

**A CASE STUDY OF TEACHING AND LEARNING ENGLISH WRITING OF  
THE EIGHTH YEAR STUDENTS OF SMP N 1 JATINOM IN ACADEMIC  
YEAR 2014/2015**

**S1 - THESIS**

This Thesis is Presented as a Partial Fulfillment for Graduate Degree in English  
Education Study Program



**By**

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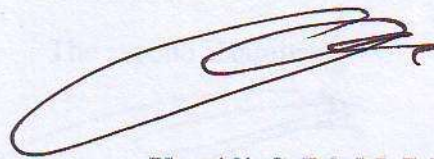
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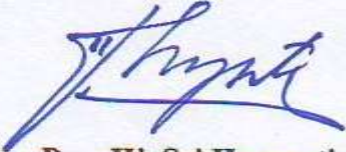
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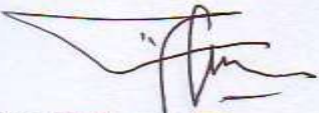
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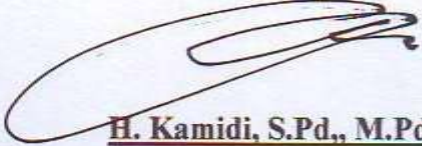
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## PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “A Case Study of Teaching and Learning Writing of the Eighth Year Students of SMP N 1 Jatinom in Academic Year of 2014/2015”

It is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 21 March 2015



**Rena Gustaman**  
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## MOTTO

- ❖ Allah akan meninggikan orang-orang yang beriman diantaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat.  
(Q. S. Al-Mujadilah: 11)
- ❖ Janganlah kamu bersikap lemah dan janganlah kamu bersedih hati .  
(Q.S .An – Nahl [16]: 127)
- ❖ Barangsiapa yang menempuh satu jalan untuk mendapatkan ilmu, maka Allah memudahkan baginya jalan menuju surga.  
(HR. Muslim: 2699)
- ❖ Janganlah kamu mengecilkan semangatmu, sesungguhnya aku tak pernah diam dari hal –hal yang dibenci, yaitu dari orang yang kecil semangatnya. (Umar bin Khatab r.a)
- ❖ Seseorang tidak mendapatkan dari apa yang dia harapkan, tetapi akan mendapatkan dari apa yang dia kerjakan. (Abdullah Gymnastiar)
- ❖ Orang – orang yang berhenti belajar akan menjadi pemilik masa lalu. Orang – orang yang masih terus belajar, akan menjadi pemilik masa depan. (Mario Teguh)
- ❖ Semua prestasi yang besar dimulai dari kemauan yang besar.  
(Napoleon Hill)

## PRESENTATION

This thesis is dedicated to:

1. Allah SWT for encouraging my soul and enthusiasm in finishing this paper.
2. My Parents, Ibu and Babe, my brother (Muhammad Rifai) and sister (Richa Beka Sahara). Nothing in the world can express my sincere gratitude and love to you...
3. All my teachers and lecturers wherever you are, thank you very much for transferring the knowledge to me, may Allah SWT give you more, aamiin....
4. My friends who support and help me in completing this thesis especially Syarifah Uswatun Khasanah, Irfan Bening Adi Setiawan, Cahyo Tri Nugroho, Arif Nuur Iswahyudi, all my friend and all my classmates.

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## ABSTRACT

**RENA GUSTAMAN, NO: 1011202551**, English Education Study Program, the Faculty of Teacher Training and Education, Widya Dharma University Klaten, 2015. Thesis: *“A Case Study of Teaching and Learning English Writing of the Eighth Year Students of SMP N 1 Jatinom in Academic Year 2014/2015”*.

This researcher's aims of this study are: to describe the process of teaching and learning writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015, to describe the obstacles faced by the teacher in conducting teaching and learning writing to the eighth year students of SMP N 1 Jatinom in academic year 2014/2015, and to describe the solution of the problems on teaching and learning process of writing in the eighth year students of SMP N 1 Jatinom in academic year 2014/2015.

In this study, the researcher conducts the research by using qualitative case study research in teaching and learning writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015. The sources of data are event, informants and documents. The researcher collects the data by using observation, interview and documentation technique. After collecting the data the researcher analyzes the data by using flows model, namely: data reduction, data display, and drawing conclusion.

After analyzing the data taken from observation of teaching and learning writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015 and the interview with the informants, the researcher finds out some fact of the teaching and learning writing of the eighth year students of SMP N 1 Jatinom: 1) The teacher prepared the lesson plan and the material before teaching students in the classroom, the teacher used PPP (Presentation, Practice and Production) and grouping as the methodologies and give evaluation for the students in the end for the lesson, 2) The obstacles found are crowded students and uncooperative students in learning writing in the classroom, and 3) The solution is the teacher communicates to the students, uses the variety of classroom activities and uses media in conducting the teaching and learning writing in the classroom.

Key Words: Case Study, Teaching Writing, Learning Writing

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Language is a means of communication used by human beings. They cannot relate to each other without languages. They can express their idea, opinion, suggestion, and comment, and so on with language. Wardhaugh (1977: 3) states that language is a system of arbitrary vocal symbols used for human communication. A system of linguistic is units or elements used in a particular language. Languages are said to be arbitrary because there is no necessary or natural relationship between the words of a given language and the concepts that they represent. Language is primarily a spoken phenomenon. Many languages do not have a written form, and all languages evolve in spoken form first. Language is both a principle means of communication and a social symbol, malleable and capable of manipulation for the achievement of social or language goals. Language is a highly elaborated signaling system. The linguist calls the aspects that are peculiar to it the design features of language. Some of these the linguist finds only with the language of human beings, others the linguist has in common with animals. Another aspect of human language is that the linguist express thoughts with words. It means that in daily life people need language both spoken and written, verbal and non-verbal to get their goal of communication.

English is as foreign language in Indonesia. In Indonesia, English is the first foreign language learnt at schools, from elementary, junior high school, senior high school, to university. English is a subject in school and popular language for the students despite they like or dislike it. One of the goals of

English teaching in school is to comprehend the language skills. The perspective of talking about language skills, the four basic ones are listening, speaking, reading and writing (Nunan, 2003: 1). These skills are taught so that at the end of the course, the students will have the ability to communicate in English. The students' language activities should involve the students in using the language or communicative function in real life.

Now in modern life, English plays a very important role as a means of communication. Because of the importance of English, the government of Indonesia has established English as the first foreign language taught in Indonesia. English as the foreign language is taught from kindergarten, elementary school from third grade until sixth grade, junior high school, to senior high school.

The material of English lesson is divided into four language skills, they are listening, speaking, reading, and writing. The teaching materials for the eighth grade students of junior high school are given in two semesters. The teaching material of writing skill in the first semester is descriptive text and recount text, while in the second semester is recount text and narrative text. To get the success in learning English the students must master the materials which have been taught by their teacher.

As one of the language skills, writing has occupied the most places in English language skills. The ability to write well is not natural of practices in formal instructional setting or other environments. Writing skills must be practiced and learned through experience.

Writing is the skill in expressing ideas through the written words of the target language. Writing skill must be practiced and learned through experience

(Segal and Pavlik, 1985: 9). According to Nurmaini and Zakhwan (2009: 4) writing skill is an important language skill because it is a productive skill that shows how skillful the students are in writing and discovers the talented students in this field.

In this study writing is the productive skill to express ideas through the written words in the form of text or paragraph and express personal experiences in a writing which must be mastered by the eighth year students of SMP N 1Jatinom in academic year of 2014-2015. The expression is a way to pour all of the ideas, thoughts and ideas in mind in the form of good text. In getting a good text, the students must have good vocabulary too. By expressing the ideas in English text, the students will master the English writing well.

Teaching and learning English in Junior High School needs an instructional system or curriculum. It means that teaching and learning can not be separated from curriculum which makes the teaching and learning process run well. Curriculum is an important media to get a successful teaching and learning process. Talking about curriculum means talking about material of education those education materials can be found in curriculum. To reach this objective, the government has planned English curriculum for junior high school.

According to Nation and Macalister (2010: 1) curriculum design can be seen as a kind of writing activity and as such it can usefully be studied as a process. Further, Nation and Macalister (2010: 10) also explain that the aims of curriculum design are to make a course that has useful goals, that achieve its goals, that satisfies its users, that does all this in an efficient way.

On the other hand, Oliva (1992: 29) states that curriculum is a product of its time. Curriculum responds to and is changed by social forces, philosophical positions, psychological principles, accumulating knowledge, and educational leadership at its moment in history. In the curriculum now gather knowledge is essential, because the curriculum in 2013 is a product of time.

The future competence which is hoped in developing curriculum 2013 especially in language learning are communication ability, the ability of thought pattern that is clear and rational, and the ability of sociolizing in global era. Communication is simply the act of transferring information from one place to another. The ability to communicate is important for all people. The ability involves the rationality of thoughts and good manners. These ability will make people have a good personalities to compete in global era.

Communication is built by making conversation with others then, they can express their agreements and express their feelings. Sometimes communication is not working as easily as people wish. When this happens, a communication aid could be useful to meet those challenges.

In teaching and learning English in Indonesia, the teacher must have adjustment with the curriculum. Based on *Peraturan Pemerintah Nomor 32 tahun 2013 tentang Standar Nasional Pendidikan*, curriculum is as follows:

*Lingkup Standar Nasional pendidikan meliputi: standar isi, standar proses, standar kompetensi lulusan, standar sarana dan prasarana, standar pengolahan, standar pembiayaan, dan standar penilaian pendidikan.*

The national standard of education consist of content standard, process standard, graduate competence standard, educator and educational employees,

standard, instrument standard, financial standard and educational assessment standard.

*Kurikulum adalah seperangkat rencana rencana dan pengaturan mengenai tujuan, isi, dan bahan pelajaran serta cara yang digunakan sebagai pedoman penyelenggaraan kegiatan pembelajaran untuk mencapai tujuan pendidikan tertentu.*

(Curriculum is a set of plan and arrangements concerning the goal. Content and teaching material and the ways used to guide the learning activities to achieve certain educational goals)

Recognizing the importance of English, the government has established English as the first foreign language that is learned as a compulsory subject to the students from the first grade up to the third grade of Junior High School. English is necessary material that must be learned in the eighth year students until ninth year students. The objective of teaching English in Junior High School is the students have capability in mastering four language skills, such as listening, speaking, reading and writing.

Writing is one of the language skills, and important to help foreign learners of English to improve their writing letter, stories and other texts. The various exercises in writing skill are designed to make learners aware of what a well written text, and how it is different from a series of poorly connected sentence. There are four language skills, Speaking, Reading, Writing and Listening. In learning of writing, it is central to our personal experience and social identities, and we are often evaluated by our control of (Hyland, 2002: 1). It means that after the writer writes his personal experience, he must control or evaluate it in order to get a good text.

Based on the reason above, the writer holds the case study. Case study means a research study for investigating a phenomenon. In this study the phenomenon is the process of teaching and learning writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015. In this case the researcher would like to focus on teaching and learning writing of the eighth year of SMP N 1 Jatinom in academic year 2014/2015. So the researcher can know the problems and give some contribution on teaching and learning writing in the class for the students of SMP N 1 Jatinom.

Based on the explanation above, the researcher is interested in conducting a research of case study on teaching and learning writing in SMP N 1 Jatinom. Therefore, this research is entitled “A Case Study of Teaching and Learning English Writing of the Eighth Year Students of SMP N 1 Jatinom in Academic Year 2014/2015”.

## **B. The Reason for Choosing the Topic**

The reasons that encourage the writer to choose the topic are as follows:

1. Writing is one of the four language skills that must be taught in junior high school. As a result, writing needs special attention as an important communicative skill which enables the learner to plan and rethink the communication process.
2. The objective of teaching and learning English both orally and writtenly in junior high school is that the student capability to master four skills, listening, reading, speaking and writing.



### **C. The Limitation of the Study**

The writer wants to limit the study. The limitation of the study is as follows:

1. This study focuses on teaching and learning process of writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015.
2. This study focuses on the obstacles in teaching and learning writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015.
3. This study concerns with the solution to cover the problems in teaching and learning writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015.

### **D. The Problem of the Study**

The writer would like to present the problem of the study that can be formulated as follows:

1. How is the process of teaching and learning writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015?
2. What are the obstacles faced by the teacher in conducting teaching and learning writing to the eighth year students of SMP N 1 Jatinom in academic year 2014/2015?
3. How does the teacher solve the problems on teaching and learning process of writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015?

### **E. The Aim of the Study**

The aims of the study are as follows:

1. To describe the process of teaching and learning writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015.
2. To describe the obstacles faced by the teacher in conducting teaching and learning writing to the eighth year students of SMP N 1 Jatinom in academic year 2014/2015.
3. To describe the solution of the problems on teaching and learning process of writing in the eighth year students of SMP N 1 Jatinom in academic year 2014/2015.

#### **F. The Use of the Study**

By knowing the result of the study, hopefully the study will be useful as follows:

1. The study will be useful for the writer and the readers to increase the quality of the English teaching and learning writing.
2. The result of the study can help to overcome the problem in teaching process on the writing of the eighth year students of SMP N 1 Jatinom.

#### **G. The Clarification of the Key Terms**

The key terms used in the title study can be clarified as follows:

##### **1. Case Study**

According to Yin (2009: 1) case study means one of the research methods related with the social sciences. Case study, as well as other research strategies, is a way of empirical research on problem by following a series of procedures that have been specified previously. Case study can be done by collecting data in real cases. Its case can be an individual, or a community regarded as set of the research. Case study tries to give brief

description stressing to the whole situation concerning with the process or procedures of an event.

In this study, case study means giving brief description about the process teaching and learning writing of the eighth year students of SMP N 1 Jatinom in Academic 2014/2015.

## 2. Teaching and Learning

Teaching is guiding and facilitating learning, enabling the learner to learn, setting the condition for learning (Brown, 2000: 7). According to Brown (2000: 7), learning is acquiring or getting of knowledge of a subject or a skill by study, experience or instruction. Learning is a change in performance as a result of practice (Geoch in Sardiman, 2007: 20). According to Harold in Sardiman (2007: 20) learning is to observe, to read, to imitate, to try something by themselves, to listen, to follow direction.

Teaching can be defined as an effort in guiding, facilitating and delivering knowledge to the learner to teaching and learning will occur in good environment or condition. While learning shown by a change of behavior as a result of experience or instruction.

In this study, teaching and learning is transferring and getting knowledge of English or skill by study occur on SMP N1 Jatinom.

## 3. Writing

Writing is one of the skills besides listening, speaking and reading, so, it must be learned by the students. Writing skills must be practiced and learned through experiences. According to Hyland (2002: 1) writing is central to our personal experience and social identities and we are often

evaluated by our central of it. While according to Nunan (2003: 88) writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraph that will be clear to reader.

In this study, writing is an activity conveying personal experience social identities and ideas about how to express them and organizing them into statements and paragraph in the written material of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015.

#### **H. The Organization of the Study**

In order to give the thesis arrangement to the readers, the writer presents the organization of the study as follows:

**Chapter I** is introduction. It consists of the background of the study, the reasons of choosing the topic, the limitation of the study, the problem of the study, the aims of the study, the uses of the study, the clarification of the key terms, and the organization of the study.

**Chapter II** deals with the review of related literature. It consists of case study and teaching and learning English in Junior High School, and the theory of writing skill, English Material in the eighth year students.

**Chapter III** is the method of the study. It consists of the meaning of research method, the strategy of the study, the subjects of the study, the data and the source of data, the technique of collecting data, and the technique of analyzing the data.

**Chapter IV** is the result of the study. It consists of the analysis of the data and the discussion of the findings.

**Chapter V** is conclusion and suggestion.

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher will discuss about the conclusion and the suggestion of teaching and learning English writing to the eighth year students of SMP N 1 Jatinom in academic year of 2014/2015. The further explanation is as follows:

#### A. Conclusion

After the researcher analyzes the result of observation, interview with the informants of teaching and learning writing to the eighth year students of SMP N 1 Jatinom, the researcher can get the information about teaching and learning writing. In this case, the writer would answer the problem stated in the first chapter as follows:

1. How is the process of teaching and learning writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015?
2. What are the obstacles faced by the teacher in conducting teaching and learning writing to the eighth year students of SMP N 1 Jatinom in academic year 2014/2015?
3. How does the teacher solve the problems on teaching and learning process of writing of the eighth year students of SMP N 1 Jatinom in academic year 2014/2015?

Based on the analysis of teaching and learning writing English in the eighth year students of SMP N 1 Jatinom, the writer concludes as follows:

1. The process of teaching and learning English writing in the eighth year students of SMP N 1 Jatinom consist of: first, the process of teaching and learning English writing of the eighth year students in SMP N 1 Jatinom is conducted from preparation until the evaluation. The English teacher of SMP N 1 Jatinom always prepares the lesson plan, material and source of learning before she teaches in the class. The teacher arranges a sequence of activities, starting from opening, main and closing activities. The teacher uses various methods in the teaching and learning writing in the classroom. In the closing activities, she uses evaluation to measure the students' understanding about the material.
2. In teaching and learning writing of the eighth year students, the researcher found the obstacles; there are some crowded students when the teacher explain the lesson, there are some students feel difficult in exploring ideas, in choosing the right words, they often feel confused in arranging a noun phrase and there also some clever students who cannot work cooperatively with their group. They tend to do the assignment individually and they are reluctant do the task together. However, in individual work they are very active and responsible to do the assignment.
3. The teachers' solution to solve the problem in teaching and learning writing of the eighth year students is by giving motivation and advising them, she uses the variety of classroom activities and media. So, she can create a good atmosphere in the teaching and learning especially by grouping. Grouping is good way to reduce the individuality and it can develop the students' self's confidence and responsibility.

## **B. Suggestion**

The writer would like to give the suggestion for the students and the teacher.

### 1. For the students

The students should take a part actively in the process of teaching and learning in the classroom, for example the students do the exercises, answer when the teacher gives question, give opinion and ask to the teacher when the explanation of the teacher is not clear enough.

### 2. For the teacher

The teacher should create variation method in teaching English subject, especially in writing skill so the students will be more interested in learning English.

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