

**A CASE STUDY OF TEACHING AND LEARNING SPEAKING OF THE
SEVENTH YEAR STUDENTS OF MTs AL-HAMIDAH KUWU
KRADENAN GROBOGAN IN ACADEMIC YEAR 2014/2015**

SI THESIS

This thesis is presented as a Partial Fulfillment of the Requirement for Graduate
Degree of Education in English Education Study Program



BY:

NAME : SITI INDRAYANI

NO : 1011202626

TEACHER TRAINING AND EDUCATION FACULTY

WIDYA DHARMA UNIVERSITY KLATEN

2015

APPROVAL

A CASE STUDY OF TEACHING AND LEARNING SPEAKING OF THE SEVENTH YEAR STUDENTS OF MTs AL-HAMIDAH KUWU KRADENAN GROBOGAN IN ACADEMIC YEAR 2014/2015

Name : SITI INDRAYANI

No : 1011202626

This Thesis has been approved by:

First Consultant,



Drs. Purwo Harvono, M. Hum
NIK. 690 890 115

Second Consultant,



Drs. Suhud Eko Yuwono, M. Hum
NIK. 691 092 128

RATIFICATION

A CASE STUDY OF TEACHING AND LEARNING SPEAKING OF THE SEVENTH YEAR STUDENTS OF MTs AL-HAMIDAH KUWU KRADENAN GROBOGAN IN ACADEMIC YEAR 2014/2015

NAME : SITI INDRAYANI

NO : 1011202626

This Thesis has been ratified by the Board of Examiner of Faculty Teacher

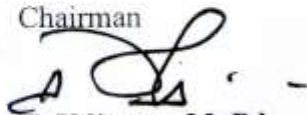
Training and education of Widya Dharma University on :

Day : Saturday

Date : 11 April 2015

Board of Examiners:

Chairman



Drs. H. Udiyono, M. Pd
NIP. 19541124 198212 1 001

Secretary



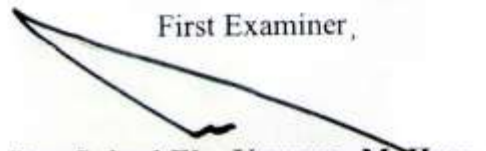
Dra. Hj. Sri Hariyanti, M.Hum
NIP. 19610619 198703 2 001

Second Examiner,



Drs. Purwo Harvono, M. Hum
NIK. 690 890 115

First Examiner,



Drs. Suhud Eko Yuwono, M. Hum
NIK 691 092 128

Ratified by

The Dean of Teacher Training and Education Faculty



Drs. H. Udiyono, M. Pd
NIP. 19541124 198212 1 001

PRONOUNCEMENT

This is to certify that I myself write this thesis entitled "A Case Study of Teaching and Learning Speaking of the Seventh Year Students of MTs Al-Hamidah Kuwu Kradenan Grobogan in Academic Year 2014/2015".

It is not plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2015



Siti Indrayani

1011202626

MOTO

- *Aku adalah pribadi yang luar biasa, semua orang merindukan aku, aku satu-satunya yang ada di dunia ini, Allah mengenal hatiku, tidak ada yang tersembunyi bagiNya, Dia menganyam hidupku dari dalam rahim ibuku, Dia mengenal hatiku lebih dari yang aku tahu. Dia adalah Gunung Batu dan kota Keselamatanku. (The Writer)*
- *Sebab rancangan-ku bukanlah rancanganMu, dan jalanMu bukanlah jalan-ku, demikianlah firman Tuhan. Seperti tingginya langit dari bumi, demikianlah panjangnya jalan-ku dari jalanMu dan rancangan-ku dari rancanganmu. (Yeyasa, 55: 8-9)*
- *Jangan meninggalkan dirimu, agar jangan kau jatuh, dan jangan mendatangkan malu bagi dirimu sendiri. Sebab Tuhan akan membuka segala rahasiamu. (Sirakh, 1: 30)*
- *Semua akan indah akan waktunya. (The Writer)*
- *Have faith in yourself, believe that anything can be done, live to the full and never give up. (Ermelinda Sato)*
- *Kebanyakan millyuner mendapat nilai B atau C di kampus. Mereka membangun kekayaan bukan dari IQ semata, melainkan kreatiitas dan akal she(Thomas Stanley)*
- *Orang yang paling beruntung didunia adalah orang yang telah mengembangkan rasa syukur yang hamper konstan, dalam situasi apapun (E. Nightingale)*
- *Standar terbaik untuk mengukur keberhasilan anda dalam kehidupan adalah dengan menghitung jumlah orang yang telah anda buat bahagia. (Robert J. Lumsden)*

PRESENTATION

This thesis is presented to :

- *My beloved parents Suparno and Suliyem, thanks for giving me borderless love, thanks for giving money every month. I'm just gonna give the all finer things that I can do. I'm gonna make you proud of me ever after. I do love you. I do miss you*
 - *My brother, Muhammad Imam Sofan*
 - *My sister, Siti Lidiana, Siti Rukhayah, Risa Nurfida Ariyanti*
- *My beloved love Suprat, for your support and love. Thanks for loving me*
- *My all beloved all my friends in Widya Dharma Univercity, thanks for your support, help, togetherness, friendship and I love you all.*

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The writer realizes that this thesis cannot be finished without other peoples` help. In this chance, the writer would like to express the deep appreciation to:

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8. The teachers, the administrative staffs, the students of class V11 A MTs AL-HAMIDAH Kuwu Kradenan Grobogan.

Because of the limited knowledge and experience the writer has, she is really aware that this thesis is far from being perfect. Therefore, the writer will receive the criticism and suggestion from the readers in order to make this thesis perfect. Finally, the writer hopes that the thesis is useful, especially for the writer herself and the readers in general.

Klaten, March 2015

The writer

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THE LIST OF ABBREVIATION

1. Code (Obs/ FN.1/01) this is read:

Obs : Observation

FN.1 : Field Note 1.

01 : The number of the data of observation in field note.

2. Code (Invw/ FN.1/ 01) this is read:

Invw : Interview.

FN.1 : Field Note 1.

01 : The number of the data of interview in field note

3. Code (Doc/ LP.1/01) this is read:

Doc : Document.

LP.1 : Lesson Plan 1.

01 : The number of the data from Lesson Plan

ABSTRACT

SITI INDRAYANI. NO. 1011202626. English Education Study Program, The Faculty of Teacher Training and Education. Widya Dharma University Klaten, 2015. Thesis : *A Case Study of Teaching and Learning Speaking of the seventh Year Students of MTs Al-Hamidah Kuwu Kradenan Grobogan in Academic Year 2014/2015.*

The writer`s aims of this study are: describing the process of teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015, describing the kinds of obstacles found during teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015 and describing the solution to solve the problems in teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015.

In this study, the writer conducts the research by using qualitative case study research in the teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015. The sources the data are event, the result of interview with the English teacher and the students and the document such as: syllabus, lesson plan, English material, the students` worksheet, student`s assignment, lesson schedule, class` archives and other class achieves. The data are collected by observation, interview and documentation of teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015. The writer analyzes data by the steps: does reduction of the data displays data and gives conclusion of the data from the observation, interview and document.

After analyzing the data taken from observation of teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015 and the interview with the informants, the writer finds out some facts of the teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan: 1) The teacher prepares the lesson plan and the material before teching the students in the classroom, the teacher uses CTL (Cpontextual Teaching Learning), PPP (Presentation, Practice and Production) and grouping as the methodologies and gives evaluation for the students in the end of the lesson, 2) The obstacles found are the inactive students and uncooperative students in learning speaking in the classroom, and 3) The solutions are teacher communicates to the students, brings the variety of classroom activities and uses media in conducting the methodologies in teaching and learning speaking in the classroom.

CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

A. The Background of the Study

In daily life, human beings need to communicate with another whenever and wherever they meet. So, language as a means of communication plays an important role. Every body needs language to express idea and to interact with other people. English is mostly used in social, cultural, economic, educational, scientific and technological aspects of life. In brief, English plays an important role in the modern world. In Indonesia, English is the first foreign language which is taught from elementary school till university level.

In learning English, learners have to learn four language skills and four language components. The four skills are listening, speaking, reading and writing. Learners cannot learn the skills in isolation. It means the four skills have to be learned integratedly. The evident can be found in daily English teaching, which only pays much attention to teaching reading, grammar, and vocabulary to anticipate the final written test. Although the final English exam is made in the forms of communicative written dialogues that are intended to

measure the speaking skill, the result of the exam does not reflect the speaking ability of the students. The absence of the oral exam in the final examination can be the cause of ignoring the teaching of speaking.

Communicate language teaching is based on the way children learn their first language. In the classroom, the teacher sets a different tasks and activities to encourage the students to communicate in English. For example, they exchange information, discuss, and solve problems in pairs or groups (Baker and Westrup, 2000: 5).

Nowadays, English teaching-learning processes of junior high school applies genre-based approach (Luardini, 2014: 80). This approach requires students to learn based on texts-oriented. The texts are classified into two kinds of text based on Regulation of the Minister of Education and Culture No. 68 of 2013 on the basis of the framework and structure of the curriculum of junior high school. The first one is genre texts. They are narrative texts, recount texts, descriptive texts, report texts, and procedure texts. The next one is functional texts. They are cautions, notices, warnings, greeting cards, letters, labels, short messages, advertisements, announcements, and invitations.

Based on the regulation of the minister of education and culture No. 68 of 2013 the basis of the framework and structure the curriculum for Junior High School. English becomes an important subject which is taught to all junior high school students in Indonesia. Teaching and learning English in Junior High School is aimed at making the students master the four language skills namely speaking, listening, reading, and writing skill. These skills are

taught:-so that at the end of the course, the students will have the ability to communicate in English.

Learning a foreign language means learning how to communicate in that target language whether orally or written. Of course, the learning of the components of the target should support it. The Curriculum stresses on the language, which is used to express the language skills.

The four language skills, reading, listening, writing, and speaking must be mastered by the students. In this research, the writer wants to discuss about teaching speaking.

The function of the language is for communication, so in the teaching and learning process, the teacher wants to know whether the 9 students can use the language according to the function. Otherwise, the teacher asks the students some questions in various context/situation. Beside this, the teacher needs to know the students' ability and to implicate the concept and practice the students' skill in pronunciation, vocabulary usage or grammatical competence.

In various schools, it shows that the expectation of the students or the teacher haven't fulfilled yet. Only certain students want to use English for interaction to the teacher. In this case, we understand because we remember that English is a second language. A large part of the students less dare to use this language because they are afraid to make mistake, bashful to laugh with his friend. There is no standard rule of asking the students to use the English language to communicate at school. So, the teacher is someone who must

plays roles of practicing and guiding the students to use English for communication. The teacher has a lot of opportunities to communicate with the students. In this case, the teacher must be able to learn about the behavior and the activities of the students. After that the teacher will know about their characteristics, interest and their problems.

Based on the reason above, the writer held the case study. Case study means a research study for investigating a phenomenon. In this study the phenomenon is the process of teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015. So, the researcher can know the problems and gives some contribution on teaching and learning speaking in the class and hopes the teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015 can be successful and help the students to solve the problem especially the problem in learning on reading in the future.

Based on the explanation above, the researcher is interested in conduction a research of case study on teaching and learning speaking in MTs Al-Hamidah Kuwu herefore, this research is entitled "A Case Study on Teaching and Learning Speaking of the seventh Year Students of MTs Al-Hamidah Kuwu Kradenan Grobogan in Academic Year 2014/2015".

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose the topic are as follows:

1. Teaching speaking skill s an important role in English language learning.
2. Teaching speaking skill using dialogue in class will in crease the students´ interest to study English language.
3. Speaking mastery influences the English skill. The students' speaking achievement can improve the students' English skill. Teaching speaking skill needs right strategy.

C. The Limitation of the Study

The writer wants to limit her study in order to make understanding between the reader and the writer. The limitations of this study are follows:

1. The process of teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015.
2. The obstacles on teaching and learning activities of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015.
3. The solution to solve the obstacles in teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015.

D. The Problem of the Study

The problems of the study are formulated as follows:

1. How is the process of teaching and learning speaking of the seventh year

students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015?

2. What are the obstacles found during teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015?
3. How does the teacher solve the obstacles in teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015?

E. The Aim of the Study

The writer's aims of this study are:

1. To describe the process of teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015
2. To describe obstacles on teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015.
3. To describe the solution to solve the obstacles in teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015.

F. The Use of the Study

By knowing the result of the study, the writer hopes that the thesis will

have some following uses:

1. For the students

The result of the study will help them to explore their ability in speaking fluency.

2. For the teacher

The result of the study will help teacher to complete the curriculum or give their student ability to develop their speaking. It can be used to encourage students and teachers to learn English better. By knowing the students' mastery of the talk is expected that students will improve their studies and teachers will improve their teaching, that eventually they can learn English better.

G. The Clarification of the Key Terms

To clarify the meaning of the title the writer would like to describe the key terms as follows:

1. Case Study

According to Hill & Turner in Bent (2006: 220) case study is the detailed examination of a single example of a class of phenomena, a case study cannot provide reliable information about the broader class, but it may be useful in the preliminary stages of an investigation since it provides hypotheses, which may be tested systematically with a larger number of cases. According to Creswell (2009: 7) data collection in a case study occurs over a "sustained period of time." So, case study is the

research to get knowledge of circumstances or special conditions of teaching and learning speaking. So, case study is the research to get knowledge of circumstances or special conditions of teaching and learning speaking.

2. Teaching and Learning.

According to Hornby (1987: 886), teaching is causing someone to know or be able to do something, giving someone knowledge and skill, giving lesson at school, etc. While learning is gaining the knowledge or skill in, by studying, practicing or being taught, having or showing much knowledge (Hornby, 1987: 481). Teaching learning in this study means giving students knowledge and skill the they gain the knowledge or skill by studying, practicing or being taught, having or showing much knowledge. In this study, practicing or being taught, having or showing, much knowledge teaching and learning speaking.

3. Speaking

Bygate (1987: 3) says that speaking is a skill for making or losing friends. It is the vehicle of par excellence social solidarity, of social ranking, of professional advancement and business. It is also medium through which the language is learnt. In this study, speaking means the students interacting with language that has been coded into printed text then try to find the specific information from speaking text.

H. The Organization of the Study

To give a clear understanding of this thesis, the writer has appointed

the organization of the thesis. The thesis consists of five chapters.

Chapter I is introduction. It consists of the background of the study, the reason of choosing the topic, the limitation of the study, the statement of the problem, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II is review of related literature. It consists of case study, teaching and learning English in junior high school, speaking skill and Teaching speaking in junior high school.

Chapter III is the method of the study. It consists of the meaning of research method, the strategy of the study, the subject of the study, the data and source of the data, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of data analysis and the discussion of the finding.

Chapter V is conclusion and suggestion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer discusses the Conclusion and suggestion of teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015. The further explanation is as follow:

A. Conclusion

After the writer analyzes the result of observation, interview with the informant and document of teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in year 2014/2015, the writer can get the information about the teaching and learning speaking.

In this case the writer would answer the problems stated in chapter 1. They are as follows:

1. How is the process of teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015?
2. What are the obstacles found during teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015?
3. How does the teacher solve the obstacles in teaching and learning speaking of the seventh year students of MTs Al-Hamidah Kuwu

Kradenan Grobogan in academic year 2014/2015?

Based on the analysis of English teaching and learning speaking in the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan, the writer concludes that seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015 is as follows :

1. The process of teaching and learning speaking of seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan is conducted from the preparation until evaluation. The English teacher of MTs Al-Hamidah Kuwu Kradenan Grobogan in academic year 2014/2015 always prepares the lesson plan, material and source of learning before she teaches in the class. The teacher arranges a sequence of activities, starting from opening, main and closing activities. The teacher uses various methodology in teaching and learning speaking in the classroom. In the closing activities, she uses evaluation to measure the student`s understanding about the material.
2. In teaching and learning of the seventh year students, the researcher found the obstacles; the inactive students and uncooperative students that they do not want to do the task with their group. They tend to do the assignment individually; they are reluctant do the task together in learning speaking in the classroom. However, in individual work they are very active.
3. The teacher`s solution to solve the obstacles in teaching and learning speaking of the first year students, the teacher motivates and advises them, she also applies the variety of classroom activities and brings media in

teaching and learning speaking. It can create a good atmosphere that learning speaking is very interesting by grouping. Learning speaking by grouping is a good way to reduce the individuality and the teacher believes it can develop the student's self confident and responsibility.

B. Suggestion

Based on the result of the research of teaching and learning of speaking of the seventh year students of MTs Al-Hamidah Kuwu Kradenan Grobogan year 2014/2015, the writer would like to present some suggestions as follows:

1. For the Students, they should be more active and regular in studying and practicing their four language skills, especially in speaking.
2. For the teacher, she should add the time allocation to teach the students by giving more evaluation, and building more interesting class activities to the students in speaking.

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