

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE  
SEVENTH YEAR STUDENTS OF SMP NEGERI 1 JATINOM KLATEN IN  
THE ACADEMIC YEAR 2015 / 2016**

S-1 Thesis

The Thesis is Presented as a partial fulfillment of the Requirement for  
Accomplishing Undergraduate Degree of Education in English Education Study  
Program



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**KLATEN**

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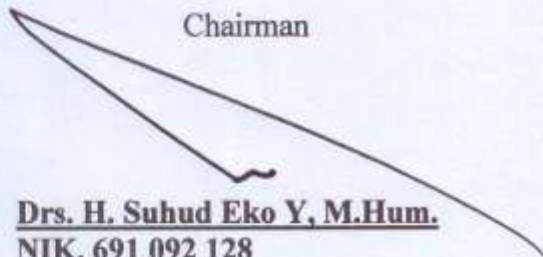
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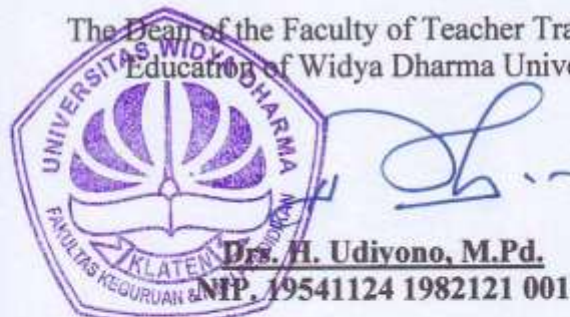
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## PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMP N I JATINOM, KLATEN IN THE ACADEMIC YEAR 2015/2016”**.

It is not plagiarism or made by others. Anything related to the other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept the academic punishment including the withdrawal or cancelation of my academic degree.

Klaten, October 2016



**NENI APRIASTUTI**

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## MOTTO

- ✓ "Allah tidak akan mengubah keadaan suatu kaum, apabila kaum itu tidak mau mengubah keadaan mereka sendiri". (Q.S. Ar Ra'du: 11)
- ✓ "Sesungguhnya bersama kesukaraan itu ada keringanan. Karena itu bila kau sudah selesai (mengerjakan yang lain). Dan berharaplah kepada Tuhanmu". (Q.S. Al Insyirah: 6-8)
- ✓ "Pendidikan merupakan perlengkapan paling baik untuk hari tua". (Aristoteles)
- ✓ "Live as if you were to die tomorrow. Learn as if you were to live forever". (Mahatma Gandhi)
- ✓ "Hidup adalah sebuah tantangan, maka hadapilah. Hidup adalah sebuah nyanyian, maka nyanyikanlah. Hidup adalah sebuah mimpi, maka sadarilah. Hidup adalah sebuah permainan, maka mainkanlah. Hidup adalah cinta, maka nikmatilah". (Bhagawan Sri Sthya Sai Baba)
- ✓ "Education is the most powerful weapon which you can use to change the world". (Nelson Mandela)

## **PRESENTATION**

This thesis is dedicated to :

1. My beloved parents, (Alm) Sunaryo Yogo Raharjo and Sunarti. Thanks for your patience, your spirit, and thanks for all of your pray. I love you
2. My beloved brother, Noor Cahyono. Thanks for your support.
3. My beloved sister, Ika Dwi Astuti. Thanks for your support.
4. My beloved nephew, Abidzar Cahya Al Farezi. Thanks for your smile.
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Thanks, you're always beside me.

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7. Drs. H. Sri Harjono, the Headmaster of MTs N Jatinom who has given the permission to the writer to conduct try out in the school.
8. Everybody who helps the writer in finishing this thesis.

Nothing is perfect. The writer realizes that this thesis is far from being perfect. Therefore, the writer would like to accept suggestion, criticisms from the reader in order to make this thesis perfect.

Finally, the writer hopes that this thesis will be useful for especially the English students and readers in general.

Klaten,     October 2016

The Writer



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## ABSTRACT

**NENI APRIASTUTI, 1111202725**, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2016. Thesis: *A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP N I Jatinom, Klaten in the Academic Year 2015/2016.*

The aim of the thesis is describe the students' mastery of reading of the seventh year students of SMP Negeri 1 Jatinom Klaten in the Academic year 2015/2016. The writer wants to answer the problem of this study namely, "How is the mastery of reading of the seventh year students of SMP Negeri 1 Jatinom Klaten in the Academic year 2015/2016?"

The research was done to the seventh year students of SMP N I Jatinom in the Academic Year 2015/2016. The number of the population is 184 students that are divided into six classes, consisting of class VIIA = 31 students, VIIB = 31 students, VIIC = 31 students, VIID = 31 students, VIIE = 30 students, VIIF = 30 students. In this study the writer takes 30 students as the sample. The writer uses proportional random sampling. It means that the writer takes the same population proportion for each class; the writer takes 5 students for each class that is  $5 \times 6 = 30$ , to be selected as the sample by using lottery. In this research, the writer uses multiple choice test. The number of the test items is 20 questions. After the data have been obtained, the writer analyzes them by statistic method in the form of mean. Then, the result of the students' mastery is categorized into quantitative and qualitative.

The result of the study shows that the mean is 73,67. It is a fact, that the problem above can be answered. Finally the writer draws the conclusion that the mastery of reading of the seventh year students of SMP N I Jatinom Klaten in the academic year 2015/2016 is **good**.

**Key words:** *descriptive study, mastery, reading.*

## CHAPTER I

### INTRODUCTION

In this chapter, the writer discusses the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study. The further explanation are as follows :

#### **A. The Background of the Study**

Language is a means of communication that takes an important role in human life. As social beings, people cannot be separated from the language. They need to express their opinion, emotion and desire either in speaking or writing. Language is not the only sort of behaviour whose principle function is communication (Corder, 1973: 24). Based on the statemen above, it can be said that language function as communication. According to Brown (2000: 5) language is a system of arbitrary conventionalized vocal, written, or gestural symbol that enable members of a given community to communicate intelligibly with one another.

There are many languages used in this world, but English becomes the most important language to be mastered. As English stated as the international language and most of the government in every country confirms that English becomes the first language which must be learnt, beside of its own language. English is taught in every level of school and education institute, and nowadays

it is also taught since playgroup as introduction. Because English is the international language, many countries including Indonesia apply English as subject educational program in school and the other education institute. In Indonesia English became subject in educational program since Elementary School until University.

Based on importance of the English language above, the purpose of teaching English is to enable the students to acquire the working knowledge of English. There are four purposes that the students have to acquire the working knowledge, they are : reading, listening, speaking and writing.

Reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. The goal of reading is comprehension (Nunan, 2003: 68). In real life, people read different kinds of reading materials such as book, reference, newspaper, magazine, brochure, etc. By reading the different kinds of material, the ability of reading can be improve. The ability of reading the materials for foreign language is very important in mastering foreign language it self.

English education in junior high school plays role important to develop skills which introduced in elementary school. The purpose is to introduce students the application and implementation of English in daily used. The introduction of English from an early age, is intended to develop the ability to speak and be accompanied by action. Conversation topics related to those things that are within the context of the situation. In this case the students are

encouraged to their friends. Learning English need diligence and practice routine, especially in reading. It is because of the differences in vowels and diphthongs between Indonesian and English. The main cause that influence the difference of English and Indonesian is the manner to speak the consonants and vocals it self. The following matters not only faced by the students, but also the teachers. Reading mastery is one of the key to succesful in Learning English.

In classroom practice, Johnson (2008: 111 – 116) states that reading activities are divided into three stages. They are pre-reading activity, while-reading activity, and post-reading activity. In pre-reading activity, the teacher and the sudents prepare them selves for the task and make them familiar with the topic. In while-reading the students interact with the text. The last step, post-reading activities is done after the student has finished reading the text. Before going to post reading, the students must confront the while-reading. In this case, the writer focuses on the while-reading activity, because in this stage the reading skills are enlarged, such as skimming for gist, scanning for specific information, reading for detail information, reading between the line, deducing meaning from context, dictionary skill and making references skill.

Without comprehension, reading would serve no purpose. Reading brings us into contact with our culture and the values and principles adhered to by our community. It can help us develop our own ideas about relationships. It includes the world of thought and emotions.



Based on the statements above, the writer would like to choose the title *“A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP Negeri 1 Jatinom Klaten in the Academic Year 2015/2016”*.

#### **B. The Reason for Choosing the Topic**

The reasons for choosing the topic are stated as follows :

1. Reading is one of basic skills in English that should be learned for supporting not only other skills in English but also in all other areas of learning.
2. The writer is interested in this topic because by having a good reading mastery, students will be easier to understand all of what they read especially in studying English.

#### **C. The Limitation of the Study**

In order to make the problem in this study is clear, the writer wants to clarify them by limiting the study. This study focusses on describing the ability of reading descriptive text of the seventh year students of SMP Negeri 1 Jatinom, Klaten in the Academic year 2015/2016.

#### **D. The Problem of the Study**

Based on the background of the study, the writer would like to present the problem that can be formulated in to the following question : “How is the mastery of reading of the seventh year students of SMP Negeri 1 Jatinom Klaten in the Academic year 2015/2016?”

**E. The Aim of the Study**

This research is mainly aimed at answering the question formulated previously. Therefore, it is intended to describe the students mastery of reading of the seventh year students of SMP Negeri 1 Jatinom Klaten in the Academic year 2015/2016.

**F. The Use of the Study**

By knowing the result of the research, the writer hopes this will be useful as follows:

**1. The Theoretical Use.**

The result of the study will give contribution for teaching learning reading.

**2. The Practical Use.**

This study can be used to improve the teaching of English especially in teaching reading.

**G. The Clarification of the Key Terms**

To clarify the meaning of the title, the writer would like to describe the key terms as follows :

**1. Descriptive Study**

According to Hadi (2001: 3) descriptive study is a study which only describes the condition of an object or its even without taking general conclusion. Besides, Hornby (1995: 314) states that descriptive is describing how language is actually used without giving rules for how it ought to be used.

Based on the statement above, what is meant by descriptive study in this thesis is a study which describes the mastery of reading of the seventh year students of SMP Negeri 1 Jatinom Klaten in the Academic year 2015/2016.

## 2. Mastery

Mastery is learning focusses on overt behaviors that can be observed and measured (Baum, 2005: 20). In this study, mastery means how far the students use their knowledge when answer the task concerning with reading. While, according to Ramelan (1992: 42) mastery or competence means a knowledge about person's language or the mastery of rules of the language system. Therefore, mastery is a knowledge and skill that allows you to do, use, or understand something very well.

## 3. Reading

According to Johnson (2008: 3) reading is the practice of using text to create the meaning. If there is no meaning being created, there is no reading taking place. Based on Johnson's opinion, the writer concludes that reading is an activity using the text to get new meaning.

So, a descriptive study on reading mastery of the seventh year students of SMP Negeri 1 Jatinom Klaten in the Academic year 2015/2016 means is a fluent process of students combining a text and their own background knowledge to build meaning of the students in class seventh of SMP Negeri 1 Jatinom Klaten in the Academic Year 2015/2016.

## **H. The Organization of the Study**

To give clear understanding of the study, the writer has appointed the organization of the study as follows :

Chapter I is Introduction. It discusses the background of the study, the reason for choosing topic, the problem of the study, the limitation of the study, the aim of the study, the use of the study, the clarification of the key terms and the organization of the study.

Chapter II is review of related literature. It discusses of the teaching English in Junior High School, the foreign language learning, and brief view of reading.

Chapter III is the method of the study. It discusses the meaning of research method, subject of the study, the technique collecting data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of presenting data and analyzing data.

Chapter V is conclusion. It consists of conclusion and suggestion.

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data described previously, the writer draws the conclusion of this study. The main problem in this study is “How is the mastery of reading of the seventh year students of SMP Negeri 1 Jatinom Klaten in the Academic year 2015/2016”.

On the previous computation, the students who get excellent score are 8 students or 26,67%, good score are 12 students or 40%, fair score are 10 students or 33,33%, and there are no students who get poor and fail score.

The total score of the students' mastery is 2210. The mean score is 73,67 and it is categorized into good. So, the writer concludes that the students mastery of reading of the seventh year students of SMP N 1 Jatinom in The Academic Year 2015/2016 is good.

#### B. Suggestion

The writer realizes that the result of this study still has a lot of weakness and limitedness. But, the writer hopes the result of this study can be used as the reference for the other writer. Then, the writer wants to give some suggestion on her research as follows :

### 1. To the students

It is hoped that the result of the study give them more obvious explanations concerning with reading. The students must be active in learning English and not to be ashamed to ask the teachers about their difficulty in learning English. The students must be aware of the reading techniques such as: scanning, skimming, and know which one they have to use in order to complete the task depending on the type of text. They should be dilligent and do more and more exercises as many as possible.

### 2. To the English Teachers

It is expected that the English Teachers would like to introduce and explain reading materials more detail to their students because of its importance for the students to increase English knowledge as well. The English Teachers can apply the appropriate method in teaching reading. Teachers should help students cultivate interest and give a motivation for English reading.

### 3. To the Other Writer

The writer would like to give suggestion to the other writers, never give up when they are accomplishing their study. Although many obstacles and challenges that must be passed in the accomplishing of the study, the other writer have to do their best and always be grateful because the study cannot be successfull without the blessing of God.

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