A CORRELATION STUDY BETWEEN THE STUDENTS' VOCABULARY MASTERY AND WRITING SKILL OF THE EIGHTH YEAR STUDENTS OF SMP N 3 BAYAT IN ACADEMIC YEAR 2014/2015

S1-THESIS

This Thesis is Presented as a Partial Fulfillment of the Requirement for Accomplising

Undergraduate Degree of English Education Study Program

By

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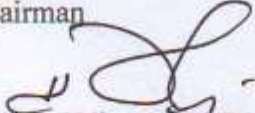
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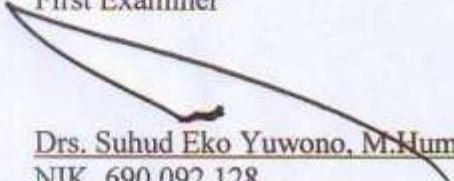Date   : 10 April 2015

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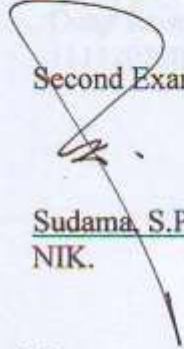
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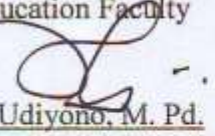
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **"A Correlation Study Between the Students' Vocabulary Mastery and Writing Skill of the Eighth Year Students of SMP N 3 Bayat in Academic Year 2014/2015".**

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 10 April 2015

Dony Kristiyawan
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MOTTO

Wahai orang-orang yang beriman! Bertakwalah kepada Allah sebenar-benar takwa kepada-Nya dan janganlah kamu mati kecuali dalam keadaan Muslim.(QS. Al Imran: 101)

Dan hendaklah di antara kamu ada segolongan orang yang menyeru kepada kebajikan, menyuruh (berbuat) yang makruf, dan mencegah dari yang mungkar. Dan mereka itulah orang-orang yang beruntung.(QS. Al Imran: 104)

Wahai orang-orang beriman! Jika kamu menolong (agama) Allah, niscaya Dia akan menolongmu dan meneguhkan
(QS. Muhammad: 7)

Allah will raise those of you who believe and those who have knowledge in position. Allah is aware of what you do.
(QS. Al Mujaadilah: 11)

PRESENTATION

This thesis is presented to:

1. My beloved Parents thanks for your prayer and support and I love you so much. My God's grace always be with you.

2. My beloved brother, Aprizal Nur Deni and my beloved sister Deni Kusuma wardani, who always gives me help in from of spirit and moral, thank you so much.

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8. The researcher's beloved "FAMILY and FRIENDS", surely thank for everything.

The researcher would receive correction, suggestion, criticism, and advice from the readers to make perfect this thesis.

Finally, the researcher hopes that this thesis is useful for the researcher himself and the readers in general especially those who are involved in the English teaching profession.

Klaten, 10 April 2015

Dony Kristiyawan

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ABSTRACT

DONY KRISTIYAWAN. NIM. 1111202701. English Education Study Program, The Faculty of Teacher Training and Education, Widya Dharma University, 2014.Thesis: ***A Correlation Study between the Students' Vocabulary Mastery and Writing Skill of the Eighth Year Students of SMP N 3 Bayat in Academic Year 2014/2015.***

The aim of this study is to verify whether there is a significant correlation between the mastery of vocabulary and writing skill of the eighth year students' of SMP N 3 Bayat in academic year 2014/ 2015. The researcher takes 45 students as the sample from 179 students of SMP N 3 Bayat.

In this study, the researcher uses objective test of eighth year students of SMP N 3 Bayat in academic year 2014/ 2015 with 20 items which are devided into 20 items of vocabulary test and for writing test uses writing method. The instrument are proved to be valid and reliable because the researchers have done try out test to the eighth year students of SMP N 2 Bayat in February, 24th 2015 . After gaining the validity and reliability of the test. The researcher conduct the research which carried out on March, 04th 2015. After getting the data, the researcher analyzed them using the Product-Moment formula. The data are scores of the tests which are used to measure the cofficient of correlation of the vocabulary and writing.

The result of analysis is 0.546. The r value which is obtained in this research is greater than the r value in the table of significant. So, the hypothesis stating that there is a significant correlation between the mastery of vocabulary and writing skill of the eighth year students of SMP N 3 Bayat in academic year 2014/ 2015 is accepted. It means that there is a significant correlation between the mastery of vocabulary and writing skill of the eighth year students of SMP N 3 Bayat in academic year 2014/ 2015.

CHAPTER I

INTRODUCTION

A. The Background of the Study

In Peraturan Pemerintah Republik Indonesia Nomor 32 Tahun 2013, foreign language especially English language is international language that important to us in global intercouse. It mean that English is important language in international communication and used to communicate all over the world. Learning English language is very important in this modern life, and also English has important role in every aspect of human life such as communication, economics, politics, education, science, and technology (Pei, 1971:282), because of those English is admitted to be the first foreign language to be taught in Indonesia.

In the field of education, English is potentially required. It is reasonable enough since English plays an important role, therefore English is international communication and is used to communicate all over the world, and Englihs language has been taught since Junior Hight School up to university level . Most of the textbooks to digest in the higher learning institutions are still written in English. So that students and teacher must have good vocabulary list in their memories make or create the content of the textbook.

Retmono (1974: 194-195) states that English teaching has four major goals, i.e. to develop the students' skills in reading, listening, writing, and

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speaking. Writing is one of the important basic skills. According to Hyland (2002: 78), writing is learned, rather than taught, and the teacher's best methods are flexibility and support. When the students learning writing they must used vocabularies to written because Learning writting cannot be separated from vocabulary because it is subskill that should be mastered by the students. Henry Guntur Tarigan (1993: 2) states that the quality of one's language skills obviously depend on the quantity and quality, it mean how many vocabularies they rememmber and correct in selection wood. So the students master of vocabulary will be easier to construct good sentences in writting.

Lado (1979:90) states that anyone using a language must use grammar: mere words without grammar do not constitute a language. Grammar is a vital part of language. Someone will never be able to communicate well without mastering the grammar of the language he uses. Grammar plays important role in written language to convey meaning clearly. An English sentence which is ungrammatical may cause misinterpretation to the readers. In other words, when there are many grammatical errors, the readers will find some difficulties in catching the idea or message of the text.

From the description above, the writer can conclude that the mastery of vocabulary and writing skill have close relation. The students will easier to make a composition of text by using a good words variety.

Based on the reason above, this research is entitled: *A Correlation Study between the Students' Vocabulary Mastery and Writing Skill of the Eighth Year Students of SMP N 3 Bayat In Academic Year 2014/2015.*

B. The Reason for Choosing the Topic

The topic of the discussion is chosen for some reasons as follows:

1. Vocabulary should be taught directly and indirecly. Direcly instruction includes giving word definition and pre-teaching of vocabulary before writing a text. Indirectly method refer to incidental vocabulary learning e.g. mentioning, extensive reading and exposure to language-rich contexts.

2. Discussing new word and concept with student before writing a text is generally helpfull. It help to activate prior knowledge and improve comprehension.

Students can improve comprehension. The instruction from teacher can improve comprehension by focusing on concept and vocabulary used to express them.

C. The Limitation of the Study

In this study, the writer wants to limit the study in order to focus on the topic that will be discussed "The correlation study between the mastery of

vocabulary and writing skill of the eighth year students of SMP N 3 Bayat in academic year 2014/ 2015".

D. The Problem of the Study

Based on the limitation of the study, the writer proposes the problem statements as follow: "Is there any significant correlation between the students' mastery of vocabulary and writing skill of the eighth year students of SMP N 3 Bayat in academic year 2014/ 2015?"

E. The Aim of the Study

In this study, the writer wants to verify whether there is a significant correlation between the mastery of vocabulary and writing skill of the eighth year students' of SMP N 3 Bayat in academic year 2014/ 2015.

F. The Use of the Study

From the result of this study, the researcher hopes that it will be useful to the teaching and learning English especially writing. The findings of the study are expected to be useful as follow.

1. Theoretical Use

The result of this study can be used to enrich the repertoire of students' vocabulary mastery and writing skill in order to understand English well. It is used to improve the English teacher and the students's skill. So, they can apply this theory to arrange some text. One

example   is the students can make some kinds of the text such as descriptive, narative, recount, and procedure.

2. Practical Use

To give some inputs to the other English teacher and the students about the importance of vocabulary mastery and writing skill, in order to develop their competence in writing skill. The result of the study will give contribution for teaching and learning process at SMP N 3 Bayat, especially writing skill. This study will get additional information about the correlation of the students' vocabulary mastery and writing skill.

G. The Clarification of the Key Term

To make the topic easy to understand, the writer clarifies the terms used in this study as follows:

1. Correlation study

Oxford (2003:95), state that correlation is the connection between two things in which one thing change as the other does. Whether, according to Hornby (1995: 1187) the study is the activity of learning or gaining knowledge.

From the statement above, we can conclude that the correlation study is the activity of learning or gaining knowledge in order to find the connection between two things. In this study the writer wants to know the correlation between the students' vocabulary mastery and

writing skill of the eighth year students of SMP N 3 Bayat in academic year 2014/ 2015.

2. Vocabulary Mastery

According to Hatch and Brown (1995:1) states vocabulary is a foundation to build a language which plays a fundamental role in communication. While Hornby (1995:1331) states that vocabulary is the total number of words in language. It is mean that vocabulary is the total number of words which is becomes a base in using the language. By master the vocabulary, we can communicate with others well.

According to Crystal (1995:116), Vocabulary as one of the language aspects have to be learned when people are learning a language. Good mastery of vocabulary is important for anyone who learns the language used in listening, speaking, writing, and reading besides grammar. A learner of the foreign language will speak fluently and accurately, write easily, or understand what he or she reads or hears if he or she has enough vocabulary and has a capability of using it accurately.

3. Writing Skill

According to Hyland (2002: 1), writing is central to our personal experience and social identities. According to Hornby (1995: 1383), writing is the activity or occupation of writing for example books, stores or articles. There are four steps pf the process of writing, there

are : planing, drafting, editing (refletering and revising), and final version (Harmer, 2004:4).

Based on the definition above, writing is the students'skill in expressing their idea through the written word of English with many different forms and variety of purpose to writer.

H. The Organization of the Study

In this study, the writer divides this report into five chapters, they are as follows:

Chapter I is introduction. This chapter consists of the background of the study, the reason for choosing the topic, the limitation of the study, the statement of the problem, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature. It is fulfilled with theory of correlation study, theory of vocabulary mastery, and theory of writing skill.

Chapter III is the method of the study. It consists of the meaning of research method, the subject of the research, population and sample, the data and the source of data, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists presenting the data, analyzing the data, and the result of the analysis.

Chapter V is conclusion and suggestion.

CHAPTER V

CONCLUTION AND SUGGESTION

A. Conclution

After presenting and analyzing the data obtained from the research, the researcher would like to conclude the result of the study. The main problem of this study is to know is there any significant correlation between the students' mastery of vocabulary and writing skill of the eighth year students of SMP N 3 Bayat in academic year 2014/ 2015. This study wants to give answer to the main problem. It also wants to give contribution to the English teachers in teaching vocabulary and writing.

From the result of the data analyzed, the researcher finds that the coefficient correlation between the mastery of vocabulary and writing skill of the eighth year students of SMP N 3 Bayat in academic year 2014/ 2015 is 0.546 that is greater than r table that 5% is 0.294 and at 1% the significant level is 0.380 for N=45. It means that the hypothesis stated that there is a significant correlation between the mastery of vocabulary and writing skill of the eighth year students of SMP N 3 Bayat in academic year 2014/ 2015 is accepted. It means that there is a significant correlation between the mastery of vocabularly and writing comprehension of the eighth year students of SMP N 3 Bayat in academic year 2014/ 2015.

B. Suggestion

       After discussing the effectiveness of taught vocabulary and writing skill of the eighth year students of SMP N 3 Bayat in academic year 2014/ 2015, the researcher wants to give some suggestion . These suggestion are presented for students, English teacher and other researcher.

1. Suggestion for the students

   a. Students should more do practice in writing so their vocabulary will be increase

   b. Students should increase themselves how to study vocabulary and writing successfully.

   c. To solve the problem in laerning vocabulary and writitng, the learners have to use any madia to support it.

   d. By acquiring vocabulary, it is easier for the students to understand English.

2. Suggestion for the teachers

   a. Tehaching a foreign language especially in writing skill is a hard job. So, to make the lesson more intersting and more successful, the taecher ahould be creative. In this way, the teacher can conduct the teaching in n interesting way. And give more vocabulary list to make learning writing more easily.

   b. The teacher should motivate the students in order to arise their interest in English especially in achieving a large amount of vocabulary.

c. The teacher should remind the students of the importance of English for their future by memorizing vocabulary and this can make teaching writing more easily.

3. Suggestion for other researcher

a. It is expected that this study can be done in a scope, not only on the vocabulary achivement but also on the other component of English.

b. Because of the limited skill of the writer, this thesis has not been perfect yet. There are still many things dealing with teaching and learning activites that have not been exposed yet. Thus, the writer hopes that the other researcher will be able to complete this study. By completing it, the writer is sure that the result will be more aplicable.

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