

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE  
SEVENTH YEAR STUDENTS OF SMP N 1 GANTIWARNO KLATEN IN  
THE ACADEMIC YEAR OF 2014/2015**

**THESIS**

This Thesis Presented as a Partial Fulfillment of the Requirement for Graduate  
Degree of Education in English Education Study Program



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**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE  
SEVENTH YEAR STUDENTS OF SMP N 1 GANTIWARNOWO KLATEN IN  
THE ACADEMIC YEAR OF 2014/2015**

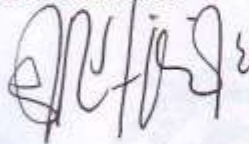
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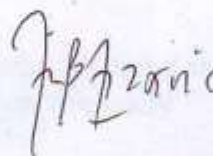
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**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMP N 1 GANTIWARNO KLATEN IN THE ACADEMIC YEAR OF 2014/2015**

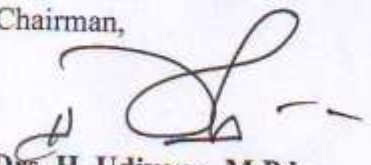
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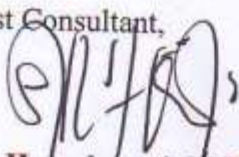
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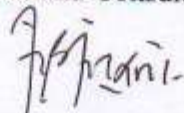
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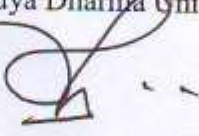
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## PRONOUNCEMENT

MOTTO


This is to certify that I myself write this thesis entitled "A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMP N 1 GANTIWARNO KLATEN IN THE ACADEMIC YEAR OF 2014/2015

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2015



  
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## MOTTO

- ❖ Allah akan meninggikan orang-orang yang beriman diantara kalian dan orang-orang yang diberi ilmu pengetahuan beberapa derajat. (Q.S. AL-Mujaadilah; 11)
- ❖ Hai orang-orang yang beriman, jadikanlah sabar dan shalatmu sebagai penolongmu, sesungguhnya Allah beserta orang-orang yang sabar. (AL- Baqarah: 153)
- ❖ Allah SWT would never change the density of nation unless they really want to do it. (Q.S. Ar Ra'du;11)
- ❖ Sesungguhnya setelah kesulitan pasti ada kemudahan maka apabila kamu telah selesai dari satu urusan kerjakanlah dengan sungguh-sungguh urusan yang lain. (Q.S. AL-Insireiyah;6-7)
- ❖ Doa, ketekunan dan kesabaran adalah kunci keberhasilan ( The writer)
- ❖ Do something in the name of Allah the most benefision, the most merciful ( The writer)

## PRESENTATION

This thesis is dedicated to:

- My beloved father, Yatinu Dwijo Suyatno and mother, Wasniyatin (Dad, Mom thanks a lot, nothing in the world can express my sincere gratitude and love to you)
- My lovely sisters and brother (mas Joko, mbak Baryati, mas Nur, mbak Dwi, Mbak Tri, mbak Siti, mas Gunawan, mas Agus, mbak Nur,mas Khoir, mbak Anik, mas Budi, mbak Indra, mbak Umi, mas Yuli, Dik Apriyani, Dik Cahyo, Dik Indah, Dik Kanza, Dik Baim, Dik Yusuf, Dik Nisa and Dik Faqih) who give me motivation and pray for me
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9. The librarians of Widya Dharma University Klaten.
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The writer is aware that this thesis is far from being prefect because of her limited knowledge and experience. Therefore, the writer will receive with thanks the critics and suggestion for the sake of perfection of this thesis.

Finally, the writer deeply hopes that this thesis can be a real contribution to the improvement of teaching English in Indonesia.

Klaten, March 2015

The writer



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## ABSTRACT

**PURNAYATNI NUR ROHMAH. 1111202678.** English Education Study Program, Teacher training and Education Faculty, Widya Dharma University, Klaten, 2015, Thesis: **A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMP N 1 GANTIWARNO KLATEN IN THE ACADEMIC YEAR OF 2014/2015.**

The aim research of the thesis is to describe the mastery of reading of the seventh year students of SMP N 1 Gantiwarno Klaten in the academic year 2014/2015. The writer wants to answer of the problem of this study namely, “How is the mastery of reading of the seventh year students of SMP N 1 Gantiwarno Klaten in the academic year 2014/2015?”.

The research was done by the seventh year students of SMP N 1 Gantiwarno Klaten in the academic year students 2014/2014. The number of the population is 233 students that are divided into six classes, consisting of class VII A = 40 students, VII B = 40 students, VII C = 39 students, VII D = 38 students, VII E = 38 students, and VII F = 38 students. In this study, the writer takes 30 students as the sample. The writer uses proportional random sampling. It means that the writer takes the same population proportion for each class; the writer takes 4 students for each class that is  $4 \times 6 = 24$ , to be selected as the sample by using lottery. In this research, the writer uses multiple choice of test. The number of the test items is 20 questions. After the data have been obtained, the writer analyzes them by statistic method in the form of mean. Then, the result of the students' mastery is categorized into quantitative and qualitative.

The result of the study shows that the mean is 79.79. It is a fact, that the problem above can be answered. Finally the writer draws the conclusion that the mastery of reading of the seventh year students of SMP N 1 Gantiwarno Klaten in the academic year 2014/2015 is **good**.

**Key words:** descriptive, mastery, reading.

# CHAPTER I

## INTRODUCTION

### **A. The Background of the Study**

In Indonesia, English is the foreign language which is taught from Junior High School until university level. It is the primary international language taught at all educational levels. As international language, it is used by most people all over the world as a means of communication among the nations.

English as an international language has a very important position. By knowing English well, people will be able to understand some information delivered by radio, newspaper, magazine as medium of communication. Indonesian people must master English as an international language if they do not want to be left from science and technology, either for communicative purposes or for academic purposes.

In the field of education, English is potentially required. It is reasonable enough because English plays an important role. English is not only used as a medium to communicate but also as a part of subject material that must be learnt by students. To learn English, the students must master the four the skills; listening, reading, speaking and writing. Widdowson (2008: 57) sates that speaking and listening are said to relate to language expressed through the aural medium and reading and writing are said to relate to language expressed through the visual medium (Widdowson, 2008: 57). By

the activity of the language user, reading, listening, speaking and writing are said to be active it means that have to be productive skills and receptive skills.

The teaching and learning activities in English class for Junior High School cover four skills (listening, speaking, reading, and writing). All of those skills cannot be separated as they complete each other. As one of four the language skills, reading is important skill that must be learned. In this research, the writer focuses on reading skill. Reading is an essential skill for learners of English as a second language. Most of these learners it is the most important skill to master in order to ensure success not only in learning English, but also in learning in any content class where reading in English is required. (Nunan, 2003: 69).

According to Dechant (1970: 16) reading as an activity which involves the comprehension and interpretation of ideas symbolized by the written or printed page. Reading is one of the four language skills that is now being more important skill in daily life which needs to be possessed by the students. Students are expected to be able to comprehend the content of certain passages of article of certain topic in English.

Besides that, students are hoped to be able to read and understand the content of textbook and other material on English. Reading also taught in Junior High School as stated in Permendikbud No. 68 2013 as follows:

*Mengolah, menyaji, dan menalar dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (membaca, menulis, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam samasamadalam sudut pandang/ teori.*

It means that curriculum is important because it is used as a reference to achieve the goal of teaching and learning English in Junior High School.

According to Read (2007: 48) reading competence involves constructing meaning and making sense of written text. It requires the complex interaction of knowledge and skills at multiple levels. When the children read in English, they need to learn to make use visual, phonological and semantic cues in an integrated way and to relate these to their previous knowledge and experience of the world, the topic and the genre in order to construct coherent personal meaning. To enable children to become competent reader in English, they need practice in developing their knowledge and skills in all these areas.

The result however is not sufficient as expected. It is based on the fact that students still have serious problem in understanding English book. The students still look confused to choose the words, spelling and meaning in the sentence so they need a dictionary to look up the words where as only some students are bring it. It makes the class feel bored and lazy to read. In learning English the students only paid attention to the material which was explained by the teacher. Therefore, teaching and learning English only focused on teacher's role. It is meant that the teacher as the main role in the process of teaching and learning English.

Based on the explanation above, the writer conducts a field research on the seventh year students of SMP Negeri 1 Gantiwarno. Therefore , this research is entitled “ **A Descriptive Study on the Mastery of Reading of**



**the Seventh Year Students of SMP Negeri 1 Gantiwarno in the Academic Year of 2014/ 2015 “.**

**B. The Reason of the Study**

The reasons why the writer has chosen the topic are as follows:

1. Reading is an essential skill for learners of English as a second language. For most of these learners it is the most important skill to master in order to ensure success not only in learning English, but also in learning in any content class where reading in English is required.
2. The students still look confused to choose the word, spelling and meaning in the sentence so they need a dictionary to look up the words where as only some students who is bring it. It makes the class feel bored and lazy to read.
3. The result of descriptive study gives a description on the mastery of reading in the seventh year students of SMP N 1 Gantiwarno Klaten clearly based on the competency standard which include the four language skills, they are listening, speaking, reading and writing.

**C. The Limitation of the Study**

In order to focus on the topic of discussion, this study is limited to the mastery of reading of the seventh year students of SMPN 1 Gantiwarno Klaten in the Academic Year of 2014/2015.

#### **D. The Problem of the Study**

The problem of the study can be formulated as follow “How is the mastery of reading of the seventh year students of SMP N 1 Gantiwarno Klaten in the Academic Year of 2014/2015?”.

#### **E. The Aim of the Study**

In this study, the writer has the aim of the study to describe the mastery of reading of the seventh year students of SMP N 1 Gantiwarno Klaten in 2014/2015.

#### **F. The Use of the Study**

The uses of this study are classified into:

##### 1. The Practical Use

The result of the study can be adapted to give a deeper understanding to the teacher and researcher like improving their ability in reading concerning with the teaching and learning of the reading in SMP N 1 Gantiwarno Klaten.

##### 2. The Theoretical Use

The result of the study is expected to give valuable contribution to the teacher and researcher like enriching to knowledge of the teaching reading of the seventh year students of SMP N 1 Gantiwarno Klaten in academic year 2014/2015.

## **G. The Clarification of the Key Terms**

To clarify the meaning of the title, the writer describes the key terms as follows:

### **1. Descriptive Study**

According to Hadi (2000: 3) the descriptive study is a study which only describes the condition of an object or it is seen without taking general conclusion. In this study the word 'descriptive' means to describe the student mastery on reading 'study' is devotion of time and taught to get knowledge of or do a close examination of a subject (Hornby, 1995: 859).

Based on the statement above, what is meant by descriptive study is a study to describe the students' mastery of reading of the seventh year students of SMP N 1 Gantiwarno Klaten in the Academic Year of 2014/2015.

### **2. Mastery**

Mastery means possession of consummate skill or full command of some subject of study (Devises, 1974: 434). Mastery means complete control or knowledge (Hornby, 1995: 721). In this study it means the students' skill on the mastery of reading and knowledge in answering the task concerning.

### **3. Reading**

Reading is one of four language skills that is now being more important in daily life. Through reading, people will get any information

that they read. It is very difficult to set up a proper definition of reading because it has a variety of meanings depending on how it is viewed and approached in fact, reading can be defined in different ways.

According to Urquhart and Weir (1998:22) as quoted by Grabe (2009: 14), reading is the process of receiving and interpreting information encoded in language from via the medium of print. Reading to learn is often carried out in academic and professional settings. Readers have learned to read in their first language (L1), but they have also learned second-language (L2 subsuming by second and foreign language) readers often under very different (and sometimes difficult) circumstances.

#### **H. The Organization of the Study**

In order to give clear understanding of this research, the writer presents the organization of the study as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, the organization of the study.

Chapter II is review of related literature. This chapter will discuss about teaching English in Junior High School, the definition of reading, the types of reading, the strategies for reading, and the process of reading.

Chapter III is research methodology. It deals with the meaning of the research method, the subject of the research, the technique of collecting the data and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of data analysis of and the discussion of the finding.

Chapter V is conclusion. It consists of conclusion and suggestion.

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consists of conclusion and suggestion. Each of the discussion is as follow:

#### **A. Conclusion**

The writer would like to conclude this study briefly in this discussion. The main problem in this study is “How is the mastery of reading of the seventh year students of SMP N 1 Gantiwarno, Klaten in the Academic Year of 2014/2015?”. Based on the previous computation, the clarification of mark shows that the category very good has the most number, followed by the category of good. The percentage of the students’ mark is very good 66.67% and good 33.33%.

The computation above can be seen that the students’ mastery of reading is 79.79. The highest score from the test is 100 gained by the sample number 24. The lowest score is 65 gained by the sample number 9 and 10. The students’ mean above is 79.79.

#### **B. Suggestion**

Based on the result of the research on the thesis in reading mastery done by the seventh year students of SMP N 1 Gantiwarno, Klaten in academic year 2014/2015, the writer would like to propose suggestions that

useful for the teacher, students and also the reader the development of science of English in Junior High School.

1. For English Teacher

In the process of teaching English, teacher can revise their technique of teaching and give more exercises to the students concerning with reading.

2. For the students

The writer suggests that the students study hard. The students must be active in the reading class and not to be ashamed to ask the teachers about the material of learning English.

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