

**A DESCRIPTIVE STUDY ON THE READING MASTERY OF THE
TENTH YEAR STUDENTS OF SMA N 1 CEPER KLATEN IN
ACADEMIC YEAR OF 2014 - 2015**

S1-THESIS

This Thesis is Presented as a Partial Fulfillment of the Requirements for
Undergraduate Degree of Education in English Education Study Program



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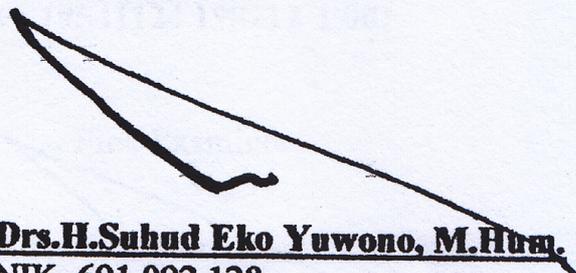
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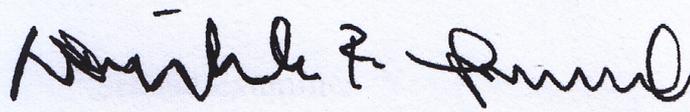
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE TENTH YEAR STUDENTS OF SMA N 1 CEPER KLATEN IN ACADEMIC YEAR OF 2014 / 2015**”.

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed in bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, October 2015



Wahyu Aprilianna
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MOTTO

Make your character good for the people. - Prophet Muhammad

Allah tidak akan mengubah nasib suatu kaum, sebelum mereka mengubah keadaan diri mereka sendiri. - Q.S. Ar-Ra'd: 11

Hal terindah yang dapat kita alami adalah misteri. Misteri adalah sumber semua seni sejati dan ilmu pengetahuan. – Albert Einstein

PRESENTATION

This thesis is dedicated to:

➤ *My beloved mother & father*

Thank you for always supporting me in doing this research.

➤ *All of my best friends (Titik, Riya, Soly and all of my friends in Widya Dharma University)*

Thanks for your support, help, and everything. I will remember all memories with you. I hope you would reach your dream.

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Finally, the researcher realizes that this thesis is far from being perfect because the researcher has limited knowledge and experience. Therefore, all suggestion and criticism from all sides for the sake of perfecting the subject matter will be most welcome and received with gratitude. The researcher expects that this thesis is useful and gives the support for teaching and learning English.

Klaten, October 2015

The researcher

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ABSTRACT

Wahyu Aprilianna, No.0911202338, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2016. Thesis: *A Descriptive Study on the Mastery of Reading of the Tenth Year Students of SMA N 1 Ceper Klaten in Academic Year of 2014 /2015*

This thesis aims at giving a description of the mastery reading of the tenth year students of SMA N 1 Ceper Klaten In Academic Year of 2014 /2015. The problem of the study is How is the mastery of reading of the tenth year students of SMA N 1 Ceper Klaten In Academic Year of 2014 /2015?"

To answer the problem above, the researcher conduct a research in order to get the data. In collecting the data, the researcher uses a test. There are 20 items on multiple choices. The researcher carry the try out test at MAN Klaten. After the instrument is proved to be valid and reliable, the researcher carry out the research at SMA N 1 Ceper Klaten. In the research, the researcher takes 30 students as the sample from 200 students of the population by applying the proportional random sampling. After getting the data, the researcher analyze the data by using statistical method with a tabulation procedure and mean. It is to know the students mastery of reading.

The result of the study shows that the students who get very good score are 16 students; good score are 9 students, fair score is 4 students, poor score is one student and there is no student who gets fail score. Therefore, the researcher concludes that the mastery of reading of the tenth year students of SMA N 1 Ceper Klaten In Academic Year of 2014 /2015 is **good**.

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is a means of communication that takes an important role in human life. As social beings, people cannot be separated from language. They need it to express their opinion, emotion and desire either in speaking or conversation or dialogue. On the other hand, Reading text also provide opportunities for student to learn vocabulary, grammar, pronunciation even good models for English writing-the way sentences, paragraphs or text are constructed. Last but not the least, reading text can introduce interesting topics and stimulate discussion (Harmer, 2005: 68). Nunan (2003: 69) states that reading is an essential skill for learners of English as a second language.. There are four purposes that the students have to acquire the working knowledge, they include reading, listening, speaking, and writing. So, reading should be mastered by students in senior high school.

The result however is not sufficient as expected. It is based on the fact that students still have serious problems in understanding books in English like they do not understand about the vocabulary because they discourage to open dictionary for finding the meaning of words so make they still have difficulties to understand the meaning of the text. To be better and faster in reading, the students must try to read and write a lot, so they can be more appropriate and understand in writing English word. Reading is generally

accepted as way of acquiring new information and new knowledge. It is not only to increase knowledge but also to build maturity and widen awareness of contemporary issues (Kim & Anderson, 2011:30). So to make the greater opportunity to encounter new terms, concepts, and passages through teaching and learning process, the students are able to build their vocabulary, reading and writing skill. The students' reading activities can be focused on reading articles from newspaper, magazine, science books, or other sources about health, sports, transportation, etc.

Reading is very important for the students because all of the students learning activities will involve reading skill, and the success of their study also depends for the greater part on their ability to read. The more they read books, the more successful they will be in learning. They need reading skill not only for learning something (lessons), but also for getting experience, knowledge and everything which can support they future study in higher education.

Based on the explanation above, the researcher conducts a descriptive study on the Mastery of Reading of the Tenth Year Students of SMA N 1 Ceper Klaten in Academic Year of 2014 – 2015.

B. The Reason for Choosing the Topic

The study deals with the reading topic follows:

1. Reading is an important skill which must be mastered by students.

Because all of the students learning activities will involve reading skill.

2. Understanding text is still difficult to know by the students in the class, because they are limited in vocabulary because they discourage to open dictionary for finding the meaning of words so difficulty to translate the text.

C. The Limitation of the Study

The study wants to limit the scope of the reading aspects, as follows:

1. The teaching materials are focused on understanding text, especially taken on English for Senior High School for the tenth year students' material book and from the teacher's textbook.
2. The study is limited on the correct vocabulary, and mean in the sentence

D. The Statement of the problem

The study would like to present the problem that can be formulated as the following question; "how is the mastery of reading of the tenth year students of SMA N 1 Ceper Klaten In Academic Year of 2014 - 2015?"

E. The Aim of the Study

This study is mainly aimed at answering the question, ass follows:

1. To analyze the students' mastery in understanding text of the tenth year students of SMA N 1 Ceper Klaten in 2014-2015.

2. To analyze the students' mastery in vocabulary of the tenth year students of SMA N 1 Ceper Klaten in 2014-2015.

F. The Use of the Study

1. Practical Use

The result of the study can be adapted to give a deeper understanding like improving their ability in reading especially in understanding text and vocabulary.

2. Theoretical Use

The result of the study is expected to give valuable contribution to the teacher and researchers like enriching the knowledge of the teaching reading the tenth years students of SMA N 1 Ceper Klaten in 2014-2015.

G. The Clarification of the Key Terms

There are some key terms that need to be clarified in this research, namely:

1. Descriptive Study

According to Hadi (2003: 3), the descriptive study is a study which only describes the condition of an object or it is even without taking general conclusion. Descriptive study on the mastery of reading of the tenth year students of SMA N 1 Ceper Klaten In 2014-2015 means a study to analyze the students' mastery in using reading materials of the tenth year students of SMA N 1 Ceper Klaten in Academic Year Of 2014 - 2015.

2. Mastery

Mastery learning focuses on overt behaviors that can be observed and measured (Baum, 2005: 20). It means focus to master the language skills, which have been learned. Thus, the students are not advanced to a subsequent learning objective until they demonstrate proficiency with the current one. Thus, the students are not advanced to a subsequent learning objective until they demonstrate proficiency with the current one. In this study, mastery means the students' capability on reading text effectively and efficiently. So, in the limited time the students are supposed to be able to answer the question rightly.

3. Reading

Reading is one of the language skills which needed be taught in language classroom (Fauziati, 2010: 32). In this study, the teaching and learning reading is a series of action where there is the teacher who gives guiding and facilitating in language classroom which relatively permanent change in a behavioral tendency.

Nunan (2003: 69) states that reading is an essential skill for learners of English as a second language. For most of these learners it is the most important skill to master in order to ensure success not only in learning English, but also in learning in any content class where reading in English is required. With the strengthened of reading skills, learners will make greatest progress in all other areas of learning.

H. The Organization Of The Study

In order to give a brief explanation to the reader and to facilitate the thesis writing, the researcher presents the organization of the study which consists of five chapters.

The introduction is the first chapter. It consists of the background of the study, the reason for choosing the topic, the problem of the study, the aim of the study, the limitation of the study, the use of study, the clarification of the key terms, and the thesis of organization.

The second chapter concerns with review of related literature. It consists of a brief look of teaching reading in Senior High School, a brief look of reading on the definition the reason of reading, the component of reading, teaching-reading strategies and reading skills.

Chapter three is research methods. It discusses about the meaning of the research method, the subject of the study, the method of collecting the data, and the method of analyzing the data.

Chapter four is research findings and discussion. It consists of presenting the data, analyzing the data, and discussion.

Chapter five is conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After presenting and analyzing the data, which are obtained from the research, the researcher would like to conclude the result of the study. The main problem in this study is “ How is the mastery of reading of the tenth year students of SMA N 1 Ceper Klaten in Academic year of 2014 / 2015?”. In this study, the researcher wants to give the answer to the main problem.

Based on the previous computation, the students who gain very good score are 16 students or 54%, good score are 9 students or 30%, fair score is 4 students or 13%, poor score is 1 student or 3% and there is no student who gets fail score. The highest score from the test is 90, and the lowest score is 55. The mean score of the students' reading comprehension mastery is 77 and it is classified into 'good' category. So, the study concluded that the mastery of reading of tenth year students of SMA N 1 Ceper Klaten in Academic Year 2014 / 2015 is *good*.

B. Suggestion

Seeing the result of the study, the researcher wants to give suggestion to the English teacher and student.

1. Teacher

In teaching process the researcher hopes the teacher can give more knowledge to the students in order they can always get very good score in reading.

2. Students

The researcher suggest that the students study hard, do exercise, practice the English be active in learning English, open the dictionary when they find new vocabulary and not be ashamed to ask to the teacher about material

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