROVAL	ii
RATIFICATION.....	iii
PRONOUNCEMENT	iv
PRESENTATION.....	v
MOTTO.....	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS.....	ix
LIST OF ABBREVIATION	xi
LIST OF APPENDIX	xii
ABSTRACT.....	xiii
CHAPTER I INTRODUCTION	
A. The Background of the Study	1
B. The Reason of Choosing the Topic.....	4
C. The Limitation of the Study	4
D. The Statement of Problem	4
E. The Aim of the Study.....	5
F. The Use of the Study	5
G. The Clarification of the Key Terms	6
H. The Organization of the Study.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Case Study	9
B. Teaching and Learning English in Senior High School	10

C. The Process of Teaching and Learning.....	11
D. Speaking Skill	13
E. Teaching Speaking	17
F. The English Matter in Senior High School.....	19
 CHAPTER III RESEARCH METHOD	
A. The Meaning of Research Method.....	25
B. The Strategy of Research	26
C. The Data and Data Source	26
D. The Technique of Collecting the Data.....	29
E. The Validity of the Data	32
F. The Technique of Analyzing the Data.....	33
 CHAPTER IV THE RESULT OF THE STUDY	
A. The Analysis of the Data	37
B. The Discussion of the Findings	51
 CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	59
B. Suggestion.....	60
BIBLIOGRAPHY	61
 APPENDIX	

LIST OF ABBREVIATION

1. Doc : Document
2. FN : Field Note
3. INV : Interview
4. LP : Lesson Plan
5. Obs : Observation

LIST OF APPENDIX

- Appendix 1. Field Note of Observation 1
- Appendix 2. Field Note of Observation 2
- Appendix 3. Field Note of Interview of the Teacher
- Appendix 4. Field Note of Interview of the Students
- Appendix 5. Lesson Plan
- Appendix 6. Syllabus
- Appendix 7. Material
- Appendix 8. The Consultant Letter
- Appendix 9. The Letter of Permission to Research from University
- Appendix 10. The Letter of Permission to Research from BAPEDDA
- Appendix 11. The Letter of Research from SMA N 1 Cawas Klaten
- Appendix 12. The Figure of Teaching and Learning Process

ABSTRACT

FEBRIANA INDRIA RAHMATUN, NO: 1211202795, English Education Study Program, Teacher Training and Education Faculty. Widya Dharma University Klaten, 2016. Thesis: **“A CASE STUDY ON TEACHING AND LEARNING SPEAKING OF THE ELEVENTH YEAR STUDENTS OF SMA N 1 CAWAS KLATEN IN THE ACADEMIC YEAR 2015/2016”**.

This thesis aims at describing the process of teaching and learning speaking to the eleventh year students of SMA N 1 Cawas Klaten in the academic year 2015/2016; describing the obstacles found in teaching and learning speaking skill to the eleventh year students of SMA N 1 Cawas Klaten in the academic year 2015/2016; describing the solutions to solve the problems that found in the teaching learning speaking of the eleventh year students of SMA N 1 Cawas Klaten in the academic year 2015/2016. The problems of the study are (1) How is the process of teaching and learning speaking of the eleventh year students of SMA N I Cawas Klaten in the academic year 2015/2016? (2) What are the obstacles found during in teaching and learning speaking of the eleventh year students of SMA N I Cawas Klaten in the academic year 2015/2016? (3) How does the English teacher solve the obstacles in teaching and learning speaking of the eleventh year students of SMA N I Cawas Klaten in the academic year 2015/2016?

The researcher observes the teaching and learning directly to get the data. The data which cannot be gained by the observation are collected by having interview and documentation. So, the technique of collecting the data are observation, interview and documentation. Then the researcher does reduction of the data. Next, the researcher gives code of the data in order to make easy in analyzing the data. After that, the researcher analyzes the data by ordering the activities started from the preparation until evaluation. Finally, the researcher presents the finding of the data and gives the conclusion based on the findings.

After analyzing the data, the researcher draws research findings. The researcher findings are: (1) the process of teaching and learning speaking of the eleventh year students of SMA N 1 Cawas Klaten consists of preparation, the activities in teaching and learning speaking, the material, the teaching method, the media, and the evaluation. (2) The obstacles found in teaching and learning speaking are the students were lack of vocabulary, the students had difficulties in arranging the sentence, especially in grammar. Some students had difficulty in pronouncing the word correctly. The students were still used Indonesian dialect. (3) The solutions to solve the problems that found in the teaching learning speaking are the teacher asked the students to improve their vocabulary in order to make the students more active when they are speaking. Teacher used different method for each meeting. The teacher communicates with the students of the learning model that they want to use.

Key words : *Case Study, Teaching and Learning Process, Speaking.*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is essential part in a human life which is used to interact with the other people. Language is used by all human being, that is why language means of communication. According to Ramelan (1992: 10), language is a system of sounds. People need language to express their mind, certain informations, ideas, opinions, and desire by producing utterances at a certain time. It is hard to understand what the people mean to say without language. There are many languages in the world because every country has its own language and it is different from one to another, especially English.

English is an international language. Being an international language, it is important to study English as soon as possible. In Indonesia, English is one of the foreign language. Learning English is difficult because English is different from the mother tongue. There are many differences between English and Indonesian language that become the difficulties for students in mastering English such as vocabulary, culture, grammar, phonology, etc. So, the students need effort to study English more. The government of Indonesia establish a program to study English as the first foreign language. There are many reasons for people to study English. For example, English is very useful to get an information from other countries. It can increase our understanding of the world's development. Based on the importance of the English language above, the purpose of teaching English is to enable the students to acquire the working

of English lesson. There are four language skills that must be taught by the student.

In *Peraturan Menteri Pendidikan dan Kebudayaan No 64 section 1 verse 1 in 2013 states* that the content standard for elementary school until senior high school which is called as the content standard include the minimum material and the grade competency standard to achieve the minimum graduation competency in the grade and kind of certain education. The teaching and learning English as foreign language in senior high school is that the students could have skills of listening, speaking, reading, and writing in a simple English with the stress on communicative skill and to develop and receive the knowledge of technology, art, and culture and to develop the relation with other countries.

As one of the four language skills, speaking is one of an essential skill for learners of English as a second language. Speaking helps the student to communicate in the target language. Speaking skill concerns with oral skill. So that the students must be mastered it to speak English naturally. Speaking is an important ability for students and for academic purposes. Students need speaking to deliver information about everything. The development of technology and internet which functions and serves as knowledge sources has enhanced the importance of speaking about speaking ability.

Learning speaking is not easy. Many people feel that speaking in a new language is harder than reading, writing, or listening. Unlike reading or writing, speaking happens in real time, your partner of speaking usually waiting for you to speak right then. Then, when we speak, we cannot edit and revise what we say, as we can if we are writing. In learning speaking skill, the students also find

some problems. The problem frequently found is that their native language causes them difficult to use the foreign language. It is because English has different pronunciation with their native language. So, the students often feel difficult to pronounce it properly. Other reason is lack of motivation to practice the second language in daily conversation. They are also too shy, nervous and afraid of taking part in the conversation, especially when they perform in front of the class. It is caused by the differences of systems and forms between English and Indonesia. So, teachers are supposed to be creative in developing their teaching process to create a good atmosphere and improving the students' speaking skill. In teaching and learning process the teacher has a significant role. Teacher are the key factor in the successful implemetation of curriculum (Richards, 2005: 99).

Based on the reason above, the researcher focuses on the teaching and learning process in case study view. Case study means a study for investigating a phenomenon. In this research, the phenomenon is the process of teaching and learning of speaking. So, the researcher knows the problems and gives contribution on teaching and learning in the class and hopes the teaching and learning speaking can be succesful in the future.

Based on the explanation above, the researcher is interested in conducting a research of case study on teaching and learning speaking in SMA N 1 Cawas Klaten. This research is entitled "A Case Study on Teaching and Learning Speaking of the eleventh Year Students of SMA N 1 Cawas Klaten in the Academic Year 2015/2016".

B. The Reason of Choosing the Topic

The reasons that encourage the researcher to choose the topic are as follow :

1. Speaking is an important skill to be learnt in Senior High School. It is used to support the other skills. So, it is very important to be learnt by the students because speaking is the way to communicate with other people.
2. Speaking achievement can improve the student English skill. So that the student must be mastered the speaking well.

C. The Limitation of the Study

Based on the description above, the researcher limits this research through the scope of the study limitation as follows:

1. The process of teaching and learning speaking of the eleventh year students of SMA N I Cawas Klaten in the academic year 2015/2016.
2. The obstacles on teaching and learning speaking of the eleventh year students of SMA N 1 Cawas Klaten in the academic year 2015/2016.
3. The solution to solve the problems that found in the teaching learning speaking of the eleventh year students of SMA N 1 Cawas Klaten in the academic year 2015/2016.

D. The Problem of the Study

The problems that will be discussed in this research are as follows:

1. How is the process of teaching and learning speaking of the eleventh year students of SMA N I Cawas Klaten in the academic year 2015/2016?

2. What are the obstacles found during in teaching and learning speaking of the eleventh year students of SMA N I Cawas Klaten in the academic year 2015/2016?
3. How does the English teacher solve the obstacles in teaching and learning speaking of the eleventh year students of SMA N I Cawas Klaten in the academic year 2015/2016?

E. The Aim of the Study

The researcher's aims of writing this research are as follows:

1. To describe the process of teaching and learning speaking of the eleventh-year-students of SMA N I Cawas Klaten in the academic year 2015/2016.
2. To describe the obstacle of teaching and learning speaking of the eleventh-year students of SMA N I Cawas Klaten in the academic year 2015/2016.
3. To describe the solution of the obstacle in teaching and learning speaking of the eleventh year students of SMA N I Cawas Klaten in the academic year 2015/2016.

F. The Use of the Study

By knowing the result of the research, the researcher hopes that this research will give some uses as follows:

1. For the Student

The result of the study will help the student to explore their speaking ability.

2. For the teacher

The study can be used to recommend the teacher to improve the technique of teaching speaking in senior high school. So, the student of SMA N 1 Cawas Klaten can develop their speaking ability.

G. The Clarification of the Key Term

In order to get a clear concept of the material discussed in this research, the researcher tries to clarify the terms of this research. Those are as follow:

1. Case Study

According to Yin (2011: 1), case study is one of the research methods related with the social sciences. Commonly, case study is a proper strategy in a research related to the question of how or why, when the researcher had a little chance to the researched events, and when the research lied in the contemporary in the real life. So, case study means a method of research in which the primary question is how the process of teaching and learning speaking to the eleventh year student of SMA N 1 Cawas Klaten.

2. Teaching and Learning

Teaching is guiding and facilitating learning, enabling the learner to learn, setting the condition for learning (Brown, 2000: 7). Learning is acquiring or getting of a knowledge of a subject or a skill by study, experience or instruction (Brown, 2000: 7).

In this research, teaching and learning means guiding and facilitating learning, enabling the learner to learn, setting the condition for learning speaking of the eleventh year student of SMA N 1 Cawas Klaten in the

academic year 2015/2016, by acquiring or getting knowledge of subject or a skill by study, experience or instruction.

3. Speaking

Speaking is the productive aural or oral skill. It consist of producing systematic verbal utterance to convey the meaning (Nunan, 2003: 48). Speaking skill is the ability to perform the linguistic knowledge in actual communication. The ability functions to express one ideas, feeling, thoughts, and needs.

H. The Organization of the Study

In order to give a description to the readers and facilitate the thesis arrangement, the researcher presents this thesis as follows:

Chapter I is introduction. It consists of the background of the research, the reason for choosing this topic, the problem of the study, the limitation of the study, the aim of the study, the use of the study, the clarification of the key term, and the organization of the study.

Chapter II is the review of related literature. It consists of case study, teaching and learning English in senior high school, the process of teaching and learning, speaking skill, teaching speaking, and the English material in Senior High School .

Chapter III is the method of the research. It consists of the meaning of research method, the strategy of the research, the data and the sources of data, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the research. It consists of the analysis of the data and the discussion of the findings.

Chapter V is conclusion and suggestion. It consists of conclusion, implication, and suggestion.

CHAPTER V

SUGGESTION AND CONCLUSION

In this chapter, the researcher discusses the conclusion and the suggestion of teaching and learning speaking to the eleventh years students of SMA N 1 Cawas Klaten. The further explanations are as follow:

A. Conclusion

After analyzing the result of the observation and interview with the informant of the teaching and learning speaking skill in the eleventh year students of SMA N 1 Cawas, the researcher can get information about the teaching and learning speaking.

The researcher concludes concerning with teaching and learning speaking in the eleventh year students of SMA N 1 Cawas Klaten in the academic year 2015/2016 are as follows:

1. The process of teaching and learning speaking to the eleventh year students of SMA N 1 Cawas Klaten is conducted from preparation until the evaluation. The English teacher of SMA N 1 Cawas Klaten always prepares the lesson plan and the material before teaching the students. The teacher arranges a sequence of activities, starting from opening, main activity and closing. The teacher almost uses English language in teaching English. The teacher always asks the students to speak up confidently. The atmosphere of the process in teaching and

learning are good, conducted and active. All students are given to take part in the teaching and learning process.

2. The obstacles found in teaching and learning speaking to the eleventh year students of SMA N 1 Cawas Klaten are the student are lack of vocabulary, some students feel shy to speak directly in front of the class, have difficulties in arranging the sentence, especially in grammar, have difficulty in pronouncing the word correctly. The students are still used Indonesian dialect.
3. The solutions of the Obstacles Found in teaching and learning speaking are the teacher asked the students to improve their vocabulary in order to make the students more active when they are speaking. Teacher uses different method for each meeting. The teacher communicates with the students of the learning model that they want to. So, the classroom atmosphere in the process of teaching and learning speaking will more conducive and enjoyable.

B. Suggestion

Based on the result of the research on the observation of the teaching and learning speaking in the eleventh year students of SMA N 1 Cawas Klaten in the academic year 2015/2016, the researcher would like to present some suggestions to the students and the English teacher.

1. For the students
 - a. They are expected to be more discipline and be more active in learning to practice their English skill not only in speaking but also in listening, writing, and reading.
 - b. The students should learn about grammar by themselves.
 - c. The students should memorize the vocabulary.
2. For the English teachers, they should improve the student's ability through:
 - a. The teacher should make the material with interesting method and media.
 - b. The teacher need to give more exercises to the students.
 - c. The teacher gives motivation to the student for learning more and more.

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