

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
SEVENTH YEAR STUDENTS OF SMP N 2 WEDI KLATEN IN
ACADEMIC YEAR OF 2013/2014**

Thesis

**This Thesis is Presented as a Partial Fulfillment of the Requirement for
Graduate Degree of Education in English Education Study Program**



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KLATEN

2015

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A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE SEVENTH YEAR STUDENTS OF SMP N 2 WEDI KLATEN IN ACADEMIC YEAR OF 2013/2014

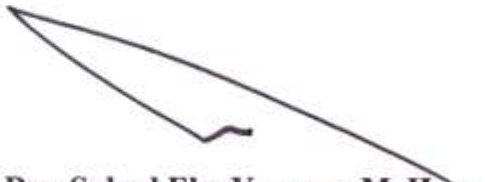
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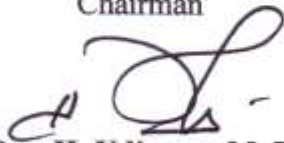
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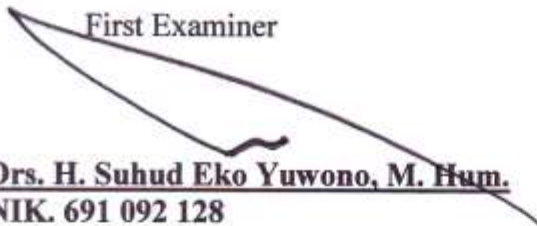
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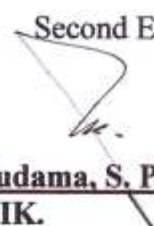
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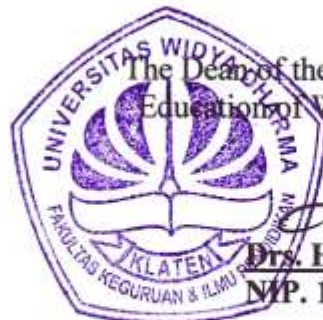


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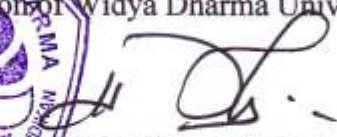


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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP N 2 Wedi Klaten in Academic Year of 2013/2014**”.

It is not a plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on bibliography.

If then the pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, January 2015



Siti Muharomatur Riana

1011202597

MOTTO

- Good leadership is good timing

(Dino Pati Djalal, Staff SBY)

- Mencari ilmu wajib bagi muslim laki-laki dan perempuan

(Al- Hadist)

- Sebenarnya hati kita bisa mengobati diri kita sendiri kalau kita bisa mengiklaskannya

(Mario Teguh)

PRESENTATION

This thesis is dedicated to:

1. My beloved parents
(Nothing in the world can express my gratitude and I love you)
2. My best friends Bu Sri and Pak Andi Dedi
3. All of my friends in English Department
4. Everyone who has helped and supported the writer

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6. Tri Handayani Sayekti, S. S, the Headmaster of SMP N 2 Wedi Klaten, who has given her permission to the writer to conduct the research in her school.
7. Ngatini, the Headmaster of SMP N 1 Kalikotes Klaten, who has given her permission to the writer to conduct try-out in her school.
8. Everybody who helps the writer in finishing the thesis.

Nothing is perfect. The writer realizes that this thesis is far from being perfect. Therefore, she would like to accept suggestion, criticisms from the reader in order to make this thesis perfect.

Finally, the writer hopes that this thesis report will be useful for especially the English students and readers in general.

Klaten, January 2015

The writer

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ABSTRACT

SITI MUHAROMATUR RIANA, No: 1011202597, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University Klaten, 2013. Thesis: *A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP N 2 Wedi Klaten in 2013/ 2014.*

This research is mainly aimed at answering the question formulated previously. Therefore, it is intended to know the students' mastery in reading materials of the seventh year students of SMP N 2 Wedi Klaten in 2013/ 2014 and to know the problem of teaching reading on describing the mastery of Reading of the Seventh year student of SMP N 2 Wedi Klaten in 2013/2014. The problem of thesis is "How is the mastery of reading of the seventh year students of SMP N 2 Wedi Klaten in 2013/2014?"

In getting the data, the writer gives the test that consists of 20 items in the form of multiple choice. She takes the seventh year students of SMP N 2 Wedi Klaten in 2013/ 2014 as the population. The number of it is 245 students consisting of seven classes, each has 35 students. Therefore, she takes 20% from them that is 35 students as the sample. In analyzing the data, the writer uses the frequency distribution. It is intended to know the students' mastery of the test on the variable.

The result of the study shows that the mean is 66.85. It is a fact, that the problem above can be answered. Finally the writer draws the conclusion that the mastery of reading of the seventh year students of SMP N 2 Wedi Klaten in 2013/ 2014 is **Good**.

Key words: descriptive study, mastery, reading

TABLE NILAI-NILAI r PRODUCT MOMENT

| N | Taraf Signif | | N | Taraf Signif | | N | Taraf Signif | |
|----|--------------|-------|----|--------------|-------|------|--------------|-------|
| | 5 % | 1 % | | 5 % | 1 % | | 5 % | 1 % |
| | | | 26 | 0.388 | 0.496 | 55 | 0.266 | 0.345 |
| | | | 27 | 0.381 | 0.487 | 60 | 0.254 | 0.330 |
| 3 | 0.997 | 0.999 | 28 | 0.374 | 0.478 | 65 | 0.244 | 0.317 |
| 4 | 0.950 | 0.990 | 29 | 0.367 | 0.470 | 70 | 0.235 | 0.306 |
| 5 | 0.878 | 0.959 | 30 | 0.361 | 0.463 | 75 | 0.227 | 0.296 |
| | | | | | | | | |
| 6 | 0.811 | 0.917 | 31 | 0.355 | 0.456 | 80 | 0.220 | 0.286 |
| 7 | 0.754 | 0.874 | 32 | 0.349 | 0.449 | 85 | 0.213 | 0.278 |
| 8 | 0.707 | 0.834 | 33 | 0.344 | 0.442 | 90 | 0.207 | 0.270 |
| 9 | 0.666 | 0.798 | 34 | 0.339 | 0.436 | 95 | 0.202 | 0.263 |
| 10 | 0.632 | 0.765 | 35 | 0.334 | 0.430 | 100 | 0.195 | 0.256 |
| | | | | | | | | |
| 11 | 0.602 | 0.735 | 36 | 0.329 | 0.442 | 125 | 0.176 | 0.230 |
| 12 | 0.576 | 0.708 | 37 | 0.325 | 0.418 | 150 | 0.159 | 0.210 |
| 13 | 0.553 | 0.684 | 38 | 0.320 | 0.413 | 175 | 0.148 | 0.194 |
| 14 | 0.532 | 0.661 | 39 | 0.316 | 0.408 | 200 | 0.138 | 0.181 |
| 15 | 0.514 | 0.641 | 40 | 0.312 | 0.403 | 300 | 0.113 | 0.148 |
| | | | | | | | | |
| 16 | 0.497 | 0.632 | 41 | 0.308 | 0.398 | 400 | 0.098 | 0.128 |
| 17 | 0.482 | 0.606 | 42 | 0.304 | 0.393 | 500 | 0.088 | 0.115 |
| 18 | 0.468 | 0.590 | 43 | 0.301 | 0.389 | | | |
| 19 | 0.456 | 0.575 | 44 | 0.297 | 0.384 | 600 | 0.080 | 0.105 |
| 20 | 0.444 | 0.561 | 45 | 0.294 | 0.380 | 700 | 0.074 | 0.097 |
| | | | | | | | | |
| 21 | 0.438 | 0.549 | 46 | 0.291 | 0.376 | 800 | 0.070 | 0.091 |
| 22 | 0.123 | 0.537 | 47 | 0.288 | 0.372 | 900 | 0.065 | 0.086 |
| 23 | 0.413 | 0.526 | 48 | 0.284 | 0.368 | | | |
| 24 | 0.404 | 0.515 | 49 | 0.281 | 0.364 | 1000 | 0.062 | 0.081 |
| 25 | 0.396 | 0.505 | 50 | 0.197 | 0.361 | | | |

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is a means of communication that takes an important role in human life. As social beings, people cannot be separated from language. They need it to express their opinion, emotion and desire either in speaking or conversation or dialogue. On the other hand, written language is much used in the publication such as books, newspapers, magazines, and literary works (Corder, 1973: 20).

English, the most prominent international language, is used in all over the world. As an international language, English has a very important position. By knowing English well, people will be able to understand some information delivered via radio, newspaper, or magazine as medium of communication. Today the growth of English in the world elevates to Indonesia. English is considered as the first foreign language.

Based on the importance of the English language above, the purpose of teaching English is to enable the students to acquire the working knowledge of English. There are four purposes that the students have to acquire, they are reading, listening, speaking, and writing.

The result however is not sufficient as expected. It is based on the fact that students still have serious problems in understanding English book, although they have studied English for six years. The problems are about the quality of English teaching. Teachers and students need more efforts because learning

English is not easy, so only a few students succeed in studying it. In learning it, the students sometimes face various problems such as vocabulary, structure, pronunciation, writing and reading comprehension.

The students' reading activities can be focused on reading articles from newspaper, magazine, science books, or other sources about health, sports, transportation. To be better and faster in reading, the students must try to read and write a lot, so they can be more appropriate and understand in English writing. The greater opportunity to encounter new terms, concepts, and passages through teaching and learning process, the students are able to build their vocabulary, reading and writing skill. The students' reading activities can be focused on reading articles from newspaper, magazine, science books, or other sources about health, sports, transportation, etc.

The aim of teaching reading at school is to develop the students reading skill, so they can read English text efficiently and effectively. The reader should have a particular purpose in their mind before they interact with the text. The reader should have purposes and reason underlining why they read. They do it in order to get information needed effectively, to get enjoyment, pleasure, etc.

In real life, people read different kinds of reading materials such as newspaper, magazine, brochure, etc. The ability to read printed materials in a foreign language is very important in mastering that foreign language itself.

In classroom practice, William (1984: 37) states that reading activities are divided into three stages. They are pre-reading activity, while-reading activity, and post-reading activity. In pre-reading, the teacher and the students prepare themselves for the task and make them familiar with the topic. In while-

reading, the students interact with the text. The development of reading skills mostly occurs in this stage. And the last step in teaching reading is post-reading activities. This activity is done after the student complete in reading. In this case, the writer focuses on the while- reading activity, because in this stage, the reading skills are enlarged, such as skimming for gist, scanning for specific information, reading for detail information, reading between the line, deducing meaning from context, dictionary skill and making references skill.

Based on the fact and the statement above, the writer will conduct a field research at the seventh year students of SMP N 2 Wedi Klaten in 2013/ 2014. Therefore, this research is entitled “A Descriptive Study on the Mastery of Reading of the Seventh Year Students of SMP N 2 Wedi Klaten in 2013/ 2014”.

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose this topic are as follow:

1. Most of English test materials which must be done by students are reading text, especially in the final examination.
2. In the curriculum of second semester of seventh students, there is material about reading.

C. The Problem of the Study

The writer would like to present the problem that can be formulated as the following question: "How is the mastery of reading of the seventh year students of SMP N 2 Wedi Klaten in 2013/ 2014?"

D. The Limitation of the Study

In order to make the problem in this study clear, the writer wants to clarify them by limiting the study. This research is just limited at:

1. The reading materials are taken from *English for Junior High School* for the seventh year student's material book and also from the students' collected text which they take from newspaper, magazine, science book, etc.
2. It is limited to the seventh year grade students of SMP N 2 Wedi Klaten in 2013/ 2014.

E. The Aim of the Study

This research is mainly aimed at answering the question formulated previously. Therefore, it is intended:

1. To know the students' mastery in reading materials of the seventh year students of SMP N 2 Wedi Klaten in 2013/ 2014.
2. To know the problem of teaching reading on describing the mastery of Reading of the Seventh year students of SMP N 2 Wedi Klaten in 2013/ 2014.

F. The Use of the Study

It is hoped that the study has the use to give a little sight for students, so that they can improve their skill especially in learning reading.

G. The Clarification of the Key Terms

There are some related terms that need to be clarified in this research, namely:

1. Descriptive Study

According to Hadi (2000: 3), the descriptive study is a study which only describes the condition of an object or it is even without taking general conclusion.

In this study, the word “descriptive” means to describe the students’ mastery on reading skill. “Study” is devotion of time and thought to get knowledge of or do a close examination of a subject (Hornby, 1987: 859). Descriptive study on the mastery of reading of the seventh year students of SMP N 2 Wedi Klaten in 2013/ 2014 means a study to analyze the students’ mastery in using reading materials of the seventh year students of SMP N 2 Wedi Klaten in 2013/ 2014.

2. Mastery

Mastery means complete control or knowledge (Hornby, 1987: 523). In this study, mastery means the students' capability on reading text effectively and efficiently. So, in the limited time, the students are supposed to be able to answer the question rightly.

3. Reading

According to Harris in Dechant (1970: 16) reading may be defined as the act of responding appropriately to printed symbol. While Hilman-Blair-Ripley (1981: 4) in *Principles and Practice of Teaching Reading* states that reading is interacting with language that has been coded into printed text.

In this study, reading means the students’ interaction with language that has been coded into printed text then try to find the specific information from a reading text.

H. The Organization of the Study

In order to give a brief explanation to the reader and to facilitate the thesis writing, the writer presents the organization of the study which consists of five chapters, they are chapter one, two, three, four, and five.

The introduction is the first chapter. It consists of the background of the study, the reason for choosing the topic, the problem of the study, the aim of the study, the limitation of the study, the uses of study, the clarification of the key terms, and the thesis of organization.

The second chapter concerns with review of related literature. It consists of a brief look of teaching reading in Junior High School, a brief look of reading: consists of the definition of reading, the reason of reading, the component of reading, teaching-reading strategies and reading skills.

Chapter three is the research method. It discusses about the meaning of the research method, the subject of the study, the method of collecting the data, and the method of analyzing the data.

Chapter four is the result of the study. It consists of presenting the data and analyzing the data.

Chapter five is conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After discussing the previous chapter, the writer would like to conclude this study briefly. The main problem in this study is "How is the mastery of reading of the seventh year students of SMP N 2 Wedi Klaten in 2013/ 2014?" In this study, the writer wants to give the answer to the main problem. Based on the previous computation, the student who gets very good mark is 1 student, those who get good mark are 17 students, fair mark are 14 students and poor mark are 3 students.

The mean of the students' mastery of reading is 66.85 and it is classified into good category. So the writer concludes that the mastery of reading of the seventh year students of SMPN 2 Wedi Klaten in 2013/ 2014 is good.

B. Suggestion

1. To the English Teachers

Based on the result above, most of the students got good scores. But one of them got very good, and even some got fair. It means the students' ability is still necessary to be improved or increased.

Hopefully, English teacher better able to conducting the teaching and learning process successful and effective. The teacher should choose the suitable method for the students. In teaching process, teacher as the controller take an important role.

Although the teachers have taught their students well and use good method, the writer still suggest that the teachers improve their skills or ideas by reading, listening and finding new information. It is very important for the teacher because English is not static material but it is very dynamic.

2. To the students

Based on the previous discussion, the writer knows that *reading* should be mastered by the students; therefore, they should:

- a. Love to study first. By loving studying English, the students will be able to study it more seriously.
- b. Make notes on the material. Making notes is very important because man's memory is very limited. The student as a human being will be easy to forget something including English lesson. By making notes, the students can open or study again about what had been studied at the last time.
- c. Study actively in the classroom, pay attention to the teacher's explanation. Do all of the question given to the students. Even, if the teacher does not ask them to answer. Check his or her own answer with other students' answer or with the correct answer given by the teacher.
- d. Practice their English although in a simple way.
- e. Try to memorize the material. Memorization is good for the students. When the students have memorized the material being studied, they will be able to practice their English easier. Without memorizing, the students will get some problems especially in their English speaking.

3. To the Readers

This thesis is presented with scientific method. She had tried hard to write and present this thesis as a perfect scientific work although may be it is not as good as the writer wants to. But, minimally it is appropriate with the standard of scientific work. The writer hopes that by reading this the readers will get some advantages such as getting knowledge about introductory it and the others.

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