

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE  
SEVENTH YEAR STUDENTS OF SMP N 2 TRUCUKIN ACADEMIC  
YEAR 2014/2015**

**S1 - THESIS**

The Thesis Presented as a Partial Fulfillment of the Requirement for Undergraduate Degree of Education in English Education Study Program.



**By**

**NAME : LUSITANIA DISSNA ISMURTI**

**STUDENT NUMBER : 1111202684**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**WIDYA DHARMA UNIVERSITY**

**KLATEN**

**2015**

## APPROVAL

**TITLE : A DESCRIPTIVE STUDY ON THE MASTERY OF READING  
OF THE SEVENTH YEAR STUDENTS OF SMP N 2  
TRUCUK IN ACADEMIC YEAR 2014 / 2015**

**NAME : LUSITANIA DISSNA ISMURTI**

**NO. : 1111202684**

This thesis has been approved by:

First Consultant,



Dr. Hj. Endang Eko D S. M. Hum.

NIK. 690 886 103

Second Consultant,



Kustinah, S. Pd, M. Hum.

NIK. 690 903 274

## RATIFICATION

A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMP N 2 TRUCUK IN ACADEMIC YEAR 2014/2015

Name : Lusitania Dissna Ismurti

Student Number : 1111202684

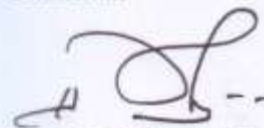
This thesis has been ratified by the Board of Examiner of the Teacher Training and Education Faculty. It is accepted as a partial fulfillment for undergraduate degree of education in English Education Study Program of Widya Dharma University Klaten on:

Day : Wednesday

Date : 07 October 2015

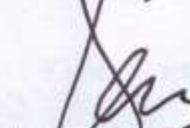
Board of Examiners:

Chairman



Dr. H. Udivono, M.Pd.  
NIP. 19541124 198212 1 001

Secretary



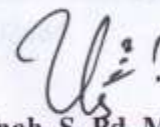
Ann Setvandari, S.Pd, M.Pd.  
NIK. 690 112 325

First Examiner



Dr. Hj. Endang Eko D S. M.Hum.  
NIK.690 886 103

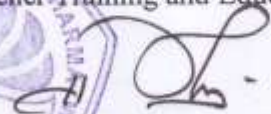
Second Examiner



Kustinah, S. Pd, M.Hum.  
NIK. 690 903 274



Ratified by:  
The Dean of Faculty  
Teacher Training and Education



Dr. H. Udivono, M.Pd.  
NIP: 19541124 198 212 1 001

## PRONOUNCEMENT

This is to certify that I myself write this thesis entitled "A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMP N 2 TRUCUK IN ACADEMIC YEAR 2014/2015". It is not a plagiarism or made by others. Anything related to others' work is written in Quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, october 2015



Lusitania Dissna Ismurti  
1111202684

## MOTTO

- ❖ “Hai orang-orang yang beriman, jadikanlah sabar dan shalatmu sebagai penolongmu, sesungguhnya Allah beserta orang-orang yang sabar”.  
(*Al-Baqarah: 15*)
- ❖ Hidup memang tak seperti yang kita harapkan, jadi hadapi dan jangan pernah menyerah.  
(the Writer)
- ❖ Pendidikan merupakan perlengkapan paling baik untuk hari tua.  
(Aristoteles)
- ❖ Karena dibalik perjuangan, dibalik tangisan pasti ada kebahagiaan yang tersimpan.  
(The Writer)

## **PRESENTATION**

This thesis is presented to:

- My beloved Father Boman and My beloved Mother Rina Murtanti for giving support or deep affection. I love you all so much and thanks for your pray for the writer in finishing this thesis.
- My beloved Sister (Nadia Nurul Alawiyah) thanks for giving support.
- My best friends who have given me some help, love and support; Prasasti Dwi Januarti, Tia Awidya, Megawati, Ririn Sptyana, Siska Andreani, and classmates of class A. “Thank you guys, I love you all”.

## ACKNOWLEDGEMENT

First of all, I would like to thank to Allah SWT who gives strength and bless to me to finish this thesis as a partial fulfillment of requirement for Undergraduate Degree of Education in English Education Study Program.

The writer realizes that this thesis cannot be finished without other peoples' help. In this opportunity, I would like to express the deep appreciation to:

1. Prof. Dr. H. Triyono, M.Pd., the Rector of Widya Dharma University.
2. Drs. H. Udiyono, M.Pd., the Dean of Teacher Training and Education Faculty.
3. Dra. Hj. Sri Haryanti, M. Hum., the Head of English Education Study Program.
4. Dr. Hj. Endang Eko D S. M.Hum., the first consultant for giving suggestion and correction in writing this thesis and guides me patiently and sincerely in finishing the thesis.
5. Kustinah, S. Pd, M. Hum., the second consultant, who has given the guidance, suggestion, correction, advice, information, and motivation during writing and finishing this thesis.
6. Wasana, S.Pd, M.Pd., the headmaster of SMP N 2 Trucuk who has given the permission to the writer to do the research.
7. H. Sriyanto, S.Pd., the headmaster of SMP N 2 Delanggu who has given permission to try out.

8. The English teacher and the seventh-grade-students of SMP N 2 Trucuk in Academic Year 2014/ 2015 who has participated enthusiastically during the teaching and learning process for their help in this research.

I realize that this thesis is far from perfect. Therefore, I would accept correction, suggestion, and critics from the readers to make this researcher become perfect. I hopefully, this thesis will be useful especially for the readers in general.

Klaten, 2015

Lusitania Dissna I



## TABLE OF CONTENTS

<b>TITLE OF THE THESIS .....</b>	<b>i</b>
<b>APPROVAL .....</b>	<b>ii</b>
<b>RATIFICATION .....</b>	<b>iii</b>
<b>PRONOUNCEMENT'.....</b>	<b>iv</b>
<b>MOTTO .....</b>	<b>v</b>
<b>PRESENTATION .....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>TABLE OF CONTENTS.....</b>	<b>ix</b>
<b>THE LIST OF APPENDIX.....</b>	<b>xi</b>
<b>ABSTRACT .....</b>	<b>xii</b>
<b>CHAPTER I INTRODUCTION</b>	
A. The Background of the Study .....	1
B. The Reason of Choosing the Topic.....	2
C. The Limitation of the Study.....	3
D. The Problemofthe Study .....	3
E. The Aim of the Study.....	3
F. The Use of the Study .....	3
G. The Clarification of the Key Terms.....	4
H. The Organization of the Study.....	4

## **CHAPTER II THE THEORIES UNDERLYING THE STUDY**

A. Descriptive Study.....	6
B. Teaching and Learning English in Junior High School ....	8
C. Types of Classroom Reading Performance .....	12
D. The Teaching Reading Strategy .....	13
E. A. Brief View of Long Functional Text (Descriptive Text)	16
F. Reading Assessment .....	19

## **CHAPTER III RESEARCH METHODOLOGY**

A. The Meaning of Research Method .....	21
B. The Subject of the Study .....	22
C. The Technique of Collecting Data .....	25
D. Technique of Analyzing the Data.....	34

## **CHAPTER IV THE RESULT OF THE STUDY**

A. The Presenting of the Data .....	36
B. The Analyzing of the Data .....	38

## **CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusion.....	43
B. Suggestion .....	43

## **BIBLIOGRAPHY**

## **APPENDIX**

## **THE LIST OF APPENDIX**

- Appendix 1. The First Consultant Permisson Letter
- Appendix 2. The Syllabus of the Seventh Year Students of Junior High Scool
- Appendix 3. The Blue Print of Research Instrument
- Appendix 4. The Research Instrument of Test
- Appendix 5. The Key Answer of The Test
- Appendix 6. The Student's Aswersheet
- Appendix 7. The Try Out Permission Letter
- Appendix 8. The Try Out Information Letter
- Appendix 9. The Table of Students Absence of SMP N 2 Delanggu
- Appendix 10. The Table of Students' Score From the Teacher
- Appendix 11. The Table of Try Out Score
- Appendix 12. The Research Permission Letter
- Appendix 13. The Research Information Letter
- Appendix 14. The Table of Research Score
- Appendix 15. The Student's Worksheet of Research
- Appendix 16. The Table of r Product Moment

## ABSTRACT

**LUSITANIA DISSNA ISMURTI, No.1111202684.** English Education Study Program. Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2015. Undergraduate Thesis: *A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP N 2 Trucuk in Academic Year 2014/2015.*

The problem of the study is: How is the mastery of reading of the seventh year students of SMP N 2 Trucuk in academic year 2014/2015. The aim of the study is to describe the student's mastery of reading of the seventh year students of SMP N 2 Trucuk in Academic Year 2014/2015.

The research was done in the first semester of the Academic Year of 2014/2015 in SMP N 2 Trucuk. The subject of the research is the seventh year students of SMP N 2 Trucuk in 2014/2015. The number of population is 259 students that are divided into seven classes. In this study, the writer takes 35 students as the sample. The writer uses proportional random sampling. It means that the writer takes the same proportion for one class; the writer takes five students for each class that is 35, to be selected as the sample by using lottery. In this research, the writer uses multiple choices test. The number of the items is 20. After the data have been obtained the writer analyzes them by using statistical method. It is implemented in the form of mean and table. The table is used as the bases to make the description of the data, so this research is called descriptive study. Then, the result of the student's mastery is categorized into the quantitative category and qualitative category.

After discussing the previous chapters, the researcher would like to conclude this study. The main problem in this study is "How is the reading mastery the seventh year students of SMP N 2 Trucuk in Academic Year 2014/2015".

Based on the previous computation, the students who get excellent mark are 8 students or 22.86%, good mark are 25 students or 71.43%, and fair mark are 2 students or 5.71%, and there no one who gets poor and fail mark.

The total score of the student's mastery is 259 students. The mean score is 74 and it is categorized into good. So the researcher concludes that the reading mastery of the seventh year students of SMP N 2 Trucuk in Academic year 2014/2015 is good.

*Key Words: Descriptive Study, Reading, Mastery*

# **CHAPTER I**

## **INTRODUCTION**

### **A. The Background of the Study**

Language is a means of communication which is used by every single person to communicate with the other people. And according to Wardhaugh (1972: 3) language is a system of arbitrary vocal symbols used for human communication. So, by using language, we not only express our ideas but also give information to other people. Without language, it is hard to understand what the other people say. Therefore language is very important because it is used every day in our activity.

There are many languages in this world because every country has its own national language, especially English. English is an international language. In Indonesia, English is one of the foreign languages. As a developing country, Indonesia needs many kinds of information from other countries to achieve progresses. Based on the importance of the English language above, the purpose of teaching English is to enable the students to acquire the working knowledge of English. There are four purposes that the students have to acquire the working knowledge, they include: reading, listening, speaking, and writing.

In real life, people read different kinds of reading materials such as newspaper, magazine, brochure, etc. The ability to read printed materials for foreign language is very important in mastering the foreign language itself. To be better and faster in reading, the students must try to read a lot since they can know how to read English words correctly. Learning English is not easy, so only a few

students succeed in studying it. In learning English, the students sometimes find the various problem such as in vocabulary, structure, pronunciations, writing and reading comprehension.

In classroom practice, Grabe (1984: 37) states that reading activities are divided into three stages. They are pre-reading activity, while- reading activity, and post-reading activity. In pre-reading, the teacher and the students prepare themselves for the task and make them familiar with the topic. In while- reading, the students interact with the text. The development of reading skills mostly occurs in this stage. The last step in teaching reading is post-reading activities. This activity is done after the students complete in reading. In this case, the writer focuses on the while-reading activity since the reading skills in this stage are enlarged, such as skimming for gist, scanning for specific information, reading for detail information, reading between the line, deducing meaning from context, dictionary skill, and making references skill.

Based on the fact and the statement above, the writer will conduct a research entitled A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP N 2 Trucuk in Academic Year 2014/2015.

## **B. The Reason of Choosing the Topic**

The reasons why the writer has choosen this topic are as follow:

1. Reading skill is one of skills that should be mastered by the students based on competency standard.
2. English Reading in Junior High School is necessary because this helps students be more ready and confident in learning English at higher levels.

### **C. The Limitation of the Study**

The writer wants to limit the study only to the reading mastery of the seventh year students of SMP N 2 Trucuk in Academic Year 2014/2015.

### **D. The Problem of the Study**

The writer would like to present the problem that can be formulated as follows:

*“How is the reading mastery of the seventh year students of SMP N 2 Trucuk in Academic Year 2014/2015?”*

### **E. The Aim of the Study**

Based on the problem of the study, the writer has an aim of the study to describe the reading mastery of the seventh year students of SMP N 2 Trucuk in Academic Year 2014/2015

### **F. The Use of the Study**

This study is expected to give a little sight for students, so that they can improve their skill especially in learning reading. By knowing the result of the study, the writer hopes that this study will give some uses as follow:

#### 1. Theoretical

The study could increase the theory of teaching and learning reading in SMP N 2 Trucuk in Academic Year 2014/2015.

#### 2. Practical

It can be used as a reference for teaching and learning in English

## **G. The Clarification of the Key Terms**

To clarify the meaning of the title, the would like to describe the key terms as follow: writer

### **1. Descriptive Study**

According to Hadi (2000: 3), descriptive study is a study which only describes the condition of an object or its event without taking general conclusions.

Based on the statement above, what is meant by descriptive study in this thesis is a study to describe the reading mastery of the seventh year students of SMP N 2 Trucuk in the Academic Year 2014/2015.

### **2. Mastery**

Mastery means complete control or knowledge (Hornby, 1995: 721). In this study, mastery means students' knowledge in answering the task concerning with reading.

### **3. Reading**

According to Nunan (2003: 68), reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. In this study, reading means the students have to interact with language that has been coded into printed text then try to find the specific information from reading text.

## **H. The Organization of the Study**

This research proposal consists of five chapters as follows:



**Chapter I is introduction.** It consists of the background of the study, the reasons for choosing the topic, the limitation of the study, the statement of the problem, the aim of the study, the use of the study, the clarification of the study and the organization of the study.

**Chapter II is review of related literature.** It consists of the nature of teaching reading in junior high school and reading comprehension.

**Chapter III is the method of the study.** It consists of the meaning of research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data.

**Chapter IV is the result of the study.** It consists of presenting the data and analyzing the data.

**Chapter V is conclusion and suggestion.**

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

After discussing the previous chapters, the researcher would like to conclude this study. The main problem in this study is “How is the reading mastery of seventh year students of SMP N 2 Trucuk in Academic Year 2014/2015”.

Based on the previous computation, the students who get excellent mark are 8 students or 22.86%, good mark are 25 students or 71.43%, and fair mark are 2 students or 5.71%, and there no one who gets poor and fail mark.

The total score of the student’s mastery is 259 students. The mean score is 74 and it is categorized into good. So the researcher concludes that the reading mastery of the seventh year students of SMP N 2 Trucuk in Academic year 2014/2015 is good.

#### **B. Suggestion**

After doing the analysis and seeing the result of the study, the researcher wants to give suggestion to the English teacher, to the student and the other writer.

##### **1. To the Students**

Structure is the basic knowledge and skill for understanding the language. In order to limit the students’ difficulty in learning English,

especially in reading skill, the students must study hard and active in learning English. They should be diligent and do more and more exercises as many as possible

2. To the English Teachers

It is expected that they would like to introduce and to explain reading in more detail to their students because of its importance for the students to master English well and that they should apply the good method in teaching reading.

3. To the Other Writer

It is necessary to another writer to conduct a further research, in order to validate the result of this study. The writer hopes that the result of the research is able to be used as a contribution and comparative matter in doing similar research although it is far from being perfect.

## BIBLIOGRAPHY

- Arikunto, Suharsimi. 1998. *Prosedur Penelitian Suatu Pendekatan Praktek*: Edisi Revisi IV. Jakarta: Rineka Cipta.
- Arikunto, Suharsimi. 2007. *Dasar-Dasar Evaluasi Pendidikan*: Edisi Revisi Cet. 7. Jakarta: Bumi Aksara.
- Brown, H. Douglas. (1994). *Principles of Language Learning and Teaching*. New York: Prentice Hall.
- Brown, H. Douglas. 2000. *Teaching by Principles*. New York: San Francisco State University.
- Dechant, V. Emerald. 1970. *Improving the Teaching of Reading*. Maymoount College of Kansas Salina, Kansas.
- Elisabeth. 2003. *Teaching Reading*. Bellegarde: Sadag.
- Grabe, Williams. 1984. *The Technique Of The Teaching Reading*. Oxford. Oxford University Press
- Grabe, William. 2009. *Reading in a Second Language Moving from Theory to Practice*. Cambridge: Cambridge University Press.
- Grellet, Francoise. 1986. *A Practical guide to Reading Comprehension Exercises*. Cambridge: Cambridge University Press.
- Hadi, Sutrisno, 2000. *Methodologi Research*. Yogyakarta: Yayasan Penerbitan Fakultas psikologi UGM.
- Hadi, Sutrisno. 2001. *Metodologi Research Jilid 1*. Yogyakarta: Andi Offset.
- Haryono Purwo. 2014. *Research on ELT*. Klaten: Widya Dharma University
- Hornby, A. S. 1995. *Oxford Advanced Learner's Dictionary*. London: Oxford University Press.
- Kemendikbud. 2012. *Kurikulum 2013*. Jakarta: Kemendikbud.
- Kemendikbud. 2013. *Kurikulum 2013*. Jakarta: Kemendikbud.

- Laila, Malikatul. 2013. *English Language Teaching and Learning: Theory and Practice "Long Functional Text"*. Surakarta: Sebelas Maret University Press.
- Long, Michael & Richard, J. 1971. *Methodology in TESOL*, Boston: Heinle & Heinle Publishers.
- MacLeod, Maija. 2005. *Types of Reading*.  
[Fis.ucalgary.ca/Brian/611/readingtype.html](http://fis.ucalgary.ca/Brian/611/readingtype.html).23/12/14\_20.00wib.
- Nunan, David. 2003. *Practical English Language Teaching*. Singapore. MC Graw Hill.
- Wardhaugh, Ronald. 1972. *An Introduction to Linguistics*. New York: Mc. Grow Hill Company.