

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING
COMPREHENSION OF THE SEVENTH YEAR STUDENTS OF SMP
MUHAMMADIYAH 1 KLATEN IN ACADEMIC YEAR OF 2015/2016**

This Thesis Proposal is Written as a Partial Fulfilment of the Requirement for Writing
Thesis in English Education Study Program.



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2016

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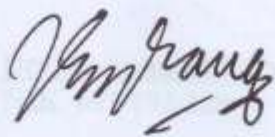
**TITLE : A DESCRIPTIVE STUDY ON THE MASTERY OF READING
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OF SMP MUHAMMADIYAH I KLATEN IN ACADEMIC
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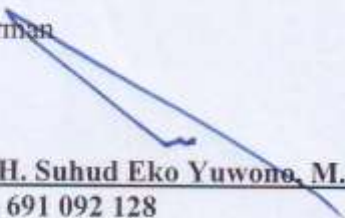
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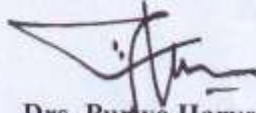
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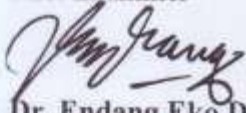
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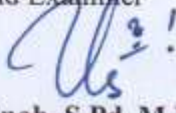
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled: "A Descriptive Study on the Mastery of Reading Comprehension of the Seventh Year Students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016".

It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, April 2016



Rega Eko Yulianto
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MOTTO

- Your future is your unknown paradise
- Your duty as a child is lifting your family pride
- Do not try to be same, but be better

(The writer)

PRESENTATION

This thesis is presented to:

1. My beloved parents, **Sunardi** and **Sutilah**. Thanks for giving me support and prayer.
2. My little sisters, **Yogi Dwi Ayu Ningsih** and **Okky Agung Astuti**. Thanks for always helping me.
3. My beloved friends from **Widya Dharma University**. Thank you for your help.

ACKNOWLEDGEMENT



All highness, praise and gratitude are to Allah for giving the writer strength and ability to finish this thesis. This thesis is a partial fulfillment of the requirement for accomplishing undergraduate degree in English Education Study Program. This thesis would impossibly be finished without other people's help. Therefore, the deep gratitude and appreciation are presented to:

1. Prof. Dr. H. Triyono, M. Pd., the Rector of Widya Dharma University.
2. Drs. H. Udiyono, M. Pd., the Dean of the Faculty of Teacher Training and Education.
3. Dra. Hj. Sri Haryanti, M. Hum., the Chairman of English Education Study Program of Widya Dharma University.
4. Dr. Hj. Endang E. D. S, M. Hum., the first consultant, who has given her guidance, advice, suggestion and information from beginning to completion of this thesis.
5. Kustinah, S. Pd, M. Hum., the second consultant, who also has given her guidance, advice, suggestion and information in writing the thesis.
6. Priyono, S. Pd., the Headmaster of SMP Muhammadiyah 1 Klaten, who has given his permission to the writer to conduct the research in his school.
7. Sugiarto, S. Pd, M. Pd., the Headmaster of SMP N 3 Ceper Klaten, who has given his permission to the writer to conduct try-out in his school.
8. Lagiyo, S. Pd., the English teacher of SMP Muhammadiyah 1 Klaten, for helping and giving information in doing the research.

9. Umi Baroroh, S. Pd., the English teacher of SMP N 3 Ceper Klaten, for helping and giving information in doing tryout.

10. Everybody who helps the writer in finishing the thesis.

Nothing is perfect. The writer realizes that this thesis is far from being perfect. Therefore, she would like to accept suggestion, criticisms from the readers in order to make this thesis perfect.

Finally, the writer hopes that this thesis will be useful for especially the English students and readers in general.

Klaten, 15 April 2016

The writer

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ABSTRACT

REGA EKO YULIANTO, NO. 1111202687, English Education Study Program, the Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2016. Thesis: *A Descriptive Study on the Mastery of Reading Comprehension of the Seventh Year Students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016*.

The problem of the study is: "How is the mastery of reading comprehension of the seventh year students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016". The aim of the study is to describe the mastery of reading comprehension of the seventh year students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016.

In getting the data, the writer gives a test that consists of 20 items in the form of multiple choice. She takes the seventh year students of SMP Muhammadiyah I Klaten in academic year of 2015/2016 as the population. The number of it is 158 students consisting of six classes consisting of class VII A: 23, class VII B: 23, class VII C: 23, class VII D = 25, class VII E = 32, class VII F = 32. Therefore, she takes 22.78% from them there are 36 students as the sample. In analyzing the data, the writer uses the statistical method in the form of mean. It is intended to know the students' mastery of the test on the variable.

The result of the study shows that the mean is 74.02. It is a fact, that the problem above can be answered. Finally the writer draws the conclusion that the mastery of reading comprehension of the seventh year students of SMP Muhammadiyah I Klaten in academic year of 2015/2016 is **good**.

Key words: *Descriptive Study, Mastery, Reading Comprehension.*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is medium for communication with another people. Indonesia has many languages, but Indonesian as a national language. Beside that we should learn international language, English. English is as a foreign language in Indonesia. It is taught in Elemenratary School, Junior High School and Senior High School.

Basic skills in English such as: listening, reading, speaking, and writing. According to Brown (2000: 218) in Vernier (2008: 269), the richness of intergrated-skills courses give EFL students greater motivation that converts to be better retention of principles of effective speaking, listening, reading and writing. And all of them have the equal rules. One of these skills is reading. Reading comprehension sometimes gets a little bit attention of the students. The lack of literary make the students have the low motivations for reading because reading activity is not interesting for them. It makes the students have limited vocabulary, knowledge and experience to comprehend the text, included in the school subject.

Reading is about understanding written text. It is a complex activity that involves both perception and thought. Reading consists of two related processes: word recognition and comprehension. Word recognition refers to the process of perceiving how written symbols correspond to one's spoken language. Comprehension is the process of making sense of words, sentences and

connected text. Readers use the background of knowledge, vocabulary, grammatical of knowledge, experience and other strategies to help them for understanding the written text (Pang et al, 2003: 6).

Learning for reading is very important for the educational goal. The reading ability opens up new world and opportunities. It enables us to gain new knowledge which makes the students enjoyable for doing their subject. Reaching for reading comprehension is not easy. Dombey (2010: 4) foreword by Michael Rosen states that learning to read means learning to make a sense of text. Reading is not just pronouncing written words.

Based on the fact and statement above, the researcher will conduct a field research at the seventh year students of SMP Muhammadiyah I Klaten in Academic year of 2014/2015. Therefore, the research entitled “*A Descriptive Study on the Mastery of Reading Comprehension of the Seventh Year Students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016*”.

B. The Reason for Choosing the Topic

The reasons for choosing the topic can be stated as follow:

1. Reading is one of skills that should be learned for supporting another skills.
2. The researcher is interested in this topic because by mastering reading, students will be easier to understand all of what they read especially in studying English.

C. The Limitation of the Study

In order to make the problem in this study clear, the writer wants to clarify them by limiting the study. This study focuses on describing the ability

of reading comprehension of the seventh year students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016.

D. The Problem of the Study

Based on the background of the study, the researcher would like to present the problem that can be formulated into the following question:

"How is the mastery of reading comprehension of the seventh year students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016?"

E. The Aims of the Study

In this study, the research is mainly aimed at answering the question formulated previously in which the writer wants to describe the mastery of reading comprehension of the seventh year students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016.

F. The Uses of the Study

This study is expected to give a little sight for students, so that they can improve their skill especially in learning reading. By knowing the result of the study, the writer hopes that this study will give some uses as follow:

1. To help solving the problem of the students of SMP Muhammadiyah I Klaten, especially concerning in improve their learning reading.
2. To overcome teacher's difficulties in teaching reading.
3. The writer hopes that the study could give contribution in teaching and learning English especially in SMP Muhammadiyah I Klaten.

G. The Clarification of the Key Terms

In order that the readers know the content of the study, it is necessary for the writer to clarify the terms of the study. They are as follow:

1. Descriptive Study

According to Hadi (2000: 3) descriptive study is a study which only describes the condition of an object or its event without taking general conclusions. Descriptive study is describing something or object without making general conclusion.

While, according to Hornby (1995: 314) descriptive is describing how language is actually used, without giving rules for how it ought to be used. Descriptive study is describing how language is used without giving rules.

In this study, descriptive study means describing the mastery of reading comprehension of the seventh year students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016.

2. Mastery

Mastery means complete control or knowledge (Hornby, 1995: 721). In this study, mastery means students' knowledge in answering the task concerning with reading.

3. Reading

Reading is a bottom-up process in which readers "must first recognize a multiplicity of linguistic signals and use their linguistic data processing mechanism to impose some sort of order to these signals" (Brown, 1994: 284). Reading is a process to understand a message in the text.

4. Comprehension

Pardo (2004) in Closs (2006: 1) states that comprehension as the process of readers interacting and constructing meaning from text, implementing the use of prior knowledge, and the information found in the text. The writer concludes that comprehension is a process of understanding the meaning from a message.

So, a descriptive study on the mastery of reading comprehension of the seventh year students of SMP Muhammadiyah I Klaten in Academic Year of 2015 means a study which describes the knowledge in reading comprehension of the seventh year students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016.

H. The Organization of the Study

In order to give a brief description to the readers, the writer divides this thesis into five chapters as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is about review of related literature. It consists of the nature of teaching and learning in Junior High School, teaching English in Junior High School, a brief view of reading comprehension, and the reading material in Junior High School.

Chapter III is the research method. It consists of the meaning of research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of presenting the data and analyzing the data.

Chapter V deals with conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After discussing the previous chapter, the writer would like to conclude this study briefly. The main problem in this study is "How is the mastery of reading of the seventh year students of SMP Muhammadiyah I Klaten in Academic Year of 2015/2016?"

Based on the previous computation, the student who gets very good mark are 12 students, good mark are 18 students, fair mark are 5 students, and poor mark are 1 student.

The mean mark of the students' mastery of reading comprehension is 74.02. According to Arikunto (2007: 245) the mark between 66-79 is classified into good category. From the description above, the writer concludes that the mastery of reading comprehension of the seventh year students of SMP Muhammadiyah 1 Klaten in Academic Year of 2013/2014 is **good**.

B. Suggestion

1. To the English Teachers

In teaching reading, the teacher gives more vocabulary to help the students comprehend reading material. The teacher should build a favorable atmosphere in teaching-learning reading process conducted, because a conducive condition in teaching would become one access to carry the

success of material to be taught and the teacher should always guide the students. As the result, when the students get problem dealing with their study, the students can overcome their problem quickly.

2. To the students

To the eighth year students of SMP Muhammdiyah I Klaten, many students think learning English especially in mastering reading comprehension is difficult, so the students should pay attention to the English teacher explanation. Based on the previous discussion, the writer knows that in reading exercise, they sometimes confused to choose the proper word. As the students, they should read the passage, and do many exercises on the material.

In order to be successful in learning English, especially in reading comprehension, the students have to study hard. They should learn English and make exercise diligently. They have to practice and practice all materials as much as possible.

3. To the Readers

Hopefully, this thesis will help the readers get some advantages such as getting knowledge especially in learning more about descriptive study.

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