

**A DESCRIPTIVE STUDY ON THE SEVENTH-YEAR-STUDENTS'
READING MASTERY OF SMP N 3 BAYAT IN THE ACADEMIC YEAR OF
2014/2015**

S1-THESIS

The Thesis is Presented as a Partial Fulfillment of the Requirements for
Undergraduate Degree in English Education Study Program



BY

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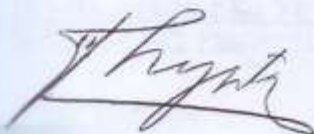
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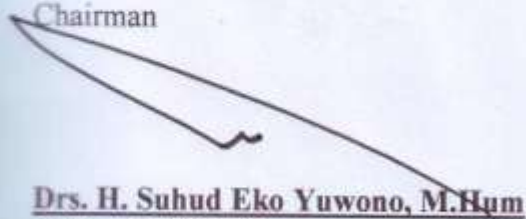
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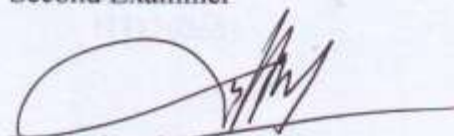
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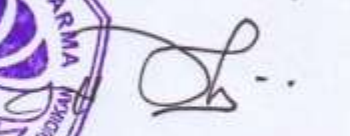


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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **"A DESCRIPTIVE STUDY ON THE SEVENTH-YEAR-STUDENTS' READING MASTERY OF SMPN 3 BAYAT IN THE ACADEMIC YEAR OF 2014/2015"**.

It is not a plagiarism or made by others. Anything related to others' work is written in Quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 25 September 2015



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MOTTO

- ❖ “Hai orang-orang yang beriman, jadikanlah sabar dan shalatmu sebagai penolongmu, sesungguhnya Allah beserta orang-orang yang sabar”.
(QS Al-Baqarah: 15)
- ❖ “Sungguh, bersama kesukaran itu pasti ada kemudahan”.
(QS Asy Syarh: 5)
- ❖ Pendidikan merupakan perlengkapan paling baik untuk hari tua.
(Aristoteles)
- ❖ Just try your best, and you will do well.
(The Writer)
- ❖ Don't give up for your success.
(The Writer)

PRESENTATION

This thesis is presented to:

- My Husband: S. Riyanto, my Son and daughter: Kaindra and Kayra Ryan for giving support and material. I love you so much and thanks for your pray for me in finishing this thesis.
- My beloved Parents, thanks for giving big spirit for me.
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6. Sunarto, S.Pd., the headmaster of SMP N 2 Bayat who has given his permission to the researcher to do try out.
7. The English teacher and the seventh grade students of SMP N 3 Bayat in academic Year 2014/2015 who have participated enthusiastically during the teaching and learning process for their help in this research.

She realizes that this thesis is far from being perfect. Therefore, she would accept correction, suggestion, and critics from the readers to make this research perfect. Hopefully, this thesis will be useful especially for the readers in general.

Klaten, September 2015

The Writer

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ABSTRACT

SATINI, 1111202651. English Education Study Program, Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2015. Undergraduate Thesis: *A Descriptive Study On The Seventh-Year-Students'' Reading Mastery Of Smp N 3 Bayat In The Academic Year Of 2014/2015.*

This research is mainly aimed to describe the students' reading mastery of the seventh year students of SMPN 3 Bayat in academic year 2014/2015. The problem of this thesis is "How is the reading mastery of the seventh year students of SMPN 3 Bayat in the academic year of 2014/2015?"

The researcher takes the seventh year students of SMPN 3 Bayat in academic year 2014/2015 as the population. The number of it is 200 students consisting of 5 classes. Therefore, she takes 20% from them that is 40 students as the sample. In getting the data, the researcher gives a test that consists of 20 items in the form of multiple choices. In analyzing the data, the researcher uses the mean. It is intended to know the students' mastery of the test on the variable.

After analyzing the data, the researcher can find that the students who get very good mark are 15 students or 37.50%, good mark are 17 students or 42.50%, and fair mark are 4 students or 10%, and there are 4 or 10% who get poor and no one student who gets fail mark. The total score of the student's mastery is 2950 for 40 students. The mean is 73.75 and it is categorized into good category. It is a fact that the problem above can be answered. Finally the researcher draws the conclusion that the mastery of reading of the seventh year students of SMPN 3 Bayat in academic year 2014/2015 is good.

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is important in a human life. Without language, humans cannot communicate to each other. It happens because language is a means of communication. Language is used by them to transfer their idea to the other. There are many languages in this world because every country has its own national language. It is important for students to learn other language for example English because English is an international language. So, they should study English as soon as possible in order to master English.

In Indonesia, English is one of the foreign languages. As a developing country, Indonesia needs many kinds of information from other countries to make this country ready for global competition. English is taught to the Indonesian students for the first time at senior high school. But now, English is taught as soon as possible, even it is introduced in the kindergarten.

Learning English as a foreign language is difficult because English is different from mother tongue. The differences of English and Indonesian language are vocabulary, culture, grammar, phonology, etc. The students usually find many difficulties in mastering English. So, the students need effort to study English. The first step to study English is mastering the four language skills. They are listening, speaking, reading and writing. Listening and reading includes the receptive skill. Speaking and writing are the productive skill.

Reading is an essential skill for learners of English as a second language. For most of these learners, it is the most important skill to master in order to ensure success in learning not only English but also any content class, where reading in English is required. Having the one from four skills, especially reading skills, learners will make greater progress and development in all other areas of learning.

Reading is one of the four skills in teaching and learning of English which is taught in every level of education in language classroom. Students from Elementary School until Senior High School get the reading lesson. In reading class, the teacher gives the material about how to read English in a right way. The material must be relevant to the level of the class, reading material which is offered by the teacher depends on the grade of the class, and it is based on the curriculum. The students can use reading to acquire knowledge and to change his own attitudes, ideals, and aspirations.

This condition is caused by the lack and limited vocabulary mastered by students. Students do not have enough vocabulary mastery, so it makes reading as uninteresting activity. Besides, difficulties in Learning English is often encountered by Indonesian students to understand one of language skills, that is reading on descriptive text. Most of the teacher only gives the explanations about the object orally. If the students see the object or its imitation directly, they may be able to understand about the descriptive text, so most of the students need to be observed, analyzed and classified.

According to the syllabus of English teaching and learning in the seventh grade of SMP N 3 Bayat in Academic Year 2014/2015, the purpose

of the teaching English in Senior high school is to encourage the students to have interest and to master the four basic language skills : listening , speaking, reading, writing and language components : pronunciation, spelling, vocabulary and grammar. These skills and components of language are taught to end of the course, so that the students will have an ability to communicate in English.

The aim of teaching reading is to develop the students' reading skill, so they can need English text efficiently and effectively. In real life, people read different kinds of reading materials. The ability to read printed materials in a foreign language is very important in mastering that foreign language itself.

To be better and faster in reading, the students must try to read a lot. The students' reading activities can be focused on reading descriptive text from newspaper, magazine, science books or other sources about plant, animal, places, etc.

English reading in the junior high school is necessary because this program is to help students be more confident to learning English at the next levels, because reading is important skill in learning English. In this research, the writer wants to know the reading mastery of seventh year students of SMP N 3 Bayat in the academic year 2014/2015.

B. The Reason for Choosing the Topic

The reasons why the writer has chosen the topic are as follows:

1. Reading skill is one of skills that should be mastered by the students based on competency standard.

2. English reading in the junior high school is necessary because this program is to help students be more ready and confident in learning English at the higher levels.

C. The Limitation of the Study

The writer limits the study only to the mastery of reading of the seventh year students of SMP N 3 Bayat in Academic Year 2014/2015.

D. The Problem of the Study

The writer would like to present the problem of the study as follows:
 “How is reading mastery of the seventh year students of SMP N 3 Bayat in the Academic Year 2014/2015?”

E. The Aim of the Study

The aim of the study is to describe the mastery of reading of the seventh year students of SMP N 3 Bayat in Academic Year 2014/2015.

F. The Use of the Study

1. Theoretical Use

The result of the study can enrich the teaching and learning of reading.

2. Practical Use

- a. It can increase the repertoire of teaching reading.
- b. It can be used to develop the quality of teaching reading.

G. The Clarification of the Key Terms

To clarify the meaning of the title, the writer would like to describe the key terms as follows:

1. Descriptive Study

According to Hadi (2015: 3), descriptive study is a study which only describes the condition of an object or its event without taking general conclusions.

Based on the statement above, what is meant by descriptive study in this thesis is a study to describe the students' mastery of reading of the seventh year students of SMP N 3 Bayat in the Academic Year 2014/2015.

2. Mastery

Mastery means complete control or knowledge (Hornby, 1995: 721). In this study mastery means students' knowledge in answering the task concerning with reading.

3. Reading

According to Nunan (2003: 68), reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. Reading in this study means a fluent process of readers' combining information from a text and their own background knowledge to build meaning of the seventh year students of SMP N 3 Bayat in the Academic Year 2014/2015.

H. The Organization of the Study

This research consists of five chapters as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the statement of the problem, the aim of the study, the use of the study, the clarification of the key terms and the organization of the study.

Chapter II is review of related literature. It consists of the nature of teaching reading in junior high school and reading comprehension.

Chapter III is the method of the study. It consists of the meaning of research method, the subject of the study, the technique of collecting the data, and the technique of analyzing the data.

Chapter IV is the result of the study. It consists of presenting the data and analyzing the data.

Chapter V is conclusion and suggestion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two parts. They are conclusion and suggestion.

A. Conclusion

The researcher would like to give conclusion of this study briefly after discussing the previous chapter. The main problem in this study is "How is the reading mastery of the seventh year students of SMP N 3 Bayat in the academic year of 2014/2015?".

Based on the previous computation, the students who get very good scores are 15 students, those who get good score are 17 students, fair score are 4 and poor are 4 students. The mean of the students' mastery of reading is 73.75 and it is classified into good category. So the researcher concludes that the mastery of reading of the seventh year students of SMPN 3 Bayat in 2014/2015 is good.

B. Suggestion

1. To the English Teachers

Based on the result above, most of the students got good scores. Among them got very good, and even some got fair scores. It means the students' ability is still to be improved. To maintain and improve the students' ability, the teachers should use other methods. The teacher makes a fun learning method, for example, before starting teaching and learning activities in the class, the teacher gives students like quiz, games and the answer which relates to the material to be learnt, and then in the end of

lesson students are always given homework, so that the students do not easily forget the material. Then the teacher should create a relaxed atmosphere in the classroom so that students feel enjoying and having fun to follow this lesson. Finally, they will understand the material being studied and will get better score at their test.

Although the teachers have taught their students well and use good method, it will be better if the teachers improve their skills or ideas by reading, listening and finding new information. It is very important for the teachers because English is not static material but it is very dynamic.

2. To the Students

Based on the previous discussion, the researcher knows that the students should be improve their ability; therefore, they should:

- a. Make a reading as your pleasure. It makes easy to understand the content of the text book.
- b. Make notes on the material. The student as a human being will be easy to forget something including English lesson. By making notes, the students can open or study again about what had been studied at the last time.
- c. Study actively in the classroom, pay attention to the teacher's explanation, do all of the question given to the students, even, if the teacher does not ask them to answer, check your own answer with other students' answer or with the correct answer given by the teacher.
- d. Practice the ability in English although in a simple way.
- e. Just try your best, don't over stress yourselves and you will do well.

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