

**A CASE STUDY ON TEACHING AND LEARNING ENGLISH OF THE
FIFTH YEAR STUDENTS OF SD N 1 GLODOGAN KLATEN IN ACADEMIC
YEAR OF 2013/2014**

S-1 THESIS

This thesis is presented as partial fulfillment as requirement for Undergraduate Degree
of Education in English Educational Study Program



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TEACHER TRAINING AND EDUCATION FACULTY

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KLATEN

2015

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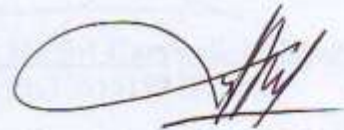
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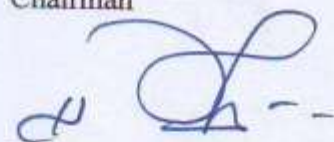
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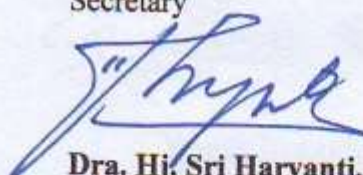
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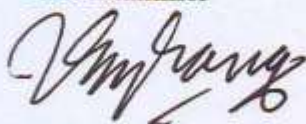
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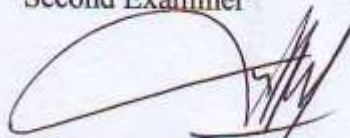
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled “**A CASE STUDY ON TEACHING AND LEARNING ENGLISH OF THE FIFTH YEAR STUDENTS OF SDN 1 GLODOGAN KLATEN IN ACADEMIC YEAR OF 2013/2014**”. It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, March 2015



Wiwik Nugroho
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MOTTO

1. Keep spirit, try and pray! (The writer)
2. Do not wait for any permission to pursue your dream. Get up, stand straight, climb high, take action! It is your life. Make it great! (Mario Teguh)

PRESENTATION

This thesis is dedicated to:

1. My beloved parents, thanks for all.
2. My beloved husband, thanks for all.
3. My beloved children, I love you
4. All of my friends in English Departement.

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6. Everybody who helps the writer in finishing the thesis.

Nothing is perfect. The writer realize that thesis is far from being perfect. Therefore, she would like to accept suggestion, criticism from the readers in order to make this thesis perfect.

Finally, the writer hopes that this thesis will be useful for especially the English students and readers in general.

Klaten, March 2015

The Writer

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ABSTRACT

WIWIK NUGROHO, NO: 1011202554, English Education Program, Teacher Training and Education Faculty, Widya Dharma University Klaten 2014. Thesis: *A Case Study On Teaching and Learning English Of The Fifth Year Students Of SD N 1 Glodogan Klaten in Academic Year 2013/2014*

The problems of the study are: “How is the process of teaching and learning English pronunciation of the fifth year students of SD N 1 Glodogan Klaten in Academic Year of 2013/2014?” and “What are the problems of teaching and learning English pronunciation of the fifth year students of SD N 1 Glodogan Klaten in Academic Year of 2013/2014?”. The aims of this research are: to describe the process of teaching and learning English pronunciation of the fifth year students of SD N 1 Glodogan Klaten in Academic Year of 2013/2014 and to describe about the problems of teaching and learning English of the fifth year students of SD N 1 Glodogan Klaten in Academic Year of 2013 /2014.

In collecting the data, the writer uses interview, observation, and documentation. The writer observes the process of teaching and learning English pronunciation and interview the English Teacher. After getting the data, the writer analyzes the data. The steps of analyzing data which are used in this study are: reducing the data, displaying the data and drawing the conclusion based on the data.

The results of the data analysis are as follows: 1) Teaching and learning English Pronunciation of the fifth year students of SD N 1 Glodogan Klaten in Academic Year of 2013/2014 is as follows: the teacher’s activities are started with expressing greeting to the students. The activity is continued with checking the students’ presence. The teacher explains the purpose of teaching and learning process which is held that day. The teacher continues the teaching and learning activities by reviewing the last lesson. The students are asked to listen carefully because she also asks them to repeat how to pronounce the words after her. After all students read the text, the teacher asks the students to do exercises. 2) the problems of teaching and learning English pronunciation of the fifth year students of SD N 1 Glodogan Klaten in Academic Year of 2013/2014 are as follows: a) The students cannot read phonetic symbols of the text which are written by the teacher on the blackboard. b) The teacher’s voice cannot be heard clearly for the students who sit in back row. c) The students cannot pronounce the text well without repeating the teacher’s voice. d) The class circumstance becomes noise because besides matching the description by themselves. e) Before the teacher gives example on pronouncing the words descriptions, the students’ pronunciation the words of descriptions the students is not good

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is used by humans of a system of sounds and words to communication (Hornby, 2000: 752). It means that when we want to speak or to deliver the information by the other people, we can't do it without language. Human can't communicate, make a relationship and express their idea without language. For the reasons language has important role to communicate in human's life.

There are many kinds of language in the world because every country has its own national language. English is one kind of language in the world. English is an International language. English become one subject in educational program as a first foreign language. That is why English is thought to the students in all grade of Indonesian's education.

Human being are already grown as social creature in their society life. It means that they need somebody else to share with. In the process of sharing a communication is needed to make that activity run well. In communication, people need and use language to express their mind, to convey what they want and to say what they think. Here, people should understand what other people mean.

There are two kinds of communication, oral and written. Language is system of communication in speaking and writing which is used in a particular country. As we know that English as an international language is very

important. It is learned from elementary school up to university for communicative purposes or for academic purpose.

Today English become the most important language in the world. Many states, nation, races, tribes community, group, and international organization use English to communicate with others. This phenomenon supports non-English native speaker to learn this language. Therefore studying English can be applied or can taught in school, college, courses, and other places. In fact learning English is better started from elementary school degree because students are competent users of the mother tongue and those connection.

In modern life, the development of technology keeps on increasing. Most of them are expressed in English. Therefore, English plays a very important role a means of communication. For communication, a person must master vocabularies, structural, and pronunciation because it basic for reading, listening, speaking and writing.

A teacher has important roles to make the students successful. The teacher also has to know how to motivate, to simulate and to encourage students. The teacher must choose the method and technique in order to improve the student's ability.

According Lado (1964: 11) states that language is intimately tied to man's feelings and activity. It is bound up with nationality, religion, and the feeling of self. According to Brown (2000: 5) language is a system of arbitrary conventionalized vocal. Written, or gestural symbols that enable members of a given community to communicate intelligibly with one another.

According Paul (2003:1) millions of children are learning English in Asia and thousand of teacher are searching for an approach to teaching that will work most effectively. Yet there is very little theory and research on how to teach Asian elementary school children. Standard international approaches can certainly help us, but we need to think carefully about which aspect of these approaches are appropriate for our own particular teaching situation

They need a language to communicate and make a relationship with other, they also need language. Without language, human cannot express their thought, feeling, and communicate with other.

Talking about language, there are many kind of language in the world because every country has its own national language. English is one of language in the world which is an international language.

English is a subject which is recommend to be taught in elementary school. Learning a foreign language such as English for Elementary school is not easy. Many students face various difficulties because there are many differences between a foreign language and their native one.

In learning English, the learners find some differences between English and Indonesian language system. One of the differences between English and Indonesian language system is how to pronounce the English words.

Based on their importance of the English which is used in commerce, bussines, politic, tourism and technology the students should master English. The students are able to master English through teaching and learning. As stated that Permendiknas No.22 tahun 2006, the goal of teaching English in elementary school is that the students could have four language skiils, they are listening, speaking, reading and writing.

Good teaching and learning process is a way to make the students master language skills. So, in this process the teacher have responsibility the prepare and present the material to the students.

In Elementary School, English lesson is classified into supplementary subject (local content) lesson, not as obligatory lesson.

2 Muatan lokal merupakan kegiatan kurikuler untuk mengembangkan kompetensi yang disesuaikan dengan ciri khas dan potensi daerah, termasuk keunggulan daerah, yang materinya tidak dapat dikelompokkan ke dalam mata pelajaran yang ada. Substansi muatan lokal ditentukan oleh satuan pendidikan (Lampiran Permendiknas No.22, 2006: 7)

Teaching and learning English in Elementary School, the writer focus an pronunciation. As we know that, pronunciation is one of speaking skill. In speaking skill at Elementary School the teacher uses speak and replay technique, the teacher speaks some words and the students repeat this words. Thus the students can focus on pronunciation in the material about what the teacher gives to the students.

Teaching and learning English in Elemetary School must have meaning for the learners. It means that teaching and learning process which is done must involve to communication act which can be mastered by the learners.

Based on the explanation above, the writer is interested in conducting a reseach of case study on teaching and learning English in SD N 1 Glodogan Klaten Selatan, Klaten in Academic year of 2013/2014. Therefore this reseach is entitled "A Case Study of Teaching and Learning English to the Fifth Year Students of SD N 1 Glodogan , Klaten Selatan, Klaten in Academic Year 2013/2014".

B. The Reason for Choosing the Topic

The reason that encourage the writer to choose the topic are as follows:

1. English is very important to be learned by the students in Elementary School as basic education. They learn from the simple on and improve it when they study in the higher level of education.
2. The result of this study can describe the teaching and learning english process to the fifth grade students of SD N 1 Glodogan, Klaten Selatan, Klaten 2013/2014.

C. The Limitation of the Study

The limitation of the Study in this research are as follows:

1. This study is limited to how to pronounce English word which can be found in the students' learning material.
2. The subject of the study is limited to the fifth grade students of SDN 1 Glodogan Klaten Tengah, Klaten in Academic Year of 2013/2014.

D. The Problems of the Study

Based on the background of the study as stated above, the researcher formulates the problems as follows:

1. How is the process of teaching and learning English pronunciation of the fifth grade in SD N 1 Glodogan Klaten Selatan Klaten in Academic Year of 2013/2014?
2. What are the problems of teaching and learning English pronunciation of the fifth grade in SD N 1 Glodogan Klaten Selatan Klaten in Academic Year of 2013/2014?

E. The Aim of the Study

Based on the problem stated above, the researcher has the following aims:

1. to describe about the process of teaching and learning English in fifth grade in SD N 1 Glodogan Klaten Selatan Klaten in Academic Year of 2013/2014.
2. to describe about the problems of teaching and learning English in fifth grade in SD N 1 Glodogan Klaten Selatan Klaten in Academic Year of 2013/2014.

F. The Use of the Study

The use of this study can be classified into :

1. Theoretical Use

The result of this study is hoped to be able to enrich the repertoire of teaching and learning English in Elementary School.

2. Practical Use

The study can be used to improve the teaching and learning English in Elementary School.

G. The Clarification of Key Terms

To clarify the meaning of the title, the research would like to describe the key terms as follows:

1. Teaching and learning

Teaching cannot be defined apart from learning. Teaching is guiding and facilitating learning, enabling the learner to learn, setting the conditions

for learning and learning is acquiring or getting of knowledge of a subject or a skill by study, experience, or instruction. In this research, teaching and learning means the teacher shows to the students how to compose so that the students will be able to do it themselves (Brown, 2000: 7)

2. Case study

According to Gillham (2000: 1) a case study is one which investigates the above to answer specific research question and which seeks a range of different kinds of evidence. It means that case study is one of the social research especially for educational system. It tries to investigate the phenomenon that often appear in teaching and learning process. Moreover, it tries to answer why the phenomenon can be occurred. The data or evidence can be included field note, the result of interview, as well as the document related to teaching and learning process.

In this study, the researcher investigates the process of teaching and learning which is done by the fifth grade students of SD N 1 Glodogan Klaten Selatan, Klaten in 2013/2014.

H. The Organization of the Study

In order to give a brief description to the readers and facilitate the thesis reading, the researcher presents the organization of the study as follows:

Chapter I is introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of key terms, and the organization of the study.

Chapter II is review of related literature. This chapter talks about a brief view of case study, the characteristic of young language learner, a general view of teaching and learning, teaching English in elementary school

Chapter III is research method. It consists of the meaning of research method, the strategy of the research, the data and source of data, the technique of collecting the data, the validity of the data, and the technique of analyzing data.

Chapter IV in this chapter consists of the data analysis and discussion of the finding.

Chapter V in this chapter consists of conclusion of the process and problems of teaching and learning English of the fifth grade students of SDN ! Glodogan in Academic year of 2013/2014, suggestion to the teacher, students and the other researcher.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research was implemented in class fifth of SDN 1 Glodogan Klaten Tengah in academic years 2013/2014. The writer interview the English teacher, Mrs Nurul Hidayah, S.Pd and the students for detail information. The problems in this study are: “How is the process of teaching and learning English pronunciation of the fifth grade students of SDN 1 Glodogan Klaten Tengah in Academic years 2013/2014?”

The results of teaching and learning process implemented in the fifth grade students of SDN 1 Glodogan Klaten Tengah in academic years 2013/2014 can be seen as follows:

1. The process of teaching and learning English pronunciation of the fifth grade students of SDN 1 Glodogan Klaten Tengah in Academic years 2013/2014 is as follows:
 - a. In teaching pronunciation to the fifth grade students of SDN 1 Glodogan Klaten Tengah in academic years 2013/2014 the teacher does the activities based on the lesson plan.
 - b. The teacher's activity is divided into three sections, they are: opening, core and closing activity.
 - c. The teacher explains the purpose of teaching learning process which is held that day.
 - d. The teacher gives example to pronounce the words by reading the text loudly.

- e. The students' repeat the teacher's pronouncing the words.
 - f. The students to do the exercise by making description of their friend who sits beside him/her.
2. The problems of teaching and learning English pronunciation of the fifth grade students of SDN 1 Glodogan Klaten Tengan in academic years 2013/2014 are:
- a. The students cannot read phonetic symbol of the text which are written by the teacher in the blackboard.
 - b. The teacher's voice cannot be heard clearly for the students who sit in back row.
 - c. The students cannot pronounce the text well without repeating the teacher's voice.
 - d. The class circumstance becomes noisy because besides matching the description the teacher also asks the students to pronounce those description by themselves.
 - e. Before the teacher gives example on pronouncing the words of descriptions, the students' pronunciation is appropriate enough.

B. Suggestion

Seeing the problem of this study, the writer wants to give some suggestion to the teacher, students, and the readers.

1. To the English teacher

The English teacher can conduct his this research in his/her own class in order to know the students difficulty during the teaching and learning English pronunciation in the classroom.

2. To the students

The students should become more activity and regular in learning English and ask their teacher if they have difficulties.

3. Other researcher

There are still many problems in the field, which are not yet solved. This research may be used as reading materials before other researchers do the other case study related to teaching English pronunciation.

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