

**A DESCRIPTIVE STUDY ON THE MASTERY OF SPEAKING OF THE  
EIGHTH YEAR STUDENTS OF SMP N 3 JATINOM KLATEN IN  
ACADEMIC YEAR 2016/2017**

**SI-THESIS**

This Thesis is Presented as a Partial Fulfillment of the Requirement for  
Accomplishing Undergraduate Degree in English Education Study Program



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**KLATEN**

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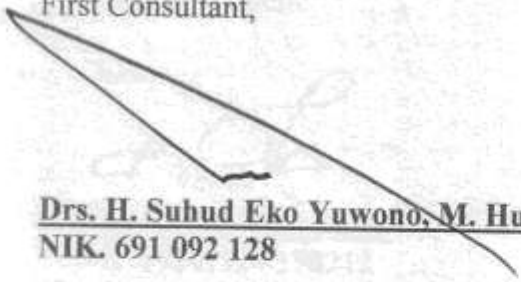
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## PRONOUNCEMENT

This is to certify that I myself write the thesis entitled “ **A DESCRIPTIVE STUDY ON THE MASTERY OF SPEAKING OF THE EIGHTH YEAR STUDENTS OF SMP N 3 JATINOM KLATEN IN ACADEMIC YEAR OF 2016/ 2017**”.

It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of academic degree.

Klaten, 26 October 2016



## MOTTO

*Teruslah berusaha sekuat yang kamu bisa karena ada Allah yang akan selalu memberi yang terbaik untuk kita. (The Writer)*

*Terkadang apa yang kita inginkan itu adalah bukanlah yang terbaik, just be positive.*  
*(The Writer)*

*Jika teman- temanmu meninggalkanmu, percayalah akan hadir orang yang selalu ada untukmu. (The Writer)*

## PRESENTATION

This Thesis is dedicated for:

- My beloved parents, Mr. **Slamet Wahyanto** and Mrs. **Ikem**. Thank you for everything that you have been given to me. You always be my heroes.
- My beloved young sister, **Vina Dwi Lestari**.
- My beloved grandfather and grandmother, Mr&Mrs. **Doyo Sukarto**. Thank you for always believing me and giving me a spirit every time.
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7. Laila, S. Pd., the English teacher of eighth grade of SMP N 3 Jatinom Klaten.

The writer realizes that this thesis is far from being perfect because the writer has limited knowledge and experience. The writer would receive correction, suggestion, criticism, and advice from the readers to make perfect this thesis. However, the writer

hopes that this thesis is useful and gives contribution in teaching learning English

Klaten, 26 October 2016

The Writer



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## ABSTRACT

**SRI WAHYUNI, 1211202772**, English Education Study Program, The Faculty of Teacher Training and Education, Widya Dharma University, Klaten 2016. Thesis “*A Descriptive Study on The Mastery of Speaking of the Eighth Year Students of SMP N 3 Jatinom Klaten in Academic Year of 2016/ 2017*”

This study aims at describing the students’ mastery of speaking of the eighth year students of SMP N 3 Jatinom Klaten in academic year of 2016/2017. The population is the eighth year students of SMP N 3 Jatinom Klaten in academic year of 2016/2017. The number of population is 168 students divided 5 classes consisting of class VIII A = 31, VIII B = 30, VIII C = 32, VIII D = 31, and VIII E = 34. Therefore, by each class is taken 7 students or totaling 35 students (22.01%) as the sample. The study uses proportional random sampling technique. The instrument uses a spoken test by giving an instruction to the students to describe their favorite artist by orally. In analyzing the data uses statistic method which is implemented in the form of the mean. The tables are also used as bases to make description of the data since this is descriptive study. The findings show that the students who gain very good mark are 8 students (23%), good mark are 17 students (49%), fair mark are 9 students (26%), poor mark is 1 student (2%), and there is no student who gain fail mark. In this study, the mean score is 70.89 on the data analysis and it is categorized into good category. So, it can draw the conclusion that the mastery of speaking of the eighth year students of SMP N 3 Jatinom Klaten in academic year of 2016/ 2017 is good.

*Key words: Descriptive study, Mastery, Speaking*

## CHAPTER I

### INTRODUCTION

#### A. The Background of the Study

Language, as a means of communication, has an important role for human in the world, people talk about many things to one another by means language. Every language needs to express an idea and to interact with another people. English as an international language plays an important role in every aspect of human life, such as education, economy, social, politics, etc. Beside that, English is one of the foreign languages that have much function, and it is used in several countries as formal language and become second language in many countries.

Because of the importance of English, Indonesian government has established a program, that study English as the foreign language is given starting from Elementary School as the beginning level from the third level to sixth level until University. *Permendiknas No. 23 Tahun 2006* states that English language is one of the subjects in Junior High School.

Based on *Permendiknas No.23 Tahun 2006*, the various types of texts that are learned by the students of Junior High School are interpersonal text and transactional text. The purpose of teaching and learning English is that the student could master four skills, they are reading, writing, listening, and speaking. All of those skills cannot be separated from each other, especially is speaking. A productive skill that can be directly and empirically observed, those observations are invariably colored by the accuracy and effectiveness of

test-taker's listening skill, which necessarily compromises the reliability and validity of an oral production test as stated by (Brown, 2004: 140). Speaking is a difficult subject to be learnt by students. It is not an easy way for students to communicate in English. They are afraid of making mistakes in their speaking. They do not have confidence to speak in front of audience.

In speaking, there are so many classroom activities that can be used by teacher. They are acting from script, communication games, prepared talk, discussion, role play, discussion, and simulation. By using common technique, the students are expected to be able to speak freely. The degree of spoken pause can be limited.

Related to the language usage for interacting, the students should have a good speaking skill. In Junior High School, speaking skill means competence in expressing or communicating opinions, feelings, and ideas by doing speeches, dialogues, or producing utterances in front of the other students. The indicators of speaking skill are fluency, vocabulary, grammar and pronunciation (Brown, 2003: 184-185). By having a good speaking skill, they are being able to make interaction with all kinds of people around the world so that they can apply the knowledge to the world of work. The students find that the language they have learned is very useful for their life and job.

In this study, the writer wants to describe about speaking skill. Speaking as one of skill in language has to be taught as well as possible. Speaking is also the most language skill to assess reliably (Louma, 2004: ix). Research shows that ideas and information are more easily understood and processed through speech than through writing.

From that statement, we know that speaking is very important skill, speaking help us to show idea, thought, and information to other. By speaking, we can share everything information and make the other understood about us.

Turk (2003: 5) says that one of the difficulties in speaking is that although we are always trying to present ourselves in a favorable light to others, we have little real idea of what we sound like to them.

There are a number of factors which affect the level of nervousness. These are the size of the audience, the importance of the audience, the difficulty of the subject, the experience of the speaker, and the vulnerability of his or her public persona (Turk, 2003: 78). Turk (2003: 5) adding the first problem for all speakers is being aware of them, and judging correctly their own part in what is, for many, an unfamiliar interaction. Quite a bit of the advice and discussion throughout the book is about how we achieve this useful self-knowledge.

Based on the explanation above, the writer is interested in conducting a research of descriptive study on the mastery of speaking of the eighth year student of SMPN 3 Jatinom Klaten. Therefore, this research is entitled **“A Descriptive Study on the Mastery of Speaking of the Eighth Year Students of SMP N 3 Jatinom Klaten in the Academic Year 2016/2017”**.

## **B. The Reason for Choosing the Topic**

The reasons that encourage the writer to choose the topic are as follows:

1. Speaking is an interesting and essential skill to be learnt in the Junior High School to support the other skill; listening, reading and writing. That is why, it



is very important to be learned by the students in order they can use a language as means of communication.

2. English speaking in junior high school is necessary because the program helps students be more ready and confident in learning English at the higher levels.

### **C. The Limitation of the Study**

The writer limits this study to the mastery of speaking of the eighth year students of SMP N 3 Jatinom Klaten in the academic year 2016/2017.

### **D. The Problem of the Study**

The writer would like to present the problem that can be formulated as follows: “How is the speaking mastery of the eighth year students of SMP N 3 Jatinom Klaten in the academic year 2016/2017?”

### **E. The Aim of the Study**

The aim of this study is to describe the students’ speaking mastery of the eighth year students of SMP N 3 Jatinom Klaten in the academic year 2016/2017.

### **F. The Use of the Study**

This study is expected to give a little sight for students, so they improve their skill especially in learning speaking. By knowing the result of the study, the writer hopes that this study gives some uses as follows:

#### **1. The Theoretical Use**

The result of this study can be used to enrich the repertoire of teaching speaking theory.

## 2. The Practical Use

This study can be used to increase the repertoire of teaching speaking, to develop the quality of teaching speaking, to develop the students' competence in speaking skill, and to give contribution for teaching and learning process especially in speaking skill in SMP N 3 Jatinom Klaten.

## G. The Clarification of the Key Terms

The title is "A Descriptive Study on the Speaking Mastery of the Eighth Year Students of SMP N 3 Jatinom Klaten in the Academic Year 2016/2017". To make the readers easy to understand, the writer clarifies the terms of the study as follows.

### 1. Descriptive Study

According to Arikunto (2013: 3), the descriptive study is a study that is purposed to investigate the situation, condition or other things that have been mentioned, the result of this research is conveyed into a research report.

Based on the statement above, descriptive study in this thesis is a study to describe the mastery of speaking of the eighth year students of SMP N 3 Jatinom Klaten in the academic year 2016/2017.

### 2. Mastery

Mastery means complete knowledge (Hornby, 1995: 721). In this study, mastery means the students' capability on speaking effectively and efficiently.

### 3. Speaking

According to Tarigan (2008: 16), *berbicara adalah kemampuan mengucapkan bunyi-bunyi artikulasi atau kata-kata untuk mengekspresikan, menyatakan, atau menyampaikan pikiran, gagasan, dan perasaan.*

Speaking is the ability for pronouncing the articulation of sounds or words for expressing, stating, and sharing the mind, idea, and feeling.

As stated in *Permendiknas No. 22 Tahun 2006*, the competence standard of speaking of the eighth year students of Junior High School is *mengungkapkan makna dalam percakapan transaksional dan interpersonal lisan pendek sederhana untuk berinteraksi dengan lingkungan sekitar dan mengungkapkan makna dalam teks lisan fungsional dan monolog pendek sederhana berbentuk descriptive, recount dan narrative untuk berinteraksi dengan lingkungan sekitar.*

In this study, speaking means the ability for pronouncing the articulation of sounds or words for expressing, stating, and sharing the mind, idea, and feeling which are done by the eighth year students of SMP Negeri 3 Jatinom Klaten in the academic year 2016/ 2017.

## H. The Organization of the Study

In order to give a description to the readers and to facilitate the thesis arrangement, the writer presents this thesis as follows:

Chapter I is introduction. It consists of the background of the study, the reason of choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the uses of the study, the clarification of the key terms, and

the organization of the study.

Chapter II deals with the review of related literature. It consists of the theory of speaking and teaching speaking.

Chapter III concerns with the research method. It consists of the meaning of research method, the strategy of the study, the data and source of data, the techniques of collecting the data, the validity of the data, and the technique of analyzing the data.

Chapter IV presents the result of the study. It consists of the data analysis and the discussion of the research findings.

Chapter V consists of conclusion and suggestion. Conclusion presents about the summary of the study. Suggestion presents some suggestion to the teacher and the students.

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

The last part of this chapter consists of conclusion and suggestions. The conclusion contains the answer of the problem of the study as follows:

#### **A. Conclusion**

After discussing the previous chapter, the writer concludes this study briefly. The problem in this study is “How is the mastery of speaking of the eighth year students of SMP N 3 Jatinom Klaten in academic year of 2016/2017?”. Based on the previous computation, the writer finds the classification of the students’ speaking mastery. There are 8 students who gain very good mark. There are 17 students who gain good mark. There are 9 students who gain fair mark. There are 1 student who gain poor and there is no student who gains fail marks. The mean of the students’ speaking mastery is 70. 89 and it is classified into good category. The writer concludes that the speaking mastery of the eighth year students of SMP N 3 Jatinom Klaten in academic year of 2016/2017 is good.

#### **B. Suggestion**

After doing analysis and drawing the conclusion, the writer would like to give some suggestions as follows:

##### **1. To English Teachers**

It is necessary for the teachers to improve the effectiveness of the teaching and learning processes in the classroom by balancing the proportion

of the teaching English skills. Besides that, they also read more books about how to teach speaking in order to be able to create an interest and meaningful class. Furthermore, they have to always communicate with other English teachers, so that, when they got problems they can share with them.

## 2. To Students

The relation to the developing of their speaking skills and translating the sentence, it will be better for the students to practice speaking English outside the classroom. It is also necessary for them to improve their vocabulary and grammatical competence independently by drilling in remembering vocab.

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