

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE  
EIGHTH YEAR STUDENTS OF SMP N 3 BAYAT IN THE ACADEMIC  
YEAR OF 2016/2017**

**S1- Thesis**

This Thesis is Presented as a Partial Fulfillment of the Requirements for  
Accomplishing Undergraduate Degree of Education in English Language Education  
Study Program



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**WIDYA DHARMA UNIVERSITY**

**KLATEN**

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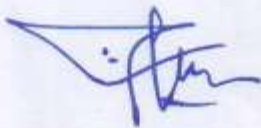
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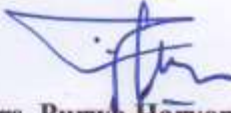
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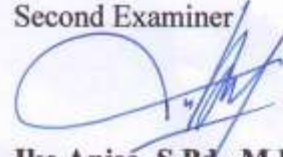
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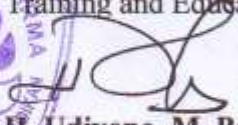
  
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## PRONOUNCEMENT

This is certify that I myself write this thesis entitles “ **A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE EIGHTH YEAR STUDENTS OF SMP N 3 BAYAT IN ACADEMIC YEAR OF 2016/2017**”.

It is not a plagiarism or made by others. Anything related to others' work is written in quataction, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten. March 2017

  
  
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## MOTTO

- ❖ *Life is just mirror: and what you see out there, you must first see inside of you ( Wally )*
- ❖ *The first step to getting the things that tou want out of life is: Decide what you want ( Ben Stein )*
- ❖ *Kalau anda ingin maju jangan takut resiko ( the writer )*
- ❖ *Tidak ada orang yang bisa menyakitkan hati saya kecuali semua itu perbuatan saya sendiri ( the writer )*

## **PRESENTATION**

This thesis is presented to:

1. My beloved father and mother (Mr. Supriyadi and Mrs. Sri Lestari) who always give me prayer and support every time.
2. My beloved sister Yustika Kusna Wijayanti who always gives me support, motivation, and spirit.
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Finally, I realize that this thesis is far from being perfect because I have limited knowledge and experience. Therefore, all suggestion and criticism from all sides for the sake of perfecting the subject matter will be most welcome and received with gratitude. I expect that this thesis is useful and gives the support for language teaching and learning.

Klaten, March 2017

Alvi Rona Wijaya



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## ABSTRACT

**ALVI RONA WIJAYA, NO. 1211202767**, English Education Study Program, Teacher Training and Education Faculty, Widya Dharma University Klaten, 2017. Thesis: *A Descriptive Study on the Mastery of Reading of the Eighth Year Students of SMP N 3 Bayat in Academic Year of 2016/2017.*

The aim of the study is to describe the students' reading mastery of the eighth year students of SMP N 3 Bayat in the academic year of 2016/2017.

In collecting the data, the writer uses multiple choice test. The writer gives a test that consists of 20 items. The subject of the study is the eighth year students of SMP N 3 Bayat in the academic year of 2016/2017. The number of population is 193 students that are divided into 6 classes. In this study, the writer takes 15% from them that are 30 students as the sample. The writer uses propotional random sampling. After the data have been obtained, the writer analyzes them by using statistical method. It is implemented in the form of mean and table. The table is used as the base to make the description of the data. Then, the result of the students' mastery of reading is categorized into the quantitative and qualitative category.

After analyzing the data, the writer can find that the students who get very good category are 9 students or 30 %, good category are 16 students or 53.34%, and fair category are 5 students or 16.67%. the total mark of the students' mastery is 2270 for 30 students. The mean score is 75.667. It is categorized into good category. It is fact that the problem above can be answered. Finally, the writer draws the conclusion that the mastery of reading of the eighth year students of SMP N 3 Bayat in the academic year of 2016/2017 is **Good**.

*Keywords: Descriptive Study, Reading, Mastery*

## **CHAPTER I**

### **INTRODUCTION**

This chapter consist of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of the study, the clarification of the key term, and the thesis organization.

#### **A. The Background of the Study**

English as the primary international language is used by most people all over the world as a means of communication among the nations. As an international language, English has a very important position. This important position influences the use of language. The example is that language is used in publishing newspaper, article, magazine etc. By understanding English well, people will be able to understand some information delivered via radio, newspaper, magazine as a medium of communication.

In Indonesia, English is one of the foreign languages. Indonesia as a developing countryneeds many kinds of information from other countries to make this country better. In some countries English is first language the use in their country to communicate. That is why, English is important to be learned especially for the students. In school, English is taught to the Indonesian students for the first time when they are in the first years of secondary school. In studying English, students develop skill in reading, writing, listening and speaking. Every skill has its own goal to be reach as the requirement of English mastery.

In today's global world, the importance of English can not be denied and ignored since English is the most common language spoken everywhere. With the help of developing technology, English has been playing a major role in many sectors including medicine, engineering, and education. By knowing English skill the student will know the information developing from the text so the student can answer the question clearly.

The result however is not sufficient as expected. It is based on the fact that students still have serious problems in understanding books in English, although they have studied English for eighth year students. Most student rarely read and some only read limited books or texts. They are usually discouraged to read. They rarely associate reading with an enjoyable activity. It need more efforts and hard working of both teachers and students. Learning English is not easy, so only a few students succeed in studying. In learning reading, the students sometimes face various problems such as vocabulary, structure, and reading comprehension.

The aim of teaching reading at school is to develop the students reading skill, so the students can read English text efficiently and effectively. It means that the student could find the specific information they need and the students could understand what is the text about.

In real life, people read different kinds of reading materials such as internet, science book, newspaper, magazine, brochure, etc. The students should have the ability to read printed materials for foreign language, because it is very important in mastering foreign language itself.



In learning English there are four skills should be mastered, they are reading, listening, writing, and speaking that the students have to master the four skills.

In classroom practice, Brown(2001: 308) states that reading activities are divided into three stages. They are pre-reading activity, while-reading activity, and post-reading activity. In pre-reading the teacher and the students prepare themselves for the task and make them familiar with the topic. In while-reading the students interact with the text. The development of reading skills mostly occurs in this stage. The last step in teaching reading is post-reading activities. This activity is done after the student complete in reading. It is used to train the student to do a new ability related to the text. The post-reading tasks maybe the simple one, for example : writing a letter related to the topics.

Based on the fact and the statement above, the writer will conduct a field research at the eighth year students of SMP N 3 Bayat in academic year 2016/2017. Therefore, this research is entitled “A Descriptive Study on the Mastery of Reading of the Eighth Year Students of SMP N 3 Bayat in Academic Year 2016/2017”.

## **B. The Reason for Choosing the Topic**

The reasons that encourage the writer to choose this topic are as follows:

1. Reading is one of skills that should learn for supporting another skills. For example writing skill, by reading the students will get some informations and they can write by applying their information from reading the text.
2. Reading skill is the part of material subject that must be learnt by the students

of SMP N 3 Bayat. By having, a good skill in reading, students will be easy in expressing their idea in the form of reading text.

3. English reading in junior high school is necessary because this program helps the students more ready and confident in learning English at the higher levels.

#### **C. The Limitation of the Study**

The writer wants to limit the study only to the mastery of reading of the eighth year students of SMP 3 Bayat in academic year 2016/2017.

#### **D. The Problem of the Study**

The writer would like to present the problem that can be formulated as the following question: "How is the mastery of reading of the eighth year students of SMP N 3 Bayat in academic year 2016/2017?"

#### **E. The Aim of the Study**

Based on the problem, the writer has aim of the study, namely to describe the students mastery of reading of the eighth year students of SMP 3 Bayat in academic year 2016/2017.

#### **F. The Use of the Study**

By knowing the result of the study, the writer hopes that the study will have some following uses:

##### **1. Theoretical Use**

In this study has some theoretical use of the study, it can enrich the teaching reading for the object of the study. The result of the study can be used to improve the repertoire teaching and learning English. For the researcher it can be useful for learn how to be a good teacher in the future.

For the reader and education stake holder, it can be useful to decrease the obstacle in teaching and learning process of reading in the future.

## 2. Pratical Use

The practial cuses of the study are as follows:

- a. It can increase the repertoire of teaching reading.
- b. It can be used to develop the quality of teaching reading.

## G. The Clarification of the Study

There are some related terms that need to be clarified in this research, namely:

### 1. Descriptive Study

According to Hadi (2000: 3), the descriptive study is a study which only describes the condition of an object or it is even without taking general conclusion.

In this study, the word “descriptive” means to describe the condition of the students’ mastery on reading skill as an object of research. “Study” is devotion of time and thought to get knowledge of or do a close examination of a subject (Hornby, 1995: 859). Descriptive study on the mastery of reading of the eighth year students of SMP 3 Bayat in academic year 2016/2017 means a study to analyze the students’ mastery by using reading materials of the eighth year students of SMP N 3 Bayat in academic year 2016/2017.

### 2. Mastery

Mastery means complete control or knowledge (Hornby, 1995: 523). In this study, mastery means the students' capability on reading text

effectively and efficiently. It is indicated by students marks gotten from reading test.

### **3. Reading**

According to Johnson (2008 : 3) reading is the practice of using text to create meaning. The two keywords here are creating and meaning. If there is no meaning being created, there is no reading taking place. While Hilman- Blair-Ripley (1981 : 4) states that reading is interacting with language that has been coded into printed text.

In this study, reading means the students interacting with language that has been coded into printed text then try to find the specific information from reading text.

## **H. The Organization of the Study**

In order to give clear understanding on the content, the writer would like to clarify the terms. The study consists of five chapters as follows :

**Chapter 1 is Introduction.** It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of the study, the aim of the study, the use of study, the clarification of the key terms, and the organization of the study.

**Chapter II is Review of Related Literature.** It consists of definition of reading, reading skill, the reasons of reading, the types of classroom reading performance, the components of reading, the teaching reading strategy.

**Chapter III is the Method of the Study.** It consists of the meaning of the research method, the subject of the study, the method of collecting the data, and the method of analyzing the data.

**Chapter IV is the Result of the Study.** It consists of presenting the data and analyzing the data.

**Chapter V is conclusion and suggestion.** It consists of conclusion and suggestion.

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

After analyzing the data, the writer would like to conclude the result of the study. The problem of this study is "How is the mastery of reading of the eighth year students of SMP N 3 Bayat in the academic year of 2016/2017?". In this study, the writer wants to give the answer to the problem.

Based on the previous computation, the students who get very good scores are 9 students or 30%, those who get good score are 16 students or 53.34%, and fair score are 5 students or 16.67%. There is none of them who gets poor and fail score. The mean of the students' mastery of reading is 75.667 and it is classified into good category. Therefore, the writer concludes that the mastery of reading of the eighth year students of SMP N 3 Bayat in academic year 2016/2017 is **good**.

#### **B. Suggestion**

Based on the result of the study, the mastery of reading of the eighth year students of SMP N 3 Bayat in the academic year 2016/2017 is good category. Anyhow for further improvement, the writer would like to propose useful suggestion to the English teacher and to the students.

##### **1. To the English Teachers**

In teaching learning process, the teacher must be aware that learning English language is not easy. Therefore, the writer hopes teacher should be

able to explain every lesson clearly and correctly in the process of teaching and learning, especially in reading skill. The teacher must be a guide and consultant when the students get problem in their study.

## **2. To the students**

Based on the previous discussion, the writer knows that reading should be mastered by the students; therefore, they should:

- a. Love to study English first, the students will be able to study it more seriously.
- b. Make notes on the material. Making notes is very important because man's memory is very limited. The student as a human being will be easy to forget something including English lesson. By making notes, the students can open or study again about what had been studied at the last time.
- c. Study actively in the classroom, pay attention to the teacher's explanation. Do all of the question given to the students, if the teacher does not ask them to answer. Check his or her own answer with other students' answer or with the correct answer given by the teacher.
- d. Practice their English although in a simple way.
- e. Try to memorize the material. Memorization is good for the students.

When the students have memorized the material being studied, they will be able to practice their English easier. Without memorizing, the students will get some problems especially in their English speaking.



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