

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
ELEVENTH YEAR STUDENTS OF MAN KARANGANOM KLATEN IN
ACADEMIC YEAR 2016/2017**

SI-THESIS

This Thesis is Presented as a Partial Fulfillment of the Requirement for
Accomplishing Undergraduate Degree in English Education Study Program



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APPROVAL

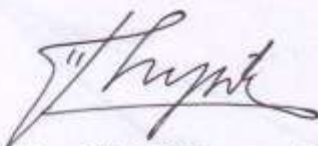
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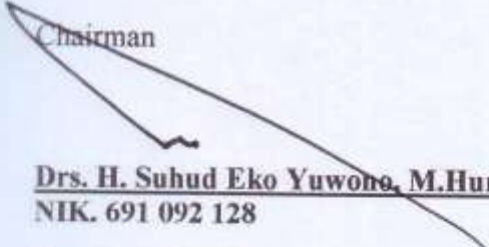
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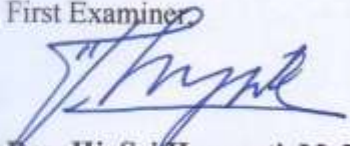
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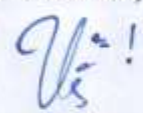
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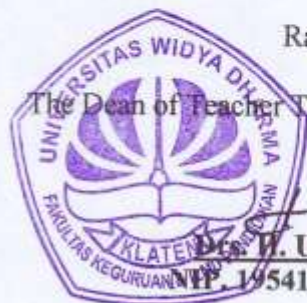

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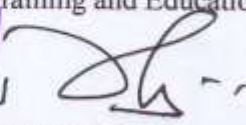
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PRONOUNCEMENT

This is to certify that I myself write the thesis entitled “ **A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE ELEVENTH YEAR STUDENTS OF MAN KARANMGANOM KLATEN IN ACADEMIC YEAR OF 2016/ 2017**”.

It is not plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 21 October 2016



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MOTTO

Kegagalan adalah salah satu jalan menuju kesuksesan (the writer)

Memaafkan sebuah kunci untuk kedamaian hati (the writer)

Success needs a process (the writer)

Work hard, play hard (the writer)

PRESENTATION

This Thesis is dedicated for:

My beloved parents, Mr. Derman and Mrs. Rantan.

My beloved sisters, Mrs. Mira Deliana and Mrs. Rahmi.

My beloved brothers, Jummaidik, Yuda Setiawan, Sahto, and Dedi.

My beloved aunts, Mrs. Norsanah and Mrs. Tining.

My beloved young brothers, Abel Palbo, Medi.

My beloved young sisters Desti Andari, Della Manurul.

My beloved partner, my beloved friend, and my beloved girlfriend, Sri Wahyuni.

Thank you for always supporting me, loving me and accompanying me in every situation and condition.

All of my English friends in A and B classes.

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All Praises be to Allah, the Cherisher and Sustainer of the worlds; God who has been giving His blessing and mercy to the writer to finish this thesis as a partial fulfillment of requirements for Undergraduate Degree of Education in English Education Study Program.

In finishing this study report, the writer really gives his regards and thanks for people who have given guidance and help. They are as follows:

1. Prof. Dr. H. Triyono, M. Pd., the Rector of Widya Dharma University.
2. Drs. H. Udiyono, M. Pd., the Dean of the Faculty of Teacher Training and Education of Widya Dharma University
3. Dra. Hj. Sri Haryanti, M. Hum., the Head of English Education Study Program of Widya Dharma University and as the first consultant.
4. Kustinah, S. Pd., M. Hum., as the second consultant.
5. Handoko, S. Ag., M.Pd. the Headmaster of MAN Karanganom Klaten.
6. Purwanti, S. Pd., M. Pd., as the school principal of SMA N 1 Jatinom.
7. Hatifah, S. Pd., the English teacher of eleventh grade of MAN Karanganom Klaten.
8. Hariani, S. Pd., as the English teacher of SMA N 1 Jatinom.

The researcher has limited knowledge and experience. The writer would receive correction, suggestion, criticism, and advice from the readers to make perfect

this thesis. However, the writer hopes that this thesis is useful and gives contribution in teaching learning English

Klaten, 21 October 2016

The Writer

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ABSTRACT

IIS JANUAR, 1211202809, English Education Study Program, the Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2016. Thesis : “*A Descriptive Study on The Mastery of Reading of the Eleventh Year Students of MAN Karanganom Klaten in Academic Year of 2016/ 2017*”

The problem of this study is “How is the mastery of reading of the eleventh year students of MAN Karanganom Klaten in Academic Year of 2016/ 2017?” This study aims to describe the mastery of reading of the eleventh year students of MAN Karanganom Klaten in Academic Year of 2016/ 2017.

In this study, the writer takes all of the eleventh year students of MAN Karanganom Klaten as the population. The number of the population is 176 students. They come from 7 classes. Therefore, the writer takes 20% from them or 35 students as the sample by using proportional random sampling. It means that the writer takes 5 students for each class to be selected as the sample by lottery. In collecting the data, the writer gives a test that consists of 20 items in the form of multiple choices. The writer analyzes the data by using statistical method. It is implemented in the form of mean and table to know the student’s mastery of reading.

After analyzing the data, the writer knows the students who get very good marks are 19 students or 54. 28%, those who get good marks are 13 students or 37. 14% and fair mark are 3 or 8. 58%. Besides that, there is no student who gets poor mark and fail mark. The mean of the students’ mastery of reading is 80. 14 and it is classified into good category. So, the writer concludes that the mastery of reading of the eleventh year students of MAN Karanganom Klaten in Academic Year of 2016/ 2017 is good.

Key words: *Descriptive study, Mastery, Reading*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is a means of communication. Language is used to transfer one's idea to other. According to Brown (2000: 5) language is a system of arbitrary conventionalized vocal, written or gesture symbol that enables members of a given community to communicate intelligibly with one another. From the statement above, language can be used to communicate, to know, and to conceive social relationship between humans. Without language, humans cannot interact to each other. One of the languages which is used by humans in this world is English.

Because of the importance of English, Indonesian government has established a program that the students should study English as the foreign language. It is one of the compulsory subjects which is taught and learned in schools. English as the foreign language is taught in Kindergarten, Elementary School, Junior High School, Senior High School and Elementary School as a subject in school.

Peraturan Pemerintah No. 32 Tahun 2013 dealing with *Standar Nasional Pendidikan (SNP)* or National Standard of Education on section 2 states that: *Lingkup Standar Nasional Pendidikan meliputi: standar isi, standar proses, standar kompetensi lulusan, standar pendidik dan tenaga kependidikan, standar sarana dan prasarana, standar pengelolaan, standar pembiayaan, dan standar penilaian pendidikan.* (The national standard of education consists of content standard, process standard, graduate competence standard, educator and

educational employees' standard, instrument standard, management standard, financial standard and educational assessment standard).

The content standard covers materials and competence level to achieve graduate competence at certain type and level of education. The process standard at all educational units is done interactively, inspiringly, fun, challengingly to motivate students to participate actively and to give them an adequate space for their initiation, creativity, and independency which is suitable with their talent, interest, as well as physical and psychological development. That is why, the teaching and learning process plan consists of syllabus and lesson plan which has at least the objectives, materials, methods, learning sources, and assessment.

The application of content standard in English subject for *Madrasah Aliyah Negeri (MAN)*, a primary high school level, is regulated on *Peraturan Menteri Pendidikan dan Kebudayaan* No. 68 section 1 verse 1 in 2013. It is said that the content standard for Senior High School includes the minimum material and the grade of minimum competency standard to achieve the minimum graduation competency in the grade and kind of the certain education. The teaching and learning English for *MAN* students consists of listening, speaking, reading, and writing.

Based on the application above, teaching and learning activities in English class for *MAN* students cover four skills (listening, speaking, reading, and writing). All those skills cannot be separated as they complete each other. Reading is one of the language skills which plays an important role for language acquisition. The acquisition process will be more successful when reading texts is very interesting and engaging.

In this study, the writer wants to describe about reading skill. According to Richards and Renandya, reading as one of skills in language has to be taught as well as possible. Reading, in many second or foreign languages teaching situation, receives a special focus (2002: 273).

According to Grabe, reading is something many of us take for granted. The reader reads with what appears to be little effort and planning (2009: 4). In this research, the writer pays attention to the test, will give assumption that giving more attention to reading skills will give better achievement. That is by giving more exercises and more time allotment to the teaching and learning process. In reading comprehension the English text from the students depend on their knowledge of the subject.

Through reading students can get information, knowledge, enjoyment and even problem solution. Therefore, the ability to read the text in any form will give a great deal of advantages in students' life. Reading becomes the main aim of language teaching which is as a skill and a part of the teaching program. It's purpose is to enable students to read and understand the text materials correctly.

Based on the explanation above, the writer is interested in conducting a research on the mastery of reading text of the eleventh grade students of MAN Karanganom. Therefore, this research is entitled **“A Descriptive Study on the Mastery of Reading of the Eleventh Year Students of MAN Karanganom Klaten in Academic Year of 2016/2017”**.

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose the topic are as follows:

1. Reading as one of the four language skills has an important role in the teaching and learning English.
2. Most of the students do not like reading English because they feel difficult to understand the meaning of the text.

C. The Limitation of the Study

In order not to make a broad discussion in this thesis, the writer wants to limit the study. They are as follows:

1. The reading materials are taken from English for Senior High School for the eleventh year student's material book in the second-semester.
2. It is limited to the eleventh year students of MAN Karanganom Klaten in Academic Year 2016/2017.
3. The reading is limited to procedure text.

D. The Problem of the Study

The writer would like to present the problem that can be formulated as follows: "How is reading mastery of the eleventh year students of MAN Karanganom Klaten in the Academic Year 2016/2017?"

E. The Aim of the Study

The writer's aim of this study is to describe the students' mastery in

reading of the eleventh year students of MAN Karanganom Klaten in the Academic Year 2016/2017.

F. The Use of the Study

This study is expected to give a little sight for students, so that they can improve their skill especially in learning reading. By knowing the result of the study, the writer hopes that this study will give some uses as follow:

1. The Theoretical Use

The result of this study can be used to enrich the repetoire of teaching reading theory.

2. The Practical Use

This study can be used to increase and to develop the quality of teaching reading, to develop the students' competence in reading skill, and to give contribution for teaching and learning process especially in reading skill for the observed school (MAN Karanganom).

G. The Clarification of the Key Terms

The title is "A Descriptive Study on the Mastery of Reading of The Eleventh Year Students of MAN Karanganom Klaten in Academic Year 2016/2017". To make the readers easy to understand, the writer clarifies the terms of the study as follows.

1. Descriptive Study

According to Hornby (1995: 314) descriptive is describing something especially without expressing feeling or judging. Study means the activity or gaining knowledge, especially from books (Hornby, 1995: 1187). It means

that descriptive study is related with something which needs to be gained and the result is describing something without expressing feeling or judging.

According to Arikunto (2013: 3), the descriptive study is a study that is purposed to investigate the situation, condition or other things that have been mentioned, the result of this research is conveyed into a research report.

Based on the statement above, descriptive study in this study is to describe the mastery of reading of the eleventh year students of MAN Karanganom Klaten in Academic Year 2016/2017.

2. Mastery

Mastery means complete knowledge or great skill (Hornby, 1995: 721). In this thesis, mastery means the students' complete knowledge in their reading text. It is indicated by their marks on reading text.

3. Reading

Reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning (Nunan, 2003: 68).

In this study, reading is a fluent process of readers' combining information from a text and their own background knowledge to build meaning of the eleventh year students of MAN Karanganom Klaten in Academic Year 2016/2017.

H. The Organization of the Study

In order to give a description to the readers and to facilitate the thesis arrangement, the writer presents this thesis as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II deals with the review of related literature. It consists of the definition of reading, the purposes of reading, the stages of teaching reading, types of reading, and reading process.

Chapter III concerns with the research method. It consists of the meaning of research method, the subject of the study, the techniques of collecting the data, and the technique of analyzing the data.

Chapter IV presents the result of the study. It consists of the data analysis and the discussion of the research findings.

Chapter V consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. Each explanation of them is as follows:

A. Conclusion

In this chapter, the writer would like to give conclusion of the research. The problem of this study is “How is the mastery of reading of the eleventh year students of MAN Karanganom Klaten in Academic Year 2016/2017?” In this study, the writer wants to give the answer to the main problem. Based on the previous computation, the students who get very good mark are 4 students or 11,11%, those who get good mark are 21 students or 58,33%, and fair mark are 11 students or 30,56%. Besides that, there is no one who gets poor mark and fail mark.

The mean of the students’ mastery of reading is 70.14 and it is classified into good category. So the writer concludes that the mastery of reading of the eleventh year students of MAN Karanganom Klaten in Academic Year 2016/2017 is good.

B. Suggestion

In this point of discussion, the writer would like to give suggestions for the teacher, the students and the readers:

1. To the teacher

In the teaching and learning process, the teacher must be aware that learning English as foreign language is not easy. Therefore, the writer hopes that the teacher should be able to explain every lesson clearly and correctly in the process of teaching and learning, especially in reading skill. The teacher must be a guide and consultant when the students get problem in their study.

2. To the students

Structure is the basic knowledge for understanding the language. In order to limit the students' difficulty in learning English, especially in reading, the students must study hard. They should be diligent and do more exercises as many times as possible.

3. To the readers

This research is mainly focused on reading skills. There are still many problems in the field which are not yet solved. The result of the study can be used as additional reference for further research with the different sample and occasions. The writer expects that the study can give contribution in teaching and learning English in MAN Karangnom Klaten.

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