

**A DESCRIPTIVE STUDY ON THE EIGHTH YEAR STUDENTS' SPEAKING
MASTERY OF SMP N 1 CAWAS KLATEN IN ACADEMIC YEAR OF
2015/2016**

SI-THESIS

This Thesis is Presented as a Partial Fulfillment of the Requirements for
Accomplishing Undergraduate Degree in English Education Study Program



BY

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2016

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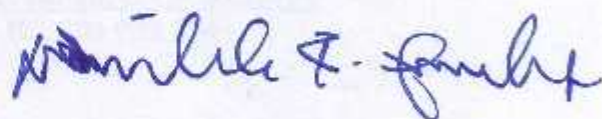
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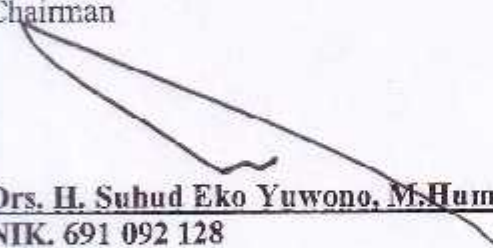
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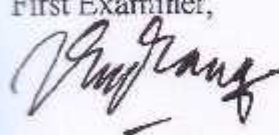
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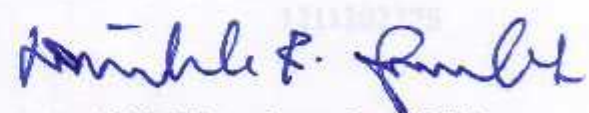
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PRONOUNCEMENT

This is to certify that I, Novita Rosiana, writes this thesis entitled "A DESCRIPTIVE STUDY ON THE EIGHTH YEAR STUDENTS' SPEAKING MASTERY OF SMP N 1 CAWAS KLATEN IN ACADEMIC YEAR OF 2015/2016".

It is not plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 25 March 2016



Novita Rosiana
1211202775

MOTTO

- “The main purpose of life is to live rightly, think rightly and act rightly”
(Mahatma Gandhi)

- “Allah memberi manusia dua telinga dan satu lidah supaya ia bisa mendengar dua kali lebih sering dari ia bicara”
(Raja Faisal Bin Abdul-
Aziz al Saud)

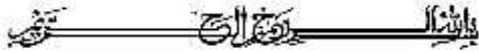
- Mencari ilmu wajib bagi muslim laki-laki dan perempuan
(Al- Hadist)

PRESENTATION

This thesis is dedicated to:

1. My beloved Father and my dearest Mother, thanks for being my inspiration and my strength for at least this 22 years. I love u So Much!.
2. My lovely younger sister, May Sella Anggraini, who always helps me.
3. My best partner, Novita Putri Setyawati, who has same name with me and always together with me from the first semester till the eighth semester. I love you *Kakak Pita!*.
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8. English teacher and eighth grade students of SMP N 1 Cawas Klaten in academic year of 2015/2016, who have participated enthusiastically during the teaching and learning process for their helps in this research.

I realize that this thesis is far from being perfect. Therefore, I would accept correction, suggestion, and criticism from the readers to make this thesis perfect. Hopefully, this thesis will be useful and gives the support for English language teaching and learning.

Klaten, 25 March 2016

Novita Rosiana

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ABSTRACT

NOVITA ROSIANA, STUDENT NO. 1211202775. English Education Study Program. Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2016. Undergraduate Thesis: *A Descriptive Study on the Eighth Year Students' Speaking Mastery of SMP N 1 Cawas Klaten in Academic Year of 2015/2016.*

This study is mainly aimed to describe the students' speaking mastery of the eighth year students of SMP N 1 Cawas Klaten in academic year of 2015/2016. The problem of this thesis is "How is the speaking mastery of the eighth year students of SMP N 1 Cawas Klaten in academic year of 2015/2016?"

Data collection describes the students' speaking ability of eighth year students of SMP N 1 Cawas Klaten in academic year of 2015/2016. The number of population is 250 students consisting of 8 classes and the sample is 40 students taken through proportional random sampling technique. Data analysis uses statistical method to analyze the students' mastery of the test on the variables.

The findings shows that the students who gain very good are 8 students (20%), good category are 12 students (30%), fair category are 16 students (40%), poor category are 4 students (10%), and there is no student who gain fail category. The mean is 67.34 and categorized into good category. This study concluded that the speaking mastery of the eighth year students of SMP N 1 Cawas Klaten in academic year of 2015/2016 is good.

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is a means of communication which takes an important role in human life. As social being, people cannot be separated from language since they need to communicate to others by a language as the medium. According to Santrock (2011: 260), language is a form of communication—whether spoken, written, or signed—that is based on a system of symbols. According to Richards and Schmidt (2002: 283), language is the system of human communication which consists of the structured arrangement of sounds (or their written representation) into larger units, such as morphemes, words, sentences, and utterances. Besides that, language is not simply as a means of communicating about the weather or any other subject. Using language we not only express our ideas but also give information to the other people. Without language it is hard to understand what the other people say because each country has its own language and it is different from the other language, especially English.

One of the international languages used until now is English. In this case, English as a means of communication has the most important role. Obviously English has dominated world communication either in speaking or writing. Without learning English, it can be estimated that a country will be left behind in making cooperation with foreigners in improving the power of knowledge. Therefore, language is very important means of establishing and maintaining relationship with other people and English should be learned as soon as possible

to master English. English is taught to the Indonesian students for the first time at Elementary School to introduce English from the first level in order in the next level the students have little bit knowledge about English.

In *Permendiknas No.23 Tahun 2006*, the various types of texts that are learned by the students of junior high school are about interpersonal and transactional text. Teaching English purposes the students in mastering four skills. They are reading, writing, listening, and speaking. All of those skills cannot be separated for they complete each other, especially is speaking. This study, the reseacher wants to describe about speaking skill. Speaking as one of skill in language has to be taught as well as possible. Speaking is also the most language skill to asses reliably (Louma, 2004: ix). Turk (2003: 9) said that speaking is the direct route from mind to another, and is the way we usually choose when we want to ask a question, or given an explanation. Research shows that the ideas and information are more easily to understand and process through speech that through speaking.

From that statement we know that speaking is very important skill, speaking can help us to show idea, thought, and information to the other. With speaking we can share everything information and make the other understood about us. Turk (2003: 5) said that one of the difficulties is that although we are always trying to present ourselves in a favorable light to others, we have little real idea of what we sound like to them.

There are a number of factors which affect the level of nervousness. These are the size of the audience, the importance of the audience, the difficulty of the subject, the experience of the speaker, and the vulnerability of his or her

public persona (Turk, 2003: 78). He adding (2003: 5) the first problem for all speakers is being aware of them, and judging correctly their own part in what is, for many, an unfamiliar interaction. Quite a bit of the advice and discussion throughout the book will be about how we achieve this useful self-knowledge. In speaking there are so many classroom activities that can be used by teacher. They are acting from script, communication games, prepared talk, discussion, role play, discussion and simulation. By using common technique, the students are expected to be able to speak freely. The degree of spoken pause can be limited.

In every Junior High School in Indonesia speaking is taught by many teachers. Every school has different way to teach speaking because every school has each student's characteristics. One of the Junior High School in Klaten that has many varieties of students is SMP N 1 Cawas Klaten. In every Junior High School in Indonesia speaking is taught by many teachers. Every school has different way to teach speaking because every school has each student's characteristics. One of the Junior High School in Klaten that has many varieties of students is SMP N 1 Cawas Klaten. Based on the interview with the English teacher of SMP N 1 Cawas Klaten conducted on January, 28th 2015, teaching speaking in the class was little bit difficult. The students still had some problems in mastering speaking, such as in understanding the grammatical, pronunciation, fluency and vocabulary of the spoken language.

In eighth grade, the students begin to face their capability. The capabilities are the students still have low vocabulary, grammar and still shay. Based on the statement above, the researcher conducts a research at the eighth year students of SMP Negeri 1 Cawas Klaten in academic year 2015/2016.

Therefore, this research is entitled “A Descriptive Study on the Eighth Year Student’s Speaking Mastery of SMP N 1 Cawas Klaten in Academic Year of 2015/2016”.

B. The Reason for Choosing the Topic

The reasons for choosing this topic are in the following:

1. Speaking is one of skills that become the purposes of English Subject in Junior High School. It helps the researcher to build the sub skill related with speaking such as pronunciation, vocabulary, grammar and fluency.
2. Speaking is very important skill, speaking helps the students to show ideas, thoughts, and information to other. It helps the students to interact in their social environment by applying their speaking skill.

C. The Limitation of the Study

In order to make the problem of this study clear, this study is limited as follows:

This study, intends to limit the study in order to focus on the topic that will be discussed: “the mastery of speaking such as in understanding the grammar, fluency, pronunciation, vocabulary and increasing the ability in speaking of the eighth year students of SMP N 1 Cawas Klaten in academic year of 2015/2016.”

D. The Problem of the Study

In this case, the reseacher would like to present the problem of the study is as follows: “How is speaking mastery of the eighth year students of SMP N 1 Cawas Klaten in the academic year of 2015/2016?”

E. The Aim of the Study

The aims of the study are as follows:

1. To analyze the students' mastery of speaking such as grammar, pronunciation, fluency and vocabulary of the eighth year students of SMP N 1 Cawas Klaten.
2. To evaluate the eighth year students' speaking mastery such as grammar, pronunciation, fluency and vocabulary of SMP N 1 Cawas Klaten.

F. The Use of the Study

This study is expected to give a little sight for students, so that they are able to improve their skill especially in speaking. The result of the study can be used as follows:

1. Theoretical Use

a. For Student

- 1) It helps solving the problem of the students, especially concerning with speaking mastery such as vocabulary, pronunciation, fluency and grammar.
- 2) The students will know their ability on speaking mastery, so they will change their attitude in following the teaching and learning process.

b. For Teacher

- 1) The result of the study will enrich the teacher's views in teaching and learning process of speaking mastery.
- 2) It helps the teacher to overcome the difficulties in teaching speaking mastery.

2. Practical Use

The result of the study can be adapted to give a deeper understanding to the students and teacher like improving their ability in speaking concerning with the teaching and learning speaking.

G. The Clarification of the Key Terms

The clarify of the meaning of the title, the reseacher would like to describe the key terms as follows:

A. Descriptive Study

According to Arikunto (2013: 3), the descriptive study is a study that is purposed to investigate the situation, condition or other things that have been mentioned, the result of this research is conveyed into a research report. Based on the statement above, in this study, descriptive study means a study describing the eight year students' speaking mastery of SMP N 1 Cawas Klaten in Academic Year of 2015/2016.

B. Mastery

Mastery learning is an individualized and diagnostic approach to teaching in which students proceed with studying and testing at their own rate in order to achieve a prescribed level of success (Richards and Schmidt, 2002: 321). In this study, mastery means an individualized and diagnostic approach to teach speaking in which students process with studying and testing speaking at their own rate in order to achieve a prescribed level of success. It is indicated by the students' marks gotten from speaking test.

C. Speaking

According to Turk (2003: 9) speaking is the direct route from mind to another, and is the way we usually choose when we want to ask a question, or given an explanation. According to Tarigan (2008: 16), Speaking is the ability for pronouncing the articulation of sounds or words for expressing, stating, and sharing the mind, idea, and feeling. In this study, speaking means the ability for pronouncing the articulation of sounds or words for expressing, stating, and sharing the mind, idea, and feeling which are done by the eighth year students of SMP Negeri 1 Cawas Klaten in academic year of 2015/ 2016.

H. The Organization of the Study

The organization of the study is presented in order to give the direction of the study arrangement. It is also to give a brief description to the readers. The study consists of five chapters as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature. It consists of definition of speaking, types of speaking, importance of speaking and teaching speaking.

Chapter III is the reseach method. It deals with the meaning of research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the reseach findings and discussion. It includes the present of the findings and discussion.

Chapter V is conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

The last part of this chapter consisted of conclusion and suggestions. The conclusion contained the answer of the problem of the study. The suggestion was directed to students and English teacher. Each of the discussion was as follows:

A. Conclusion

After discussing the previous chapter, the researcher wanted to conclude this study briefly. The main problem in this study was “How is the mastery of speaking of the eighth year students of SMP N 1 Cawas Klaten in academic year of 2015/2016?”. Based on the previous computation, the researcher found the classification of the students’ speaking mastery. There were 8 students who gained very good mark. There were 12 students who gained good mark. There were 16 students who gained fair mark. There were 4 students who gained poor mark. There was no student who gained fail mark. The mean of the students’ speaking mastery was 67.34 and it was classified into good category. The researcher concluded that the speaking mastery of the eighth year students of SMP N 1 Cawas Klaten in academic year of 2015/2016 was good.

B. Suggestion

After doing analysis and drawing the conclusion, the researcher would like to give some suggestions as follows:

1. To English Teachers

It is necessary for the teachers to improve the effectiveness of the teaching and learning processes in the classroom by balancing the proportion of the teaching English skills. Besides that, they also read more books about how to teach speaking in order to be able to create an interest and meaningful class. Furthermore, they have to always communicate with other English teachers, so that, when they got problems they can share with them.

2. To Students

The relation to the developing of their speaking skills and translation the sentence, it will be better for the students to practice speaking English outside the classroom. It is also necessary for them to improve their vocabulary and grammatical competence independently by drilling in remembering vocab.

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