

**IMPROVING VOCABULARY MASTERY USING FLASHCARDS TO
THE SIXTH GRADE STUDENTS OF SDN DENGOK II, DENGOK,
PLAYEN, GUNUNGKIDUL IN ACADEMIC YEAR 2014/2015.**

SI-THESIS

**This Thesis is presented as Partial Fulfillment of the Requirement for
Undergraduate Degree of Education in English Education Study
Program**



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2015

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II, DENGOK, PLAYEN, GUNUNGKIDUL IN ACADEMIC YEAR
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“IMPROVING THE STUDENTS’ VOCABULARY MASTERY BY USING FLASHCARDS TO THE SIXTH GRADE STUDENTS OF SDN NEGERI DENGKOK II, DENGKOK, PLAYEN, GUNUNGGIDUL IN ACADEMIC YEAR 2014/2015.**

It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2015



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RIBU RUPIAH
Fitriingsih

MOTTO

*Educated people are big although they are small
Uneducated people are small although they are big*

(Imam Ghazali)

*Menjalakan apapun sebaik dan semaksimal mungkin itu adalah yang
terpenting! apapun hasilnya itu adalah buah dari usaha serta doa*

Belajar Berusaha dan Berdoa kunci sebuah keberhasilan

(The Writer)

PRESENTATION

This Thesis is dedicated to:

1. My beloved mom, my sister, my brothers, my niece and my nephew thanks a lot. Nothing in the world can express my sincere gratitude and love to you.
2. My lecturers in Widya dharma University.
3. My consultants, thanks for giving me valuable suggestion
4. My friends from English Department who always helped the researcher to finish this thesis.
5. My beloved big family wherever you are, who always support me to finish this thesis
6. All my teacher and lecturers wherever you are, thank you very much for transferring the knowledge to me, may Allah SWT give you more, Amin

ACKNOWLEDGEMENT



All highness, praise and gratitude are to Allah for giving the writer strength and ability to finish this thesis. This thesis is a partial fulfillment of requirement for the undergraduate degree of education in English Education Study Program. This thesis would be impossibly finished without other people's help. Therefore, the deep gratitude and appreciation are presented to:

1. Prof. Dr. H. Triyono, M.Pd., the Rector of Widya Dharma University.
2. Drs. H. Udiyono, M.Pd., the Dean of the Faculty of Teacher Training and Education.
3. Dra. Hj. Sri Haryanti, M. Hum., the Head of English Education Study Program of Widya Dharma University and the first consultant, who has given her guidance, advice, correction, suggestion and information from beginning to completion of this thesis.
4. Dr. Hj, Endang Eko Djati S, M.Hum., the second consultant for her guidance, advice, and suggestion in writing the thesis.
5. Jawari, S.Pd., the Headmaster of SDN Dengok II, who has given his permission to the writer to conduct the research in his school.
6. Windri Lestary , S.Pd, the English teacher, and the students , for their help in this research.
7. Everybody who helps the writer in finishing the thesis.

Nothing is perfect. The writer realizes that this thesis is far from being perfect. Therefore, she would like to accept suggestion, criticisms from the reader in order to make this thesis perfect.

Finally, the writer hopes that this thesis will be useful for especially the English students and readers in general.

Klaten, March 2015

The writer

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ABSTRACT

FITRININGSIH, N0. 1011202617, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University, Klaten, 2015. Thesis: *Improving Vocabulary Mastery Using Flashcard to the Sixth Grade Students of SD Dengok II, Dengok , Playen, Gunungkidul in Academic Year 2014/2015.*

This research is intended to answer the questions which become the problems of the study. The problems of study are: 1) What are the teacher's activities in improving vocabulary mastery using flashcards of the sixth grade students of SD Dengok II, Dengok, Playen, Gunungkidul in academic year 2014/2015, 2) How is the students' response to their teacher's activities in improving vocabulary mastery by using flashcards?, 3) Can the use of flashcards improve the students vocabulary mastery of the sixth grade students of SD Dengok II, Dengok, Playen, Gunungkidul in academic year 2014/2015.

In this study the researcher uses the classroom action research. It consists of two parts namely, cycle 1 and cycle 2. In each part it is discussed, planning, acting, observing and reflecting. In this research, the data are the result of observation, the interview and test. The sources of the data are: event, informant, and document. The techniques of collecting the data are observation, interview and test. In analyzing the data the writer uses descriptive qualitative method.

The results of the data analysis are as follows: 1) the teacher asked the students to wroth the words of family on the book which were provided by her, to pronounce, to spell the word of family, profession and animal. The teacher asked the students to pronounce the word by themselves and corrected by the teacher, to follow the teacher's pronunciation and to do the task about the word of family, profession and animals. 2) the students attended the class actively. It can be seen follows: When the teacher asked the students to write the word, to pronounce the word, to spell the word, when the teacher asked the student to imitate the teacher's pronunciation about the word, and to do task about family, profession and animal, the students did it happily. 3) Can the flashcard improve the students' vocabulary mastery? It can be seen from the students' score. The result is using flash card to the sixth grade students of SD Dengok II, Dengok, Playen, Gunungkidul, it is proven with the students' mean score which improves from 66.92 in pre observation, to 81.67 in cycle one and 93.89 in cycle two.

CHAPTER I

INTRODUCTION

A. The Background of Study

Language is needed to communicate, deliver some information and interact to each other people. People cannot express their mind and transfer information to another person without language. Language is actually influential to every aspect of human life. Language is used to convey ideas or expressions and to understand message from other people.

The students of elementary school need to learn English language well. Unfortunately, most students still feel difficult in speaking English, because their vocabulary mastery is limited. It is very important to improve vocabulary mastery because English language is very important in communication.

Vocabulary is part of language. In talking about vocabulary, we can find many students are difficult to master vocabulary because the technique of teaching from the teacher is not interesting so the students feel bored since they learn by text book or vocabulary that's written by teacher on the black board. They just pay attention to the teacher's explanation.

Concerning with the explanation above, teaching English especially vocabulary needs some technique in order the students can have spirit to master vocabulary easily. One of techniques in teaching vocabulary is by using games.

The students of elementary school love to play and learn best when they enjoy themselves. But they also take themselves seriously and like to think that what they are doing is “real” work. Most activities for the students’ learners should include movement and involve the senses you will need to have plenty of object and pictures to work (Schott, 5-6).

Games are very important to help teacher’s activities in improving vocabulary mastery. The students in elementary school need something that makes happy, relaxed and not bored with the lesson.

The use of media is important in teaching and learning process, especially in English. Media help students to learn vocabulary. By media, the students get spirit and will be well motivated so their achievements get better and better. Improving vocabulary mastery is very important because by having many vocabularies they would be easy to improve four skills, they are: listening, speaking, reading, writing.

In general the children like media such as games in learning English vocabulary. One of media to improve vocabulary mastery is using flashcards.

Flashcards are one of media for teaching vocabulary. Flashcards are card with a word or words and sometimes a picture in it. Flashcards can be used as the media which support the students in understanding and memorizing the vocabulary, because the students can see the real object from the picture on the flashcards. That is why games are so useful and so important. It is not just because they are fun. It is partly because the fun elements create a desire to communicate and partly because games can create

unpredictability. Besides the method, the media also become one of the factors which support the process of teaching and learning vocabulary. By interesting media the students will give more attention and be enthusiastic in the process of learning, visual media become one of the proper media used for young learners.

The students may be more interested if in process of teaching and learning vocabulary, the teacher uses not only text book, but also other media which supports the process of teaching and learning. The students will be interested if in the process of teaching and learning the teacher uses visual media like, miniature, picture, real thing or flashcards.

From the discussion above the researcher is quite sure to hold action research to improve teaching and learning vocabulary by using flashcards. The researcher is interested in conducting the research to improve the students' vocabulary mastery using flashcards to the sixth grade students at SDN Dengok II, Playen, Gunungkidul in academic year 2014/2015.

B. The Reason for Choosing the Study

1. Vocabulary is one of the important parts in learning English. By improving vocabulary mastery, the students can learn another part of the language well. If the students master the vocabulary, they will develop their skill in reading, speaking, listening and writing.
2. The most of the students do not have sufficient words. The researcher thinks flashcards are needed to solve the problem in teaching and learning of the English vocabulary.

C. The Limitation of Study

The writer focuses the research on the following:

1. The subject of the study is limited to the sixth grade students of SDN Dengok II, Dengok Playen Gunungkidul in academic year 2014/2015.
2. The object of study is limited to the use of flashcards in teaching and learning vocabulary of the sixth grade students of SDN Dengok II, Dengok, Playen, Gunungkidul in academic year 2014/2015.
3. The teaching and learning vocabulary is limited to family, profession and animal.

D. The Problem of Study

In this study the writer focuses on certain problem. The writer would like to present the problem of the study that can be formulated in the following statements:

1. How is the teacher's activity in improving the students' vocabulary mastery by using flashcards of the sixth grade students of SD Dengok II, Dengok, Playen, Gunungkidul?
2. How is the students' response to their teacher's activity in improving their vocabulary mastery by using flashcards of the sixth grade students of SD Dengok II, Dengok ,Playen, Gunungkidul in academic year 2014/2015?
3. Can the use of flashcards improve the students' vocabulary mastery of the sixth grade students of SD N Dengok II, Dengok, Playen, Gunungkidul in academic year 2014/2015?

E. The Aim of Study

The aims of the study are as follows:

1. To describe the teacher's activity in improving vocabulary mastery using flashcards to the sixth grade students of SD Dengok II, Dengok, Playen, Gunungkidul in academic year 2014/015.
2. To describe the students' response in vocabulary mastery using flashcards to the sixth grade students of SD Dengok II, Dengok, Playen, Gunungkidul in academic year 2014/2015.
3. To describe the students' improvement on vocabulary mastery by using flashcards to the sixth grade students of SD Dengok II, Dengok, Playen, Gunungkidul in academic year 2014/2015.

F. The Use of Study

By knowing the result of the study, the researcher hopes that this thesis will have some following uses:

1. For the students
 - a) To help the students solve the difficulties in vocabulary mastery.
 - b) To motivate the students to learn vocabulary.
2. For the teacher.
 - a) To show new technique to develop vocabulary mastery.
 - b) To create the appropriate technique that can be used to improve the students' vocabulary mastery.

G. The Clarification of The Key Terms

To clarify the meaning of the title “ Improving vocabulary mastery using flashcards to the sixth grade students of SD Dengok II, Dengok, Playen in academic 2013/2014, The writer would like to clarify the term as follows:

1. Improving

According to Longman (2001:716) improve means to make something better: a course for students wishing to improve their English.

Based on the state above it can be conclude that improving is an effort to change from something bad into good one or something good into better one than before. So improving in this research means make betters the student's vocabulary mastery.

In this study, improving meant an effort to develop or make better the students' vocabulary skill by using flash cards to the sixth grade students of SD N Dengok II, Playen, Gunungkidul in academic year 2014/2015.

2. Vocabulary mastery

According to Hornby (2005:1707) vocabulary all the words that a person knows or uses: to have wide/limited vocabulary. The people need a word of vocabularies. As a part of language vocabulary is very important to be learnt.

Mastery is great knowledge about understanding of a particular thing (Hornby, 2005:944).

In this study vocabulary mastery means the achievement to the sixth grade students of SD Dengok II Playen, Gunungkidul in vocabulary mastery.

3. Flashcards

Flash cards are cards with large size, normally using rather thick, paper, hard and the size A4. Flashcards shows pictures or writing words. Flashcards generally consist of devices that are grouped by type or class, for example the class of food, fruits, vegetables, households, transportation and clothes (Suyanto, 2007:109).

According to Hornby (2005:587) flashcards is a card with a word or picture on it that teacher use during lesson.

In this study, Flashcards means a card with a word and sometimes a picture on it.

H. The Organization of the Study

This study consists of five chapters, each of which has sub division as follows:

Chapter 1 is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is the review of related literature that discusses the theory underlying the study, such as a teaching English vocabulary for young

learners, English curriculum in elementary school, a brief view of the vocabulary and a brief view of flash card.

Chapter III is the research method. It consists of the meaning of research method, the strategy of the study, the data and the source of the data, the technique of collecting the data, the validity of the data and the technique of analyzing the data.

Chapter IV is the result of the study. It explains the data analysis and the discussion of the research finding.

Chapter V deals with conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses about the conclusion and the suggestion of teaching and learning English to the sixth grade students of SDN Dengok II, Dengok, Playen, Gunungkidul.. The further explanation is as follows:

A. Conclusion

Based on the results of this research, the researcher can answer the problem “What are the teacher’s activities in improving vocabulary mastery by using flashcards of the sixth grade students of SD Dengok II, Dengok , Playen, Gunungkidul?, How is the students’ response to their teachers’ activity in improving vocabulary mastery by using flashcards of the sixth grade students of SD Dengok II,Dengok Playen, Gunungkidul? and “Can flashcards improve vocabulary mastery of the sixth grade students of SD Dengok Ii,Dengok, Playen,Gunungkidul. The conclusions are as follow:

1. The teacher’s activities in improving vocabulary mastery by using flashcards can be seen as follow: The teacher asks the students to write the word of family, Profession and animal on the book and blackboard, the teacher asked the student to pronounce the word of family, profession and animal. The teacher asks the students to read word on flashcards. The teacher asked the students to do the task because the teacher wants to know the students’ ability in vocabulary.
2. The students’ response to their teachers’ activity are the students attended the class actively, it can be seen as follow: when the teacher asked the

students to write the words of family, profession and animal on the book and black board, the students did it, when the teacher asked the students to pronounce the word of family, profession and animal, the students did it, when the teacher asked the students to do the task, the students did it seriously, when the teacher asked the students to read the words on flashcard loudly, the students did it happily.

3. Flashcards can improve the students' vocabulary mastery of the sixth grade students of SD Dengok II, Dengok, Playen, Gunungkidul. It can be seen from the students' score. In the end of second meeting in first cycle the result shows that the highest score is 100, the lowest score is 70 and the mean score is 81.67. Mean while, in the end of second meeting in second cycle it shows that the highest score is 100, the lowest score is 80 and the mean score is 93.89.

B. Suggestion

At the end of this chapter, the researcher proposes some suggestions as follows:

1. For the teacher
 - a. It is best for the teacher to find any media or technique to teach English language to the students for example likes using flashcards.
 - b. The teacher should be patient in teaching to the children in elementary school especially in teaching vocabulary, because to gain vocabulary cannot be done in short time.

2. For the students

The students should study and practice more and more in their daily activities to get a good result of mastering vocabulary.

3. For the readers

This research is mainly focused on how to improve the students' ability. There are still many problems in the field, which are not solved yet. This research may be used as reading material before other researchers do the action research related to improving the students' vocabulary mastery.

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