

**A DESCRIPTIVE STUDY ON THE MASTERY OF WRITING OF THE  
ELEVENTH YEAR STUDENTS OF SMKN 1 NGAWEN, GUNUNGKIDUL  
IN THE ACADEMIC YEAR 2015/2016**

**THESIS**

This Thesis Presented as a Partial Fulfillments of the Requirements for  
Accomplishing Undergraduate Degree of English Education Study Program



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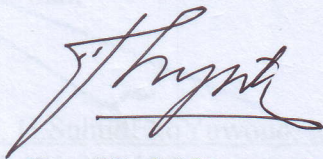
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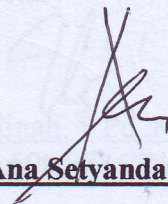
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## RATIFICATION

**A DESCRIPTIVE STUDY ON THE MASTERY OF WRITING OF THE  
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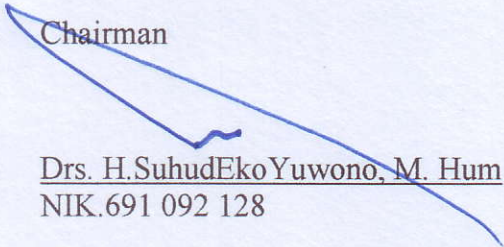
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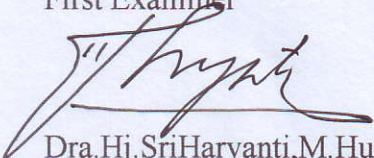
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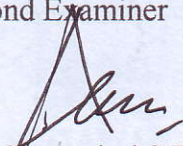
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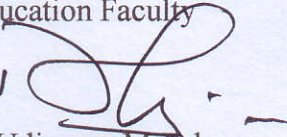
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## PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“A DESCRIPTIVE STUDY ON THE MASTERY OF WRITING OF THE ELEVENTH YEAR STUDENTS OF SMKN 1 NGAWEN, GUNUNGKIDUL IN THE ACADEMIC YEAR 2015/2016 ”**

It is not plagiarism or made by others. Anything related to the other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept the academic punishment, including the withdrawal or cancelation of my academic degree.

Klaten, October 2016



**SETIAWAN**

1111202723

## **MOTTO**

- **Education is the most powerful weapon which you can use to change the world."(Nelson Mandela)**
- **The future life is more be better.**
- **And that there is not for man except that [good] for which he strives and that his effort is going to be seen.(Q.S. An Najm ayat 39-40)**
- **Kegagalan dan kesalahan mengajari kita untuk mengambil pelajaran dan menjadi lebih baik.**
- **Berjuanglah tanpa putus asa dan memetik buah manisnya di kemudian hari.**
- **Jangan pernah melupakan doa dalam setiap usahamu meraih sesuatu.**
- **Allah tidak akan mengubah keadaan suatu kaum apabila kaum itu tidak mau mengubah keadaan mereka sendiri. (QS. Ar Ra'du: 11)**

## **PRESENTATION**

This thesis is dedicated to:

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2. My beloved Brother, Warsito and Santoso. Thanks for your support.
3. My beloved Sister, Giyarti, Suparni, Kemi, Riyanti and Ningsih. Thanks for your support.
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Nothing is perfect. The writer realizes that this thesis is far from being perfect. Therefore, the writer would receive correction, suggestion, criticism, and advice from the readers in order to make this thesis perfect.

Finally, the writer hopes that this thesis will be useful for especially the English students and readers in general.

Klaten,    October 2016

The Writer



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## ABSTRACT

**SETIAWAN, 1111202723**, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2016. Thesis: *A Descriptive Study on the Mastery of Writing of the Eleventh Year Students of SMKN 1 Ngawen Gunungkidul in the Academic Year 2015/2016*.

The aim of the thesis is to describe the mastery of writing of the eleventh year students of SMKN 1 Ngawen Gunungkidul in academic year 2015/2016. The writer wants to answer the problem of this study namely, “How is the mastery of writing of the eleventh year students of SMKN 1 Ngawen Gunungkidul in academic year 2015/2016?”.

The research was done to the eleventh year students of SMKN 1 Ngawen Gunungkidul in academic year 2015/2016. The number of the population is 303 students that are divided into ten classes, consisting of class XI OA = 32 students, XI OB = 32 students, XI OC = 30 students, XI OD = 31 students, XI TAB = 31 students, XI TIA = 28 students, XI TIB = 30 students, XI TIC = 28 students, XI TBA = 31 students and XI TBB = 30 students. In this study, the writer takes 50 students as the sample. The writer uses proportional random sampling. It means that the writer takes the same population proportion for each class; the writer takes 5 students for each class that is  $5 \times 10 = 50$ , to be selected as the sample by using lottery. In this research, the writer uses multiple choice test. The number of the test items is 20 questions. After the data have been obtained, the writer analyzes them by statistic method in the form of mean. Then, the result of the students' mastery is categorized into quantitative and qualitative.

The result of the study shows that the mean is 73.6. It is a fact, that the problem above can be answered. Finally the writer draws the conclusion that the mastery of writing of the eleventh year students of SMKN 1 Ngawen Gunungkidul in the academic year 2015/2016 is **good**.

**Key words:** *descriptive study, mastery, writing.*

## **CHAPTER I**

### **INTRODUCTION**

#### **A. The Background of the Study**

Language becomes a very important means to communicate one to another to understand and to be understood. Since there are many different cultures owned by different people, language is various in its features, the implication of this each country has its own language which is different from other languages. According to Brown language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another (2004:5). Now, English is considered the first foreign language in Indonesia. In the field of education, English is potentially required. It is reasonable enough because English plays an important role. The most important things to be learned on the high learning institution are still written in English.

English is used in vocational high school as a compulsory subject. It is very important to the students because they are prepared to work in globalization era. The students must master English as an international language.

It is widely known that most information as found in textbook, journal, magazine concerning with science and technology is written in English. By mastering English well, the students will get a lot of advantages in developing their study. Accordingly, the success of the students is partly determined by their English proficiency. So for Indonesian Students, learning English is



needed. There are four English skills, namely speaking, listening, reading and writing. The students must master one of four skills in English. Writing is commonly considered as the most difficult skill to learn. According to Richards and Renandya (2002: 303), the difficulty lies not only in generating and organizing ideas but also in transforming these ideas into readable text. It is also due to the skills involved in writing, which are highly complex. A learner has to be aware of higher-level skills of planning and organizing as well as the lower one of spelling, word choice, punctuation, and so on.

The four skills become integrated skills which should be mastered by students. There are various skills in mastering language. Spelling, grammar, punctuation, and sentence structure are all basic concepts for writing. Writing is a very important element in the study of the English language, because it has an important role in the developing of English language study.

Writing is one of the important skills in learning English and it should not be trivialized. As one of the language skills, writing always occupies most English language courses. In many classroom courses, the emphasis is on the written language. Thus, people need communication beside using spoken language in the form of conversation. People also use written language. Written language is much used in the publication such as books, newspapers, magazines, and literary works. It shows that the acquiring of writing skill plays an important role in students' living, because students always use it for communication. Besides, there are many people who learn to write English for occupational or academic purposes that can support their carrier in the

future. For that reason, the writer thinks that students should master writing skill. The implementation of school-level based curriculum in teaching English puts genres as the main tool in language learning. The argument of curriculum is on the genre-based learning.

Based on generic structure and language feature dominantly used, texts are divided into several types. They are narrative, recount, descriptive, report, explanation, analytical exposition, hortatory exposition, spoof, procedure, discussion, review, anecdote and news item.

The writing materials of the eleventh year students on vocational high school are procedure, descriptive, recount, narrative and report. The writer chooses one of the materials and focuses on narrative writing because narrative writing is very much needed to give a clear explanation about story.

From the statements above, the writer is interested in conducting the research entitled “ A Descriptive Study on the Mastery of Writing of the Eleventh Year of Students of SMKN 1 Ngawen, Gunungkidul in the Academic Year 2015 / 2016”.

## **B. The Reason for Choosing the Topic**

The reasons why the writer has chosen the topic are as follows:

1. Writing is the most important skill and the fundamental skill in learning English which must be learned.

2. Study on the mastery of writing of the eleventh year students of SMKN 1 Ngawen, Gunungkidul in the academic year 2015/2016 aims to improve and increase the students' ability in English writing.

### **C. The Limitation of the Study**

To get the best result of the study, the writer limits the limitation of the study only to the mastery of writing sentences in narrative text of the eleventh year students of SMK Negeri 1 Ngawen, Gunungkidul in the academic year 2015/2016.

### **D. The Problem of the Study**

The writer focuses on one problem, and states the problem of the study as "How is the mastery of writing of the eleventh year students of SMK Negeri 1 Ngawen, Gunungkidul in the academic year 2015/2016?"

### **E. The Aim of the Study**

The writer states that the aim of the study is to describe how is the mastery of writing of the eleventh year students of SMK Negeri 1 Ngawen, Gunungkidul in the academic year 2015/2016.

### **F. The Use of the Study**

The writer hopes that the result of the study can be useful as follows:

1. Theoretical



The result of the study can be used to develop the teaching method of writing sentences in narrative text, grammatically and lexically in the observed school ( SMKN 1 Ngawen Gunungkidul ).

## 2. Practical

The result of the study can be used as sample or models in teaching writing that occurred in SMKN 1 Ngawen Gunungkidul.

## **G. The Clarification of Key Terms**

To clarify and describe the meaning of the title of the study, the writer presents the clarification of key terms as follows:

### 1. Descriptive Study

Descriptive study is a study which only describes the condition of an object or its event without taking general conclusion (Hadi, 2015:4). Descriptive study in this study is some kind of study which aims to describe the students's writing mastery of the eleventh year students of SMK Negeri 1 Ngawen, Gunungkidul in the academic year of 2015/2016.

### 2. Mastery

According to Hornby (2005: 944), mastery means great skill or knowledge and control of power. In this study the word mastery refers to knowledge in English especially in writing of the eleventh year students of SMK Negeri 1 Ngawen , Gunungkidul in the academic year 2015/2016.

### 3. Writing

According to Hornby (2005:1769), writing means a sequence of letters, words, or symbols marked on a surface. Nunan ( 2003 : 88 ) defines that writing is the process of thinking to invent ideas, thinking about how to express into good writing, and arranging the ideas into statement and paragraph clearly. Writing can also be interpreted as an expression of feeling or expression as outlined in the written form. In other words, through the process of writing we cannot communicate directly.

Writing in this study is the process of thinking about how to express into good writing and arranging the ideas into narrative text.

## **H. The Organization of the Study**

To facilitate the arrangement of the study, the writer organizes the study into five chapters. They are:

Chapter I is Introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification key terms and the organization of the study.

Chapter II is Review of Related Literature. It consists of a brief view of teaching and learning and a brief view of writing.

Chapter III is Research Method. It consists of the meaning of the research method, the subject of the study, the technique of collecting data and the technique of analyzing data.

Chapter IV is the result of the study. It consists of presenting data and analyzing data.

Chapter V consists of conclusion and suggestion.

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consists of conclusion and suggestion. Each of the discussion is as follow:

#### **A. Conclusion**

After analyzing the data in the previous chapter, the writer would like to conclude this study briefly. The main problem in this study is “How is the mastery of writing of the eleventh year students of SMKN 1 Ngawen Gunungkidul in the Academic Year of 2015/2016?”.

Based on the computation, the categorizing of score shows that “good” score has the most number, followed by “very good”, and “fair“. The students who get the category of very good are 30%, those who get the category of good are 54%, and those who get the category of fair are 16%.

The mean of the students’ mastery of writing is 73.6. According to Arikunto (2012: 281), the mark of 66 – 79 is classified into good category. From the description above, the writer concludes that the mastery of writing of the eleventh year students of SMKN 1 Ngawen Gunungkidul in the academic year 2014/2015 is **good**.

#### **B. Suggestion**

Based on the result of the research on the writing mastery of the eleventh year students of SMKN 1 Ngawen Gunungkidul in academic year

2015/2016, the writer would like to propose suggestions that are useful for the teacher, students and also the reader.

#### 1. For English Teacher

In the process of teaching English, teacher should revise their technique of teaching to make the writing class be fun. The teacher can give more exercises to the students concerning with writing a story.

#### 2. For the Students

Based on the previous discussion, the writer knows that writing is difficult to be mastered by the students, so the writer gives some suggestion for the students as follow :

- a. The students should realize that writing is one of the language skills that is very important to be applied in daily life because expressing the ideas through writing brings a lot of benefits.
- b. The students should do more exercises concerning with writing mastery. They include grammar and vocabulary practice.
- c. The students must be active in learning English. If they don't understand about the material of learning English especially writing, they should not be ashamed to ask the teachers.

#### 3. For the Reader

Hopefully, this thesis can help the reader to get some knowledge especially in learning more about descriptive study.

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