

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
SEVENTH YEAR STUDENTS OF SMP N 1 JOGONALAN KLATEN IN
ACADEMIC YEAR 2014/2015**

S1 - THESIS

The Thesis is Presented as a Partial Fulfillment of the Requirement for Undergraduate Degree of Education in English Education Study Program.



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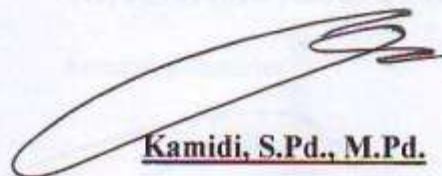
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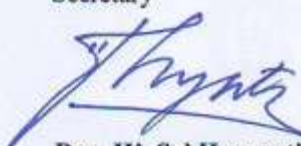
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMP N 1 JOGONALAN KLATEN IN ACADEMIC YEAR 2014/2015**”.

It is not a plagiarism or made by others. Anything related to others' work is written in Quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2015



Prasasti Dwi Januarti

1111202672

MOTTO

- ❖ “Hai orang-orang yang beriman, jadikanlah sabar dan shalatmu sebagai penolongmu, sesungguhnya Allah beserta orang-orang yang sabar”.
(*Al-Baqarah: 15*)
- ❖ Sesali masa lalu karena ada kekecewaan dan kesalahan2, tetapi jadikan penyesalan itu sebagai senjata untuk masa depan agar tidak terjadi kesalahan lagi.
(*Masasha*)
- ❖ Pendidikan merupakan perlengkapan paling baik untuk hari tua.
(Aristoteles)
- ❖ Lebih baik aku mencoba dan gagal, dari pada aku tidak pernah mencoba apa-apa.
(The Writer)
- ❖ Don't give up easily because there is always a hope.
(The Writer)

PRESENTATION

This thesis is presented to:

- My beloved Father M.Ekrom Efendi and My beloved Mother Tri Asfuni Saras Wati for giving support or deep affection. I love you all so much and thanks for your pray for me in finishing this thesis.
- My beloved Sister and Brother (Nur Effi Kurnia Wati and Romadloni) thanks for giving support.
- My beloved boy friend Wisnu Prastyaji, thanks for your spirit and patience.
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I realize that this thesis is far from being perfect. Therefore, I would accept correction, suggestion, and critics from the readers to make this research become perfect. Hopefully, this thesis will be useful especially for the readers in general.

Klaten, March 2015

The Writer

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ABSTRACT

PRASASTI DWI JANUARTI, No.1111202672. English Education Study Program, Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2015. Undergraduate Thesis: *A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP N 1 Jogonalan Klaten in Academic Year 2014/2015.*

The problem of the study is: How is the mastery of reading of the seventh year students of SMP N 1 Jogonalan Klaten in academic year 2014/2015. The aim of the study is to describe the students' mastery of reading of the seventh year students of SMP N 1 Jogonalan Klaten in academic year 2014/2015.

The research was done in the first semester of the academic year of 2014/2015 in SMP N 1 Jogonalan Klaten. The subject of the research is the seventh year students of SMP N 1 Jogonalan Klaten in 2014/2015. The number of population is 352 students that are divided into nine classes. In this study, the writer takes 36 students as the sample. The writer uses proportional random sampling. It means that the writer takes the same proportion for one class; the writer takes four students for each class that is $4 \times 9 = 36$, to be selected as the sample by using lottery. In this research, the writer uses multiple choice test. The number of the items is 20. After the data have been obtained the writer analyzes them by using statistical method. It is implemented in the form of mean and table. The table is used as the bases to make the description of the data, so this research is called descriptive study. Then, the result of the student's mastery is categorized into the quantitative category and qualitative category.

After analyzing the data, the writer can find that the students who get very good mark are 10 students or 27.78%, good mark are 25 students or 69.44%, and fair mark is 1 student or 2.78%, and there is no one who gets poor and fail mark. The total mark of the students' mastery is 2730 for 36 students. The mean score is 75.83 and it is categorized into good category. So it can be concluded that the Reading Mastery of the Seventh Year Students of SMP N 1 Jogonalan Klaten in Academic Year 2014/2015 is good.

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is a means of communication which is used by every single person to communicate with the other people. And according to Wardhaugh (1972: 3) language is a system of arbitrary vocal symbols used for human communication. So, By using language we not only express our ideas but also give information to the other people. Without language it is hard to understand what the other people say. Therefore language is very important because it is used every day in our activity. There are many languages in this world because every country has its own national language, especially English. English is an international language. So, the learners should study English as soon as possible in order to master English.

In Indonesia, English is one of the foreign languages. As a developing country, Indonesia needs many kinds of information from other countries to make this country into the modern age. Based on the importance of the English language above, the purpose of teaching English is to enable the students to acquire the working knowledge of English. There are four purposes that the students have to acquire the working knowledge, they include; reading, listening, speaking, and writing.

Reading is an essential skill for learners of English as a second language. For most of these learners, it is the most important skill to master in order to ensure success not only in learning English but also learning in any content class, where reading in English is required (Nunan, 2003: 69).

In classroom practice, Grabe (1984: 37) states that reading activities are divided into three stages. They are pre-reading activity, while- reading activity, and post-reading activity. In pre-reading the teacher and the students prepare themselves for the task and make them familiar with the topic. In while- reading the students interact with the text. The development of reading skills mostly occurs in this stage. The last step in teaching reading is post-reading activities. This activity is done after the students complete in reading.

In teaching and learning process, the teacher has tried to teach the students optimally. The teacher gives many tasks to students. It needs more efforts and hard working of both teachers and students, because learning English is not easy sometimes students have difficulty in studying it, and are caused by several factors; external factors and internal factors. In practice the writer have found in teaching and learning English in SMP N 1 Jogonalan that students are less interested in learning the English language, including the lack of students' understanding of vocabulary and grammar, some students assume that English is difficult, low motivation, bad study habit, and attitude toward learning, it's all included internal factors. And external factors, such as the classroom condition, that can hamper them in learning English in the classroom, and problems related to the topic and the length of the texts.

To be better and faster in reading, the students must try to read and write a lot, so can be more appropriate and understand in writing English word. The students' reading activities can be focused on reading articles from

newspaper, magazine, science books, or other sources about health, sports, transportation, etc.

The goal of English teaching and learning process in Junior High School especially in the seventh year students is to help the student be more ready and confident in learning English at the higher levels and make the students can apply the language in real life. For example, the students can apply the use of expression in partings. The students must say “good bye” if they want to go home “leave taking”, because good bye is *selamat tinggal* in Indonesian. In teaching learning process, the students can use things around them as the materials. For example, the students can use newspaper, magazine, boxes of electronic tools, and boxes of cosmetic as the teaching learning materials. It is supposed that the students are able to implement their language skill using authentic texts.

In relation to that, based on *Kurikulum 2013* the major goal of learning language is developing the communication competence. The aims of curriculum 2013 is to prepare the Indonesian people that have the ability to live as individuals and citizens who believe, productive, creative, innovative, and affective and able to contribute to society, nation, state, and world civilization.

SMP N 1 Jogonalan, one of the schools which has applied *Kurikulum 2013*. To develop the curriculum, the school joins with committee which comes from the community and the students’ parents. The committee also participates actively on school activities. One of the committee duties is controlling the academic achievement and physical building. The

Committee has important role in the school. So, the communities around SMP N 1 Jogonalan believe this school can make their children to be clever students and get better life in the future.

Many students choose this school “SMP N 1 Jogonalan” because they have several reasons this school is near from their house. This school has several buildings which are used to develop the students’ abilities. This school has many extracurricular activities, and this school has a good academic achievement.

Based on the fact and the statement above, the writer will conduct a research at the seventh year students of SMP N 1 Jogonalan Klaten Academic 2014/2015. Therefore, this research is entitled *A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP N 1 Jogonalan Klaten in Academic Year 2014/2015*.

B. The Reason of Choosing the Topic

The reasons why the writer has chosen the topic are as follows:

1. Reading skill is one of skills that should be mastered by the students based on competency standard.
2. English reading in the junior high school is necessary because this program is to help students be more ready and confident in learning English at the higher levels.

C. The Limitation of the Study

The writer wants to limit the study only to the mastery of reading of the seventh year students of SMP N 1 Jogonalan Klaten in Academic Year

2014/2015.

D. The Problem of the Study

The writer would like to present the problem of the study as follows:

“How is reading mastery of the seventh year students of SMP N 1 Jogonalan Klaten in Academic Year 2014/2015?”

E. The Aim of the Study

Based on the problem, the writer has aim of the study is to describe the students' mastery in understanding text of the seventh year students of SMP N 1 Jogonalan Klaten in Academic Year 2014/2015.

F. The Use of the Study

This study is expected to give a little sight for students, so that they can improve their skill especially in learning reading. By knowing the result of the study, the writer hopes that this study will give some uses as follows:

1. Theoretical

The use of the study can enrich the teaching reading. The result of the study can be used to enrich the repertoire teaching and learning English. For the researcher it can be useful for learn how to be a good teacher through what should do in the future. For the reader and education stake holder, it can be useful to lack of the obstacle in teaching and learning process in the future.

2. Practical

The uses of the study are as follows:

- a. It can increase the repertoire of teaching reading.

- b. It can be used to develop the quality of teaching reading.

G. The Clarification of the Key Terms

To clarify the meaning of the title, the writer would like to describe the key terms as follows:

There are some related terms that need to be clarified in this research, namely:

1. Descriptive Study

According to Hadi (2000: 3), the descriptive study is a study which only describes the condition of an object or it is even without taking general conclusion. In this study, the word “descriptive” means to describe the students’ mastery on reading skill. “Study” is devotion of time and thought to get knowledge of or do a close examination of a subject (Hornby, 1987: 859). Descriptive study on the mastery of reading of the seventh year students of SMP N 1 Jogonalan Klaten in Academic Year 2014/2015 means a study to analyze the students’ mastery in using reading materials of the seventh year students of SMP N 1 Jogonalan Klaten in Academic Year 2014/2015.

2. Mastery

Mastery means complete control or knowledge (Hornby, 1987: 523). In this study, mastery means the students’ capability on reading text effectively and efficiently. So, in the limited time the students are supposed to be able to answer the question rightly.

3. Reading

In Kurikulum 2013 the major goal of learning language is developing the communication competence. It is to prepare the Indonesian people that have the ability to live as individuals and citizens who believe, productive, creative, innovative, and affective and able to contribute to society, nation, state, and world civilization. As stated in *Kurikulum 2013*, various types of texts which are learned in junior high school are descriptive, narrative, recount, report, procedure, anecdote, explanation, exposition, and news items.

The purpose of teaching English is to enable the students to acquire the working knowledge of English. There are four purposes that the students have to acquire the working knowledge, they include; reading, listening, speaking, and writing.

By mastering the four skills above, it means that a working knowledge of English has been the aims of teaching and learning English, considering the importance of English which has been established as the first foreign language is put into compulsory subject, the application of it is taught in Junior High School to University, one of the four skill is reading.

Reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. Reading in this study means a fluent process of readers combining

information from a text and their own background knowledge to build meaning (Nunan, 2003: 68).

The seventh year students of SMP N 1 Jogonalan Klaten in Academic Year 2014/2015 combining information from a text and their own background knowledge to build meaning.

H. The Organization of the Study

This research proposal consists of five chapters as follows:

Chapter I is introduction. It consists of the background of the study, the reasons for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the study and the organization of the study.

Chapter II is the theories underlying the study. It consists of descriptive study, teaching and learning English in Junior High School, a brief view of long functional text (descriptive text) and a brief view of reading.

Chapter III is the research method. It consists of the meaning of research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of presenting the data and the analyzing of the data.

Chapter V is conclusion and suggestion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After discussing the previous chapters, the researcher would like to conclude this study. The main problem in this study is “How is Reading Mastery of the Seventh Year Students of SMP N 1 Jogonalan Klaten in Academic Year 2014/2015”.

Based on the previous computation, the students who get very good mark are 10 students or 27.78%, good mark are 25 students or 69.44%, and fair mark is 1 student or 2.78%, and there is no one who gets poor and fail mark.

The total mark of the students’ mastery is 2730 students. The mean mark is 75.83 and it is categorized into good. So the researcher concludes the students’ reading mastery of the seventh year students of SMP N 1 Jogonalan Klaten in Academic year 2014/2015 is good.

B. Suggestion

After doing analysis and drawing the conclusion, the researcher would like to give some suggestions which can be presented as follow:

1. To the Students

It is hoped that the result of the study can give them more obvious explanations concerning with reading. The students should do more exercise

concerning with reading mastery. The students must be active in learning English and not to be ashamed to ask the teachers about the material of learning English especially reading.

2. To the English Teachers

It is expected that they would like to introduce and to explain reading in more detail to their students because of its importance for the students to master English well and that they should apply the good method in teaching reading.

3. To the Other Writer

It is necessary to another writer to conduct a further research, in order to validate the result of this study. The writer hopes that result of the research can be used as contribution and comparative matter in doing research although it is far from being perfect.

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