

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH
YEAR STUDENTS OF MTs MIFTAHUL ULUM NGAWEN BLORA IN ACADEMIC
YEAR 2014/2015**

S1 - THESIS

The Thesis is presented to as a Partial Fulfillment for Undergraduate Degree in
English Education Study Program



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KLATEN

2015

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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled "A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF MTs MIFTAHUL ULUM NGAWEN, BLORA IN ACADEMIC YEAR 2014/2015".

It is not a plagiarism or made by others. Anything related to other's work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2015



SITI MUAJUAH

MOTTO

- ❖ *Alloh ma'anaa. (writer)*
- ❖ *Pendidikan merupakan perlengkapan paling baik untuk hari tua. (Susanti)*
- ❖ *Always try to do the best for ourselves and our beloved friends. (Ustadzah Novi)*
- ❖ *Jangan pernah menyerah terhadap apa yang belum bisa kita raih, tetap semangat, berusaha dan berdoa. (H. Ahmad Shochih)*

PRESENTATION

With the deepest love, this thesis is especially presented to:

1. My Beloved mother and father who always care and pray of me, support me both mentally and financially.
2. My beloved husband USTADZI AHMAD who always gives me great attention, love and support.
3. All of my friends who give me spirit and motivation in finishing this thesis.

Thank you so much.

ACKNOWLEDGEMENT

Bismillahirrohmanirohim,

Praise be to Allah SWT, Lord of the world who has blessed the researcher to finish this thesis as a partial fulfillment of the requirement for graduate degree of Education in English Education Study Program of Widya Dharma University Klaten.

The writer realizes that she faced a lot of difficulties during the process of writing the thesis, but with the invaluable help coming from the people around, she finally could finish the thesis. Therefore, the writer would like to express her greatest respect and gratitude to:

1. Prof. Dr. H. Triyono, M. Pd., the Rector of Widya Dharma University.
2. Drs. H. Udiyono, M. Pd., the Dean of the Faculty of Teacher Training and Education of Widya Dharma University.
3. Dra. Hj. Sri Haryanti, M. Hum., the Head of English Education Study Program of Widya Dharma University.
4. Drs. H. Purwo Haryono, M. Hum., as the first consultant who has patiently and sincerely given his guidance and advice to write this thesis.
5. Drs. H. Suhud Eko Yuwono, M.Hum., as the second consultant who has given his guidance, advise, suggestion and information from beginning to completion of this thesis.
6. KH. Ach. Shochih, the motivator who always gives support.
7. KH. Moch. Badruddin, S.Pd.I., the Headmaster of Mts Wali Songo Ngawen, and the students of Mts Wali Songo Ngawen.

8. Ali Ansori, S.Pd.I., the Headmaster of Mts Miftahul Ulum Ngawen, and the students of Mts Miftahul Ulum Ngawen, for their help in this research.

Finally the writer hopes that this thesis will be useful for the future researches.

Klaten, March 2015

The writer

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ABSTRACT

SITI MUAJIJAH, 0911202464, English Education Study Program, The Faculty of Teacher Training and Education, Widya Dharma University, Klaten 2015. Thesis: “*A Descriptive Study on the Mastery of Reading of the Seventh Year Students of MTs Miftahul Ulum Ngawen, Blora in Academic Year 2014/2015*”.

This study is intended to answer the question which becomes the problem of this study: How is the mastery of reading of the seventh year students of MTs Miftahul Ulum Ngawen, Blora in academic year 2014/2015? The aim of the study is to describe of the mastery of reading of the seventh year students of MTs Miftahul Ulum Ngawen, Blora in academic year 2014/2015.

To answer the problem above, the writer conducted a research in order to get the data. The writer carried out the research at MTs Miftahul Ulum Ngawen Blora on 12th February 2015. The number of population is 36 students from one class. The writer takes all population of seventh students. In this research, the writer uses a test as the instrument in collecting data, the number of items is 20 and the time allotment is 45 minutes. In analyzing the data, the writer uses statistical method in the form of mean. The writer puts the students' score reached into the category. It is intended to know the quantitative and qualitative distribution of the students' scores. So, the students' mastery of reading can be known.

The result of the study shows that the students who get very good category are 20 students, the students who get good category are 9 students, the students who get fair category are 4 students, the students who get poor category are 2 students and there is 1 student who gets fail category. The mean score of the mastery of reading is 76.8. So, it can be concluded that the students' mastery of reading of the seventh year students of MTs Miftahul Ulum Ngawen Blora in academic year 2014/20015 is **good**.

CHAPTER I

INTRODUCTION

This chapter discusses the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

A. The Background of the Study

Indonesia as an independent country, always needs the other countries to foster cooperation among different countries, however Indonesian people cannot use Indonesian language, when they communicate with the other nation. If each country used Indonesian language what would happen? According to Trimmell (2005: 1) as globalization and mobility and communications, language brings the world ever closer together, ever more urgent is the need for global citizens to be competent in other languages.

Wardhaugh (1977: 3) states that language is a system of arbitrary vocal symbols used for human communication in their life. Besides, language is a tool which is very important in carrying out daily activities. Clearly language allows people to say things to each other and express their communication needs.

Grellet (1988: 1) states that reading is one of the most important skills in language learning beside listening, speaking, and writing; and that is

considered very important as a basic for further studies at a university. It means that reading comprehension of English is very important skills because if the students study at a higher level, for example in a university, they will find many text books written in English. They will face difficulties in understanding them when they do not master reading skills.

Reading comprehension is a very complex skill, because it includes all the students' knowledge of vocabulary and structure, the rate of perception, and the accurate of recognition. This is also because the students' native language is different from that of a foreign language. They have different system including vocabulary and structure. To comprehend a reading passage written in foreign language, a student must have good mastery of vocabulary as well as structures. The complexity of reading comprehension process makes the teachers and the students should work hard to result the better achievement. Based on explanation above the researcher chooses the title "A Descriptive Study on the Mastery of Reading of the Seventh Year Students of MTs Miftahul Ulum Ngawen Blora in Academic Year 2014/2015".

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose this topic are as follow:

1. Reading comprehension of text needs more mastery. In this teaching the teacher can teach more than one topics all at once.

2. Students of SMP or MTs tend to be imaginative, so reading text is one suitable material for them in learning English. By reading text, the students can enlarge their Vocabulary at the most they can apply their knowledge in their Report.

C. The Limitation of the Study

In this study, the writer would like to limit the scope of the study as follows: the mastery of reading of the seventh year students of MTs Miftahul Ulum Ngawen Blora in academic year 2014/2015.

D. The Problem of the Study

Based on the background of the study, the problem of the study can be stated as follows: “How is the mastery of reading of the seventh year students of MTs Miftahul Ulum Ngawen Blora in academic year 2014/2015?”

E. The Aim of Study

The writer’s aim of study is to describe of the mastery of reading of the seventh year students of MTs Miftahul Ulum Ngawen Blora in academic year 2014/2015.

F. The Use of the Study

The uses of the study are as follows:

1. The reader can develop the model of teaching reading.

2. To give a title sight for students, so that they can improve their skills especially in reading text.
3. For students, to help solve the problem, especially the problem in learning reading.

G. The Clarification of the Key Terms

The key terms used in the title of this study can be explained as follows:

1. Descriptive Study

According to Hadi (2001: 3) descriptive study is a study which only describes study of subject without taking general conclusion. In this study, the term descriptive study means to describe the students' mastery on reading text.

Descriptive is an adjective, the meaning is serving to describe, fond of describing (Hornby, 1995: 233). Study is a noun which means devotion of time and thought to getting knowledge of, or to a close examination of a subject, especially from book (Hornby, 1995: 859).

2. Mastery

Hornby (1995: 523) defines mastery as complete control or knowledge. In this study it means the students' knowledge of reading which is shown by their mark.

3. Reading

Reading derives from the word *to read* meaning to reproduce mentally or vocally the words of books or other printed materials (Hornby, 1995: 710). He then defines *reading* as act of one who reads.

Meanwhile, Dallman et al (1964: 7) define reading is not general ability, but a composite of many specific abilities. Reading involves skill, it involves thinking, considered in its broader sense it affects the entire personality.

Comprehension is the mind's act or power of understanding (Hornby, 1995: 175). So, reading comprehension can be defined as the understanding of a person as the result of reading printed material. Their understanding can be measured by someone else, for example: by asking the reader to answer some questions dealing with the material he reads. In this study, reading is the action of discovering and organizing the idea, put them on paper and reshape and revise them which is done by the seventh year students of Mts Miftahul Ulum Ngawen Blora in academic year 2014/2015.

H. The Organization of the Study

In order to give a brief description to the readers and facilitate the thesis arrangement, the writer presents this organization.

Chapter I: Introduction consists of the background of the study, the reason for choosing the topic, the problem of the study, the limitation of the study, the aim of the study, the use of the study, the clarification of the key terms, and the organization of the study.

Chapter II: Review of related literature consists of the meaning of reading, types of reading, reading comprehension, the purpose of reading, the strategy to teach reading, the principle of teaching reading.

Chapter III: The research method consists of the meaning of research method, the subject of the study, the method of collecting data, and the technique of analyzing the data.

Chapter IV: The result of the study consists of the presenting the data, and the analyzing the data.

Chapter V: Conclusion and suggestion consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

This is the last chapter which discusses the conclusion and suggestion of the research. This research was implemented in the seventh year students of MTs. Miftahul Ulum Blora in academic year 2014/2015.

A. Conclusion

After presenting and analyzing the data which are obtained from the research, the writer would like to conclude the result of the study. The problem of this study is “How is the mastery of reading of the seventh year students of MTs. Miftahul Ulum Blora in academic year 2014/2015?”

Based on the previous computation, the students who get very good category are 20 students, the students who get good category are 9 students, the students who get fair category are 4 students, the students who get poor category are 2 students and there is 1 student who gets fail.

The mean score of the mastery of reading is 76.8 and it is classified into good category. So, the writer concludes that the mastery of reading of the seventh year students of MTs Miftahul Ulum Ngawen in academic year 2014/2015 is good.

B. Suggestion

1. To the English Teacher
 - a. The teacher must be more creative in teaching reading.
 - b. It is necessary for her to improve the effectiveness of the teaching and learning processes in the classroom by balancing the proportion of the teaching reading.
2. The students

The students of MTs. Miftahul Ulum Blora should try to increase their English especially in reading more and more. If facing a problem, it is better not to give up before trying. "Practice makes perfect". It is not worth being ashamed in making mistake and error, because making them is a learning process.

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