

**A CASE STUDY OF TEACHING AND LEARNING LISTENING OF THE
ELEVENTH YEAR STUDENTS OF SMK N 1 KLATEN IN ACADEMIC
YEAR OF 2015/2016**

S1-Thesis

The Thesis is Presented as a Requirement for Accomplishing Undergraduate Degree
of Education in English Education Study Program



By

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THE FACULTY OF TEACHER TRAINING AND EDUCATION

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2016

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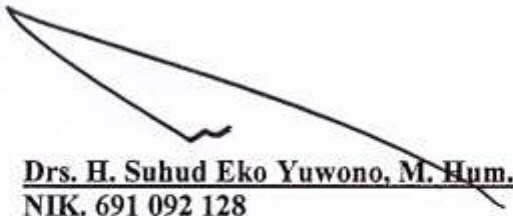
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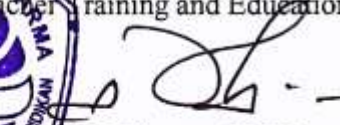

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled A CASE STUDY OF TEACHING AND LEARNING LISTENING OF THE ELEVENTH YEAR STUDENTS OF SMK N 1 KLATEN IN ACADEMIC YEAR OF 2015/2016.

It is not a plagiarism or made by others. Anything related to others' work is written in Quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2016



Norma Indah Wahyuni
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MOTTO

✚ *Everything will fall into place. Just keep working, pushing, and grinding in due time.*

✚ *God's timing is perfect.*

The Writer

✚ *Honesty is the first chapter in the book of wisdom.*

Thomas Jefferson

PRESENTATION

This thesis is presented to:

1. The writer's beloved parents, Mr. Yogi Giyono and Mrs. Sri Pantini, for praying and deep affection.
2. The writer's little brother, Abdillah Ahza Danish thanks for being the half of my soul.
3. The writer's grandma, Mrs. Slamet, thanks for your patience.
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Because of the limited knowledge and experience, the writer is really aware that this thesis is far from being perfect. Therefore, the writer will receive the criticism and suggestion from the readers in order to make this thesis perfect. Finally, the writer hopes that the thesis is useful, especially for the writer herself and the readers in general.

Klaten, 18 April 2016

Norma Indah Wahyuni

LIST OF ABBREVIATIONS

FN	: Fieldnote
Obs	: Observation
I.A.	: Interview of teacher
I.B.	: Interview of student
Doc	: Document
LP	: Lesson Plan

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ABSTRACT

Norma Indah Wahyuni, No.1211202781, English Education Study Program, The Faculty of Teacher Training and Education, Widya Dharma University, Klaten, Thesis: *A Case Study of Teaching and Learning Listening of the Eleventh Year Students of SMK N 1 Klaten in Academic Year of 2015/ 2016.*

This thesis aims at giving a description of the English teaching and learning of the eleventh year students of SMK N 1 Klaten in Academic Year of 2015/2016. The writer did the interview with the English teacher and the students and the observation of teaching and learning English process as the answer of the problem of this study: How is the process in teaching and learning listening in the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016?, What are the obstacles found in teaching and learning listening in the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016?, How is the solution that the teacher uses to solve the obstacles found in the teaching and learning listening in the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016?

In getting the data, the writer uses observation, interview and document. The writer observes the teaching and learning listening in the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016. The writer interviews the English teacher and the students for detail information. The writer collects the data by interview and observation in the teaching and learning process. The writer uses descriptive qualitative method to explain the teaching of English applied by the English teacher.

After analyzing the data, the writer finds: 1) the process of teaching and learning listening consists of the teacher's preparation, the activity, the material, the method, media, and evaluation in teaching and learning listening of the eleventh year students of SMK N 1 Klaten; 2) The obstacles found in teaching and learning listening in the eleventh year students of SMK N 1 Klaten are: the students are lack of vocabulary, there are some students who can not work in group, and the students are difficult to listen English words; 3) The solutions from the teacher to overcome the obstacles found in teaching and learning listening in the eleventh year students of SMK N 1 Klaten are: the teacher asks the students to open the dictionary, the teacher gives the motivation by talking and walking to all of the group that works, the students asks the teacher to speak loudly, so they do not make noise.

Key Words: Case Study, Teaching and Learning Process, Listening.

CHAPTER I

INTRODUCTION

A. The Background of the Study

English is one of International languages which is used to communicate by people in many countries which are not native. English as the international language has important role in the development of science and technology in the world.

Recognizing the importance of English, the government of Indonesia has established English as the first foreign language taught from Junior High School until university. There are four skills that the students have to acquire the working knowledge, they include: listening, speaking, reading, and writing. Nevertheless, the result of teaching is not satisfying yet. For the new learners, mastering the English language is more difficult than mastering native language because English has different system from their native language.

Teaching and learning activities in English class for Senior High School cover up four skills. All those skills cannot be separated as they complete each other. Listening is one of the language skills which plays an important role for language acquisition and the people. By listening, people can get information and knowledge. Listening as one of the four skills in teaching and learning of English is taught in every level of education in language classroom. Students from Elementary School until Senior High School get the listening lesson. In listening class, the teacher gives the material about how to listen English in the right way. The material must be relevant to the level of the class, listening material which is

offered by the teacher depends on the grade of the class, and it is based on the curriculum. The writer defines that the goals of teaching listening is to acquire knowledge and to change the students' attitudes, ideals, and aspirations in better way.

In applying such method in teaching and learning English in Indonesia, a teacher must make adjustment with the curriculum used at present. In *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia tentang Kurikulum 2013, Peraturan Pemerintah No. 32* in 2013 dealing with *Standar Nasional Pendidikan (SNP)* or National Standard of Education on section 2 on verse 1 the coverage of the National Standard of Education is as follows:

Lingkup Standar Nasional Pendidikan meliputi: standar isi, standar proses, standar kompetensi lulusan, standar pendidik dan tenaga kependidikan, standar sarana dan prasarana, standar pengelolaan, standar pembiayaan, dan standar penilaian pendidikan. (The national standard of education consists of content standard, process standard, graduate competence standard, educator and educational employees' standard, instrument standard, management standard, financial standard and educational assessment standard)

The content standard covers materials and competence level to achieve graduate competence at certain type and level of education. The process standard at all educational units is done interactively, inspiringly, fun, challengingly to motivate students to participate actively and to give them an adequate space for their initiative, creativity, and independency which is suitable with their talent, interest, as well as physical and psychological development. That is why, the teaching and learning process plan consists of syllabus and lesson plan which has at least the objectives, materials, methods, learning sources, and assessment.

The application of content standard in English subject for Senior High School is regulated on *Peraturan Menteri Pendidikan dan Kebudayaan No. 54* section 1 verse 1 in 2013. It is said that the content standard for Elementary School until Senior High School which is called as the content standard includes the minimum material and the grade of minimum competency standard to achieve the minimum graduation competency in the grade and kind of the certain education. The teaching and learning English for Senior High School consists of listening, speaking, reading, and writing.

Listening as one of the four skills has been taught in Senior High School. Therefore, Indonesian students need to learn it well so they can fulfill the minimum graduation competency. To improve the students' mastery of listening they must try to listen many sounds from some sources of knowledge. The target of mastery on listening skill is the students can understand the information from the sounds consider its part of speech. They can get the main idea, topic, moral value and the function of the material well. Based on the pre observation done by the researcher, the students faced some difficulties in listening. The first problem is the lack of vocabularies. They did not know the meaning of some vocabularies when the teacher explained the material. The difficulties are in translating the sentences because most of them did not bring their dictionary, and in improving their vocabularies, the students often asked the teacher to help them, they had wrong pronunciation, so that the teacher has to teach them in listening. That is the problem that causes students difficult to understand the content of the material of listening. The English teacher should master the materials and have interesting method in teaching listening, to make students easier to comprehend the material

of listening and enjoy joining English class. The second problem is that the environment of the school is crowded. The class is nearby the main road. So, the sound of vehicles can be heard from the classroom. It makes the environment so crowded. The environment can influence the output of teaching and learning process.

From the condition above, the researcher is interested in describing the process of teaching and learning listening in SMK N 1 Klaten in Academic Year of 2015/2016, from the preparation until the evaluation. The title of this research is “A Case Study on Teaching and Learning Listening of the Eleventh Year Students os SMK N 1 Klaten in Academic Year of 2015/2016”.

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose this topic are as follow:

1. Listening is the practice of using sound to create meaning.
2. Listening takes fifty percent time during conversation, people spends almost half of their communication time for listening.

C. The Limitation of the Study

In order to focus on the problem in this study, the researcher limits the study to the process of teaching and learning listening for the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016.

D. The Problem of the Study

The researcher presents the problem that can be formulated as the following statements:

1. How is the process in teaching and learning listening in the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016?
2. What are the obstacles found in teaching and learning listening in the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016?
3. How is the solution that the teacher uses to solve the obstacles found in the teaching and learning listening in the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016?

E. The Aim of the Study

In this study, there are three aims of the study as follow:

1. To describe the process in teaching and learning listening for the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016.
2. To describe the obstacles found in teaching and learning listening for the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016.
3. To describe the solution that the teacher uses to solve the obstacles found in the teaching and learning listening for the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016.

F. The Use of the Study

1. Theoretical Use

The use of the study can enrich the repertoire of teaching and learning English. For the researcher, it can be useful to know what she should do as an English teacher in the future. For the readers, and the education stakeholders, it

can be useful as a reference for their study or research in the future. While for parents, the result of the study can be a good knowledge for improving their children's achievement in learning English.

2. Practical Use

For the teacher, the study can be used to develop and improve the teaching listening to Senior High School students by using various techniques: appropriate repetition or other drilling, group and pair activities, and small games in order that the learners can obtain a success in their English learning.

G. The Clarification of the Key Terms

To clarify the meaning of the title, the researcher would like to describe the key terms as follow:

1. Case study

According to Yin (2011: 1), case study is one of the research methods related with the social sciences. Commonly, case study is a proper strategy in a research related to the question of how or why, when the researcher had a little change to control the researched events, and when the research lied in the contemporary phenomenon in a real life.

Based on the statement above, what is meant by case study in this study is a research method in which the primary question is how is the process of teaching and learning listening for the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016.

2. Teaching and Learning Process

Sadirman (2007: 48) states that teaching is basically an effort to create the condition or the environment systems which supports the teaching process. Teaching is delivering knowledge to the learner.

According to Brown that teaching is guiding and facilitating learning, enabling the learner to learn, setting the condition for learning. While learning is a relatively permanent change in behavioral tendency and is the result of reinforced practice (2000: 7).

In this study, teaching and learning process means the teacher delivers knowledge to the students which supports to the teaching and learning process. The knowledge can be English material. The purpose of teaching and learning is to make students mature particularly for the eleventh year students of SMK N 1 Klaten in 2015/2016.

3. Listening

According to Nunan (2003: 24), listening is one of language skills which is active, purposeful, process of making sense on what we hear. Listening is receptive skill which requires a person to receive and understand incoming information.

In this study, listening is one language skill which requires a person to receive and understand incoming information of the eleventh year students of SMK N 1 Klaten in the Academic Year of 2015/2016.

H. The Organization of the Study

In order to give a description to the readers and to facilitate the thesis arrangement, the writer presents this thesis as follows:

Chapter I deals with introduction consisting of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the clarification of the key terms, and the organization of the study.

Chapter II deals with review of related literature consisting of theory of listening, types of listening, listening reasons, and teaching listening strategy.

Chapter III deals with the research method consisting of the meaning of research method, the strategy of the research, the data and the source of the data, the method of collecting the data, and the technique of analyzing the data.

Chapter IV deals with the result of the study consisting of analysis of the data and the discussion of the findings.

Chapter V deals with conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the result of observation, interview with the informants, and documentation about the teaching and learning listening for the eleventh year students of SMK N 1 Klaten in Academic Year of 2015/2016, the writer gets the information about the process of teaching and learning listening. Based on the analysis of the process of teaching and learning listening in in the eleventh year students of SMK N 1 Klaten, the writer tries to answer the problem statements:

1. How is the process in teaching and learning listening in the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016?
2. What are the obstacles found in teaching and learning listening in the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016?
3. How is the solution that the teacher uses to solve the obstacles found in the teaching and learning listening in the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016?

From the data, the writer can find the answer as follows:

1. The Process of Teaching and Learning Listening

The process of the teaching and learning listening for the eleventh year students of SMK N 1 Klaten in Academic Year 2015/2016 is conducted from the preparation until the evaluation. The English teacher of SMK N 1 Klaten always prepares the lesson plan, material, and source of learning

before she teaches in the class. Lesson plan is arranged based on syllabus. The teacher arranges the sequence of activities: opening, main and closing activities.

a. The Process of teaching and Learning Listening

1) Opening Activities

The opening activities in the teaching and learning listening involves singing *Indonesia Raya*, greeting, praying, checking students' attendance and asking homework.

2) Main Activities

The main activities in teaching and learning listening are the teacher presents the material by playing the song entitled *When You're Gone*, while the students listen to the song seriously; the teacher commands the students to discuss the answer of missing lyrics by working in group; the students present the result of group discussion in the front of class.

3) The Closing Activities

The teacher gives motivation to the students, and she gives homework for the students.

b. The Methodologies

In teaching and learning listening of the eleventh year students, the teacher used discussion by group-work and presentation method.

c. The Material

The material used by the teacher to teach listening to the eleventh year students of SMK N 1 Klaten was about a song by a textbook, Bahasa Inggris for Grade XI, Kemendikbud RI 2014.

d. The Media

The media that the teacher used in teaching and learning listening were picture in the textbook, song, and film.

e. The Evaluation

The teacher gives evaluation to the students after explaining the material. The teacher gives spoken and written test in evaluation.

After joining the teaching and learning process of listening, the students are able to find the sense of the song. They listen to the song which is given by the teacher. There are some difficulties found by the students in listening the song such as the lack of vocabulary. The teacher has problem in managing the classroom especially to manage the students in group discussion. The facilities in classroom are enough for the teaching and learning process. The teacher uses LCD, sound system, and laptop for the teaching and learning process.

2. The Obstacles Found in Teaching and Learning Listening

The obstacles found in teaching and learning listening in the eleventh year students of SMK N 1 Klaten are as follows:

- a. The students are lack of vocabulary, they use unvaried vocabulary in the classroom. They are lazy to read many kinds of text so that they can not enrich the vocabulary.
- b. There are some students who can not work in group.
- c. The students are difficult to listen English words; it is caused by the teacher's slow voice and the class is noisy.

3. The Solution that the Teacher Uses to Solve the Obstacles

The solutions from the teacher to overcome the obstacles found in teaching and learning listening in the eleventh year students of SMK N 1 Klaten are as follow:

- a. The teacher asks the students to open the dictionary. By memorizing the new vocabulary, they can enrich the vocabulary.
- b. The teacher gives the motivation by talking and walking to all of the group that works.
- c. The students asks the teacher to speak loudly, so they do not make noise.

B. Suggestion

Based on the finding of the research, the writer would like to give the suggestion for the students and the English teacher.

1. For the students

The students should always practice English at school and at home by listening English. They can practice by listening English songs and watching English movies. They should be more active and regular in learning English by asking questions to the teacher if they find difficulties.

2. For English teacher

The teacher should be able to create interesting classroom situation by applying different model of teaching in every meeting such as discussion, jig saw, three-phase method, etc. The teacher should also give more exercises to the students to improve the students' abilities. Then, the teacher has to motivate the students in studying English.

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