

**A DESCRIPTIVE STUDY ON THE MASTERY OF WRITING OF THE
NINTH YEAR STUDENTS OF SMP N 1 PEDAN KLATEN IN ACADEMIC
YEAR 2015/2016**

S1 - THESIS

**This Thesis is Presented as Partial Fulfillment of the Requirement for
Accomplishing Undergraduate Degree in English Education Study Program**



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2016

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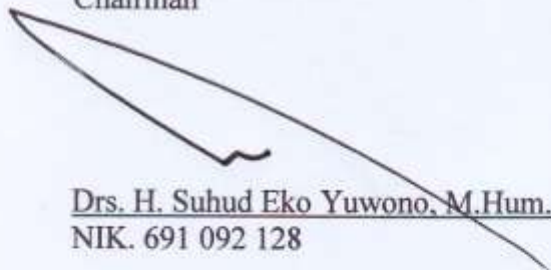
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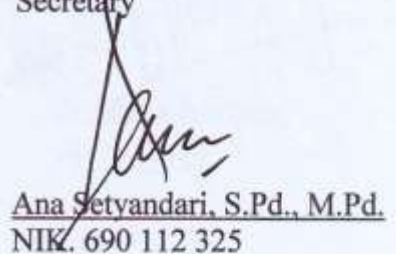
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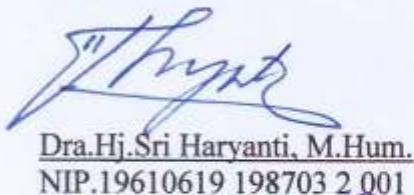
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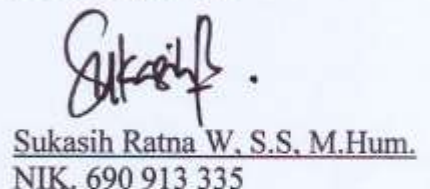
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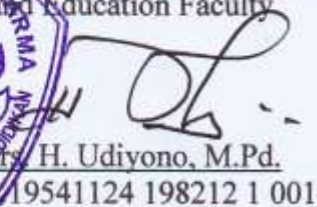
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“A Descriptive Study on the Mastery of Writing of the Ninth Year Students of SMP N 1 Pedan Klaten in Academic Year 2015/2016”**.

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2016





Langgeng Aprianto
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MOTTO

يُغَيِّرُوا مَا بِأَنْفُسِهِمْ إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ

“Allah will not change the condition of people unless there is a change of what is in themselves..”
(Qur’an 13:11)

“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.”
(William Arthur Ward)

“Books are the quietest and most constant of friends, they are the most accessible and wisest of counselors, and the most patient of teachers.”
(Charles William Eliot)

“

PRESENTATION

This thesis is presented to:

1. My beloved parents, **Mr. Paino** and **Mrs. Waginah**, thanks for your prayer and support, thanks for being motivator, teacher, and counselor. My love is always with you.
2. My beloved brothers and sisters, who always help in material, moral, and support. Thank you so much and I love you.
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The researcher realizes that this thesis is far from being perfect because the researcher has limited knowledge and experience. The researcher would receive correction, suggestion, criticism, and advice from the readers to make perfect this thesis. However, the researcher hopes that this thesis is useful and gives contribution in teaching learning English.

Klaten, March 2016

The Researcher

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LIST OF ABBREVIATIONS

1. Co. : Compatibility
2. Struc. : Structure
3. Voc . : Vocabulary
4. In.s. : Integration of Sentence
5. In P : Integratrion of Paragraph
6. Vc.W. : Vocabulary Writing
7. Gra. : Grammar
8. Or.G : The Origin Writing
9. Tid : Writing Tidiness

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ABSTRACT

LANGGENG APRIANTO, NO. 1211202757, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2016. Thesis: *A Descriptive Study on the Mastery of Writing of the Ninth Year Students of Smp N 1 Pedan Klaten in Academic Year of 2015/2016.*

The problem of this thesis is “How is the mastery of writing of the ninth year students of SMP N 1 Pedan Klaten in academic year 2015/2016?”. The aim of this study is to describe the students’ mastery in writing descriptive text of the ninth year students of SMP N 1 Pedan Klaten in academic year 2015/2016.

The population of this research is the ninth year students of SMP N 1 Pedan Klaten in Academic Year of 2015/2016. The number of population is 215 students. The researcher takes 40 students as the sample by applying proportional random sampling. In getting the data, the researcher gives a test of writing about descriptive text. The instrument consists of 2 items. To know the validity, the researcher uses content validity. The researcher gives the test to the subject of the study. After the data are collected, the researcher analyzes them by using statistical method with the mean and the frequency distribution.

After analyzing the data, the researcher can find that there are 25 students or 62.5% getting very good category, 6 students or 15% getting fair category, 1 student or 2.5% getting poor category, 8 students or 20% getting poor category, and there is no one who gets fail category. The total score of the students’ mastery is 3110 for 40 students. The mean score is 77.75 and it is categorized into good category. It is a fact that the problem above can be answered. Finally the researcher draws the conclusion that the mastery of writing of the ninth year students of SMP N 1 Pedan Klaten in Academic Year of 2015/2016 is good.

Keyword: *Descriptive study, Mastery, Writing, Descriptive text*

CHAPTER I

INTRODUCTION

This chapter consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

A. The Background of the Study

In daily life, human beings need to communicate with another, whenever and wherever they meet. They realize that language as a means of communication in their lives plays an important role. Everybody needs language to express idea and to interact with another people. Hornby states language is the system of sounds and words used by humans to express their thought and feelings (1995:662).

Language is a means of communication among individuals. It is a system of sound, which is structured and used to communicate people's feelings, intentions, and purposes to others. It is special characteristic of human or it could be regarded as one of human criteria, because only humans speak a language. Nevertheless, the ability to speak a language should be developed in a social group.

In every country people need to communicate with other not only from their own country, but also another country. To make relationship such as in business field, education, or culture with another people abroad. People need a language which is used to communicate with them. That language is English.

English is the first foreign language taught at every school in Indonesia, from Elementary to University students. The students realize how important English in the daily life is, so they intend to master it. They can use the language to communicate with other people in the world. Indonesian students must master four language skills. They are listening, speaking, reading, and writing. Based on the concept and function, English has the purpose to develop those four skills and the language components. The language components are vocabulary, structure, and pronunciation (in speech) or spelling (in writing). In mastering English, students find problems dealing with language skills and language components as mentioned above. Most students in Indonesia consider English as a difficult subject, which makes them frustrated. Many of them failed to graduate from *SMP/SMA* because their mark of English in national examination does not fulfill the requirement for the passing grade score. That is why the Indonesian government makes efforts to find the solution of those problems. The examples are changing the curriculum and introducing new approaches of teaching. They also have to consider some factors such as quality of the teacher, students' interest, students' motivation, and teaching techniques. Those factors play important roles to achieve the objective at school learning.

Permendiknas Nomor 23 Tahun 2006 stated that the various types of texts that are learned by the students of Junior High School are interpersonal text and transactional text. Interpersonal text is a text that student use because there is somebody around the student. Transactional text is a text that is used by the students if they want to get something done. It means the student should master both of them to be able join in communications.

Writing is an important skill that must be learned. This is due not only needs to generate and organize ideas using an appropriate choice of vocabulary, sentence, and paragraph organization but also to turn such ideas into a readable text (Fauziati, 2010: 45). According to Tarigan (2013: 3), writing is skill that language used is to communicate indirectly, not face to face with others. It is productive and expressive activity. This activity can make the students produce a text, a letter, and a story of research report. They also can express their ideas, their own desires, or their feelings.

Writing is one of the important skills in teaching English. It has occupied a place in most English language skills. One of the reasons is that many people need to learn writing in English for occupational or academic purposes. To be able to write well, people must have good capabilities in writing. Moreover, someone who wants to write an essay must be able to organize the idea, to construct the sentences, to use punctuation, and to spell well. Besides that, he or she must be able to arrange the writing into cohesive and coherent paragraphs.

According to Harmer (2004: 12), writing process is a way of looking at what people do when they compose written text. This process may, of course, be affected by content (subject matter) of the writing, the type writing (shopping list, letters, essays, reports, or novel), and the medium it is written in (pen, paper, or computer word files). The process of writing is an approach to incorporate writing skill from the very beginning of the English learning process. The writing process focuses on allowing students to write with a lot of mistakes. The standard correction begins slowly. Students are encouraged to communicate

through writing regardless of their knowledge of English grammar and structure because the problem is how the students to master writing English.

Learning English is not easy way, especially in writing. Most learners state that they have difficulties in learning English. They said all their difficulties. Especially in SMP N 1 Pedan Klaten the researcher tried to know what the specifics problems are. The difficulties are students' mood, the situation in the class, and the method that is used in teaching. The students have said all their problem. The researcher thinks this condition should be fixed as soon as possible.

From the explanation above, the researcher is interested in carrying out the study entitled *A Descriptive Study on the Mastery of Writing of the Ninth Year Students of SMP Negeri 1 Pedan Klaten in Academic Year of 2015/2016*.

B. The Reason for Choosing the Topic

The reasons why the researcher has chosen the topic are as follows.

1. Teaching and learning English is one way to make students master the language skills. As one of the four language skills, writing is the skill that plays an important role to enlarge the capability of studying English.
2. Writing is the best way to analyze the student's comprehension in language use. In writing all the composition of the language will be analyzed, like vocabulary, grammar, and the structure of the text.

C. The Limitation of the Study

The researcher wants to focus the study on the mastery of writing descriptive text of the ninth year students of SMP N 1 Pedan Klaten in academic year of 2015/2016.

D. The Problem of the Study

The researcher would like to present the problem that can be formulated as follow “How is the mastery of writing of the ninth year students of SMP N 1 Pedan Klaten in academic year 2015/2016?”

E. The Aim of the Study

Related to the problem of the study, the aim of the study is to describe the students’ mastery in writing descriptive text of the ninth year students of SMP N 1 Pedan Klaten in academic year 2015/2016.

F. The Use of the Study

The uses of this study are classified into practical and theoretical use.

They are as follows.

1. The Practical Use

For the students and the teacher, the result of the study can improve their ability about mastery of writing in Junior High School. It can be provision as an English teacher in the future. For the readers, the result of the study can be useful as a reference for their study in the future.

2. The Theoretical Use

The result of the study can be used to enrich the knowledge of writing theory for the teacher and the student in order to know what he or she should do as an English teacher in the future. The teachers can get the best material and understand student’s ability.

G. The Clarification of the Key Terms

The keys terms used in the title of this study can be explained as follows.

1. Descriptive Study

According to Arikunto (2013: 3), the descriptive study is a study that is purposed to analyze the situation, condition or other things that have been mentioned, the result of this research is conveyed into a research report.

In this study, descriptive study means a study to analyze the student's mastery in writing of the ninth year students of SMP N 1 Pedan Klaten in academic year 2015/2016.

2. Mastery

Mastery means complete knowledge or great skill (Hornby, 1995: 721). In this study, mastery means the students' knowledge in writing text. The students are supposed to be able to write correctly. It is indicated by students' score gotten from writing test.

3. Writing

Hornby (1995:1383) states that writing is the activity or occupation of writing e.g. books, stories or articles. Lado (1964: 143) states that writing is a partial representation of units of language expression.

Based on the definitions above, writing in this study the activities of producing text of the ninth year students of SMP N 1 Pedan Klaten in academic year of 2015/2016. Writing also represents language expression.

H. The Organization of the Study

The organization of the study is presented in order to give the direction of the paper arrangement. It is also meant to give a description to the readers. The organization of the thesis of each chapter is as follows.

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature. It consists of the definition of writing, the kind of writing text, the importance of writing, the purpose of writing and a brief view of teaching writing.

Chapter III is the method of the study. It deals with the meaning of the research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is result of the study. It consists of data analysis and discussion of findings.

Chapter V is conclusion and suggestion. Conclusion is the summary of the study. Suggestions provide some suggestions to the students and the teachers.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. Each explanation of them is as follows:

A. Conclusion

After discussing the previous chapter, the researcher would like to give conclusion of this study. The problem of this study is “How is the mastery of writing of the ninth year students of SMP N 1 Pedan Klaten in Academic Year 2015/2016?” In this study, the researcher wants to give the answer to the main problem. Based on the previous computation, the students who get very good mark are 25 students or 62.5%, those who get good mark are 6 students or 15%, that who gets fair mark is 1 student or 2.5%, and those who get poor mark are 8 students or 20%. Besides that, there is no one who gets fail mark.

The mean of the students’ mastery of writing of SMP N 1 Pedan Klaten in Academic Year 2015/2016 is 77.75 and it is classified into good category. So the researcher concludes that the mastery of writing of the ninth year students of SMP N 1 Pedan Klaten in Academic Year 2015/2016 is good.

B. Suggestion

After doing analysis and drawing the conclusion, the researcher would like to give some suggestions for the English teacher and the students which can be presented as follows:

1. The English Teachers

Based on the result of the study, most of the students got very good, but some students got fair and poor mark. It means that the students’ ability

still needs to be improved. To improve the students' ability, the teachers should use various methods in teaching writing or the other skills. By using various methods, the students will be fun and will not feel bored with the material. The students will enjoy their learning process. Besides that, the teachers should choose the appropriate method to teach their students. If the teachers use the appropriate method, the students will be able to understand the material easily and get better mark in their test.

2. The Students

- a. The researcher hopes that the students love the subject first. By loving the subject, the students will have spirit to learn the material and can understand the material easily.
- b. The researcher hopes that the student know how important English is. By knowing the importance of English, the students will have good motivation and can support themselves to learn English more.
- c. The students should make some notes on the material. Making notes is very important because human's memory is very limited. The student as a human being will be easy to forget something including English lesson. By making notes, the students can open their notes for studying what had been studied in the previous meeting.
- d. The students should be active in the class, they also should pay attention to the teachers' explanation in order they understand the material well.
- e. The students should practice more in English writing skill, because by practicing English writing skill continuously the student will get the best result in learning English.

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