

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
SEVENTH YEAR STUDENTS OF SMPN 2 WEDI KLATEN IN
ACADEMIC YEAR OF 2015/2016**

SI-THESIS

This Thesis is presented as a partial fulfilment of the requirement for graduate degree of education in English Education Study Program



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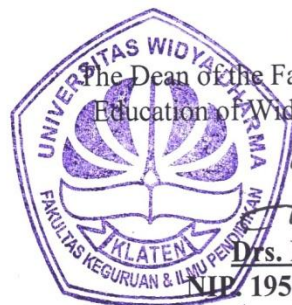
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PRONOUNCEMENT

This is to certify that I myself write this entitled “**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMPN 2 WEDI KLATEN IN ACADEMIC YEAR OF 2015/2016**”.

It is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2016



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MOTTO

“Telling the truth is a simple way to have a peaceful of
life”

“Barangsiapa ingin mutiara, harus berani terjun di
lautan yang dalam”
(Ir. Soekarno)

“Gantungkan cita-citamu setinggi langit!
Bermimpilah setinggi langit.
Jika engkau jatuh, engkau akan jatuh di antara bintang-
bintang.”
(Ir. Soekarno)

“Success is the best revenge”

PRESENTATION

This thesis is presented to:

1. My beloved parents for their support, prayers, material, and everything that you have given to me. Thanks for all mom and dad.
2. My lovely sister that always supports and encourages me to finish this thesis.
3. My lovely brothers that always help me when I have many problems.
4. Everyone who has helped and supported the writer.

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7. Marjadi, S.Pd., the Headmaster of SMPN 4 Klaten, who has given his permission to the writer to conduct the research in his school.
8. Everybody who helps the writer in finishing the thesis.

Nothing is perfect. The writer realizes that this thesis is far from being perfect. Therefore, she would like to accept suggestion, criticisms from the reader in order to make this thesis perfect.

Finally, the writer hopes that this thesis will be useful for especially the English students and readers in general.

Klaten, March 2016

The writer

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ABSTRACT

ISTIBROTO SETIAWATI, NO: 1011202616, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University Klaten, 2016. Thesis: *A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMPN 2 Wedi Klaten in Academic Year of 2015/2016.*

The aim of thesis is to describe the reading mastery of the seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016. The problem of thesis is “How is the reading mastery of the seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016?”

In the research, the writer takes the seventh year students of SMPN 2 Wedi in academic year of 2015/2016 as the population. The number of it is 281 students consisting of eight classes, they are from class 7A 35 students, class 7B 36 students, class 7C 36 students, class 7D 34 students, class 7E 36 students, class 7F 34 students, class 7G 34 students, and class 7H is 36 students. Therefore, the researcher takes 48 students as the sample. She uses proportional random sampling to determine the sample. She takes 6 students for each class. In collecting data, the writer gives the test that consists of 20 items in the form of multiple choices. Before the writer gives the test to the subject of study the writer must do the try out first. The aim is to know whether the test is valid and reliable or not. The writer takes the try out to the seventh year students of class B in SMPN 4 Klaten in academic year 2015/2016. In analyzing the data, the writer uses statistical technique by implementing in the form of mean and table to describe the reading mastery of the seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016.

After analyzing the data, the writer gets the result of the study. It shows that the mean is 2.67. It is classified into B- and it is categorized into good category. Finally the writer draws the conclusion that the mastery of reading of the seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016 is **Good**.

Keywords: *descriptive study, mastery, reading*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is a means of communication used by human beings. They cannot relate to each other without languages. They can express their idea, opinion, suggestion, and comment, and so on with language. Wardhaugh (1972: 1) states that language is a system of arbitrary vocal symbols used for human communication. It means, there are rules that are used by people for communication. Vocal symbol can be interpreted as sound. Sound is used by people for communication with other people. The sound must have rules and from the rules, people will get a meaning in communication. There are only certain sounds that are used by speakers and only certain combinations of these sounds are possible that has been agreed upon to communication.

Language is a tool which is very important in carrying out daily activities. Language allows people to say anything to each other and express their ideas. So, without language people cannot communicate with the others. They must master the language well. Every nation use different language from another nation.

English is an international language which is used by many countries in the world. Learning of English is important because, nowadays, a lot of media use English. The media is such as television, radio, magazines, newspapers, film, etc. Most television channels broadcast news about foreign countries and

some channels use English as medium of communication. In music, the majority of young people hear foreign music which uses English. In addition, the films that are aired on television or movie theaters are foreign movies. So, it is very important for people to understand and learn English.

Besides, English must be learned and mastered because English is one of the languages that is used by speakers from many countries in the worldwide. So, it is obligatory to Indonesian people to learn English in order that they do not miss information from domestic and abroad. When the Indonesian people master English well, they can communicate with foreigners easily. From there, they can acquire a lot of knowledge and experience. Furthermore, if they can use English well, they can increase their values in the environment and they will be appreciated.

People who want to learn English must master four skills. They are listening, speaking, reading and writing. All of these skills are essential to be mastered, but the writer has an interest in reading skill because reading has many advantages. Reading is a way to open and hold the world. It is an instrument to acquire knowledge. Knowledge can change life to be better. Reading can open up new insight. People who read will find many new things. So, the writer chooses reading skill to be discussed.

Reading is an essential skill for learners of English. Reading can educate the intellectual, spiritual, emotional, and confidence. Reading will open the opportunity to absorb a lot of knowledge that is useful for life. Reading will raise the ability to think creatively, critically, analytically and imaginatively.

Through the reading, the people will establish the ability to think through the process: capture the ideas/information, understand, imagine, implement and express.

Reading is one of the four skills in teaching and learning of English which is taught in every level of education in language classroom. Students from elementary school until senior high school get the reading lesson. The students can use reading to acquire knowledge and to change their own attitudes, ideals, and aspirations.

The researcher chooses reading skill in level of Junior High School because at this level, students should focus on developing the ability of the English. At the elementary school level, students acquire basic knowledge of English. So, Junior High School is the level where the basic capabilities must be developed so that they can use English well. It is very important to learn English at this level.

Teaching and learning English in Junior High School needs the instructional system or curricula. One of the curricula is Curriculum 2013. It is the latest curriculum implemented by government to replace “KTSP (*Kurikulum Tingkat Satuan Pendidikan*)”. Curriculum 2013 was prepared based on the internal and external factor in education. According to *Permendikbud No. 68 Tahun 2013*, Curriculum 2013 aims to prepare the Indonesian people that have the ability to live as individuals and citizens who are believable, productive, creative, innovative, and affective and able to contribute to the society, nation, state, and world civilization. Curriculum

2013 was applied in some schools only which was designated to implement this curriculum. Curriculum 2013 is applied in the first, second, fourth and fifth year students of elementary school. While in junior high school, it is applied in the seventh and eighth year, and in senior high school it is applied in the tenth and eleventh year. SMP N 2 Wedi is one of schools that has used curriculum 2013. Because of the reason above, the researcher chooses this school to do research. The researcher also wants to know students ability in reading in the new curriculum because reading is one of the important basic skills besides listening, speaking and writing skill.

Many materials of English are taught in junior high school. The writer chooses to focus on reading material. Because reading is one of the skills taught in junior high school that have important role. Especially in new curriculum, many teaching and learning activities refers to reading skill. Students are expected to read a lot to have a good ability in reading and master it.

The researcher chooses reading as research material because reading is one of the important elements that cannot be separated from education. Reading is the key to success towards a better future. It is a way to open a window of knowledge, so they can explore a lot of information from what they read.

Because of the explanation above, in this thesis, the writer is interested in the topic. So the writer chooses the title of her research: A Descriptive

Study on the Mastery of Reading of the Seventh Year Students of SMPN 2 Wedi Klaten in Academic Year of 2015/2016.

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose the topic are as follows:

1. Reading has many advantages and with reading, people can open and hold the world. It is an instrument to acquire knowledge. People who read will find many new things.
2. The researcher is interested in reading. According to the researcher, with reading, people will get a lot of knowledge, information and also many vocabularies.
3. Reading is important, especially in junior high school, because in this level it is important level to improve and increase students' ability in learning of English.
4. Besides, the researcher chooses the topic because SMPN 2 Wedi is one of some schools in Klaten that applied the Curriculum 2013.

C. The Limitation of the Study

In order to focus the topic that is discussed in this study the writer limits the discussion. The study is limited to the reading mastery of seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016.

D. The Problem of the Study

The writer would like to present the problem of the study as follows:
“How is the reading mastery of the seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016?”

E. The Aim of the Study

Based on the problem, the writer has aim of the study as follows: to describe the reading mastery of the seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016.

F. The Use of the Study

By knowing the result of the study, the writer hopes that the thesis will have some following uses:

1. Theoretical

The result of the study can enrich the mastery of reading theory for the researcher and the other readers.

2. Practical

The uses of the study are as follows:

- a) It can increase the repertoire of learning reading.
- b) It can be used to develop the quality of learning reading.

G. The Clarification of the Key Terms

To clarify the meaning of the title, the writer would like to describe the key terms as follows:

1. Descriptive Study

According to Hadi (2000: 3), descriptive study is a study which only describes the condition of an object or its event without taking general conclusions.

Based on the statement above, what is meant by descriptive study in this thesis is a study to describe the students' mastery of reading of the

seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016.

2. Mastery

Mastery means complete control or knowledge (Hornby, 1995: 721). In this study mastery is complete control or knowledge in reading of the seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016. Mastery means students' ability in reading to answer the task concerning with reading materials that is indicated by mark.

3. Reading

According to Nunan (2003: 68), reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. The goal of reading is comprehension. Readers should use their skill and knowledge to achieve the purpose of reading, understand the meaning of text and obtain information about what they read. In addition, they must connect about meaning with the proper context so the meaning is obtained appropriate and correct.

In this study, reading is a fluent process of the seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016 combining information from a text and their own background knowledge to build meaning.

H. The Organization of the Study

To give clear understanding of the study, this research consists of five chapters as follows:

Chapter I is introduction. It consists of the background of the study, the reasons for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms and the organization of the study.

Chapter II is review of related literature. It consists of the meaning of reading, the types of reading, the important of reading, and teaching reading.

Chapter III is the method of the study. It consists of the meaning of research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of presenting the data and analyzing the data.

Chapter V is conclusion and suggestion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After discussing the previous chapter, the writer would like to conclude this study briefly. The main problem in this study is “How is the reading mastery of the seventh year students of SMPN 2 Wedi Klaten in academic year of 2015/2016?” In this study, the writer wants to give the answer to the main problem. Based on the previous computation, the students who get A mark is 0 student, those who get A- mark are 2 students, B+ mark are 4 students, B mark are 9 students, B- mark are 14 students, C+ mark are 13 students, C mark are 5 students, C- mark is 1 student, D+ mark are 0 student, and D mark are 0 student.

The mean of the students’ mastery of reading is 2.67 and it is classified into B- and it is included in good category. So the writer concludes that the mastery of reading of the seventh year students of SMPN 2 Wedi Klaten in 2015/2026 is good.

B. Suggestion

Based on the result of the research on the paper in reading mastery done by the seventh year students of SMPN 2 Wedi Klaten in academic year 2015/2016, the writer would like to propose suggestions that useful for the teacher, students and also the reader the development of science of English in Junior High School.

1. For the English teacher

In teaching and learning process, the teacher must be aware that learning foreign language is not easy. Therefore, in teaching reading, especially in

reading skill the teacher must be a guide and consultant when the students get problem dealing with their study and give more exercise to the students concerning with reading.

2. For the students

Based on the previous discussion, the writer knows that reading should be mastered by the students; therefore, they should:

- a. Love the study first
- b. Make note on material
- c. Study actively in the classroom
- d. Try to memorize the material

3. For the reader

The writer realizes that the research is not perfect, so the writer requires correction and suggestion from the reader.

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