

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE  
SEVENTH YEAR STUDENTS OF SMP NEGERI 3 GANTIWARNO,  
KLATEN IN THE ACADEMIC YEAR 2015/2016**

**S-1 Thesis**

**The Thesis is Presented as a Requirement for Accomplishing Undergraduate  
Degree of English Education Study Program**



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**KLATEN**

**2016**

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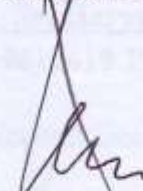
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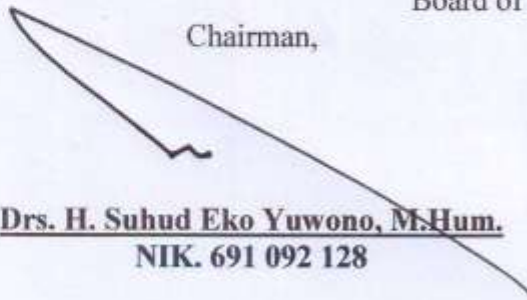
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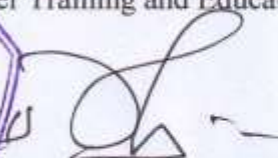
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## PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMP NEGERI 3 GANTIWARNOW, KLATEN IN THE ACADEMIC YEAR 2015/2016”**.

It is not plagiarism or made by the others. Anything related to the other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept the academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, September 2016



**Marlinda Astulia Khoiriah**  
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## **MOTTO**

“Bertakwalah pada Allah, maka Allah akan mengajarimu. Sesungguhnya Allah Maha Mengetahui segala sesuatu”

**Al Qur’an Surat Al-Baqarah ayat 282**

“Barang siapa bersungguh-sungguh, sesungguhnya kesungguhannya itu adalah untuk dirinya sendiri”

**Al Qur’an Surat Al-Ankabut ayat 6**

“Maka sesungguhnya bersama kesulitan ada kemudahan. Maka apabila engkau telah selesai (dari sesuatu urusan), tetaplah bekerja keras (untuk urusan yang lain). Dan hanya kepada Tuhanmulah engkau berharap”

**Al Qur’an Surat Al-Insyirah ayat 6 – 8**

“Apabila kamu sudah memutuskan menekuni suatu bidang, jadilah orang yang konsisten. Itu adalah kunci keberhasilan yang sebenarnya”

**B. J. Habibie**

“Learn from yesterday, live for today, and hope for tomorrow”

**Albert Einstein**

## **PRESENTATION**

This thesis is dedicated to:

**My beloved father Maryono, B.Sc and my beloved mother Pujiastuti, S.Pd.**

**My beloved son Alfarel Risqy F.**

**My beloved little sister Martika Busyairoh, S.Pdi and my little brother Markholid Asrohman.**

**My best friends Guntur Anggit Nugroho, Neni Apri Astuti, Setiawan and all of my friends of English Education Study Program of Widya Dharma University Klaten.**

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Finally, the writer hopes that this thesis would be useful theoretically and practically for all of the readers and for the other researchers.

Klaten, September 2016

**The Writer**



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## ABSTRACT

**Marlinda Astulia Koiriah, No. 1111202732**, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2016. Thesis: *A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP Negeri 3 Gantiwarno, Klaten in the Academic Year 2015/2016.*

The writer's aim of this study is to describe the students' mastery of reading of the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year 2015/2016. The description stated in this study refers to the students' mastery of reading of the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year 2015/2016.

The writer conducts the study by using quantitative descriptive research method to check the students' mastery of reading of the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year 2015/2016. The population of this study is the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year 2015/2016, the number of the population is 210 students. The writer takes 30 students as sample by using proportional random sampling. The writer uses test as the method to collect the data. The test is tested to 30 students as the sample of the population. The collected data are then analyzed by applying quantitative research method.

After analyzing the data obtained from the reading test of the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year 2015/2016, the result shows that the mean of the students' reading test is **67.8 (sixty seven point eight)** and categorized in '**good**' category. Finally, the writer concludes that the mastery of reading of the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year 2015/2016 is **good**.

*Key Words: Descriptive Study, Mastery, Reading.*

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Language is important thing in human's life, according to Hornby (2005: 862) language is the system of communication in speech and writing that is used by people of a particular country or area; the use by humans of a system of sounds and words to communicate. Based on the statement above, the writer defines that language is the method or way to communicate and interact to the others, such as: ideas or feelings.

There are many languages used in this world, but English becomes the most important language to be mastered. As English stated as the international language and most of the government in every country confirms that English become the first and main language must be learned particular, beside of its own language. English is taught in every level of school and education Institute, and nowadays it is also taught since Playgroup as an introduction, including in Indonesia.

The teaching and learning English in Junior School level play important role to develop skills which already taught and introduced in Elementary School level. The purpose of teaching and learning English is to introduce students the application and implementation of English in daily used. In Junior High School level, the material taught is related with the four communication skills, they are: speaking, listening, reading, and writing. It is appropriate with the *Peraturan Mendiknas Nomor 22 dan 23 tahun 2006* that the objective of teaching English as a foreign language in Junior

High School is that the students could have skills of listening, speaking, reading, and writing. By the following skills, the writer thinks that reading is the most important one rather than the others. Because reading is how we discover new things. Books, magazines and even the internet are great learning tools which require the ability to read and understand what is reading. Educated person who knows what reading is and knows how to read can educate themselves in any area of life they are interested in, the following area such as: health, technology, economic, social, and everything they interested in. Nowadays, we live in information era and reading is the main way to take advantage of it.

Reading is an essential skill and important skill for the learners of English as a second language, according to Nunan (2003: 68) reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning.

Learning English needs diligence and practice routine, especially in reading. It is because of the differences in structures, grammar, vowels, and diphthongs between Indonesian and English. The main cause that influences the differences of English and Indonesian is the manner to speak it and the grammatical. The following matters not only faced by the students, but also the teachers. Reading mastery is one of the key to successful in Learning English, so by the ability in reading, the meaning of a text can be understood well.

Based on theories above, the writer proposes that reading is a process of building an understanding and getting meaning from printed or written material. By mastery reading skill, the students are able to learn the others skill easily by

themselves, it can be done by read some books and literatures what they want to learn.

From the conclusion above the writer thinks that reading is one of the communication skills worth to learn to be able to communicate well. From the following statements above, the writer interested study to the following title, **“Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP Negeri 3 Gantiwarno, Klaten in the Academic Year of 2015/2016.”**

#### **B. The Reason for Choosing the Topic**

The reason that interests the writer for choosing reading skill as the topic is described as follows:

1. Reading is the important parts of the four communication skills in learning English.
2. By learning reading, students will be able to learn the others communication skills, such as writing, speaking and listening.
3. Reading is the base and main skill of English communication skills and it might help the process of teaching and learning.

#### **C. The Limitation of the Study**

In order to get the best result and manage time effectively, the writer limits the study as “The mastery of reading of the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year of 2015/2016.”



**D. The Problem of the Study**

In this study, the writer focuses in one problem and defines the problem of the study as “How is the mastery of reading of the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year of 2015/2016?”

**E. The Aim of the Study**

According to problem of the study above, the writer defines the aim of the study is “To describe the mastery of reading of the seventh year students SMP Negeri 3 Gantiwarno, Klaten in the academic year of 2015/2016.”

**F. The Use of the Study**

The writer hopes that the result of the study can be useful both in theoretical and practical:

1. Theoretical

The result of the study can be used as archives to develop the reading comprehension, in grammatical and lexical.

2. Practical

The result of the study can be used as model and sample in mastery of reading in teaching reading.

**G. The Clarification of the Key Terms**

To clarify and describe the meaning and sense of the title of the study, the writer presents the clarification key terms as follows:

### 1. Descriptive Study

According to Hadi (2015: 4) descriptive research is a research which only describing the condition of the object or events without any purpose of taking a general conclusion.

In this study, descriptive study is some kind of study which purpose to describe the students' reading mastery of seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year of 2015/2016.

### 2. Mastery

According to Hornby (2005: 944) mastery means great knowledge about or understanding of a particular thing.

In this research, the term 'mastery' refers to the reading skill.

### 3. Reading

Reading originates from the word 'read'. According to Hornby (2005: 1254) read means to look at and understand the meaning of written or printed words or symbols. According to Nunan (2003: 68) reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning.

In this study, reading refers to the one of the communication skills of which mastery by the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year of 2015/ 2016.

## **H. The Organization of the Study**

To facilitate in arrangement of the study, the writer organizes the study into

five chapters. The organization of the study is presented as follows:

**Chapter I is Introduction.** It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

**Chapter II is Review of Related Literature.** It consists of a brief view descriptive study and a brief view of reading.

**Chapter III is Method of the Study.** It consists of the strategy of the research, the subject of the research, the method of collecting the data, and the method of analyzing the data.

**Chapter IV is Result of the Study.** It consists of the data presentation and the data analysis.

**Chapter V is Conclusion and Suggestion.** It consists of conclusion and suggestion.

## CHAPTER V

### CONCLUSION AND SUGGESTION

The discussion of this chapter is about the conclusion and the suggestion. The description is presented as follows:

#### **A. Conclusion**

The problem proposed as the problem of the study is “How is the mastery of reading of the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year of 2015/2016?”

After conducting the research to answer the problem of the study proposed, based on the result of the study presented in the previous chapter, the mean of the students’ mastery of reading is **67.8 (sixty seven point eight)** and concluded as ‘**good**’ category.

Finally, the writer takes conclusion that “The mastery of reading of the seventh year students of SMP Negeri 3 Gantiwarno, Klaten in the academic year 2015/2016 is **good.**”

#### **B. Suggestion**

The writer gives suggestion for the English teacher, of the seventh year students of SMP Negeri 3 Gantiwarno, Klaten, and all of the reader. They are presented as follows:

1. For the English teacher

The teacher should apply some attractive and fun teaching method, so it

can make the teaching and learning become more interesting. The teacher should motivate and drill the students which have less skill, especially in reading.

2. For the seventh year students of SMP Negeri 3 Gantiwarno, Klaten

The writer suggests that the students have to master reading well because by mastering reading it can be used to increase the other skills (speaking, listening, and writing).

3. For the reader

The writer suggests that the readers can use this research to develop the repertoire of reading mastery and descriptive research.

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