

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
EIGHTH YEAR STUDENTS OF SMP N 2 CAWAS KLATEN IN THE
ACADEMIC YEAR OF 2015/2016**

S1- Thesis

This Thesis is Presented as a Partial Fulfillment of the Requirements for
Accomplishing Undergraduate Degree of Education in English Language Education
Study Program



By

NAME : UMI ATUN ALIAH

STUDENT NO. : 1211202804

THE FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA DHARMA UNIVERSITY

KLATEN

2016

APPROVAL

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
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NAME : UMI ATUN ALIAH

STUDENT NO : 1211202804

This Thesis has been approved by the consultants to be examined before the Board of Examiners.

First Consultant



Drs. Purwo Haryono M. Hum.
NIK. 690 890 115

Second Consultant



Fibriani Endah.W., S.Pd., M.Pd
NIK. 690 214 338

RATIFICATION

A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE EIGHTH YEAR STUDENTS OF SMP N 2 CAWAS KLATEN IN THE ACADEMIC YEAR OF 2015/2016

NAME : UMI ATUN ALIAH

STUDENT NO : 1211202804

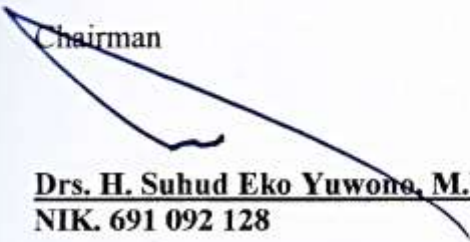
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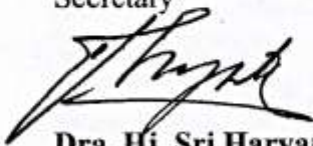
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Drs. H. Suhud Eko Yuwono, M.Hum
NIK. 691 092 128

Secretary


Dra. Hj. Sri Haryanti, M. Hum
NIP. 19610619 198703 2 001

First Examiner

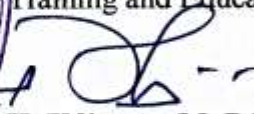

Dr. Purwo Haryono, M. Hum
NIK. 690 890 115

Second Examiner


Fibriani Endah.W.,S.Pd.,M.Pd
NIK. 690 214 338



Ratified by:
Dean of Faculty
Teacher Training and Education


Drs. H. Udiyono, M. Pd
NIP. 19541124 198212 1 001

PRONOUNCEMENT

This is certify that I myself write this thesis entitled “ **A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE EIGHTH YEAR OF SMP N 2 CAWAS IN THE ACADEMIC YEAR 2015/2016**”.

It is not a plagiarism or made by others. Anything related to others' work is written in quotation and the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2016


Umi Atan Anah
1211202804

MOTTO

- *Our parents are the best and the greatest gift in a life (Ben Stein)*
- *Life is just mirror, and what you see out there, you must first see inside of you (Wally)*
- *If you fall a thousand times, stand up millions of times because you do not know how close you are to success. (Umi Atun Aliah)*
- *An action is the foundation of a success. (Umi Atun Aliah)*
- *Merantauulah... orang berilmu dan beradab tidak diam beristirahat di kampung halaman. Tinggalkan negerimu dan hidup asing (di negeri orang). (Asy- syafi'i)*
- *Tidak ada perjuangan yang mengkhianati usaha. (Mrs. Ina)*
- *Belum masuk la ngeluagh (Selalu takut/ ragu ragu, yaitu orang yang ingin mencapai sesuatu cita cita tetapi belum berusaha sudah menyerah). (Peribahasa Wong Palembang)*

PRESENTATION

This thesis is presented to:

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Finally, I realize that this thesis is far from being perfect because I have limited knowledge and experience. Therefore, all suggestion and criticism from all sides for the sake of perfecting the subject matter will be most welcome and received with gratitude. I expect that this thesis is useful and gives the support for language teaching and learning.

Klaten, March 2016

Umi Atun Aliah

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ABSTRACT

UMI ATUN ALIAH, NO. 1211202804, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University Klaten, 2016. Thesis: *A Descriptive Study on the Mastery of Reading of the Eighth Year Students of SMP N 2 Cawas in Academic Year of 2015/2016.*

This research is mainly aimed to answer the question which becomes the problem of the study is “How is the mastery of reading of the eighth year students of SMP N 2 Cawas Klaten in the academic year of 2015/2016?”. The aim of the study is to describe the students’ mastery of reading of the eighth year students of SMP N 2 Cawas Klaten in the academic year of 2015/2016.

In collecting the data, the writer uses multiple choice test. The writer gives a test that consists of 20 items. The subject of the study is the eighth year students of SMP N 2 Cawas Klaten in the academic year of 2015/2016. The number of population is 140 students that are divided into 7 classes. In this study, the writer takes 25% from them that are 35 students as the sample. The writer uses propotional random sampling. After the data have been obtained, the writer analyzes them by using statistical method. It is implemented in the form of mean and table. The table is used as the base to make the description of the data. Then, the result of the students’ mastery of reading is categorized into the quantitative and qualitative category.

The result of the study shows that the mean is 74.857. It means that the problem of the study can be answered. Finally the writer draws the conclusion that the mastery of reading of the eighth year students of SMP N 2 Cawas Klaten in the academic year of 2015/2016 is **Good**.

Keywords: Descriptive Study, Reading, Mastery

CHAPTER I

INTRODUCTION

This chapter consists of the background of the study, the reason for choosing the topic, the problem of the study, the limitation of the study, the use of the study, the clarification of the key terms, and the thesis organization.

A. The Background of the Study

English as the primary international language is used by most people all over the world as a means of communication among the nations. As an international language, English has a very important position. This important position influences the use of language. The example is that language is used in publishing newspaper, article, magazine etc. By understanding English well, people will be able to understand some information delivered via radio, newspaper, magazine as a medium of communication.

In Indonesia, English is one of the foreign languages. Indonesia as a developing country needs many kinds of information and cooperation from other countries to make this country better. In some countries English is first language that the used in their country to communicate. That is why, English is important to be learned especially for the students.

In learning English there are four skills should be mastered, they are reading, listening, writing, and speaking that the students have to master the four skills. Reading is one of the four-language skills that is now being more important in daily life. Through reading, people will get any information they need.

The result of teaching reading, however, is not sufficient as expected. It is based on the fact that students still have serious problems in understanding books in English, although they have studied English for seventh years. It needs more efforts and hard working for both teacher and students. Learning English is not easy, sometimes students have difficulty in comprehending reading.

To be better and faster in reading, the students must try to read and write a lot, the students will be good at reading if they practice reading a lot of texts. So, they can be more appropriate and understand in reading English. The amount of the students' opportunity to encounter new terms, concepts, and passages through teaching and learning process are able to build their parts of skill, they are reading and writing. The students' teaching and learning reading activities can focus on reading articles from internet, newspaper, magazine, literary book, science books, or other sources about music, health, sports, etc. Because the various material of reading will make the students interested in reading the text and the students can explore their knowledge in reading the text.

The aim of teaching reading at school is to develop the students reading skill, so they can read English text efficiently and effectively. It means that the students must practice reading the text. Therefore, the readers should have a particular purpose in their mind before they interact with the text. The readers should have purposes and reason underlining why they read. The students read the text in order to get information needed effectively, enjoyment, pleasure, etc.

In real life, people read different kinds of reading materials such as internet, science book, newspaper, magazine, brochure, etc. The ability to read

printed materials for foreign language is very important in mastering foreign language itself.

In classroom practice, Brown (2001: 308) states that reading activities are divided into three stages. They are pre-reading activity, while-reading activity, and post-reading activity. In pre-reading, the teacher and the students prepare themselves for the task and make them familiar with the topic. In while-reading, the students interact with the text. The development of reading skills mostly occurs in this stage. The last step in teaching reading is post-reading activity. This activity is done after the student complete in reading.

Based on the fact and the statement above, the writer conducts a field research at the eighth year students of SMP N 2 Cawas Klaten in the academic year 2015/2016. Therefore, this research is entitled “A Descriptive Study on the Mastery of Reading of the Eighth Year Students of SMP N 2 Cawas Klaten in the Academic Year 2015/2016”.

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose this topic are as follow:

1. Reading is one of skills that should learn for supporting another skills. For example writing skill, by reading the students will get some informations and they can write by applying their information from reading the text.
2. Reading skill is the part of material subject that must be learnt by the students of SMP N 2 Cawas Klaten. By having, a good skill in reading, students will be easy in expressing their idea in the form of reading text.
3. English reading in junior high school is necesarry because this program helps

the students more ready and confident in learning English at the higher levels.

C. The Limitation of the Study

The writer limits the study only to the mastery of reading of the eighth year students of SMP N 2 Cawas Klaten in the academic year 2015/2016.

D. The Problem of the Study

The writer presents the problem that can be formulated as the following question: "How is the mastery of reading of the eighth year students of SMP N 2 Cawas Klaten in the academic year 2015/2016?"

E. The Aim of the Study

Based on the problem, the writer aims of this study is to describe the students mastery of reading of the eighth year students of SMP 2 Cawas Klaten in the academic year 2015/2016.

F. The Use of the Study

This study is expected to give a little sight for students, so that they can improve their skill especially in learning reading. By getting the result of the study, the writer hopes that this study gives some uses as follows:

1. Theoretical Use

In this study has some theoretical uses of the study, it can enrich the teaching reading for the object of the study. It means that the students will get more the knowledge from reading the text. The result of the study can

be used to enrich the repertoire teaching and learning English. For the researcher it can be useful to learn how to be a good teacher in the future. For the readers and education stake holders, it can be useful to decrease the obstacles in teaching and learning process of reading in the future.

2. Pratical Use

The practical uses of the study are as follows:

- a. It can increase the writer's and the student's knowledge about the mastery of reading in junior high school.
- b. It can be used to develop the quality of the mastery of reading by comprehending text in junior high school .

G. The Clarification of the Key Terms

There are some related terms that need to be clarified in this research, namely:

1. Descriptive Study

According to Hadi (2000: 3), the descriptive study is a study which only describes the condition of an object or it is even without taking general conclusion.

In this study, the word “descriptive” means to describe the condition of the students' mastery of reading skill as an object of research. “Study” is devotion of time and thought to get knowledge of or do a close examination of a subject (Hornby, 1987: 859). Descriptive study means a study to describe the students' mastery by using reading materials of the eighth year students of SMP N 2 Cawas Klaten in the academic year 2015/2016.

2. Mastery

Mastery means complete control or knowledge (Hornby, 1987: 523).

In this study, mastery means the students' capability on reading text effectively and efficiently. It is indicated by students gotten marks from reading test.

3. Reading

According to Johnson (2008 : 3) reading is the practice of using text to create meaning. The two keywords here are creating and meaning. If there is no meaning being created, there is no reading taking place. While Hilman-Blair-Ripley (1981: 4) states that reading is interacting with language that has been coded into printed text.

In this study, reading means the students interacting with language that has been coded into printed text then try to find the specific information from reading text.

H. The Organization of the Study

In order to give clear understanding on the content, the writer presents the organization of the study. The study consists of five chapter as follows:

Chapter I is Introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the uses of study, the clarification of the key terms, and the organization of the study.

Chapter II is Review of Related Literature. It consists of definition of reading, reading skill, the types of classroom reading performance, the components of reading, the reasons of reading, and teaching reading strategy.

Chapter III is the Method of the Study. It consists of the meaning of the research method, the subject of the study, the method of collecting the data, and the method of analyzing the data.

Chapter IV is the Result of the Study. It consists of presenting the data and analyzing the data.

Chapter V is Conclusion and Suggestion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the writer would like to conclude the result of the study. The problem of this study is "How is the mastery of reading of the eighth year students of SMP N 2 Cawas Klaten in the academic year of 2015/2016?". In this study, the writer wants to give the answer to the problem.

Based on the previous computation, the students who get very good scores are 15 students or 42.9%, those who get good score are 13 students or 37.18%, those who get fair score are 6 students or 17.16% and poor score is 1 student or 2.86%. There is none of them who gets fail score. The mean of the students' mastery of reading is 74.857 and it is classified into good category. Therefore the writer concludes that the mastery of reading of the eighth year students of SMP N 2 Cawas Klaten in academic year 2015/2016 is **good**.

B. Suggestion

Based on the result of the study, the mastery of reading of the eighth year students of SMP N 2 Cawas Klaten in the academic year 2015/2016 is category good. Anyhow for further improvement, the writer would like to propose useful suggestion to the English teacher and to the students.

1. To the English Teachers

In teaching learning process, the teacher must be aware that learning English language is not easy. Therefore, the writer hopes teacher should be able to explain every lesson clearly and correctly in the process of teaching

and learning, especially in reading skill. The teacher must be a guide and consultant when the students get problem in their study.

2. To the students

Based on the previous discussion, the writer knows that reading should be mastered by the students; therefore, they should:

- a. Love to study English first, the students will be able to study it more seriously.
- b. Make notes on the material. Making notes is very important because man's memory is very limited. The student as a human being will be easy to forget something including English lesson. By making notes, the students can open or study again about what had been studied at the last time.
- c. Study actively in the classroom, pay attention to the teacher's explanation. Do all of the question given to the students, if the teacher does not ask them to answer. Check his or her own answer with other students' answer or with the correct answer given by the teacher.
- d. Practice their English although in a simple way.
- e. Try to memorize the material. Memorization is good for the students. When the students have memorized the material being studied, they will be able to practice their English easier. Without memorizing, the students will get some problems especially in their English speaking.

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