

**A CASE STUDY ON TEACHING AND LEARNING READING OF THE
ELEVENTH YEAR STUDENTS OF SMA N 1 BAYAT KLATEN IN
ACADEMIC YEAR 2015/2016**

S1-THESIS

**This Thesis is Presented as a Partial Fulfillment of the Requirement for
Undergraduate Degree of Education in English Education Study Program**



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APPROVAL

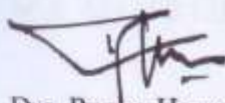
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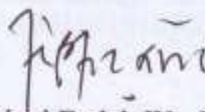
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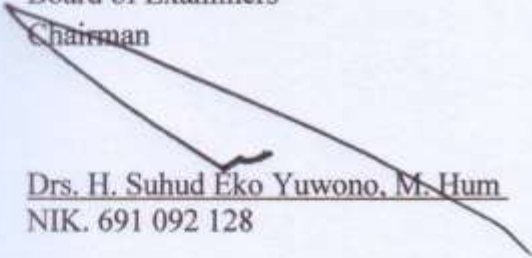
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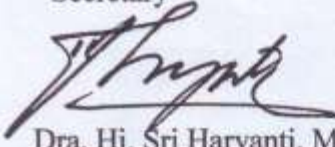
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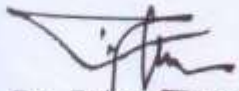
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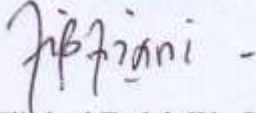
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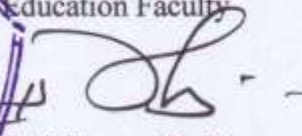
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “A Case Study on Teaching and Learning Reading of the Eleventh Year Students of SMA N 1 Bayat Klaten in Academic Year 2015/2016”.

It is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2016



IRAWATI
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MOTTO

- ❖ *Surely, after difficulty there is ease. So when you are free, work diligently and turn to your Lord with all your love.*

(QS. Al Insyiroh: 6-8)

- ❖ *Allah will raise those of you who believe and those who have knowledge in position. Allah is aware of what you do.*

(QS. Al Mujaadilah: 11)

- ❖ *Never stop learning because life never stops teaching*

(English Proverb)

- ❖ *If you can dream it, you can do it.*

(English Proverb)

- ❖ *You learn something every day if you pay attention.*

(Ray LeBlond)

- ❖ *Let's dream... because God would hold those dreams.*

(Arai-Laskar Pelangi)

- ❖ *Anyone who stops learning is old, whether at twenty or eighty.*

(Henry Ford)

PRESENTATION

This thesis is dedicated to:

1. Allah SWT for encouranging my soul and enthusiasm in finishing this paper.
2. My parents, Mom and Dad. Nothing in the world can express mysincere gratitude and love you so much.
3. My husband, Kristanto. Thanks for loving me.
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5. My nice, Bilqis... you are so funny, you made me refresh of this thesis. I love you so much.
6. My family and friends that support me to finish the thesis.

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Praise be to Allah SWT that the writer is finally able to finish her thesis. This thesis is written to fulfill one of the requirements to achieve the Undergraduate Degree of Education in English Education Study Program.

The writer deeply realizes that this thesis is prepared with so much help from others. So, in this chance, the writer would like to express her sincere gratitude and appreciation to:

1. Prof. Dr. H. Triyono, M. Pd., as the Rector of Widya Dharma University.
2. Drs. H. Udiyono, M.Pd., as the Dean of Teacher Training and Education Faculty.
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The writer is really aware that this thesis is far from being perfect because of her limited knowledge and experience. Therefore, the writer will receive with thanks the criticism and suggestion for the sake of perfection of this thesis.

Finally, the writer deeply hopes that this thesis can be a real contribution to the improvement of teaching English in Indonesia.

Klaten, March 2016

The writer

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THE LIST OF ABBREVIATION

1. Doc. : Document
2. FN. : Field Note
3. I. : Interview
4. S : Syllabus
5. LP. : Lesson Plan
6. Obv. : Observation

ABSTRACT

IRAWATI. No. 1211202801. English Education Study Program, The Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2016. Thesis: *A CASE STUDY ON TEACHING AND LEARNING READING OF THE ELEVENTH YEAR STUDENTS OF SMA N 1 BAYAT KLATEN IN ACADEMIC YEAR 2015/2016.*

The research aims at describing the process of teaching and learning reading of SMA N 1 Bayat in academic year 2015/2016, describing the problems of teaching and learning reading of SMA N 1 Bayat in academic year 2015/2016, and describing the solution of the problems of the teaching and learning reading of the eleventh year students of SMA N 1 Bayat in academic year 2015/2016.

The strategy of this research is qualitative research. While the data are information, evidence or facts about the activities and infrastructures involved in teaching and learning reading of the eleventh year students of SMA N 1 Bayat Klaten. The sources of the data are event, informants and the document related with teaching and learning reading. The technique of collecting the data are observation, interview and documentation. To get the accuracy of the data, the researcher uses source triangulation and methodological triangulation.

After analyzing the data, the researcher finds: 1) The process of the teaching and learning reading of the eleventh year students of SMA N 1 Bayat in 2015/2016 is conducted from the preparation until the evaluation. The English teacher always prepares the lesson plan, material and source of learning before he teaches in the class. The teacher arranges a sequence of activities, starting from opening, main and closing activities. The teacher uses several method and media in teaching and learning reading in the classroom. In the closing activities, he uses many tasks to measure the students' understanding about the material. 2) The students have some obstacles in learning reading. They are feel still difficult to write the new vocabularies, they feel confused with the new vocabularies. Some students do not know the generic structure of the text. 3) There are some efforts of the teacher to solve the obstacles in teaching and learning reading. First, the teacher teaches simplest vocabularies, grammar, and certain rules about the language so the students can more pay attention to the teacher and they understand deeply when the teacher delivers the material. Second, the teacher uses variety of classroom activities and media so that the uncooperative students want to work by grouping.

Key words: *case study, teaching and learning, reading.*

CHAPTER I

INTRODUCTION

A. The Background of the Study

English is as an international language, spoken in many countries both as a native and as a foreign language. English plays an important role in every aspects of human life, such as economy, politics, social, etc. It is such an important language, almost all information that people find out in internet is in English, as the consideration, the internet is one of the effective sources of communication across the world. Besides that, English is taught in the schools in most countries, including Indonesia.

In learning English the students must master four skills. Based on *Peraturan Mendiknas No. 23 tahun 2006*, the objective of teaching English as foreign language in senior high school is that the students could have skills of listening, speaking, reading and writing. All of those skills cannot be separated for they complete each other. As one of the four skills, reading is an important skill that must be learned. In this research, the researcher will focus on reading skill. As a part of English skill, reading must be mastered by the students. In addition, by reading well, the students are able to take the core of the text that they read. In real life, the students read different kinds of reading materials, such as books, newspaper, magazine, and etc. It will help to improve the students' ability in reading English text.

According to Harmer (1998: 68-69), reading is one of the four language skills that is now being more important in daily life. Reading text also provides oppotunities for students to learn vocabulary grammar,

pronunciation and even good models for English writing, the way sentences, paragraph, or texts are constructed. Last but not the least, reading texts can introduce interesting topics and stimulate discussion. That is the importance of learning reading. Through reading, the students expose themselves to new things, new information, new ways to achieve their knowledge. In other words, a student who is a good reader will enrich their knowledge and comprehend the material easier.

According to Johnson (2008: 3), reading is the practise of using text to create meaning. The two key words here are creating and meaning. The students have lack of vocabularies and have difficulties to comprehend meanings of words so the students cannot understand the sentence well. In addition, English has different pronunciation with their mother tongue, so the students still confuse how to pronounce the words correctly. It is generally agreed that reading is a difficult skill to be mastered for foreign language learners.

Based on the explanation about the important role of English in teaching and learning process, the importance in improving reading skill for the future, and the phenomenon which has been observed in the SMA N 1 Bayat especially at the eleventh year have good facilities and the teacher have taught the English material based on syllabus, but the students have lack of vocabularies so they can not understand well the sentence and the students still confuse how to pronounce words correctly because English has different pronunciation with Indonesian. In understanding the text, the teacher has difficulties in teaching and learning process because some of the students have

not studied the material at home. From the fact stated, the researcher conducts the research to find out the aspects that cause the obstacles found in the process of teaching and learning reading with entitled “A Case Study on Teaching and Learning Reading of the Eleventh Year Students of SMA N 1 Bayat Klaten in Academic Year 2015/2016”.

B. The Reason for Choosing the Topic

The reasons that encourage the researcher to choose the topic are as follows:

1. Reading is part of the material subject that must be learned by students. In learning reading, the students are expected to be able to comprehend the text.
2. Reading is an important skill in daily life because reading can give informations. Improving reading skill give many impacts for the students. By having a good skill in reading, students will be able to improve their knowledge.
3. A teaching technique should be provided to cope the difficulties of learning reading. So, the students can combine information from a text and their own background knowledge to build meaning.

C. The Limitation of the Study

Based on the description above, the researcher limits this study through the scope of the study limitation as follows:

1. The process of teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016.

2. The problems found by English teacher in teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016.
3. The solutions to solve the problems found in teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016

D. The Problem of the Study

The researcher arranges the problems of the study that can be formulated as follows:

1. How is the process of teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016?
2. What are the problems found by English teacher in teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016?
3. What are the solutions to solve the problems found in teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016?

E. The Aim of the Study

The researcher's aims of this study are as follows:

1. Describing the process of teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016.

2. Describing the problems in teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016.
3. Describing the solution of the problems of the teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016.

F. The Use of the Study

From the result of this study, the researcher hopes that it is useful to the teaching and learning English especially reading. The findings of the study are expected to be useful as follows:

1. The Theoretical Use

The result of this study can be used to enrich the knowledge of teaching reading theory in senior high school.

2. The Practical Use

The result of this study can be useful to find the solution of the problems which are found in teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016.

G. The Clarification of the Key Terms

The key terms used in the title of this study can be clarified as follows:

1. Case Study

According to Yin (2012: 1) case study means one of the research methods related with the social sciences. Case study, as well as other

research strategies, is a way of empirical research on problem by following a series of procedures that have been specified previously. Case study can be done by collecting data in real cases. Case study tries to give brief description stressing to the whole situation concerning with the process or procedures of an event. In this study, case study means an empirical inquiry that the researcher will investigate the process of teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in academic year 2015/2016.

2. Teaching and Learning

Teaching is causing someone to know or be able to do something, giving someone knowledge skill, giving lesson at school, etc (Hornby, 1995: 886). The other expert said that teaching is guiding and facilitating learning, enabling the learner to learn, setting the condition for learning (Brown, 2007: 8). Learning is acquiring or getting of a knowledge of a subject or a skill by study, experience or instruction (Brown, 2007: 7).

In this study teaching and learning means guiding and facilitating learning, enabling the learner to learn, setting the condition for reading of the eleventh year students of SMA N 1 Bayat Klaten in 2015/2016, by acquiring or getting, knowledge of a subject or a skill by study, experience or instruction.

3. Reading

According to Nunan (2003: 68-69), reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. It means that the reader's background

knowledge integrates with the text to create the meaning. Reading is an essential skill for learners of English as a second language. For most learners it is the most important skill to master in order to ensure success not only in learning English, but also in learning in any content class where reading in English is required. By having good reading skills, learners will make greater progress and development in all other areas of learning. In this research, reading means the students' activity on combining information from text and building meaning which are given by the teacher in the classroom of the eleventh of SMAN I Bayat Klaten in academic year 2015/2016.

H. The Organization of the Study

In order to give a description to the readers and to facilitate the thesis arrangement, the researcher presents this thesis as follows:

Chapter I deals with introduction, consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II deals with review of related literature consisting of the definition of reading, types of reading, the importance of reading, and teaching reading.

Chapter III deals with the research method consisting of the meaning of research method, the strategy of the research, the data and the sources of the data, the technique of collecting the data, and the validity of the data.

Chapter IV deals with the result of the research consisting of the analysis of the data and the discussion of the findings.

Chapter V is conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher attempts to give a brief conclusion and suggestion about teaching and learning reading of the eleventh year students of SMA N 1 Bayat Klaten in academic year 2015/2016. Each of the discussion is as follows.

A. Conclusion

In this discussion, the researcher draws conclusions concerning with the teaching and learning reading skill of the eleventh year students of SMA N 1 Bayat in academic year 2015/2016 based on the problem stated in chapter 1, they are: (1) How is the process of teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in the academic year 2015/2016? (2) What are the problems found by English teacher in teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in the academic year 2015/2016? (3) What are the solutions to solve the problems found in teaching and learning reading of the eleventh year students of SMA N I Bayat Klaten in the academic year 2015/2016?

1. Teaching and Learning Reading Process

The process of teaching and learning English reading of the eleventh year students of SMA N I Bayat Klaten in the academic year 2015/2016 is started from the preparation until evaluation. In preparation, the teacher prepares the material in lesson plan before teaching reading.

Lesson plan is arranged based on syllabus. The teacher arranges the sequence of activities starting from opening, main and closing activities. In the opening activity, the teacher greets the students and the teacher checks the students' absence. In main activity, the teacher uses some methodology and media in teaching and learning reading so the students feel fun and interested in studying English. In the closing activity, the teacher uses evaluation to measure the students' understanding about material.

2. The Obstacles Faced by the Teacher and the Students

In teaching and learning reading of the eleventh year students of SMA N 1 Bayat, the teacher and the students get obstacles in the classroom. Based on the observation and interview, some of the students cannot pronounce the words correctly. They feel confused with the new vocabularies, so the students get difficulties in translating the text. Some students do not know the generic structure of the text. The students try to understand every word but they can not understand the text well. The students are also still difficult to memorize new vocabularies, for example, today they find new vocabularies, and they were explained in previous day but in another day the students forget about it. The last obstacle is almost of the students want to translate instantly by using google translate.

3. The Effort of the Teacher to Solve the Obstacles

The teacher's solution to solve the problem in teaching and learning reading of the eleventh year students of SMA N 1 Bayat is the teacher asks the students to use a dictionary in teaching and learning

process because the dictionary will help the students to find the difficult words. The teacher also makes jokes to refresh the learning atmosphere. He also gives motivation to the students to have spirit in learning reading. The teacher also asks the students to bring and use dictionary in the classroom to find the meaning of the difficult words and their pronunciation.

B. Suggestion

In this point of discussion, the researcher would like to give suggestion for both the teachers and the students.

1. To teacher
 - a. The teacher should always motivate the students to improve their willingness to study harder, improve their self-confident and ability of reading.
 - b. It is better for the teacher and other teachers in other school to use more creative and interesting teaching media in teaching and learning process. So, the students will not be bored.
2. To students
 - a. It is better for the students to pay much more attention on the lesson that they have to control themselves not to keep talking during the lesson, to always participate actively during the learning process.

- b. The students are expected to be more active in searching the difficult words in dictionary to enrich their vocabulary, and practicing English at school and at home to master English subject.

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