

THESIS

**A DESCRIPTIVE STUDY ON THE SEVENTH YEAR STUDENTS' READING
MASTERY OF SMP N 2 JATINOM KLATEN IN ACADEMIC YEAR OF
2016/2017**

S-1 Thesis

Submitted to the Board of Examiners of English Education Department, Widya
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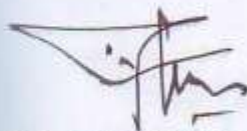
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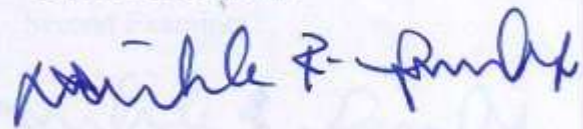
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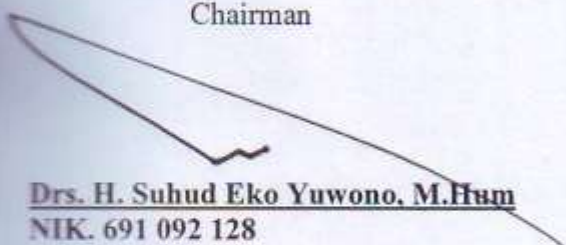
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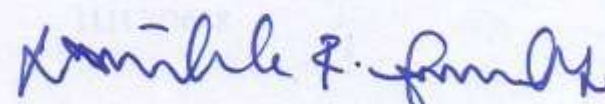
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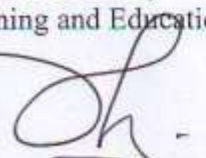
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PRONOUNCEMENT

This is to certify that I, Ferry Ariska Purnama, write this thesis entitled “**A Descriptive Study on the Seventh Year Students’ Reading Mastery of SMP N 2 Jatinom Klaten in Academic Year of 2016/2017**”.

It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 22nd October 2016



Ferry Ariska Purnama
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MOTTO

- ❖ “Bacalah, dengannamaTuhanmu, Yang Menciptakan,”
(*Al-‘Alaq: 1*)
- ❖ “Mulat sarira angrasa wani, Rumangsa mèlu andarbèni, Wajib mèlu anggondhèli”
(Raden Mas Said)
- ❖ “Kebiasaan belum tentu baik, yang baik harus dibiasakan”
(Hilmi Syarifuddin)

PRESENTATION

This thesis is presented to:

- My beloved Mother Martini and My beloved Father Supriyantomo for giving support or deep affection. I love you all so much and thanks for your pray for me in finishing this thesis.
- My beloved Brothers (Yanky Rimawan, Kholil Fadli and Tri Prasetyo Basuki) thanks for giving support.
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9. The English teacher and the seventh-grade-students of SMP N 2 Jatinom Klaten in Academic Year 2016/2017 who have participated enthusiastically during the teaching and learning process.

I realize that this thesis is far from being perfect. Therefore, I would accept correction, suggestion, and critics from the readers to make this research become perfect. Hopefully, this thesis will be useful especially for the readers in general.

Klaten, 22 October 2016

Ferry Ariska Purnama

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ABSTRACT

FERRY ARISKA PURNAMA, Student Number.1111202688. English Education Study Program, Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2016. Undergraduate Thesis: “*A Descriptive Study On The Seventh Year Students’ Reading Mastery of SMP N 2 Jatinom Klaten in Academic Year of 2016/2017*”

The problem of the study is: How is the reading mastery of the seventh year students of SMP N 2 Jatinom in the academic year 2016/2017. The aim of the study is to describe the students’ mastery of reading of the seventh year students of SMP N 2 Jatinom in the academic year 2016/2017.

The research was done in the first semester of the academic year of 2016/2017 in SMP N 2 Jatinom Klaten. The subject of the research is the seventh year students of SMP N 2 Jatinom Klaten in 2016/2017. The number of population is 272 students that are divided into eight classes. This study takes 40 students as the sample. Using proportional random sampling. This study uses multiple choice test. Data analysis uses the statistical method, which goes the form of mean and table.

The finding showed that the students who gained very good mark was 22 students or 55%, good mark was 16 students or 40%, and fair mark was 2 student or 5%, and there was no one who gained poor and fail mark. The total mark of the students’ mastery is 3125 for 40 students. The mean score was 78.12 and it was categorized into good category. So it could be concluded that the reading mastery of the seventh year students of SMP N 2 Jatinom Klaten in academic year 2016/2017 was good.

Keywords: Descriptive study, reading mastery

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is an important part of how humans communicate with each other (Lems, Leah, and Tenena, 2010: 1). According to Brown (2000:5) Language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with other. Without language, people cannot interact to each other. People use language to express their feeling, ideas, opinions and desires. One of the languages that allow people to communicate with people from another country is English.

According to Crystal (2013: 14) English is a global language, English hears on television spoken by politicians from all over the world, signs and advertisements in many places used English, hotel or restaurant in a foreign city used English. Therefore, Indonesian students must master English as an international language if they do not want to be left from science and technology, either for communicative purposes or for academic purposes. Today the growth of English in the world elevates to Indonesia.

According to Johnson (2008:7-9) reading is a constantly developing skill. Like any skill, we get better at reading by practicing. Reading is not an isolated process. Four language processes work together to enhance the development of each of the others: speaking, listening, reading, and writing.

Listening and reading are the receptive processes (taking in information), and speaking and writing are the productive processes (giving out information).

Students from Elementary School until Senior High School get the reading lesson. According to Nunan (2003:275) there are many advantages to using learning styles and strategies in lesson planning and curriculum development, the English language classroom certainly becomes a more interesting environment when learning styles and strategies become an integral part of learning. Using learning styles and strategies give teachers a more holistic view of learning and spawns creativity in the development and use of techniques for learning.

The pre-observation result in the seventh year students of SMP N 2 Jatinom in the academic year 2016/2017 on Saturday 1st October 2016 is almost seventh year students like reading, it can be seen by the students' enthusiastic in visiting library and they have good enthusiastic in reading lesson, but in the other hand they did not get a good score in reading, it is because the students did not know clearly the purpose of reading and they just read without get the important point in reading. Therefore the teacher should understand the difficulties of the student in reading mastery, teacher could find the student's difficulties by giving reading test to them, and analysis the result of the test, so the teacher could help student to solve their problem. Because this phenomenon the researcher gives reading test, by this test the researcher could find the weakness of the student in reading mastery. In order to master reading skill, a teacher as an educator has to use good principle in teaching learning process. According to Nation (2009:2), using a framework based on principles of

teaching and learning, this guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of proficiency develop their reading skills and fluency. In this research, the researcher wants to know the reading mastery of seventh year students of SMP N 2 Jatinom in the academic year 2016/2017.

B. The Reason for Choosing the Topic

The reasons why the researcher has chosen the topic are as follows:

1. Reading skill is one of skills that should be mastered by the students based on competency standard.
2. English reading in the junior high school is necessary because this program is to help students be more ready and confident in learning English at the higher levels.

C. The Limitation of the Study

The researcher limits the study only to the mastery of reading especially on reading descriptive text of the seventh year students of SMP N 2 Jatinom in the academic year of 2016/2017.

D. The Problem of the Study

The researcher presents the problem of the study as follows: “How is the reading mastery of the seventh year students of SMP N 2 Jatinom in the academic year 2016/2017?”

E. The Aim of the Study

Based on the problem, the researcher has aim of the study as follows: to describe the students’ mastery of reading of the seventh year students of SMP N 2 Jatinom in the academic year 2016/2017.

F. The Use of the Study

The researcher has the use of the study that can be classified into:

1. Theoretical Use

The result of this study will give contribution such as find the students' weakness in reading text of by knowing the students' weakness, teacher could use teaching and learning method that is relevant with student ability for improved the quality of teaching and learning reading in junior high school practical.

2. Practical Use

This study will give a little sight for students, thus that they can improve their skill especially in learning reading. By knowing the result of the study, the writer hopes that this study will give some uses as follows: the uses of the study are as follows: (a) for the researcher, it can increase the ability of teaching reading and; (b) for the teacher, it can be used to develop the quality of teaching reading.

G. The Clarification of the Key Terms

To clarify the meaning of the title, the researcher would like to describe the key terms as follows:

1. Descriptive Study

According to Sugiyono (2013: 283) description of the theory is relevant theories that can be used to explain the variables to be studied as well as a base to give an answer as to the formulation of the problem posed (hypothesis), and the constituent instrument of research. While according to Hadi (2000: 3), the

descriptive study is a study which only describes the condition of an object or it is even without taking general conclusion. While Setiyadi(2006: 18) states descriptive study is a study conducted with the primary objective to describe a situation objectively. Based on the statement above, what is meant by descriptive study in this thesis is a study to describe the students' mastery of reading of the seventh year students of SMP N 2 Jatinom in the academic year of 2016/2017.

2. Mastery

Mastery learning focuses on overt behaviors that can be observed and measured (Baum, 2005: 20). Therefore, mastery is reconnecting complete control or knowledge with that innate force and knowing it with clarity. Therefore, in this study, mastery means the students' knowledge in making a text concerning with describing something.

3. Reading

According to Nunan (2003:68), reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. According to Grabe (2007: 14) reading is the process of receiving and interpreting information encoded in language form via the medium of print or comprehension occurs when the extracts and integrates various information from the text and combines it with what already known. Reading this study means a fluent process of readers combining information from a text and their own background knowledge to build meaning.

H. The Organization of the Study

This research thesis consists of five chapters as follows:

Chapter I is introduction. It consists of the background of the study, the reasons for choosing the topic, the limitation of the study, the statement of the problem, the aim of the study, the use of the study, the clarification of the study and the organization of the study.

Chapter II is review of related literature. It consists of a brief look of reading, consists of the definition of reading, the reason of reading, the component of reading, teaching-reading strategies and reading skills, and a brief look of teaching reading in Junior High School.

Chapter III is research methods. It consists of the meaning of research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is research findings and discussion. It consists of data analysis and the discussion of the finding.

Chapter V is conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the previous computation, the students who get very good mark are 22 students or 55%, good mark are 16 students or 40%, and fair mark is 2 student or 5%, and there is no one who gets poor and fail mark. The total mark of the students' mastery is 3125 students. The mean mark is 78.12, when the writer looks at the table of the score classification proposed by Arikunto (2007: 245) the writer can classify it into good category. Therefore, the researcher concludes the students' reading mastery of the seventh year students of SMP N 2 Jatinom Klaten in Academic year 2016/2017 is good.

B. Suggestion

After doing analysis and drawing the conclusion, the researcher would like to give some suggestions which can be presented as follows:

1. To Students

It is hoped that the result of the study can give them more obvious explanations concerning with reading. The students should do more exercise concerning with reading mastery. The students must be active in learning English and not to be ashamed to ask the teachers about the material of learning English especially reading.

2. To English Teachers

It is expected that they would like to introduce and to explain reading in more detail to their students because of its importance for the students to master English well and that they should apply the good method in teaching reading.

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