

**A CASE STUDY ON TEACHING AND LEARNING PROCESS OF
READING FOR THE EIGHTH YEAR STUDENTS OF SMP N 3 TRUCUK
IN ACADEMIC YEAR OF 2015/2016**

S1 - THESIS

**This thesis is presented as a Partial Fulfillment for Undergraduate Degree in
English Education Study Program**



By:

NAME : TITIS DWI CAHYANTI

STUDENT NUMBER : 1111202726

**TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF WIDYA DHARMA KLATEN
KLATEN**

APPROVAL

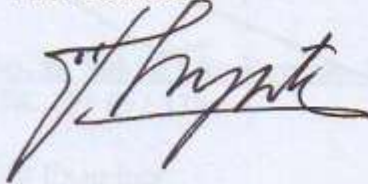
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Name : TITIS DWI CAHYANTI

Student Number : 1111202726

This Thesis has been approved by the consultants to be examined before the Board
of examiners.

First Consultant



Dra. Hj. Sri Haryanti, M.Hum.
NIP. 19610619 198703 2 001

Second Consultant



Dr. Didik Rinan Sumekto, M.Pd.
NIK.690 909 302

RATIFICATION

A CASE STUDY ON TEACHING AND LEARNING PROCESS OF
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Name : TITIS DWI CAHYANTI

Student Number : 1111202726

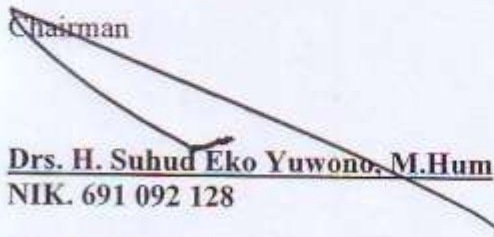
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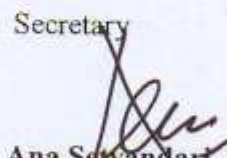
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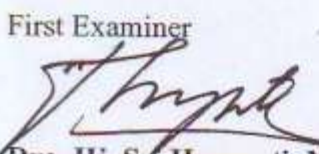
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NIK. 691 092 128

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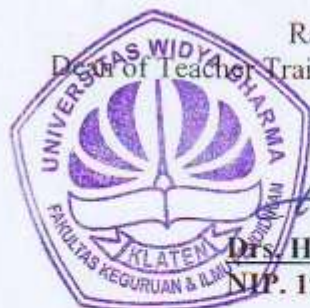

Ana Setwandari, S.Pd, M.Pd
NIK. 690 112 325

First Examiner


Dra. Hj. Sri Harvanti, M.Hum.
NIP. 19610619 198703 2 001

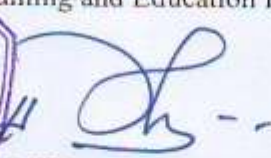
Second Examiner


Didik Rinan Sumekto, M.Pd.
NIK. 690 909 302



Ratified By

Dean of Teacher Training and Education Faculty


Drs. H. Udiyono, M.Pd
NIP. 19541124 198212 1 001

PRONOUNCEMENT

This is to certify that I, Titis Dwi Cahyanti, write this thesis entitled “**A CASE STUDY ON TEACHING AND LEARNING PROCESS OF READING FOR THE EIGHTH YEAR STUDENTS OF SMP N 3 TRUCUK IN ACADEMIC YEAR OF 2015/ 2016**”

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten 16 November 2015


TitisDwiCahyanti
1111202726

PRESENTATION

This thesis is dedicated to:

1. My beloved father and mother: Mr. Tukino and Mrs. Suwarni
2. My lovely brothers: Joko Anang Cahyanto and Dimas Wahfyu Zainudin
(You are my everything boys, all of you have given to me your love, spirit, and material. Big thanks for you).
3. All my teachers and lecturers wherever you are, thank you very much for transferring the knowledge to me and inspiring me, may Allah SWT give you more, aamiin....

MOTTO

- ☞ Aku tidak mengetahui kebenaran mutlak. Tetapi aku menyadari kebodohanku itu, karena disitulah terletak kehormatanku dan pahalaku. (Kahlil Gibran)

- ☞ God always answers your request. Maybe not always with a “yes”, but always with “the best”. (The writer)

- ☞ Janganlah kamu mengecilkan semangatmu, sesungguhnya aku tak pernah diam dari hal –hal yang dibenci, yaitu dari orang yang kecil semangatnya. (Umar bin Khatab r.a.)

- ☞ Say honestly, because honesty is the best currency wherever you are. (The writer)

- ☞ Seandainya tidak ada kesulitan tentulah semua orang dapat berkuasa, terlalu dermawan akan membuat diri menjadi miskin dan terlalu berani akan membuat pelakunya terbunuh. (Dr. ‘Aidh Bin Abdullah Al-Qarni)

- ☞ Terkadang kita tidak perlu memikirkan perkataan orang lain yang menyakitkan tapi biarkan mereka menundukkan kepala ketika berhadapan langsung dengan kita. (Gendhis Jawi)

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I realize very much that in writing this thesis, I truly need a lot of help and guidance. Thus, I would like to express my special appreciation to:

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I am convinced very much that without the help of Allah and those persons mentioned above, I am not able to finish this paper with the gratified sense. May Allah give them a good reward. Aamiin. I expect that this thesis is useful and gives the support for teaching and learning reading, especially in SMP N 3 Trucuk.

Klaten, 04 October 2016

The writer

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LIST OF ABBREVIATION

FN	= Field Note
FN 01	= the first field note
Doc	= Document
Inv	= Interview
Inv 01	= The first interview
Obs	= observasi
LP	= Lesson Plan
Doc	= Document
Syllbs	= Syllabus

ABSTRACT

TITIS DWI CAHYANTI, NO. 1111202726, English Education Study Program, Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2015. Thesis: *A Case Study On Teaching And Learning Reading of the Eighth Year Students os SMP Negeri 3 Trucuk in Academic Year of 2015/2016*.

The aim of this is to describe the process of teaching and learning reading in the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016. That aim is to answer the problem of this study namely, “How is the process of teaching and learning reading for the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016, which includes the learning obstacles and the solutions done by their English teacher?”.

In this study, the writer takes the data of the teaching and learning reading to the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016. The sources of the data are the teacher and the eighth year students as informants, the events in the classroom and documents. In collecting the data, the writer uses observation, interview, and documentation. The writer observes the process of teaching learning reading, and interviews the students and the teacher. After getting the data, the writer analyzes the data by using flow model method to describe the teaching and learning reading.

After analyzing the data, the writer concludes that the process of teaching and learning reading consists of preparation, the teacher makes lesson plan and chooses teaching materials; the teaching and learning activity covers the teachers’ and the students’ activities, time allocation, visual aids, method and evaluation. The teaching and learning process carried out by the teachers has mostly matched with the government policy and the theory of teaching and learning, but the teacher does not apply the lesson plan well. The teacher evaluates students by giving them exercise, homework, and asking them to read in the front of class.

Key Words: *Case Study, Teaching and Learning, Reading*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Humans as the one of God's creatures have idea, sense or feeling, and wish. They have to socialize to others in order to get their social life completely. To express it, they need a tool called language. As quoted from Hornby (2005: 862) language is a system of sounds and words used to express the thoughts and feelings. Language is the particular language system used by people or nation. So, it can be concluded that people who want to express their ideas, thoughts, and feelings should use language in communicating with other people.

One foreign language which is learned by the Junior High School students is English. English as an international language plays a very important role in the fields of international relations, science, technology and culture. Most of the countries in the world use it as a means of communication. English as the second language in Indonesia also becomes the subject in teaching and learning process for the students of SMP/MTs, SMA, MA, and SMK (*Permendikbud nomor 68 tahun 2013*).

In teaching and learning process for the students of SMP/MTs, a teacher must make adjustment with the curriculum used at present. In *Peraturan Pemerintah No. 32 section 2 verse 1 in 2013* it is stated that the national standard of education consists of content standard, process standard,

graduate competence standard, educator and educational employees' standard, instrument standard, management standard, financial standard and educational assessment standard.

The content standard covers materials and competence level to achieve graduate competence at certain type and level of education. The process standard at all educational units is done interactively, inspiringly, funly, challengingly to motivate students to participate actively and to give them an adequate space for their initiative, creativity, and independency which is suitable with their talent, interest, as well as physical and psychological development. That is why, the teaching and learning process plan consists of syllabus and lesson plan which has at least the objectives, materials, methods, learning sources, and assessment.

The application of content standard in English subject for junior high school is regulated on *Peraturan Menteri Pendidikan dan Kebudayaan* No. 64 section 1 verse 1 in 2013. It is said that the content standard for elementary school until senior high school which is called as the content standard includes the minimum material and the grade of minimum competency standard to achieve the minimum graduation competency in the grade and kind of the certain education.

From the regulation above, it means the government pays attention to English teaching which is not only mere formality of curriculum fulfillment but also key to students' social life. This relevancy shows that language is important.

There are four language skills in teaching and learning English: listening, speaking, reading, and writing. One of the four language skills for teaching and learning English in Junior High School is reading. According to Nunan (2003: 68), reading is a fluent process of readers combining information from a text and their own knowledge to build meaning. So, it can be concluded that reading is a process in which the students make the meaning of the texts based on their own knowledge to get the information from the texts.

in reading second language, students have learnt to read in their first language, but they have also learnt to be second – language reader, often under very different circumstance. Grabe (2009: 4). So, it can be concluded that English has been a second language for Indonesian students. It can not be avoided that the students have to learn everything, such as pattern, culture of the second language, because they influence the students' comprehension in reading a text. However, it is not easy for them. They have difficulty. Their difficulty is they must learn both languages with their differences.

Concerning with reading second language text, there are two good reasons to reexamine it in the classroom. The first reason is students do not read and the second one is they do not like reading. It happens because some English teachers still use conventional method to teach reading. Conventional method is done by the teacher by giving the text and then asks students to read and translate sentence by sentence after that followed by giving the students questions related with the text.

As stated above, reading is taught in all of Junior High Schools which results some problems, so the writer takes the case study. Case study is one of the research methods of sosial science for investigating a phenomenon. So in this case, the researcher analyzes the process of teaching and learning reading for the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016 as a phenomenon. The writer would like to know the condition, situation, and the students' responses of teaching and learning process of reading.

B. The Reason for Choosing the Topic

The reasons for choosing the topic are as follow:

1. Reading is one of the language skills which is still assumed as classical and monotonous activity. It needs more attention on teaching and learning reading so as to get the goal of teaching reading succesfully.
2. The eighth year students have higher level than seventh year students on reading ability and vocabulary's mastery because they have studied English since the seventh grade of Junior High School.

C. The Limitation of the Study

In order not to make a broad discussion in this thesis, the writer would like to limit the study. The limitation of the study is as follows: "This study is limited to teaching and learning process of reading for the eighth year students of SMP N 3 Trucuk in Academic Year 2015/ 2016."

D. The Problem of the Study

The writer would like to present the problem that can be formulated as follows: “How is the process of teaching and learning reading for the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016, which includes the learning obstacles and the solutions done by their English teacher?”

E. The aim of the Study

The writer’s aim of this study is to describe the process of teaching and learning reading in the eighth year students of SMP N 3 Trucuk in Academic Year of 2014/ 2015.

F. The Use of the Study

The uses of this study can be stated as follow:

1. Theoretical Use

- a. For the writer, hopefully this study can enrich her knowledge especially in teaching reading.
- b. For the teachers, this thesis can help them to overcome the problems in the teaching and learning process.
- c. For the students, this thesis can help them solving the problem on the teaching and learning reading.

2. Practical

- a. The finding of this research will be useful for the readers who are interested in analyzing teaching and learning reading at the Junior High Schools.

G. The Clarification of the Key Terms

The key terms used in the title of this study can be explained as follow:

1. Case Study

According to Gerring (2001: 20) a case study may be understood as the intensive study of the single case where the purpose of that study is at least in part to shed light on a larger class of cases (population).

Case study in this study is giving description about the single case of the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016 and the purpose is to shed light on a larger class of SMP N 3 Trucuk teaching and learning

2. Teaching and Learning Process

Brown (2000: 7) states that teaching is as showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, and causing to know or understand. While Kimble and Garmezy (1963) in Brown (2000: 7) state that learning is relatively permanent change in a behavioral tendency and is the result of reinforced practice.

In this study, teaching and learning is guiding the students in the English reading text to understand the context and make change in a behavioral tendency better of the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016.

3. Reading

According to Grabe (1991) in Nunan (2003: 68), a description of reading has to account for the notions that fluent reading is rapid, purposeful, interactive, comprehending, flexible, and gradually developing.

In this study, reading is an activity which is account for the notions of text, purposeful, comprehending, and flexible of the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016.

H. The Organization of the Thesis

The organization of the study is presented in order to give the direction of the paper arrangement. The organization of the paper of each chapter is as follows:

Chapter I is introduction. It discusses the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of thesis.

Chapter II is the review of related literature. It talks components of teaching English in Junior High School, abrief view of reading, and the principles and strategy of teaching reading.

Chapter III is research method. It discusses the meaning of research method, the strategy of the study, the data and the source of data, the method of data collection, the validity of the data, and the method of data analysis.

Chapter IV is the result of the study. It discusses the analysis of the data, and the discussion of the findings.

Chapter V is the conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer attempts to give a brief conclusion and suggestion about teaching and learning process of reading for the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016.

A. Conclusion

In this point of discussion, the writer draws conclusion which refers to the problem statements “How is the process of teaching and learning reading for the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016, which includes the learning obstacles and the solutions done by their English teacher?”. Based on the findings, the writer can conclude that the process of teaching and learning reading for the eighth year students of SMP N 3 Trucuk in Academic Year of 2015/ 2016 is as follow:

Starting from preparation, before teaching in the classroom, the teacher prepares lesson plan which refers to the syllabus and the materials. The lesson plan is made in *Bahasa Indonesia*. The activity is divided into three parts: opening, main, and closing activity. Time allocation in teaching and learning English is 2 X 40 minutes for every meeting, twice in a week. The visual aids which are used in teaching and learning English are textbook entitled “When English Rings a Bell” and some related books. The teacher applies the methods of Discovery Learning and Project Based Learning. It is suitable with the syllabus, beside the methods, the teacher also implements the other ways in teaching and learning which supports the process of learning. The

material used by the teacher to teach reading to the eighth year students of SMP N 3 Trucuk, is the text which involves some utterances concerning with checking for comprehension and asking opinion on text. The theme of this chapter is “It’s English Time”. The teacher evaluates students by giving them exercise, homework, and asking them to read in the front of class.

B. Suggestion

The writer would like to give the suggestion for the students and the teacher.

1. For the students

The students should take a part in the process of teaching and learning in the classroom, for example the students should be more enthusiastic in English reading, the students are not shy to have conversation by using English, answer when the teacher gives question, ask to the teacher when the explanation is not clear enough.

2. For the teacher

a. The teacher should apply the various teaching skills and teaching media.

It will be useful to make the students interested in reading a text.

b. Classroom management must be improved in order the students do not make noise in the classroom. The teacher at least applies the lesson plan in the activity of observing, asking, exploring, associating, and communicating.

c. The teacher should not only use worksheet, but also authentic sources of the material, such as internet, magazine, newspaper and journal well.

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