

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING
OF THE EIGHTH YEAR STUDENTS OF SMP N 3 BAYAT
KLATEN IN ACADEMIC YEAR OF 2016/2017**

THESIS

**submitted as a Partial Fulfillment of the Requirements for Undergraduate
Degree in English Education Study Program**



BY:

NAME : DEWI SELIYANA

STUDENT NO : 1311202841

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITY OF WIDYA DHARMA KLATEN

KLATEN

2017

APPROVAL

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING
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NAME : DEWI SELIYANA

NO : 1311202841

Approved by the Consultants to be Examined before the Board of Examiners of
Teacher Training and Education Faculty on:

Day : Wednesday

Date : 10th May 2017

First Consultant,



Dra.Hj.Sri Haryanti, M.Hum.
NIP.19610619 19870 2 001

Second Consultant,



Ike Anisa, S.Pd., M.Pd.
NIK. 690 112 324

RATIFICATION

**A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE
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NAME : DEWI SELIYANA

NO : 1311202841

Accepted by the Board of Examiners of Teacher Training and Education
Faculty, University of Widya Dharma Klaten on:

Day : Wednesday

Date : 10th May 2017


Board of Examiners:
Chairman,


Drs. H. Udiyono, M. Pd.
NIP. 19541124 198212 1 001

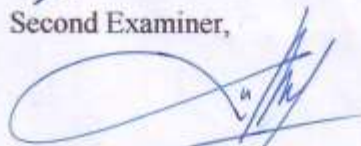
First Examiner,


Dra. Hj. Sri Harvanti, M. Hum
NIP. 19610619 198703 2 001



Secretary,


Ana Servandari, S. Pd., M. Pd
NIK. 690 112 325

Second Examiner,


Ike Anisa, S. Pd., M. Pd
NIK. 690 112 324

Faculty of Teacher Training
and Education Faculty
Dean,



Drs. H. Udiyono, M. Pd.
NIP. 19541124 198212 1 001

PRONOUNCEMENT

This is to certify that I myself write the thesis entitled “ A DESCRIPTIVE STUDY ON THE MASTERY OF READING OF THE EIGHTH YEAR STUDENTS OF SMP N 3 BAYAT KLATEN IN ACADEMIC YEAR OF 2016/ 2017”.

It is not plagiarism or made by others. Anything related to other’s work is written in quotation, the source of which is listed on bibliography.

If then this pronouncement proves incorrect, I am ready to accept academic punishment, including the withdrawal or cancellation of my academic degree.

Klaten, 20 April 2017



Dewi Seliyana

1311202841

MOTTO

*Sebagai pimpinan, agar
sesuatu yang diinginkan dan usaha untuk mewujudka
nnya*

(The writer)

PRESENTATION

This Thesis is dedicated for:

1. My beloved parents, Mr. Kismanto and Mrs. SaniKismanto, thank you for your prayer, your support, your love and everything that I could never pay for you. I love you so much.
2. My beloved sisters, Mrs. Listriyani and Mrs. Linda Hastuti and my brother Mr.Susanta, thank you for your love, advice, prayer and support for me. I love you so much.
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7. All of my friends every where, thanks for your friendship and support
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4. Ike Anisa, S. Pd., M. Pd., as the second consultant.
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6. BambangBudiyanto as the English teacher of eighth grade of SMP N 2 Ceper.
7. Dra. EndangSudarsih, the Headmaster of SMP N 3 Klaten.
8. Warsini, S. Pd., the English teacher of eighth grade of SMP N 3 BayatKlaten.

I realize that this thesis is far from being perfect. Therefore, I would accept correction, suggestion, and criticism from the readers to make this thesis perfect. Hopefully, this thesis will be useful especially for the readers in general.

Klaten, 20 April 2017

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ABSTRACT

DEWI SELIYANA, 1311202841, English Education Study Program, the Faculty of Teacher Training and Education, Widya Dharma University, Klaten, 2017. Thesis : “*A Descriptive Study on The Mastery of Reading of the Eighth Year Students of SMP N 3 BayatKlaten in Academic Year of 2016/ 2017*”.

The problem of this study is “How is the mastery of reading of the eighth year students of SMP N 3 BayatKlaten in the academic year of 2016/2017?” This study aims to describe the mastery of reading of the *Eighth Year Students of SMP N 3 BayatKlaten in Academic Year of 2016/ 2017*”.

In this study, the writer takes all of the *Eighth Year Students of SMP N 3 BayatKlaten* as the population. The number of the population is 193 students. They come from 6 classes. Therefore, the writer takes 15% from them or 30 students as the sample by using proportional random sampling. It means that the writer takes 5 students for each class to be selected as the sample by lottery. In collecting the data, the writer gives a test that consists of 20 items in the form of multiple choices. The writer analyzes the data by using statistics method. It is implemented in the form of mean and table to know the student’s mastery of reading.

After analyzing the data, the writer knows the students who get very good marks are 18 students or 60%, those who get good marks are 11 students or 37% and fair mark is 1 student or 3%. Besides that, there is no student who gets poor mark and fail mark. The mean of the students’ mastery of reading is 78 and it is classified into good category. So, the writer concludes that the mastery of reading of the eighth year students of SMP N 3 BayatKlaten in Academic Year of 2016/ 2017 is good.

Key words: *Descriptive study, Mastery, Reading*

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language is very important for people because it is used to communicate their ideas among them. Language plays an important role in their lives. According to Brown (2000: 5) language is a system of arbitrary conventionalized vocal, written or gesture symbol that enables member of a given community to communicate intelligibly with one another. From the statement above, language can be used to communicate in a written, conversation and symbol which have the meaning to know the other people. Using language, not only do they express their ideas but also they can give information to the other. Without language, it is hard to them to communicate, and to understand what the other people say. One of the languages which is used in the world is English. Therefore, language is very important, especially English.

As an international language English has a very important position. English as the most prominent international language is used in all over the world. By knowing English well, people will be able to understand some information delivered via internet, newspaper, magazine as medium of communication. Today the growth of English in the world elevates to Indonesia. English is considered as the first foreign language to be taught in schools.

Based on the importance of the English language above, the purpose of teaching English is to have an awareness of the nature and importance of the English language to enhance the nation's competitiveness in a global society. There are four purposes that the students have to acquire the working knowledge, they include; listening, reading, writing, and speaking.

Reading is the practice of using text to create meaning (Johnson, 2008: 3). For many people, reading also involves translating information into their own language and thus adds a further dimension to the complexities of understanding the information that they read. By reading, students become familiar with the rhythm of English, and in the next it will start up natural and students will notice when a sentence or phrase does not seem right.

Reading is a fluent process of readers combining information from a text and their own background knowledge to build meaning. The goal of reading is comprehension (Nunan, 2003:68). By reading the different kinds of material, the students can improve their ability of reading. The ability of reading the materials for foreign language is very important in mastering foreign language itself.

The introduction of English from an early age is intended to develop the ability to speak and be accompanied by action. Learning English needs routine practice, especially in reading. It is because of the differences in vowels and diphthongs between Indonesian and English. The main cause that influences the difference of English and Indonesian is the manner to speak the consonants and vocals itself. The following matters not only faced by the

students, but also the teachers. Reading mastery is one of the key to successful in Learning English.

Reading is one of the language skills which need to be taught in language classroom (Fauziati, 2010: 32). Reading skill plays an important role for language acquisition process will be more successful. As students learn to sound out letters and words, spelling comes easier. Also reading new words puts them in their mind for later use. Seeing how words are used indifferent context can give a better understanding of the word usage and definitions.

Reading is an essential skill for learners of English as a second language. For most of these learners, it is the most important skill to master in order to ensure success not only in learning English but also in learning in any content class where reading in English is required (Nunan, 2003: 69). Therefore, reading is not easy, but the students can learn English reading.

Based on the writer's experience, the students found difficulty in learning English. The factors such as the students feel difficult to read English because they have low vocabulary and grammar, so they can not comprehend the text; and some students feel that studying English is not pleasing, and their English teacher does not have time to solve their difficulty to learn English especially in reading.

From the explanation above, it is assumed that most of students deal with some problems in comprehending text. They did not understand what was the text about because they were lack of vocabulary. They were

uncomfortable with the language; therefore, they were easily frustrated when they found some difficult words. Furthermore, inability to apply reading strategy made the students have a problem in comprehending a text. Because of that the students read slowly word by word with the result that they were confused with the meaning of the text.

Reading has additional important benefits that can help students learn the language faster and more completely. According to *Permendiknas No. 22* (2006: 360) the material of English lesson in Junior High School includes four language skills, they are listening, speaking, reading, and writing. As one of the four skills, reading is an important skill that must be learned. In this research, the researcher will focus on reading skill. *Permendiknas No. 22* Tahun 2006 (2006:360) also states there are some types of text in reading such as interpersonal text and transactional text including in these types are recount, narrative, procedure, descriptive, and report. As a part of English skill, reading must be mastered by the learners. In addition, by reading well, the students are able to take the core of the text that they read. In real life, the students read different kinds of reading material, such as books, newspaper, magazine, and etc. it will help to improve the students' ability in reading English text.

Based on the statements above, the writer would like to conduct a research entitled "A Descriptive Study on the Mastery of Reading of the Eighth Year Students of SMP N 3 Bayat Katen in the Academic Year of 2016/2017.

B. The Reason for Choosing the Topic

The reasons that encourage the writer to choose the topic are:

1. Reading skill is one basic skill in English that must be learnt by the students of SMP N 3 Bayat Klaten. By having good skill in reading, students will be easy in understanding the idea in the form of reading text.
2. Most of the students do not like reading English because they feel difficult to understand the meaning of the text.

C. The Limitation of the Study

This research is limited to the reading mastery of the Eighth year students of SMP N 3 Bayat Klaten in the Academic year of 2016/2017

D. The Problem of the Study

The writer would like to present the problem of the study as follows:

“How is the mastery of reading of the eighth year students of SMP N 3 Bayat Klaten in the academic year of 2016/2017.

E. The Aim of the Study

Based on the problem, this research is mainly aimed at answering the question formulated previously. Therefore, it is intended to describe the students' mastery of reading of the Eighth year students of SMP Negeri 3 Bayat Klaten in the academic year of 2016/2017.

F. The Use of the Study

This study is expected to give a little sight for students, so that they can improve their skill especially in learning reading. By the result of the study, the writer hopes this will be useful as follows:

1. Theoretical Use

The use of the study can enrich the teaching reading as the object of the study. The result of the study can be used to enrich therepertoire of teaching and learning English. For the researcher it can be useful for learning in reading skill class through what should do in the future. For the readers and educationstakeholders, it can be useful to reduce the obstacle in teaching and learning process in the future.

2. Practical Use

The resultof the study can be used to improve the writer's skill and the students'knowledge about the mastery of reading in Senior High School.

G. The Clarification of the Key Term

There are some related terms that need to be clarified in this research, namely:

1. Descriptive Study

Arikunto (2013: 3) defines that descriptive study is a study that is aims to investigate the situation, condition or other things that have been mentioned, the result of this research is conveyed into a research report.

Based on the explanation above, in this research descriptive study means a study that aims to find out the mastery of reading of the eighth year students of SMP N 3 Bayat Klaten in academic year 2016/2017.

2. Mastery

Mastery means great knowledge about or understanding of a particular thing (Hornby, 2005: 944). In this study, mastery means the students' knowledge in answering the questions concerning with reading. It is indicated by students' marks gotten from reading test.

3. Reading

Richards and Schimdt (2002: 443) state that reading is perceiving a written text to order to understand its content. To do it successfully, we have to understand about the meaning of word, understand the arguments, and work out if we have to agree with them. When we do not do that thing, it makes us just scratch the surface of text and we have to forget it quickly.

In this study, reading is perceiving a written text in order that the eighth year students of SMP N 3 Bayat Klaten in academic year 2016/2017 understand the content of a text.

H. The Organization of the Study

To give clear understanding about the content, this study is divided into the chapters. This thesis consists of five chapters as follows:

Chapter I is Introduction. It consists of the background of the study, the reason for choosing the topic, the limitation of the study, the problem of

the study, the aim of the study, the use of study, the clarification of the key terms, and the organization of the study.

Chapter II is Review of Related Literature. It consists of definition of reading, the types of reading, the components of reading, the purpose of reading, the importance of reading, teaching reading, the principles for teaching reading, the material of teaching reading.

Chapter III is the Method of the Study. It consists of the meaning of the research method, the subject of the study, the method of collecting the data, and the method of analyzing the data.

Chapter IV is the Result of the Study. It consists of presenting the data and analyzing the data.

Chapter V is conclusion and suggestion. It consists of conclusion and suggestion.

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. The further explanation of these items is as follows:

A. Conclusion

In this chapter, the writer would like to give conclusion of the research. The problem of this study is “How is the mastery of reading of the eighth year students of SMP N 3 Bayat Klaten in academic year 2016/2017?” In this study, the writer wants to give the answer to the main problem. Based on the previous computation, there are 18 students or 60% who get very good mark, 11 students or 37% who get good mark, and 1 student or 3% who gets fair mark. Besides that, there is no student who gets poor mark and fail mark.

The mean of the students’ mastery of reading is 78 and it is classified into good category. So the writer concludes that the mastery of reading of the eighth year students of SMP N 3 Bayat Klaten in academic year 2016/2017 is good.

B. Suggestion

In this point of discussion, the writer would like to give suggestions for the teacher, the students and the readers:

1. To the teacher

In the teaching and learning process, the teacher must be aware that learning English as foreign language is not easy. Therefore, the writer hopes that the teacher must guide the students when they get problem in their study.

2. To the students

- a) The writer hopes that the students love the subject first. By loving the subject, the students will have spirit to learn the material and can understand the material easily.
- b) The students should make some notes on the material. Making notes is very important because human's memory is very limited. As a human being the students will be easy to forget something including English lesson. By making notes, the students can open their notes for studying what had been studied in the previous meeting.
- c) The students should be active in the class and should pay attention to the teachers' explanation in order that they understand the material well.

3. To the readers

This research is mainly focused on reading skills. There are still many problems in the field which are not yet solved. The result of the study can be used as additional reference for further research with the different sample and occasions. The writer expects that the study can give contribution in teaching and learning English in SMP N 3 Bayat Klaten.

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